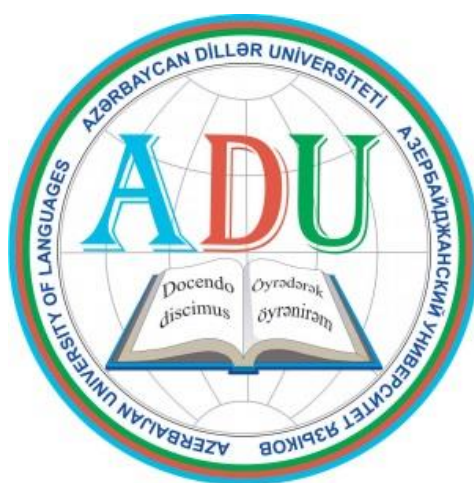


Azerbaijan University of Languages



ANNUAL REPORT – 2025

(Reporting Period: 1 January – 31 December 2025)



Table of contents

Introduction	3
Institutional Overview	3
Number of Campus Sites.....	3
Financial Performance.....	5
Campus facilities for disable, special needs and or maternity care	6
Energy Efficient Appliances Usage (EC.1).....	7
Energy-Efficient Appliance Data.....	8
Electricity Usage per Year (in Kilowatt hour)	8
3R (Reduce, Reuse and Recycle) Program for University Waste	9
Academic Achievements	10
Teaching and Learning	10
Research Activity.....	11
Student Achievement and Support.....	11
Governance and Management	11
Strategic Goals and Development Directions	12
Social Responsibility and Community Engagement	12
Conclusion	12



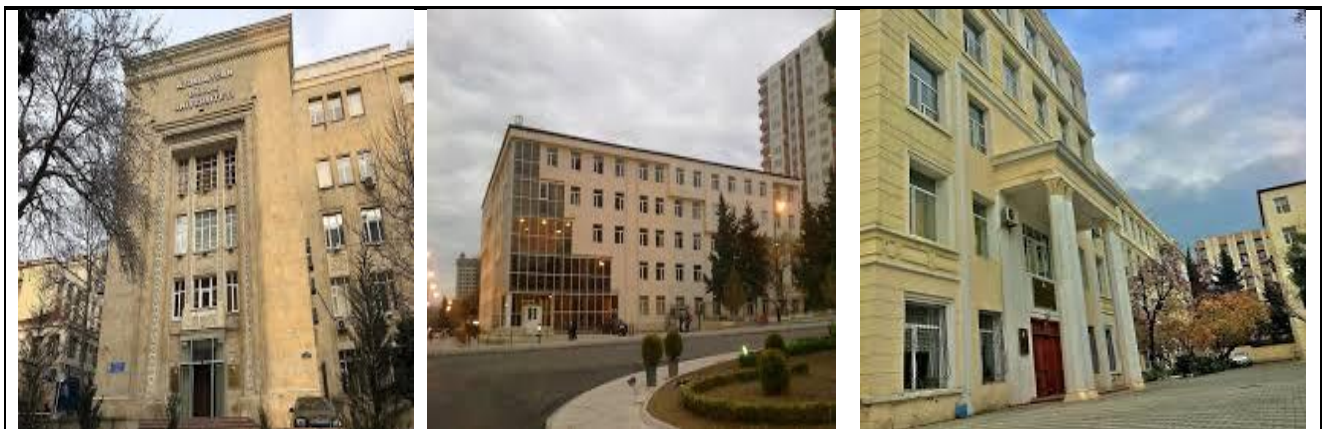
Introduction

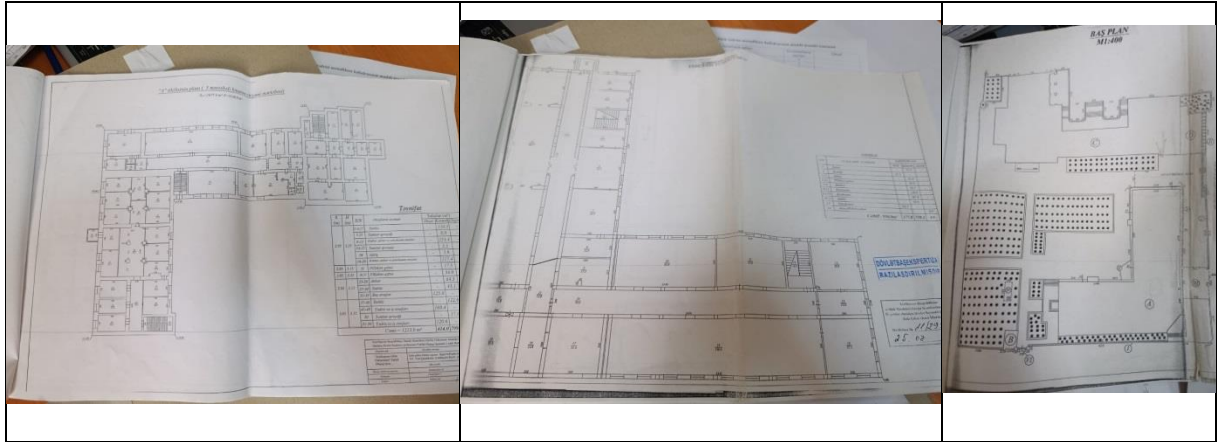
The Annual Report of Azerbaijan University of Languages for 2025 has been prepared as an official institutional document that provides a structured and comprehensive overview of the University's financial performance, academic achievements, and strategic development directions during the reporting period. The purpose of this report is to ensure transparency and accountability in the University's activities and to provide reliable and comprehensive information to stakeholders, including students, staff members, government authorities, accreditation bodies, and international partners.

Institutional Overview

Azerbaijan University of Languages operates as a public higher education institution specializing in language education, teacher training, translation studies, international relations, and multicultural studies. The University delivers degree programmes at bachelor's, master's, and doctoral levels and considers the organization of the teaching and learning process in line with national education priorities and international higher education standards as a core institutional objective. Ensuring academic quality, inclusiveness, and international orientation remains central to the University's mission.

Number of Campus Sites





Azerbaijan University of Languages (AUL) is a leading higher education institution located in the center of Baku, the capital of Azerbaijan. The university's campuses are situated in accessible and convenient areas, providing students with high-quality academic, research, cultural, and social facilities. The campus environment not only supports the educational process but also fosters students' social, psychological, and creative development.

AUL operates through three main campuses:

1st Campus (134 Rashid Behbudov Street) serves as the university's main administrative and academic center. It houses the Rector's Office, Master's programs, and several international research centers.

2nd Campus (81 Tabriz Street) is home to the Inclusive Education Center, where programs supporting inclusive education, social integration, and individual student development are implemented.

3rd Campus, located at the same address (81 Tabriz Street), primarily accommodates undergraduate programs and includes the Psychological Service Center, which provides psychological support and counseling services for students.

The campus environment facilitates not only academic growth but also the development of social skills, creativity, and teamwork. Spacious classrooms, laboratories, research centers, and areas designated for recreation and social activities provide students with comprehensive development opportunities.

The central location of the campuses enhances faculty-student interaction, academic collaboration, and the organization of cultural events. This approach integrates the university's academic objectives with social and psychological well-being, creating a balanced, inclusive, and development-oriented academic community for students.

Total campus area: 28256,3 m²

<https://adu.edu.az/az/elage/>

Building name	Total Area
Total campus area	28256.3m ²
Total campus ground floor area of buildings	5302.1 m ²
Total campus buildings all floor area	30769.01 m ²

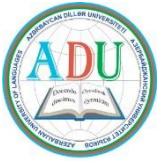


Financial Performance




During 2025, the financial activities of Azerbaijan University of Languages were carried out in accordance with the applicable legislation, the approved annual financial plan, and the strategic development objectives of the University. Throughout the reporting period, the University maintained financial stability and ensured the effective and purposeful use of available financial resources. State budget allocations were primarily directed toward the organization of teaching and learning, the support of research activities, and the development of institutional infrastructure. At the same time, investments in digital transformation and the implementation of the “Electronic University” model constituted an important financial priority. Strengthening transparency in financial management and enhancing internal control mechanisms remained a consistent focus of the University’s leadership. Financial planning and execution were aligned with the Strategic Development Plan for 2021–2026.

University budget for sustainability effort (in US Dollars)

	Average
Budget Total	\$ 60352256
Sustainability Budget	\$ 10314213
Percentage	17 %



Campus facilities for disable, special needs and or maternity care

		
<p>Building 1 (Azerbaijan University of Languages, Azerbaijan)</p>	<p>Building 2 (Azerbaijan University of Languages, Azerbaijan)</p>	<p>Building 3 (Azerbaijan University of Languages, Azerbaijan)</p>

At the Azerbaijan University of Languages, an inclusive and accessible learning environment has been established for students with disabilities. The buildings are equipped with **wheelchair ramps**, and **room numbers in Braille** are displayed on doors to assist visually impaired individuals. The **Inclusive Education Center** provides special technical devices for students with hearing and visual impairments, as well as psychological and educational support to ensure their full participation in the learning process.



Energy Efficient Appliances Usage (EC.1)



Example of Energy Efficient Appliances Usage: Use of LED lighting and lamps with light detection (Azerbaijan University of Languages)



Example of Energy Efficient Appliances (Energy star monitor and energy efficient refrigerator) (Azerbaijan University of Languages)

Azerbaijan University of Languages (ADU) has implemented a comprehensive energy efficiency strategy across all its academic and administrative buildings. The university continuously upgrades its facilities by replacing conventional appliances with energy-efficient alternatives to reduce electricity consumption and promote sustainability.

All new buildings and renovated spaces are equipped with LED lighting systems, energy-efficient air conditioners, and modern heating systems designed to optimize energy use. Computers and office equipment are gradually being replaced with Energy Star-certified models. Smart plugs and motion sensors have been installed in several departments to prevent unnecessary power usage during off-hours.

Additionally, solar-powered lighting is used in some outdoor areas, and the university's IT infrastructure supports energy-saving modes and automatic shutdowns. These efforts reflect ADU's commitment to sustainable campus management in line with its Climate Action and Green University policies.

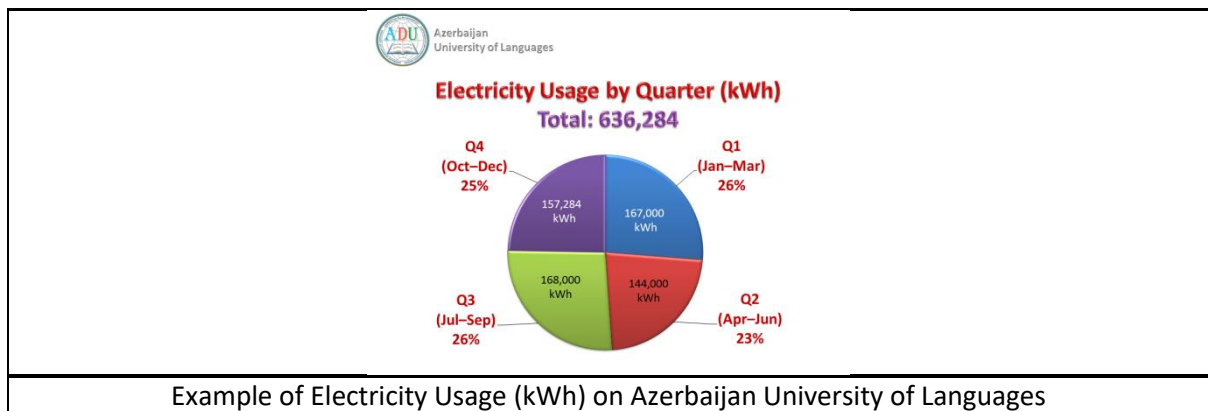
Maps and layouts of the campus indicate that energy-efficient systems are distributed across all main facilities, including the central building, educational blocks, library, and dormitory areas.



Energy-Efficient Appliance Data

Appliance Type	Total Number	Total Number of Energy-Efficient Appliances	Percentage
LED Lamps	4156	3562	85 %
Air Conditioners	59	54	91.5%
Computers & Monitors	2648	2648	100%
Refrigerators	8	6	75%
Printers & Copiers	654	453	69.2%

Electricity Usage per Year (in Kilowatt hour)



Azerbaijan University of Languages (AUL) carefully monitors and manages electricity consumption across all campus facilities to promote energy efficiency and sustainability. The university’s total annual electricity usage varies depending on academic activities, seasonal demand, and building occupancy. Electricity is primarily used for lighting, heating, ventilation, air conditioning, IT infrastructure, and laboratory equipment.

In recent years, AUL has implemented several measures to reduce overall electricity consumption. These include the replacement of traditional lighting with LED systems, the installation of motion sensors and automatic controls, and the promotion of energy-saving practices among staff and students. Additionally, the integration of renewable energy sources—such as solar panels—has begun to offset a portion of the university’s purchased electricity, further decreasing total energy demand and related emissions.



3R (Reduce, Reuse and Recycle) Program for University Waste

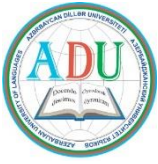


3R Program for University Waste



3R Program for University Waste

The 3R Program (Reduce, Reuse, Recycle) at Azerbaijan University of Languages is a campus-wide sustainability initiative aimed at minimizing waste generation, promoting resource efficiency, and fostering environmental awareness among students and staff.



1. Reduce

ADU actively works to reduce waste at the source by promoting digital communication and reducing paper usage across administrative and academic activities. Energy-efficient appliances and LED lighting have been introduced to lower energy consumption. The university also encourages responsible purchasing practices that prioritize eco-friendly and reusable materials.

2. Reuse

To extend the life cycle of materials, ADU supports the reuse of office supplies, furniture, and equipment through redistribution and repurposing systems. Refillable water bottles, reusable bags, and refill stations are encouraged among students and faculty. The university also organizes donation drives to give a second life to unused items such as books and clothing.

3. Recycle

The university has implemented a waste segregation system across the campus, including color-coded bins for paper, plastic, glass, and metal. Collected materials are sent to certified recycling centers in collaboration with local waste management partners. Awareness campaigns and workshops are regularly held to educate the university community about proper recycling practices.

Educational and Community Impact

Through seminars, student-led environmental clubs, and sustainability projects, ADU integrates the 3R principles into both academic learning and daily campus life. The program contributes directly to the UN Sustainable Development Goals (SDG 12 – Responsible Consumption and Production) and strengthens ADU's commitment to building a green, sustainable future.

Academic Achievements

Teaching and Learning

In 2025, Azerbaijan University of Languages implemented a series of systematic measures aimed at enhancing the quality of teaching and learning. Educational programmes were subject to continuous monitoring and revision, and learning outcomes were aligned with national qualification frameworks as well as international approaches. The application of student-centred and outcome-based teaching methods was further expanded, while procedures related to the development, evaluation, and approval of course syllabi were strengthened. These measures contributed positively to the overall quality of education and to the improvement of student academic performance.



Research Activity

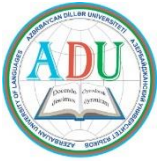
During the reporting period, research activity at the University continued to develop, as reflected in the increased number of scientific publications produced by academic staff and their participation in international scientific conferences. Institutional support was provided to early-career researchers and doctoral candidates, and greater emphasis was placed on integrating research activities into the teaching and learning process. These efforts contributed to the strengthening of the University's research capacity and academic profile.

Student Achievement and Support

In 2025, ensuring the academic and social well-being of students remained a priority for Azerbaijan University of Languages. Admission and registration processes were conducted in a transparent manner, and the academic advising and mentoring system supported students' adaptation and progress throughout their studies. Scholarship and incentive mechanisms were implemented, and student satisfaction was regularly assessed through surveys. These measures had a positive impact on student success and overall satisfaction.

Governance and Management

The governance system of the University was based on the principles of collegiality, transparency, and accountability. Academic and administrative decisions were taken through the Scientific Council, faculty councils, and relevant institutional committees. Monitoring and evaluation results were systematically used as an analytical basis for decision-making, thereby enhancing the effectiveness of institutional management.



Strategic Goals and Development Directions

In 2025, the University focused its activities on the continuous enhancement of educational quality, the strengthening of the internal quality assurance system, the expansion of international cooperation and academic mobility, the development of digital infrastructure, and the further improvement of research capacity. These activities were implemented in line with the Strategic Development Plan for the period 2021–2026.

Social Responsibility and Community Engagement

Throughout the reporting year, Azerbaijan University of Languages consistently promoted the values of multiculturalism and tolerance and implemented various social and educational initiatives. The University also encouraged student participation in civic and community activities, thereby fulfilling its social responsibility and reinforcing its role within society.

Conclusion

The findings of the Annual Report for 2025 demonstrate that Azerbaijan University of Languages successfully maintained a balanced approach to financial discipline, academic quality, and strategic development throughout the reporting period. The achievements outlined in this report provide a solid foundation for the University's sustainable development and its readiness to address future institutional challenges.