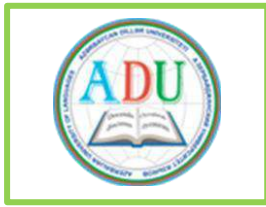


Azerbaijan University of Languages



Annual Report-2026

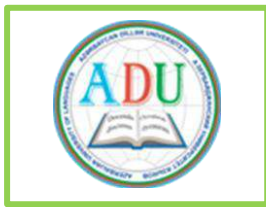


Introduction

The Annual Report of Azerbaijan University of Languages for 2025 has been prepared as an official institutional document that provides a structured and comprehensive overview of the University's financial performance, academic achievements, and strategic development directions during the reporting period. The purpose of this report is to ensure transparency and accountability in the University's activities and to provide reliable and comprehensive information to stakeholders, including students, staff members, government authorities, accreditation bodies, and international partners.

Institutional Overview

Azerbaijan University of Languages operates as a public higher education institution specializing in language education, teacher training, translation studies, international relations, and multicultural studies. The University delivers degree programmes at bachelor's, master's, and doctoral levels and considers the organization of the teaching and learning process in line with national education priorities and international higher education standards as a core institutional objective. Ensuring academic quality, inclusiveness, and international orientation remains central to the University's mission.



[1] Setting and Infrastructure (SI)

[1.3] Number of Campus Sites



I Campus
(Azerbaijan University
of Languages, Azerbaijan)

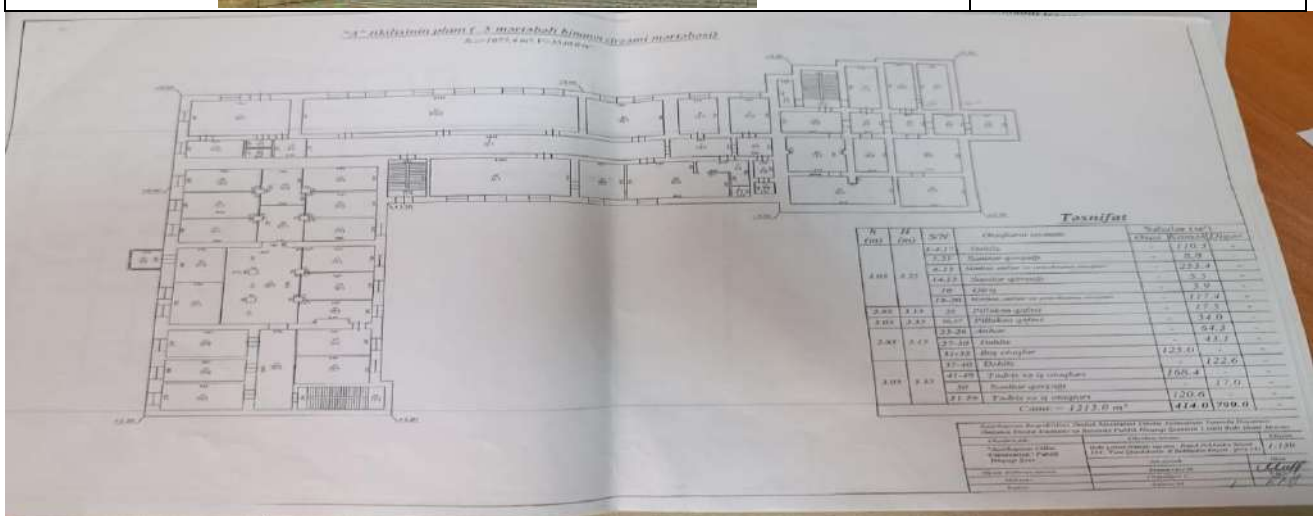


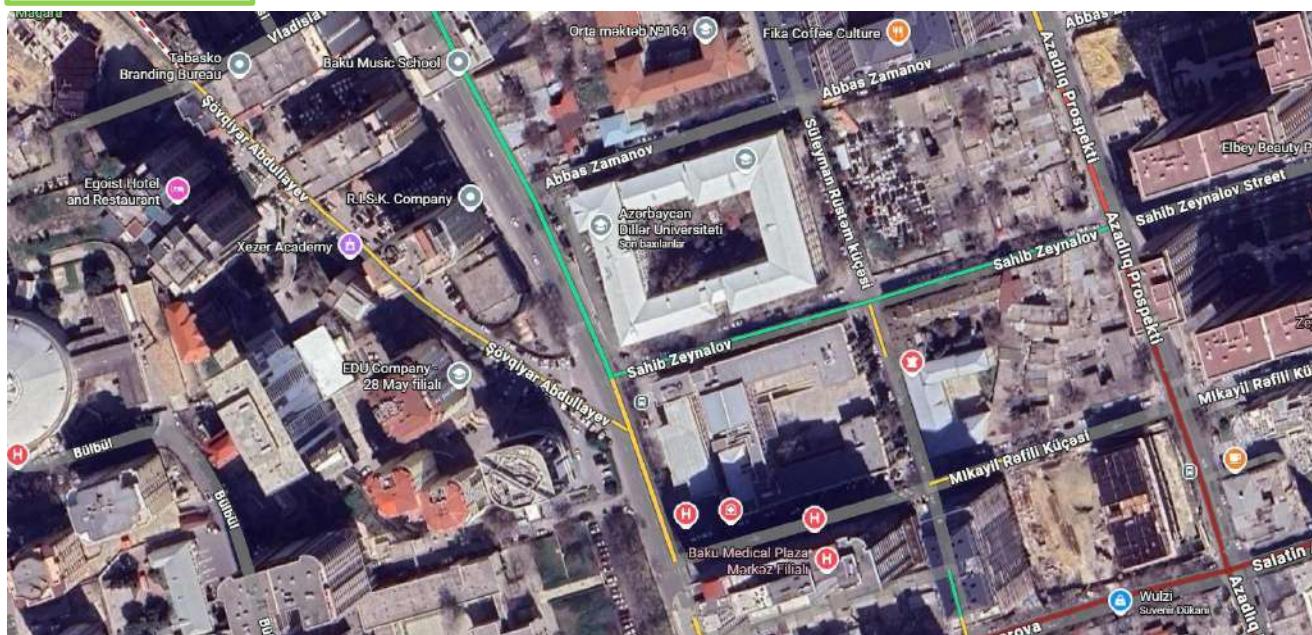
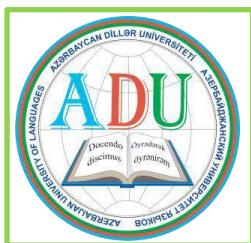
II Campus
(Azerbaijan University
of Languages, Azerbaijan)



III Campus

(Azerbaijan University
of Languages, Azerbaijan)





Description:

Azerbaijan University of Languages (AUL) is a prominent higher education institution located in the center of Baku. The university operates through several campuses, each serving specific academic and administrative purposes while supporting diverse educational activities and student services.

The 1st Campus, located at 134 Rashid Behbudov Street, is the main building of the university and serves as the central administrative and academic hub. It hosts Master's degree classes and accommodates several important scientific and international centers. The university administration, along with a number of faculties and academic departments, is also based in this building, making it the core of institutional governance and academic coordination.

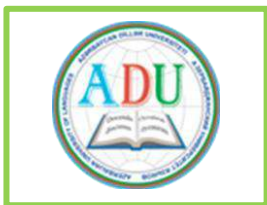
The 2nd Campus, situated at 81 Tabriz Street, hosts several teacher education programs, including German Language Teaching, English Language Teaching, and French Language Teaching specialties. In addition, this campus is home to the Inclusive Education Center, which focuses on projects related to individual student development, social adaptation, and inclusive learning practices. Through these activities, the campus promotes equal educational opportunities and supports student-centered learning.

The 3rd Campus, also located at 81 Tabriz Street, shares the same address as the 2nd Campus but functions as a separate academic unit. This campus primarily hosts undergraduate (Bachelor's) classes and includes the Translation specialty, where students develop professional skills in written translation, interpretation, and intercultural communication. The campus also includes the Psychological Service Center, which provides psychological support and counseling services to help students maintain their well-being and academic success.

Overall, the campuses of Azerbaijan University of Languages offer a modern academic environment, research opportunities, and student-oriented facilities. Each campus contributes to the university's strategic goal of ensuring high-quality, inclusive, and sustainable education while preparing qualified specialists in foreign languages, teaching, and translation studies.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/az/elage/>



[1] Setting and Infrastructure (SI)

[1.4] Campus Setting



Example of Campus Setting - (Azerbaijan University of Languages, Azerbaijan)

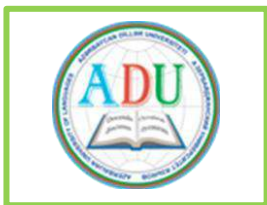
Description:

Azerbaijan University of Languages (AUL) is a prominent higher education institution located in the center of Baku. The university operates through several campuses, each serving specific academic and administrative purposes while supporting diverse educational activities and student services. AUL operates through three main campuses:

The 1st Campus, located at 134 Rashid Behbudov Street, is the main building of the university and serves as the central administrative and academic hub. It hosts Master's degree classes and accommodates several important scientific and international centers. The university administration, along with a number of faculties and academic departments, is also based in this building, making it the core of institutional governance and academic coordination.

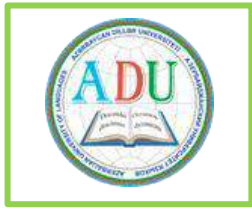
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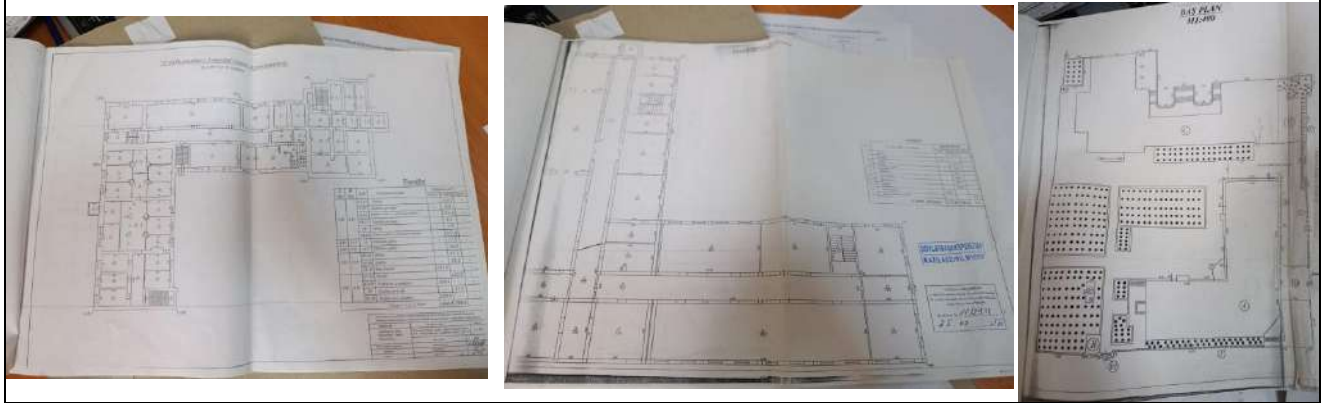
Overall, the campuses of Azerbaijan University of Languages offer a modern academic environment, research opportunities, and student-oriented facilities. The central location of the campuses enhances faculty-student interaction, academic collaboration, and the organization of cultural events. Each campus contributes to the university's strategic goal of ensuring high-quality, inclusive, and sustainable education while preparing qualified specialists in foreign languages, teaching, and translation studies. This approach integrates the university's academic objectives with social and psychological well-being, creating a balanced, inclusive, and development-oriented academic community for students.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/az/elage/>



[1] Setting and Infrastructure (SI)

[1.5] Total Campus Area (meter²)



Example of Total Campus Area (Azerbaijan University of Languages, Azerbaijan)

Azerbaijan University of Languages (AUL) is one of the leading higher education institutions in Azerbaijan, located in the heart of Baku. The university comprises several campuses, each designed to support specific academic, administrative, and student-centered functions.

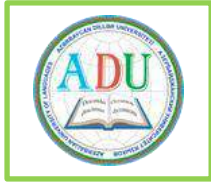
Campus 1 — Located at 134 Rashid Behbudov Street, the main campus serves as the administrative and academic center of the university. It accommodates Master's degree programs, the central administrative offices, several faculties and departments, as well as a number of research and international cooperation centers.

Campus 2 — Situated at 81 Tabriz Street, this campus houses the Inclusive Education Center, which promotes equal access to education through inclusive teaching practices, individual student support, and initiatives that foster social integration and personal development.

Campus 3 — Also located at 81 Tabriz Street, this campus functions independently despite sharing the same address as Campus 2. It primarily accommodates undergraduate (Bachelor's) programs and is home to the Psychological Service Center, which provides counseling and psychological support to enhance students' academic performance and well-being.

Together, the campuses create a dynamic and student-focused educational environment equipped with modern learning facilities, research opportunities, and comprehensive support services. Each campus plays a distinct role in advancing the university's mission of delivering high-quality education while promoting inclusivity, innovation, and sustainable development.

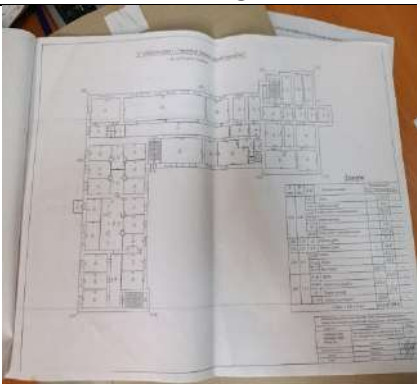
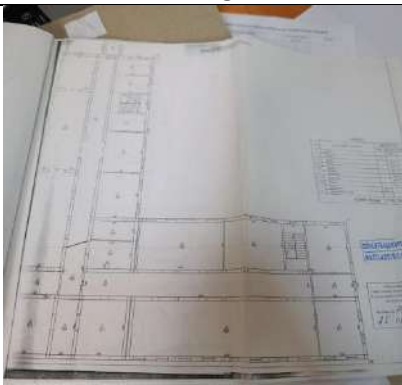
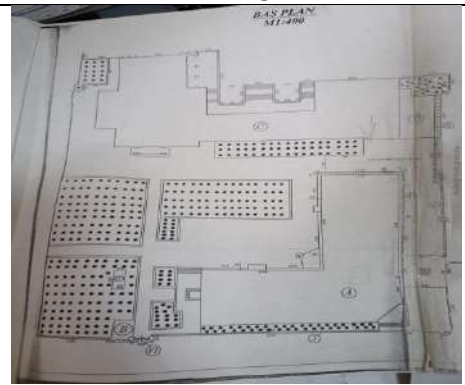
Total campus area: 28,256.3 m²



[1] [Setting & Infrastructure]

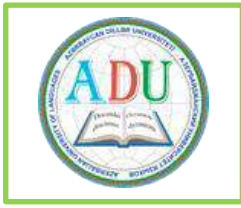
[1.7] Total campus buildings area

Building 1	Bulding 2	Bulding 3
		
Area: 15000 m2	Area: 5000 m2	

Building 1	Bulding 2	Bulding 3
		

Description:

Building name	Total Area
Total campus area	28256.3m ²
Total campus ground floor area of buildings	5302.1 m ²
Total campus buildings all floor area	30769.01 m ²



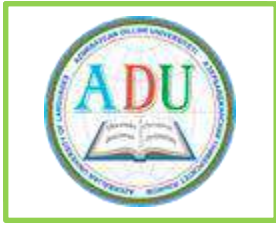
[1] Setting & Infrastructure

[1.8] The ratio of open space area to total area (SI.1)



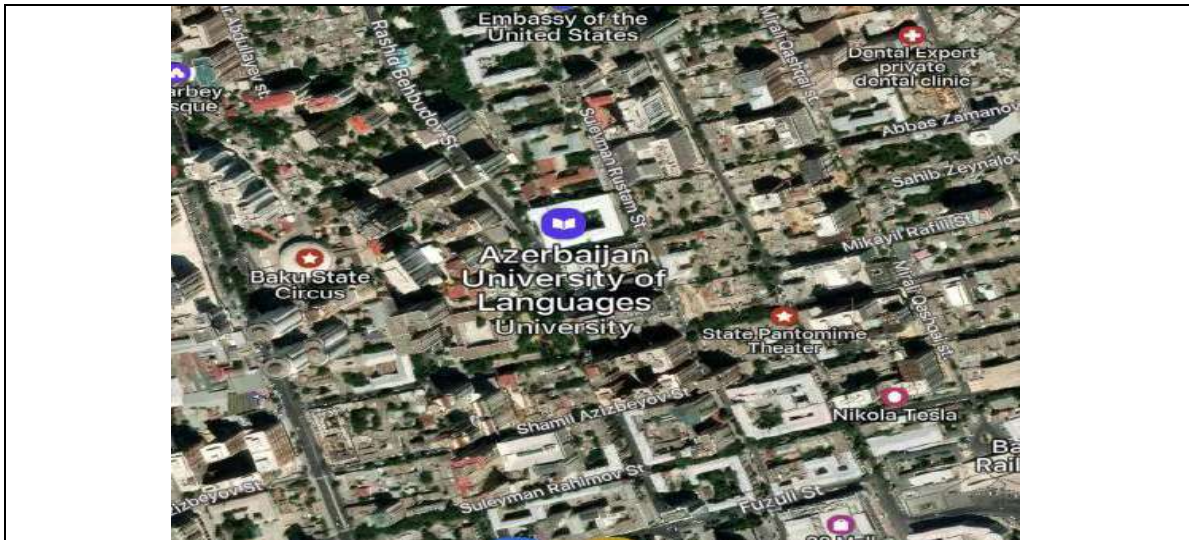
Description:

The ratio of open space area to total area: 81.2%



[1] Setting and Infrastructure (SI)

[1.9] Total area on campus covered in forest vegetation used for research, teaching, and/or community engagement (meter²) (SI.2)



Example of Total Forest Vegetation Area (Azerbaijan University of Languages, Azerbaijan)

Description:

Total campus area: 28256.3 m²

Buildings: 35302.1

Planted: 22%

Forest vegetation: 36%

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

[1] Setting and Infrastructure (SI)



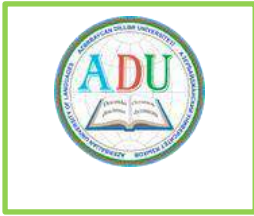
[1.10] Total area on campus covered in planted vegetation (meter²) (SI.3)



Example of Total Planted Vegetation Area (Azerbaijan University of Languages, Azerbaijan)

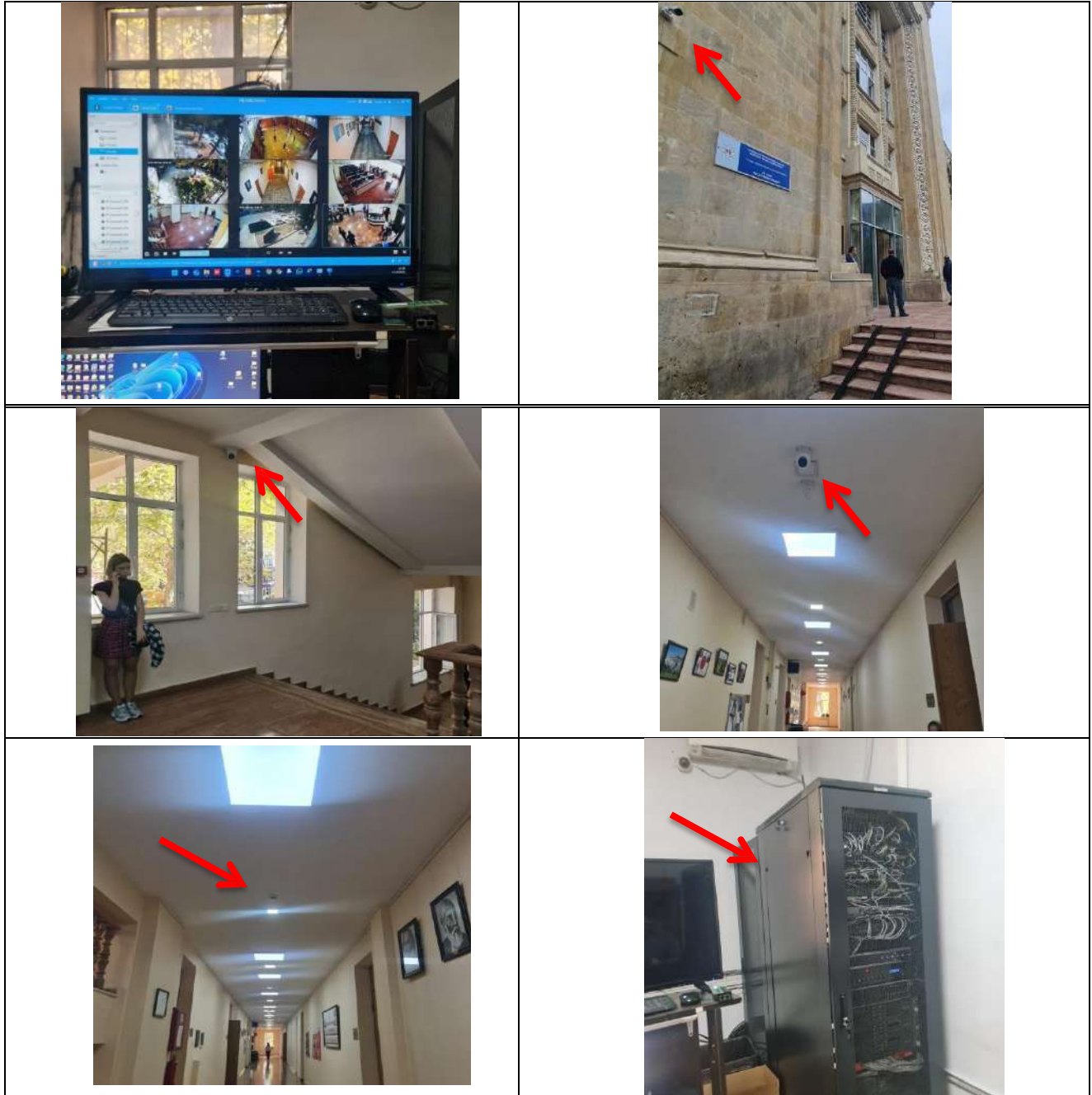
Description:

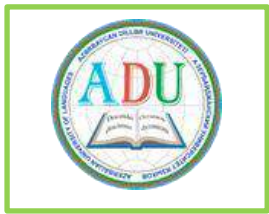
Total planted vegetation area	6216.3m ²
Total Campus Area	28256.3 m2
Percentage area	22%



[1] Setting and Infrastructure (SI)

[1.16] Security and safety facilities (SI.6)





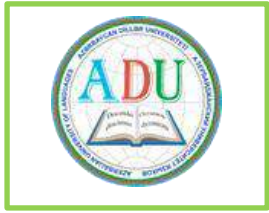
Description:

The Azerbaijan University of Languages (AUL) is dedicated to maintaining a safe, secure, and supportive environment for students, academic staff, employees, and visitors. To ensure campus security, all university buildings are equipped with 24/7 CCTV surveillance systems that monitor entrances, hallways, and other shared spaces, contributing to the protection of people and university property.

The university also employs professional security personnel who supervise access to campus facilities, provide assistance to visitors, and respond promptly to security-related incidents and emergencies. In addition, AUL has implemented a comprehensive fire safety system, which includes smoke detectors, fire alarm systems, fire extinguishers, and clearly identified emergency exits to facilitate the safe evacuation of occupants whenever necessary.

To strengthen campus preparedness, the university carries out routine safety inspections, regularly tests its safety equipment, and organizes emergency response training and evacuation drills for students and staff. These initiatives help increase awareness of safety procedures and ensure that the university community is prepared to respond effectively in emergency situations.

Through its comprehensive security measures, modern safety infrastructure, and continuous awareness activities, the Azerbaijan University of Languages demonstrates its commitment to providing a secure, accessible, and welcoming campus that promotes the well-being and success of every member of its academic community.



[1] Setting and Infrastructure (SI)

[1.17] Health infrastructure to support the well-being of students, academic staff, and administrative staff (SI. 7)

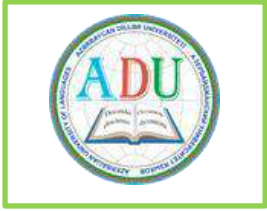
Psychological Service Center (Azerbaijan University of Languages, Azerbaijan)	Psychological Service Center (Azerbaijan University of Languages, Azerbaijan)

Description:

The Azerbaijan University of Languages (AUL) is committed to promoting the physical and mental well-being of its students, academic staff, and employees by providing comprehensive healthcare and psychological support services. The university operates an on-campus medical unit that delivers first-aid services, primary healthcare consultations, and immediate medical assistance in emergency situations.

The medical unit is equipped with essential healthcare equipment and staffed by qualified medical professionals who ensure prompt and appropriate responses to health-related needs on campus. To encourage preventive healthcare, the university also organizes regular medical examinations, vaccination campaigns, and health awareness activities aimed at fostering healthy lifestyles among members of the university community.

Recognizing the importance of mental health, AUL offers dedicated psychological support through its Psychological Service Center, which functions under the Student Affairs Division. The Center provides confidential individual counseling, psychological guidance, stress management programs, and group support sessions to help students maintain emotional well-being and successfully cope with academic and personal challenges.



By integrating accessible healthcare services with comprehensive psychological support, the Azerbaijan University of Languages fosters a healthy, inclusive, and supportive campus environment that enhances the overall quality of student life and contributes to the academic success and well-being of its entire university community.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/education/bakalavr/Facultyofeducation/tfc/iec/>

<https://adu.edu.az/en/telebe-heyati/Xidmtlr/TibbMntqsi/>

<https://adu.edu.az/en/xeberler/xeberler/13906.html>

<https://adu.edu.az/en/xeberler/xeberler/13586.html>

<https://adu.edu.az/en/xeberler/xeberler/13743.html>

<https://adu.edu.az/en/xeberler/xeberler/13285.html>

<https://adu.edu.az/az/xeberler/elanlar/7244.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11303.html>

<https://adu.edu.az/en/xeberler/xeberler/11070.html>

<https://adu.edu.az/en/xeberler/xeberler/12365.html>



[1] Setting and Infrastructure (SI)

[1.18] Conservation of flora, fauna, wildlife, and/or genetic resources secured in medium- or long-term conservation facilities (SI.8)





Description:

Although Azerbaijan University of Languages (AUL) is a humanities-based institution, it actively contributes to biodiversity conservation through educational, research, and campus initiatives. The university maintains green spaces featuring native plant species, supports awareness campaigns on wildlife and genetic resource protection, and integrates environmental topics into academic programs. AUL also collaborates with local organizations to promote sustainable practices and plans to expand its efforts through partnerships and student-led projects.

In addition, the university is committed to the continuous preservation and enhancement of its green areas through regular landscaping, and protection activities. AUL periodically organizes tree-planting campaigns involving students, academic staff, and administrative employees to increase campus greenery, improve biodiversity, and encourage environmental responsibility within the university community. These initiatives contribute to the long-term sustainability of the campus ecosystem while fostering greater awareness of nature conservation.

Together, these activities indirectly support the medium- and long-term conservation of plant, animal, and genetic resources, contributing to Sustainable Development Goal (SDG) 15 – Life on Land and SDG 2 – Zero Hunger.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/xeberler/xeberler/13986.html>

<https://adu.edu.az/en/xeberler/xeberler/13108.html>

<https://adu.edu.az/en/xeberler/xeberler/13908.html>

<https://adu.edu.az/en/xeberler/xeberler/13795.html>

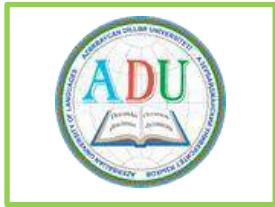
<https://adu.edu.az/az/telebe-heyati/fgwd/8885.html>

<https://adu.edu.az/en/telebe-heyati/fgwd/8438.html>

<https://adu.edu.az/en/xeberler/xeberler/9779.html>

<https://adu.edu.az/az/xeberler/xeberler/9155.html>

<https://adu.edu.az/en/xeberler/xeberler/8316.html>



[1] Setting and Infrastructure (SI)

1.19 Impact of Setting and Infrastructure programs in supporting the Sustainable Development Goals (SDGs)

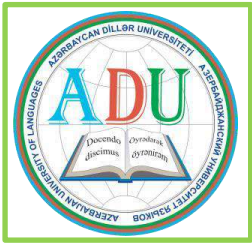


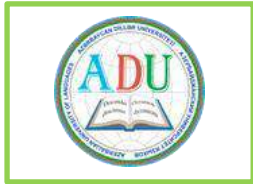
Description:

The Setting and Infrastructure programs at the Azerbaijan University of Languages (AUL) play a key role in advancing the Sustainable Development Goals (SDGs) by promoting energy efficiency, digital transformation, and environmentally responsible campus operations. Through the implementation of smart classrooms, ICT-based management systems, waste and water efficiency projects, and inclusive campus design, AUL contributes directly to SDG 7 (Affordable and Clean Energy), SDG 9 (Industry, Innovation and Infrastructure), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action). These initiatives collectively reduce the university's environmental footprint, improve resource management, and strengthen its position as a model for sustainable higher education in Azerbaijan.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/asir/>





[1] Setting and Infrastructure (SI)

[1.15] Campus facilities for persons with disabilities, special needs, and/or maternity care (SI.5)

Building 1 (Azerbaijan University of Languages, Azerbaijan)	Building 2 (Azerbaijan University of Languages, Azerbaijan)	Building 3 (Azerbaijan University of Languages, Azerbaijan)
Braille door signs for visually impaired persons		



Assistive devices for students with hearing impairments		Assistive devices used in education for students with visual impairments
		
Magnifying device (for students with visual impairments)	Assistive educational device	Azerbaijani Manual Alphabet Chart

Description

The Azerbaijan University of Languages is committed to fostering an inclusive and accessible educational environment that ensures equal learning opportunities for all students, including those with disabilities. The university campus features **wheelchair-accessible ramps**, allowing individuals with physical disabilities to move freely and safely throughout the buildings.

To enhance accessibility for students and visitors with visual impairments, **Braille signage** is installed on the doors of all classrooms, administrative offices, and other university facilities, supporting independent navigation across the campus. In addition, **Azerbaijani Manual Alphabet (Fingerspelling Alphabet) charts** are displayed on every floor of the university to facilitate communication with individuals who have hearing and speech impairments and to promote awareness of inclusive communication practices.

The university's **Inclusive Education Center** is equipped with a variety of **assistive technologies and educational devices** designed for students with visual and hearing impairments. These include magnifying devices, hearing support equipment, and other specialized learning aids that improve access to educational resources. Alongside these facilities, the Center offers psychological, pedagogical, and academic support services, enabling students with disabilities to participate fully in academic activities and campus life.

By continuously improving its physical infrastructure, accessibility features, and student support services, the Azerbaijan University of Languages reaffirms its dedication to inclusive education, equal access, and the creation of a welcoming learning environment for every member of its academic community.

[2] Energy and Climate Change (EC)

[2.1] Energy Efficient Appliances Usage (EC.1)



Example of Energy Efficient Appliances Usage: Use of LED lighting and lamps with light detection (Azerbaijan University of Languages)



Example of Energy Efficient Appliances (Energy star monitor and energy efficient refrigerator) (Azerbaijan University of Languages)

Azerbaijan University of Languages (ADU) is committed to improving energy efficiency by integrating sustainable technologies and practices throughout its academic and administrative facilities. As part of its ongoing sustainability initiatives, the university systematically replaces conventional electrical equipment with energy-efficient alternatives to minimize electricity consumption and reduce its environmental impact.

The university has installed LED lighting systems in the majority of its buildings, while newly constructed and renovated facilities are equipped with energy-efficient air-conditioning units and modern heating systems that enhance energy performance. In addition, computers, monitors, and other office equipment are progressively upgraded to energy-efficient models, contributing to lower energy demand across the campus.



P

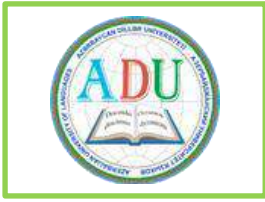


To further optimize electricity use, ADU has introduced motion sensors, smart power management solutions, and automatic energy-saving settings in selected buildings and offices, helping to eliminate unnecessary energy consumption during periods of inactivity. Energy-saving features are also incorporated into the university's IT infrastructure, including automatic sleep and shutdown modes for computers and other electronic devices.

Furthermore, solar-powered lighting has been installed in designated outdoor areas to support the use of renewable energy sources and improve the sustainability of campus operations. Energy-efficient technologies are implemented throughout the university's main facilities, including academic buildings, administrative offices, the library, and student accommodation areas, demonstrating ADU's ongoing commitment to responsible energy management and sustainable campus development in line with its Green University and Climate Action objectives.

Energy-Efficient Appliance Data

Appliance Type	Total Number	Energy-Efficient	Percentage
LED Lamps	4170	3780	90.6%
Air Conditioners	60	57	95.0%
Computers & Monitors	2660	2660	100%
Refrigerators	8	7	87.5%
Printers & Copiers	660	500	75.8%



[2] Energy and Climate Change (EC)

2.3 Smart building implementation: percentage of the total smart-building floor area to the total building floor area, including smart and non-smart buildings. (EC.2)

Smart building implementation

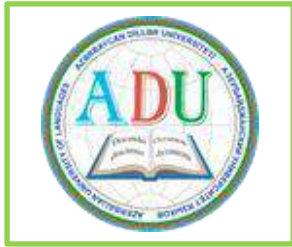
$$\frac{\text{total smart building area}}{\text{total building area}} \times 100\%$$

Example:

*Total Building Area: 30769.01 m²

$$\frac{21256.03 \text{ m}^2}{30769.01 \text{ m}^2} \times 100\% = 69\%$$

Building 1	Building 2
	
	
Building 3	



[2] Energy and Climate Change (EC)

[2.5] Renewable Energy Sources in Campus



Example of Solar panels in Azerbaijan University of Languages, Azerbaijan

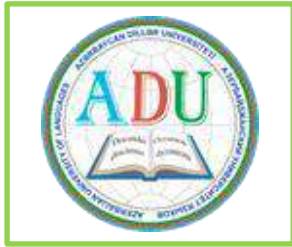


Wind power in Azerbaijan University of Languages, Azerbaijan

Description:

Azerbaijan University of Languages (AUL) actively promotes the use of renewable energy sources to reduce greenhouse gas emissions, improve energy efficiency, and support the transition toward a low-carbon campus. In line with its Sustainability Policy and the objectives of the UI GreenMetric World University Rankings, the university continues to invest in clean energy technologies and environmentally responsible campus management.

The university currently utilizes solar photovoltaic (PV) systems and wind energy as its primary renewable energy sources. Solar PV panels have been installed on the rooftops of several university buildings, including the main administrative building and selected academic facilities. These systems generate clean electricity that is used for campus lighting, office equipment, and other daily operational needs, reducing dependence on conventional grid electricity.

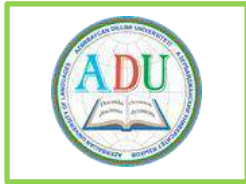


In addition, solar-powered outdoor lighting systems have been installed in the university courtyard, pedestrian walkways, and entrance areas. These autonomous lighting units operate entirely on renewable solar energy and contribute to lower electricity consumption during nighttime hours.

This year to further diversify its renewable energy portfolio, AUL has installed a small-scale wind turbine within the university campus. The turbine generates clean electricity by utilizing Baku's favorable wind conditions and serves both as a renewable energy source and an educational demonstration facility, promoting awareness of sustainable energy technologies among students and staff.

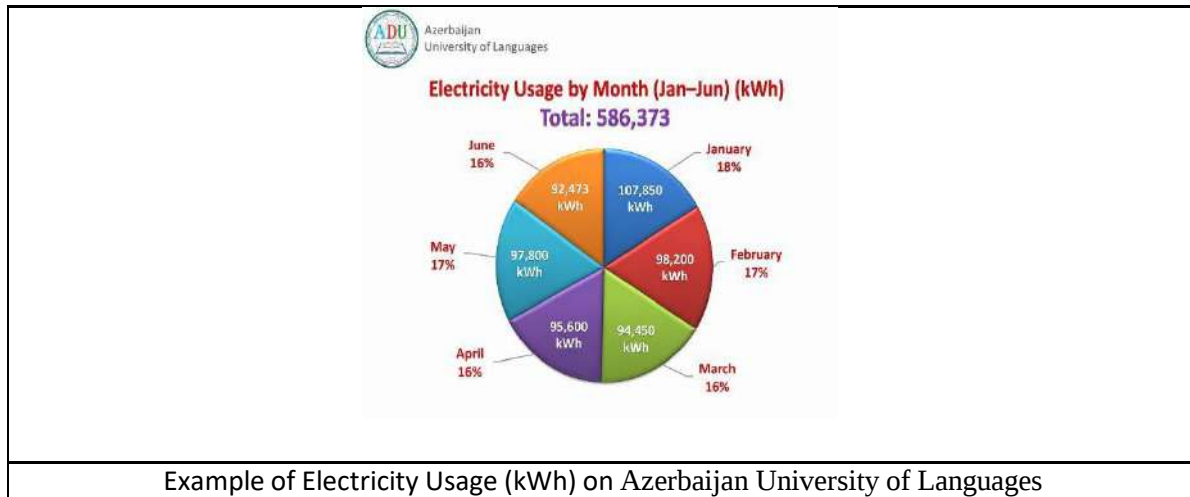
The renewable energy generated on campus contributes to reducing carbon emissions, lowering operational energy costs, and increasing the share of clean energy in the university's overall electricity consumption. Based on the current energy mix, the renewable energy systems are estimated to prevent approximately 40 tonnes of CO₂ emissions annually.

As part of its long-term Sustainability Development Plan, AUL intends to expand the capacity of both solar and wind energy systems, introduce smart energy monitoring technologies, and integrate renewable energy into future campus infrastructure projects. These initiatives support SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action) while strengthening the university's commitment to environmental sustainability and climate resilience.



[2] Energy and Climate Change (EC)

[2.6] Electricity Usage per Year (in Kilowatt hour)

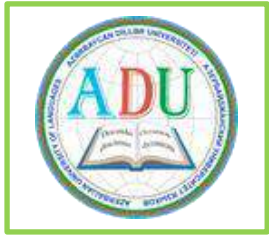


Description:

Azerbaijan University of Languages (AUL) carefully monitors and manages electricity consumption across all campus facilities to promote energy efficiency and sustainability. The university's total annual electricity usage varies depending on academic activities, seasonal demand, and building occupancy. Electricity is primarily used for lighting, heating, ventilation, air conditioning, IT infrastructure, and laboratory equipment.

In recent years, AUL has implemented several measures to reduce overall electricity consumption. These include the replacement of traditional lighting with LED systems, the installation of motion sensors and automatic controls, and the promotion of energy-saving practices among staff and students. Additionally, the integration of renewable energy sources—such as solar panels—has begun to offset a portion of the university's purchased electricity, further decreasing total energy demand and related emissions.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file



[2] Energy and Climate Change (EC)

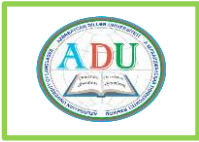
[2.8] ratio of renewable energy production divided by total energy usage per year (EC.5)



Example of Roof Mounted Solar Panels (Azerbaijan University of Languages, Azerbaijan)

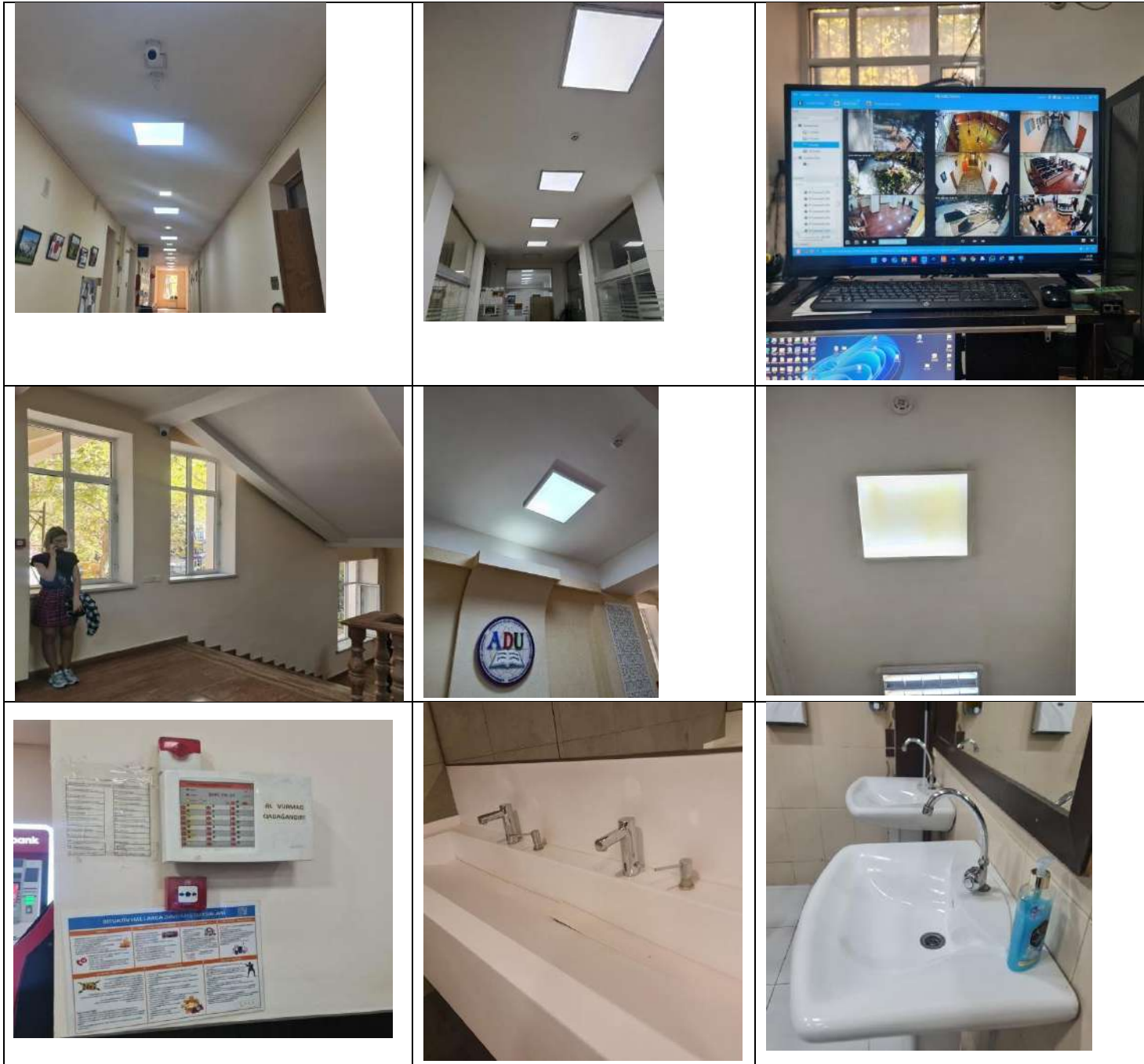
Renewable Energy	
Solar panel	22300(in kWh)
Total	22300(in kWh)

$$22300 / 100.000 \text{ (Electricity usage)} = 2.23 \%$$



[2] Energy and Climate Change (EC)

[2.9] Elements of Green Building Implementation as Reflected in All Buildings (EC.6)





Save Water, Save Life!

Why Water Efficiency Matters

- Only 1% of Earth's water is drinkable
- Saving water helps protect ecosystems and reduce energy use
- Every drop counts!

Easy Tips to Save Water

- Turn off the tap while brushing your teeth
- Fix leaking taps and pipes promptly
- Collect rainwater for gardening
- Use water-efficient appliances

Impact of Water Saving

- 1 hour less of showering saves 50 liters of water
- Water-wise gardening reduces water consumption by 30–50%
- Repairing leaks can save 100 liters per day

Be water smart—every drop counts!

Save Water, Reuse Water!



Every Drop Counts – Recycle Water for a Sustainable Future

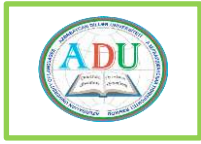
Why Recycle Water? • Conserves precious water resources • Reduces wastewater and pollution • Saves energy and money	How We Recycle Water: • Collection of rainwater and greywater • Filtration and treatment • Reuse in irrigation, cleaning, and toilets	Your Role: • Turn off taps when not in use • Use water-efficient appliances • Support water recycling programs
---	---	--

Join Azerbaijan University of Languages in Making Every Drop Count!

Azerbaijan University of Languages (AUL) is committed to integrating green building principles into the operation and management of its campus facilities. Although the university buildings were not originally designed as certified green buildings, several sustainability measures have been implemented to improve environmental performance and resource efficiency.

The university has gradually replaced conventional lighting with energy-efficient LED lighting systems throughout classrooms, offices, corridors, libraries, and common areas, reducing electricity consumption and maintenance requirements. Large windows and open interior spaces maximize the use of natural daylight, minimizing the need for artificial lighting during daytime.

To improve indoor environmental quality, the university utilizes energy-efficient heating, ventilation, and air-conditioning (HVAC) systems that provide comfortable indoor conditions while optimizing energy use. Regular maintenance of these systems helps ensure efficient operation and reduces unnecessary energy losses.



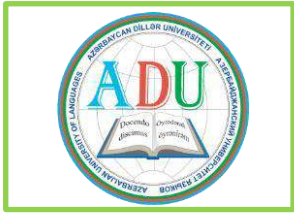
Water-saving fixtures, including low-flow faucets and dual-flush toilets, have been installed in sanitary facilities to reduce water consumption. Routine monitoring and maintenance of the plumbing infrastructure further contribute to water conservation by preventing leaks and minimizing water waste.

The university promotes sustainable waste management by providing separate waste collection bins for recyclable materials such as paper, plastic, and metal in academic and administrative buildings. Awareness campaigns encourage students and staff to participate actively in recycling practices.

To enhance the campus environment, landscaped green areas and tree planting contribute to biodiversity, improve air quality, and reduce the urban heat island effect. These green spaces also provide comfortable outdoor areas for students and staff.

AUL continues its digital transformation by encouraging electronic document management, online learning platforms, and digital administrative services, thereby reducing paper consumption and supporting environmentally responsible operations.

Furthermore, the university is exploring the integration of renewable energy technologies, including rooftop solar photovoltaic systems, as part of its long-term sustainability strategy. These initiatives demonstrate AUL's commitment to continuously improving campus sustainability and aligning with the objectives of the UI GreenMetric World University Rankings.

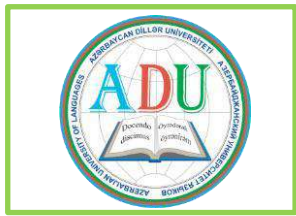


[2] Energy and Climate Change (EC)

[2.10] Greenhouse gas emission reduction program (EC.7)

renewable energy





Description:

The Greenhouse Gas Emission Reduction Program is supported by several sustainability initiatives that have already been implemented across the Azerbaijan University of Languages (AUL). The University has introduced LED lighting systems in its buildings, installed water-saving fixtures, established waste separation and recycling points, and developed landscaped green areas using drought-resistant vegetation to improve air quality while reducing water consumption. Campus maps and sustainability documentation also identify solar panel installations, energy-efficient zones, and green landscape areas, demonstrating AUL's commitment to sustainable campus development.

According to the latest Sustainability Indicators Report, AUL has calculated its annual carbon footprint in accordance with the UI GreenMetric methodology. The University's total greenhouse gas emissions for the reporting period amount to 535.984 metric tons of CO₂ equivalent, including emissions from electricity consumption, campus shuttle buses, private vehicles, and motorcycles operating on campus. Monitoring greenhouse gas emissions enables the University to identify major emission sources and implement targeted reduction measures.

The University has also adopted a long-term Sustainability Plan (2020–2030), which includes several measurable environmental targets. These include reducing energy consumption in existing buildings by 10%, replacing conventional lighting with energy-efficient LED systems, significantly lowering greenhouse gas emissions associated with electricity use, diverting at least 90% of campus waste from landfill, implementing a Zero Waste Policy, expanding recycling infrastructure, reducing bottled water consumption, and promoting sustainable procurement practices.

To further reduce transportation-related emissions, AUL plans to introduce a Bike-Friendly Campus initiative, encourage sustainable commuting, and improve bicycle accessibility. Since transportation accounts for a considerable share of greenhouse gas emissions, these measures are expected to contribute significantly to the University's climate objectives while improving campus mobility and reducing local air pollution.

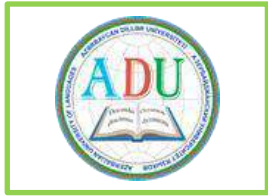
Environmental awareness remains a key pillar of AUL's sustainability strategy. The University regularly organizes sustainability training sessions, environmental campaigns, and educational activities that encourage students and staff to adopt environmentally responsible practices. Sustainability principles are also integrated into academic programs, supporting the development of environmentally conscious graduates capable of contributing to sustainable development at local and global levels.

These initiatives demonstrate that greenhouse gas emission reduction at AUL is not limited to energy management but forms part of a comprehensive institutional sustainability strategy encompassing energy efficiency, renewable energy, waste management, sustainable transportation, biodiversity conservation, environmental education, and continuous performance monitoring. This integrated approach supports the University's contribution to the United Nations Sustainable Development Goals (SDGs), particularly SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action).

<https://adu.edu.az/en/aduspp/sus2/asir/>

<https://adu.edu.az/en/aduspp/sus2/es/>

<https://adu.edu.az/en/aduspp/sus2/adp/>



[2] Energy and Climate Change (EC)

[2.11] Please Provide The Total Carbon Footprint (CO₂ emission in the last 12 months, in metric tons)

Option 2: Recommended by UI GreenMetric

CO₂ (electricity)

$$\begin{aligned} &= \frac{\text{electricity usage per year (kWh)}}{1000} \times 0,84 \\ &= \frac{636284 \text{ kWh}}{1000} \times 0,84 \\ &= 534.4 \text{ metric tons} \end{aligned}$$

CO₂ (bus)

$$\begin{aligned} &= \frac{\text{number of shuttle bus in your university} \times \text{total trips for shuttle bus service each day} \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01 \\ &= \frac{3 \times 10 \times 1 \times 240}{100} \times 0,01 \\ &= 0.72 \text{ metric tons} \end{aligned}$$

CO₂ (cars)

$$\begin{aligned} &= \frac{\text{number of cars entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,02 \\ &= \frac{8 \times 2 \times 1 \times 240}{100} \times 0,02 \\ &= 0.768 \text{ metric tons} \end{aligned}$$

CO₂ (motorcycle)

$$\begin{aligned} &= \frac{\text{number of motorcycle entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01 \\ &= \frac{2 \times 2 \times 1 \times 240}{100} \times 0,01 \\ &= 0.096 \text{ metric tons} \end{aligned}$$

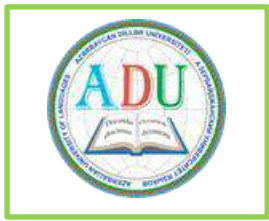
CO₂ (total)

$$= 534.4 + 0.72 + 0.768 + 0.096 = 535.984$$

Carbon footprint = 535.984 metric tons

Example of Total Carbon Footprint (UI Green Metric)

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[2] Energy and Climate Change (EC)

[2.13] Number of innovative program(s) in energy and climate change (EC.9)



Examples of innovative program (Azerbaijan University of Languages)

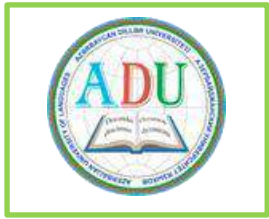
Description:

According to AUL's Sustainability Indicators Report and Sustainability Plan, the University has implemented **at least 8 innovative programs and initiatives** related to energy efficiency and climate change. These programs support greenhouse gas emission reduction, renewable energy adoption, sustainable resource management, and environmental awareness.

Total Number of Innovative Programs: 8

Azerbaijan University of Languages (AUL) has implemented several innovative programs and initiatives to improve energy efficiency, reduce greenhouse gas emissions, and strengthen climate action across the campus. These programs integrate sustainable infrastructure, environmental education, and resource management into the University's operations and academic activities. The major innovative programs include:

1. **Solar Energy Program** – Installation of rooftop solar photovoltaic panels to increase the share of renewable energy in campus electricity consumption.



2. **Energy Efficiency Program** – Replacement of conventional lighting with LED systems, installation of energy-efficient equipment, and implementation of energy-saving practices in university buildings.
3. **Greenhouse Gas Emission Reduction Program** – Annual monitoring of carbon emissions and implementation of measures to reduce emissions from electricity consumption and transportation.
4. **Green Campus Initiative** – Campus greening through tree planting, landscape improvement, biodiversity conservation, and enhancement of carbon sequestration.
5. **Climate Change Awareness and Sustainability Training Program** – Organization of seminars, workshops, and educational activities focusing on climate change, renewable energy, and sustainable development for students and staff.
6. **Waste Reduction and Recycling Program** – Promotion of waste segregation, recycling, digital documentation, and implementation of Zero Waste principles.
7. **Sustainable Transportation Initiative** – Promotion of public transportation, walking, and the planned "Bike-Friendly Campus" project to reduce transport-related greenhouse gas emissions.
8. **ICT-Based Sustainability Monitoring System** – Continuous monitoring and evaluation of energy consumption, renewable energy production, greenhouse gas emissions, and other sustainability indicators through digital reporting and management systems.

These innovative programs demonstrate AUL's commitment to achieving long-term environmental sustainability and contribute directly to the University's Climate Action Plan and the United Nations Sustainable Development Goals, particularly SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action).

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

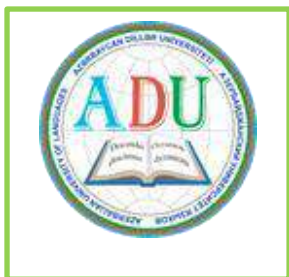
<https://adu.edu.az/ckuploads/files/AUL%20Sustainability%20indicators%20report.pdf>



[2] Energy and Climate Change (EC)

[2.14] Impactful university program(s) on climate change (EC.10)

No	Programs	Scope (international / regional / national / local	Total Participant s	Photo	URL	Short Description
1.	The event on «Climate Change - the Most Global Challenge of Our Time» was held at AUL	local	30 Teachers 20 Students		https://adu.edu.az/en/xeberler/xeberler/8674.html	Greenhouse gas emissions increase results in global warming. Each year, the conference brings together governments from around the world to call for joint efforts to prevent and address the effects of climate change. Clean environment is one of the national tasks of the Azerbaijani State. Addressing the event, Head of the Department of Fundamentals of Civil Defense and Medical Knowledge, Associate Professor Sevda Zamanova, Director of the Library and Information Service Center Jamilya Aliyeva, Education-2 Faculty 3rd grade student Jalya Mammadli, talked of important events, conducted in Azerbaijan towards solving environmental problems.



2.	A Republican scientific-practical conference titled "The Role of Education in the formation of Green Thinking" took place at AUL.	international	80 Teachers 156 Students		https://adu.edu.az/en/adu-haqqinda/Policies/news/8522.html	Conference was stated that the decision of Azerbaijan to host COP29, one of the most prestigious events in the world in the battle against climate change, is of great importance for our republic and the whole world. The scientific-practical conference "The Role of Education in the Formation of Green Thinking" held at Azerbaijan University of Languages will help increase students' awareness of climate change problems and encourage people's participation in environmental protection activities. At the conference, AUL vice-rector for international relations dos. Jala Garibova, gave a speech on the topic of "Sustainable development component in university rating tables."
3.	Traning on "Social environmental aspects of Sustainability"	local	15 Teachers 38 Students		https://adu.edu.az/en/adu-haqqinda/Policies/news/9730.html	The training covered key topics such as social responsibility, ethical governance, and the impact of sustainability on communities. Participants engaged in discussions on best practices for integrating sustainability principles into academic and administrative activities. Experts in environmental studies and social policy led the session, providing valuable insights into the interconnectedness of environmental, economic, and social sustainability.



4.	Workshop on Institutional Leadership for Sustainability Held at AUL	local	19 Teachers 56 Students		https://adu.edu.az/en/adu-haqqinda/Policies/naws/9850.html	Key discussions focused on the institutionalization of sustainable development through the assignment of a dedicated staff member or sustainability officer whose sole responsibility is to lead, coordinate, and promote sustainability strategies. Participants examined the need for clearly defined responsibilities, institutional support mechanisms, and cross-departmental collaboration to effectively advance sustainable development.
5.	AUL Research Center on Environmental Sustainability Hosts Workshop on Anti-Discrimination and Anti-Harassment	local	25 Teachers 58 Students		https://adu.edu.az/en/adu-haqqinda/Policies/naws/9732.html	During the workshop, experts in social justice and institutional ethics discussed key topics such as identifying discriminatory behaviors, legal frameworks for anti-discrimination policies, and strategies for preventing harassment in educational institutions. Participants engaged in interactive discussions and case study analyses to better understand how to create a culture of equality and respect within the university setting.
6.	The "Green World: Easy Breath Safe Life" event took place.	local	9 Teachers 28 Students		https://adu.edu.az/en/adu-haqqinda/Policies/naws/9774.html	The great leader Heydar Aliyev's role in the protection of Azerbaijan's nature, improvement of the ecological situation, and his constant concern for the issues of environmental protection were specially mentioned. At present, it was reported on the landscaping and construction works in the territories liberated from occupation, the declaration of Karabakh as an ecologically green zone, the creation of an

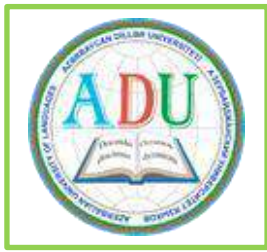


						ecological park in Sugovushan, the implementation of all these issues under the leadership of President Ilham Aliyev, and the creation of greenery on the initiative of Leyla Aliyeva and the IDEA organization was shown.
7.	Meeting Held at AUL on Improving the Quality of Scientific Research Activities	local	56 Teachers		https://adu.edu.az/en/xeberler/xeberler/14676.html	On June 16, a meeting was held at Azerbaijan University of Languages (AUL) to discuss the quality and outcomes of scientific research activities. During the meeting, participants extensively discussed the integration of research into the educational process, the improvement of the quality of scientific publications, and other current issues.
8.	A meeting was held at AUL to prepare for the 9th International Scientific Conference	international	48 Teachers		https://adu.edu.az/en/xeberler/xeberler/14079.html	On April 30, a large-scale meeting was held at the Azerbaijan University of Languages (AUL) to prepare for the 9th International Scientific Conference titled "Heydar Aliyev: The Ideology of Multiculturalism and Tolerance." The meeting was attended by the Rector of the university, Academician Kamal Abdulla, members of the conference organizing committee, faculty leaders, and representatives of relevant structural units.

For additional information visit our web site:

You can see international programs and training from this link <https://adu.edu.az/en/bim/InternationalProjects/>

<https://adu.edu.az/>



[2] Energy and Climate Change (EC)

[2.15] Impact of Energy and Climate Change programs in supporting the Sustainable Development Goals (SDGs)

1. Wi-Fi connectivity 2. Digital classrooms 3. Locations-Based Services and Insights	4. Interactive campus security 5. Biometric screening and Payment 6. Mobile QR Code and Contactless Services
	

Description:

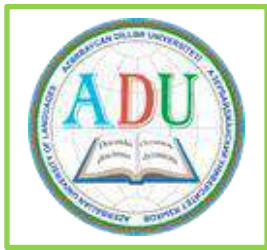
Azerbaijan University of Languages (AUL) plays an active role in advancing the United Nations Sustainable Development Goals (SDGs) through its energy and climate change-related initiatives. These programs are designed to enhance energy efficiency, raise environmental awareness, and embed sustainable practices into campus operations, academic activities, and research.

1. Climate Action Plan and Sustainability Initiatives

The university has developed and implemented a Climate Action Plan aimed at lowering energy consumption, transitioning to energy-efficient LED lighting, expanding the use of renewable energy sources, and promoting waste recycling. These measures contribute directly to reducing the institution's overall carbon footprint.

2. Education and Awareness

Sustainability and environmental topics are incorporated into AUL's curricula, seminars, and workshops. Activities such as COP29 simulation exercises, green thinking conferences, and environmental awareness webinars help students develop a deeper understanding of global climate challenges and the importance of sustainable development in education.



3. Sustainable Operations

Through its 2020–2030 Sustainability Plan, the university sets measurable targets, including reducing energy use, limiting plastic and paper consumption, and adopting zero-waste practices. These efforts align with SDG 12 (Responsible Consumption and Production). In addition, AUL promotes sustainable mobility through measures such as vehicle restrictions, car-free zones, bicycle use on campus, electric shuttle services, and EV charging infrastructure.

4. Student and Faculty Engagement

Both students and academic staff actively participate in initiatives that encourage green innovation and environmental awareness. These activities foster a sustainability-oriented culture and prepare graduates to act responsibly toward environmental challenges.

5. Partnerships and Community Involvement

AUL works in cooperation with national and international partners, supporting Azerbaijan's commitments under the Paris Agreement and COP29 objectives. These collaborations strengthen progress toward SDG 17 (Partnerships for the Goals).

Alignment with SDGs:

The university's initiatives contribute to multiple Sustainable Development Goals, including:

- SDG 3: Good Health and Well-being
- SDG 4: Quality Education
- SDG 6: Clean Water and Sanitation
- SDG 7: Affordable and Clean Energy
- SDG 8: Decent Work and Economic Growth
- SDG 9: Industry, Innovation and Infrastructure
- SDG 11: Sustainable Cities and Communities
- SDG 12: Responsible Consumption and Production
- SDG 13: Climate Action
- SDG 17: Partnerships for the Goals

Overall Impact:

AUL's initiatives contribute to reducing environmental impact, increasing sustainability awareness, and strengthening institutional green practices. By integrating climate and energy-related topics into both academic and operational frameworks, the university significantly supports national and global sustainability efforts.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/xeberler/xeberler/10303.html>

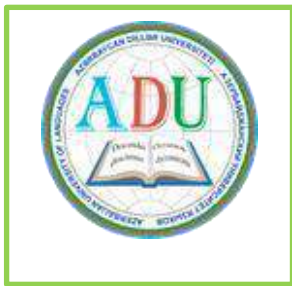


[3] Waste (WS)

[3.1] 3R (Reduce, Reuse and Recycle) Program for University Waste



3R Program for University Waste



3R Program for University Waste

Description:

The 3R Program (Reduce, Reuse, Recycle) at Azerbaijan University of Languages is a comprehensive campus sustainability initiative designed to reduce waste production, improve resource efficiency, and enhance environmental awareness among both students and staff.

1. Reduce

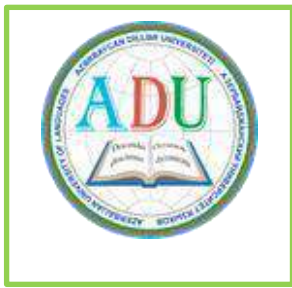
ADU focuses on minimizing waste at its source by encouraging digital communication and limiting paper use in both academic and administrative processes. The university has introduced energy-saving technologies such as LED lighting and efficient appliances to reduce overall energy consumption. In addition, it promotes environmentally responsible purchasing by prioritizing reusable and eco-friendly products.

2. Reuse

To prolong the lifespan of materials, ADU implements systems for the redistribution and repurposing of office supplies, furniture, and equipment. The use of reusable items such as water bottles, shopping bags, and refill stations is actively encouraged among the university community. Donation initiatives are also organized to ensure that unused items like books and clothing are reused effectively.

3. Recycle

A structured waste separation system has been introduced across campus, featuring color-coded bins for different types of waste, including paper, plastic, glass, and metal. These materials are collected and delivered to certified recycling facilities in cooperation with local waste management partners.



To strengthen its waste management system, Azerbaijan University of Languages has signed a formal agreement with a licensed waste collection company for the regular collection, transportation, and environmentally sound disposal of municipal waste generated on campus. This partnership ensures that waste is managed in compliance with national environmental regulations, supports proper waste segregation, and contributes to maintaining a clean and sustainable campus environment.

The university also conducts regular workshops and awareness campaigns to promote proper recycling practices.

We hereby provide a copy of the signed agreement as supporting evidence for the university's waste collection and waste management activities.

MÜQAVİLƏ № ADU-2026/WS-09

Bakı şəhəri

"12" May 2026-cı il

Bir tərəfdən bundan sonra "Sifarişçi" adlandırılacaq Azərbaycan Dillər Universiteti, onun rəhbərliyi və idarəetməsi altında fəaliyyət göstərən rektorluq qurumları, və digər tərəfdən bundan sonra "İcraçı" adlandırılacaq "Ekoloji-Təmizlik və Tullantıların İdarə Edilməsi" MMC, onun rəhbərliyi və idarəetməsi altında fəaliyyət göstərən direktoru yanında, aşağıdakı şərtlər daxilində bu Müqaviləni imzalamışdır:

1. Müqavilənin Predmeti

1.1. Sifarişçi tapşırır. İcraçı isə Azərbaycan Dillər Universitetinin tədris binalarının və onlara təbii təbii olanacaq ərazilərin fəaliyyətində yaranan bərk məşq tullantılarının (BMT) və çəpirlənmiş tullantılarının (kəpək, plastik, yığ) müqavilədə müəyyən olunan qrafika üzrə çıxarış toplaması, daşıması və sənədləşdirilməsi üçün lazımi xidmətləri öz öhdəsinə götürür.

2. Tərəflərin Öhdəlikləri

2.1. İcraçının öhdəlikləri:

- **Qrafika rəhbərliyi:** Tullantıların daşımasını həftədə 3 (üç) dəfədən az olmayaraq (Bazar ertəsi, Çərşənbə, Cümə günləri) saat 08:00 - 10:00 arası) həyata keçirmək.
- **Konteynerlərin təmizliyi:** Sifarişçinin ərazisində tullantıların yığılmasına görə (kəpək, plastik, məşq tullantıları) çəpirləməni üçün lazımi təqvihi konteynerlər yerləşdirmək və onların təmizliyini təmin etmək.
- **Ekoloji standartlar:** Tullantıların daşımasını sənədi tərtib, qapalı məşqiyat vasitələri ilə, avtomatlaşdırma və sənədləşdirilmə vasitələri ilə həyata keçirmək.
- **Hesabatlılıq:** Hər ayın sonunda daşıyan tullantıların həcmi (külməti və ya ton cəmiyyət) və istifadəsi haqqında Sifarişçiyə hesabat təqdim etmək.

2.2. Sifarişçinin öhdəlikləri:

- **Ödəniş gətirir:** İcraçının sənədi tərtibə tullantıların toplanma məntəqələrinə qatılmaq üçün lazımi xidmətə qatılmaq.
- **Ekoloji çəpirləmə:** Universitet ərazisində təbii və əhəmiyyətli həyatı təmin etmək.
- **Ödəniş:** Çəpirləməni sənədləşdirilməyə görə bu Müqavilənin 3-ü bəndində göstərilən qaydada və müddətdə ödənişli həyata keçirmək.

3. Müqavilənin Qiyməti və Ödəniş Qaydası

3.1. Aylıq xidmət haqqı tullantıların faktiki həcmiə əsasən hesablanır. 1 m³ bərk məşq tullantılarının daşıması və istifadəsiyə təqvihi 15.00 AZN (BDV daxil olmaqla) təyin edilir.

3.2. Çəpirlənmiş tullantıların (kəpək və plastik) daşıması ödənişsiz həyata keçirilir (ya ya İcraçı tərəfindən təkrar emal dəyəri kimi ödəniş məbləğindən çıxılır).

3.3. Sifarişçi hər hesabat ayından sonrakı ayın 10-dan gec olmayaraq, təqvim edilməy Təqvim-Təqvim Aki və Elektron Qiymə-Təqvimə əsasən ödənişli İcraçının bank hesabına köçürür.

4. Tərəflərin Məsuliyyəti

4.1. Müqavilə öhdəliklərinin icra edilməsinə və ya lazımi səviyyədə icra edilməsinə görə tərəflər Azərbaycan Respublikasının mövcud qanunvericiliyinə uyğun olaraq məsuliyyət daşıyırlar.

4.2. İcraçı tullantıların qrafikdən keçmə gecikməsiyə görə günün üçdə birini xidmət haqqının 0.1%-i həcmində dəfəli gətirir (penya) ödəyir.

5. Müqavilənin İmzalandığı və Xitam Verilməsi

5.1. Bu Müqavilə imzalandığı gündən qüvvəyə minir və **31 Dekabr 2026-cı il** tarixinədək qüvvədədir.

5.2. Tərəflərdən biri müqaviləni vaxtından əvvəl ləğv etmək istədikdə, bu barədə digər tərəfə 30 (onuz) təqvim günü əvvəldən yazılı məlumat verməlidir.

6. Hüquqi Ünvanlar və Bank Rekvizitləri

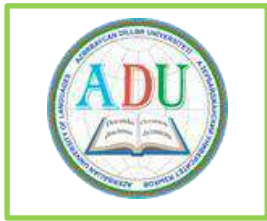
SİFARİŞÇİ	İCRAÇI
Azərbaycan Dillər Universiteti	"Ekoloji-Təmizlik və Tullantıların İdarə Edilməsi" MMC
Ünvan: Bakı ş. Rəşid Bəhbovov küç. 134	Ünvan: Bakı ş. Nərimanov r-nu, Əhməd Rəcəbli küç. 25
VOEN: 1400434561	VOEN: 1705447484
Bank: Azərbaycan Respublikası Mərkəzi Bankı	Bank: "Kapital Bank" ASC, Nərimanov filialı
Hib: XXXX	Hib: XXXX
Kod: XXXX	Kod: XXXX

Educational and Community Impact

Through student organizations, environmental clubs, seminars, and sustainability-related projects, ADU integrates the 3R principles into both academic and everyday campus activities. The cooperation with a professional waste management company further strengthens the university's commitment to responsible waste management and environmental protection. This initiative supports the achievement of SDG 12 (Responsible Consumption and Production) and reinforces the university's commitment to fostering a sustainable and environmentally responsible future.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/nnaw/11286.html>



[3] Waste (WS)



[3.2] Total volume of paper and plastic produced this year

Type of waste	amount (ton)	
	Produced	
	Last year	This Year
Plastic	61	57
- A	35	33
- B	26	24
Paper	624	632
- A	258	251
- B	269	265
- etc	97	116

Description:

The table presents data on the production of two major types of waste—plastic and paper—at an institution or facility, measured in tons over the course of two consecutive years: last year and this year. The data is further broken down into subcategories, showing a detailed picture of waste generation trends.

Plastic Waste

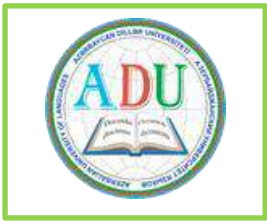
Plastic waste production shows a slight decrease this year compared to last year.

Total plastic waste reduced from 61 tons last year to 57 tons this year, indicating a small but positive reduction in plastic usage or better recycling efforts.

Within plastic subcategories:

Category A decreased from 35 tons to 33 tons.

Category B decreased from 26 tons to 26 tons.



This suggests that both main sources of plastic waste are contributing to the overall reduction, potentially reflecting improved sustainability practices or lower consumption.

Paper Waste

Paper waste, in contrast, shows a slight increase this year.

Total paper waste increased from 624 tons last year to 632 tons this year, suggesting a higher reliance on paper materials or less efficient paper use.

Breakdown by subcategories:

Category A slightly decreased from 258 tons to 251 tons, showing some reduction efforts.

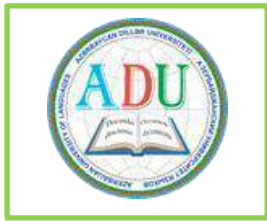
Category B increased from 269 tons to 265 tons, indicating a significant rise in this type of paper waste. The “etc” category also increased slightly from 97 tons to 116 tons, reflecting other miscellaneous paper waste sources.

Overall Observations

While plastic waste shows a modest decline, paper waste is trending upward.

The data implies the institution may have focused on reducing plastic usage or improving recycling programs, but paper consumption requires additional attention.

These figures can serve as a baseline for planning future waste reduction strategies, including campaigns for reduced paper use, better segregation, and increased recycling initiatives.



[3] Waste (WS)

[3.3] Total volume of paper and plastic produced last year



Type of waste	amount (ton)	
	Produced	
	Last year	This Year
Plastic	61	57
- A	35	33
- B	26	24
Paper	624	632
- A	258	251
- B	269	265
- etc	97	116

Description:

The table presents data on the production of two major types of waste—plastic and paper—at an institution or facility, measured in tons over the course of two consecutive years: last year and this year. The data is further broken down into subcategories, showing a detailed picture of waste generation trends.

Plastic Waste

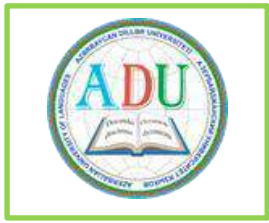
Plastic waste production shows a slight decrease this year compared to last year.

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Within plastic subcategories:

Category A decreased from 35 tons to 33 tons.

Category B decreased from 26 tons to 26 tons.



This suggests that both main sources of plastic waste are contributing to the overall reduction, potentially reflecting improved sustainability practices or lower consumption.

Paper Waste

Paper waste, in contrast, shows a slight increase this year.

Total paper waste increased from 624 tons last year to 632 tons this year, suggesting a higher reliance on paper materials or less efficient paper use.

Breakdown by subcategories:

Category A slightly decreased from 258 tons to 251 tons, showing some reduction efforts.

Category B increased from 269 tons to 265 tons, indicating a significant rise in this type of paper waste. The “etc” category also increased slightly from 97 tons to 116 tons, reflecting other miscellaneous paper waste sources.

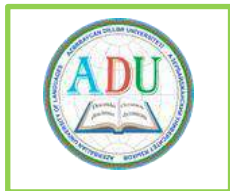
Overall Observations

While plastic waste shows a modest decline, paper waste is trending upward.

The data implies the institution may have focused on reducing plastic usage or improving recycling programs, but paper consumption requires additional attention.

These figures can serve as a baseline for planning future waste reduction strategies, including campaigns for reduced paper use, better segregation, and increased recycling initiatives.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.4] Program to Reduce the Use of Paper and Plastic on Campus (WS.2)

	
1	2
	
3	4
	
5	6



7

Program to Reduce the Use of Paper and Plastic in Campus

Description:

At Azerbaijan University of Languages, a strong commitment is made to building a more environmentally responsible campus through its Paper and Plastic Reduction Program. The initiative responds to the environmental challenges caused by excessive paper use and single-use plastics by promoting sustainable habits among students, academic staff, and employees.

The program starts with awareness-raising activities across the university. Workshops, seminars, and awareness campaigns are regularly held to inform the university community about the negative effects of overconsumption of paper and plastic. In addition, posters and digital announcements are displayed throughout the campus to consistently encourage eco-friendly behavior.

To decrease paper usage, the university promotes the use of digital platforms for submitting assignments, reports, and administrative documents. Online systems and email communication are widely used, while printers are configured for default double-sided printing. Traditional printed notices are gradually replaced with electronic display boards.

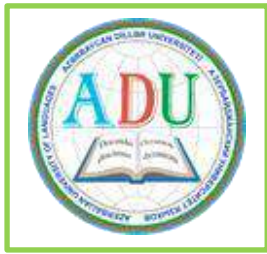
Efforts to reduce plastic consumption include limiting single-use plastics in cafeterias and campus shops, as well as installing refill stations to encourage the use of reusable water bottles. Students and staff are also provided with reusable bags and containers to support more sustainable daily practices.

Recycling and reuse form a key part of the initiative. Waste separation bins for paper and plastic are placed throughout the campus, and a dedicated “Reuse Corner” allows the exchange of used textbooks, stationery, and office supplies. Collaboration with local recycling companies ensures that collected waste is properly processed and recycled.

The program is continuously monitored through regular assessments that track reductions in paper and plastic use. Additionally, outstanding contributions from departments, student groups, and individuals are acknowledged to encourage ongoing participation.

Through these combined measures, Azerbaijan University of Languages seeks to significantly lower paper and plastic consumption, promote a culture of sustainability, and support wider environmental and global sustainability objectives.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/en/aduspp/sus2/nnaw/11286.html>



[3] Waste (WS)

[3.5] Total volume organic waste produced this year

Type of waste	amount (ton)			
	Produced		reduced	Treated
	Last year	This Year		reused
organic	262.3	253	14	33
- food waste	139	136.8	10	17
- leaf, etc.	62.5	56.4	2	12
- etc	60.8	59.8	2	4

Description:

During the current year, Azerbaijan University of Languages has generated a measurable amount of organic waste from various campus activities, including cafeterias, food courts, landscaping, and student events. Organic waste primarily consists of food scraps, garden trimmings, and biodegradable materials.

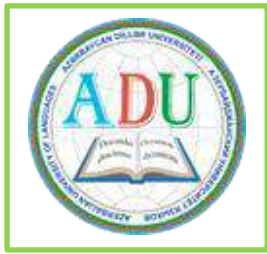
Preliminary measurements indicate that the campus produced approximately of organic waste over the course of the year. This data was collected through waste audits conducted across campus facilities, ensuring accurate tracking of biodegradable waste streams.

The university has implemented measures to manage this organic waste sustainably. Segregated bins for biodegradable materials have been placed across cafeterias, common areas, and outdoor spaces. Collected organic waste is either composted on-site or sent to partner facilities for proper recycling into fertilizers or biogas, reducing environmental impact and contributing to a circular economy.

Efforts to reduce organic waste generation are ongoing, including campaigns to minimize food waste, promote sustainable catering practices, and encourage the campus community to adopt environmentally responsible habits. These initiatives support the university's broader commitment to sustainability and environmental stewardship.

Through these efforts, AUL is actively reducing its ecological footprint and fostering a culture of sustainability.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.6] Total volume organic waste produced last year

Type of waste	amount (ton)			
	Produced		reduced	Treated
	Last year	This Year		reused
organic	262.3	253	14	33
- food waste	139	136.8	10	17
- leaf, etc.	62.5	56.4	2	12
- etc	60.8	59.8	2	4

Description:

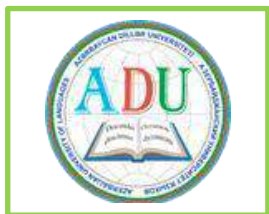
During the current reporting year, Azerbaijan University of Languages (AUL) generated a significant amount of organic waste through its daily campus operations, including cafeterias, food service areas, landscaping activities, and university events. This waste mainly comprises food residues, garden waste, and other biodegradable materials.

Waste monitoring and regular audits conducted across campus facilities indicate that approximately organic waste was produced during the year. These assessments enable the university to accurately measure and monitor biodegradable waste generation.

To ensure environmentally responsible waste management, AUL has introduced separate collection systems for organic waste by installing dedicated biodegradable waste bins in cafeterias, public spaces, and outdoor areas. The collected materials are either processed through on-campus composting or transported to authorized recycling facilities, where they are converted into compost, fertilizers, or biogas, supporting circular economy principles and reducing landfill disposal.

The university also continues to implement initiatives aimed at minimizing organic waste generation. These include awareness campaigns on reducing food waste, encouraging sustainable catering practices, and promoting environmentally responsible behavior among students, faculty, and staff.

By integrating these practices into campus operations, Azerbaijan University of Languages strengthens its commitment to environmental sustainability, lowers its ecological footprint, and contributes to the development of a greener and more resource-efficient campus.



[3] Waste (WS)

[3.7] Total volume organic waste treated this year

Type of waste	amuount (ton)			
	total	reduced	reused	recycled
organic	242	21	33	
- food waste	131	14	18	
- leaf, etc.	60.5	5	10	
- etc	50.5	2	5	

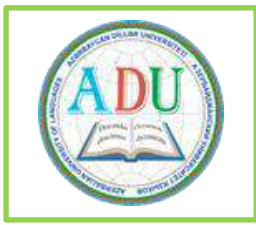
Description:

During this year, the Azerbaijan University of Languages has effectively managed and treated a total of 242 tons of organic waste generated on campus. This amount includes 131 tons of food waste, 60.5 tons of leaf and garden waste, and 50.5 tons of other organic materials.

Through the university's waste reduction and sustainability programs, 21 tons of organic waste were reduced at the source, while 33 tons were reused or repurposed for various eco-friendly purposes such as composting and landscaping. The remaining portion was processed for recycling and treatment to minimize environmental impact.

These initiatives reflect the university's strong commitment to sustainable waste management, resource conservation, and environmental protection in line with the United Nations Sustainable Development Goals (SDG 12 – Responsible Consumption and Production).

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file)



Web Address : <https://adu.edu.az/>

[3] Waste (WS)

[3.8] Organic Waste Treatment (WS.3)



Organic Waste Treatment (Azerbaijan University of Languages)

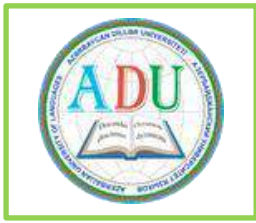
Description:

Azerbaijan University of Languages (AUL) has established an organic waste management approach aimed at reducing the environmental impact of biodegradable waste generated across campus. Organic waste is primarily produced from university cafeterias, food service areas, landscaped green spaces, and campus events. The main components include food leftovers, fruit and vegetable residues, coffee grounds, garden trimmings, grass clippings, leaves, and other biodegradable materials.

To ensure effective waste management, organic waste is collected separately from recyclable and general waste using clearly designated collection bins placed in cafeterias and selected outdoor locations. The university conducts regular waste monitoring to estimate the quantity of biodegradable waste generated and to improve waste segregation practices.

Organic materials from campus landscaping activities, such as grass cuttings, fallen leaves, and plant residues, are reused whenever possible through mulching and natural decomposition to enrich soil in the university's green areas. This practice reduces the amount of waste sent to municipal disposal facilities while improving soil quality and supporting campus biodiversity.

Food waste generated by campus dining facilities is minimized through awareness campaigns encouraging responsible food consumption and portion control. In addition, biodegradable waste suitable for composting is separated for future compost production in cooperation with local municipal waste management services and environmental organizations.

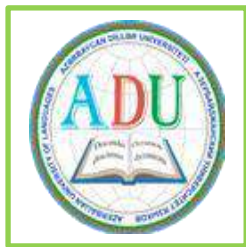


The university also organizes educational activities that promote sustainable waste management, including seminars, student volunteer campaigns, and environmental awareness events focusing on waste reduction, composting, and circular economy principles. These initiatives encourage students and staff to actively participate in environmentally responsible practices.

Through continuous monitoring, waste segregation, landscaping reuse, and sustainability education, AUL aims to progressively increase the recovery of organic waste and reduce the volume of biodegradable materials disposed of in landfills, contributing to the university's long-term environmental sustainability goals.

Through this initiative, Azerbaijan University of Languages demonstrates its strong commitment to environmental protection, sustainable resource management, and alignment with the United Nations Sustainable Development Goals, particularly SDG 12 (Responsible Consumption and Production) and SDG 13 (Climate Action).

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.9] Total volume inorganic waste produced this year

Type of inorganic waste	Total Produced (ton)
- paper	25
- soft plastic	8
- hard plastic	11
- etc	3

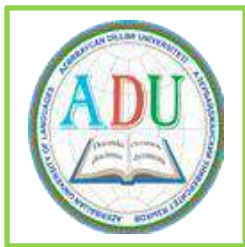
Description:

Throughout this year, the Azerbaijan University of Languages generated a total of 47 tons of inorganic waste on campus. This included approximately 25 tons of paper waste, 8 tons of soft plastic, 11 tons of hard plastic, and 3 tons of other inorganic materials.

The university continues to implement effective waste management practices aimed at minimizing inorganic waste generation. Efforts such as digitalization of administrative processes, awareness campaigns on plastic reduction, and proper waste segregation at collection points have contributed to better waste handling and environmental protection.

These actions support the university's commitment to sustainability and align with the United Nations Sustainable Development Goals (SDG 12 – Responsible Consumption and Production) by promoting efficient resource use and reducing the ecological footprint of campus operations.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.10] Total volume inorganic waste produced last year

Type of inorganic waste	Total Produced (ton)
- paper	27
- soft plastic	9
- hard plastic	11
- etc	4

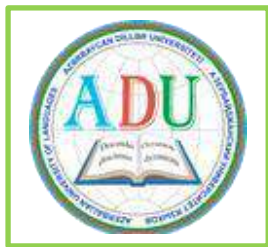
Description:

Throughout last year, the Azerbaijan University of Languages generated a total of 51 tons of inorganic waste on campus. Last included approximately 27 tons of paper waste, 9 tons of soft plastic, 11 tons of hard plastic, and 4 tons of other inorganic materials.

The university continues to implement effective waste management practices aimed at minimizing inorganic waste generation. Efforts such as digitalization of administrative processes, awareness campaigns on plastic reduction, and proper waste segregation at collection points have contributed to better waste handling and environmental protection.

These actions support the university's commitment to sustainability and align with the United Nations Sustainable Development Goals (SDG 12 – Responsible Consumption and Production) by promoting efficient resource use and reducing the ecological footprint of campus operations.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.11] Total volume inorganic waste treated this year

Type of waste	Amount (ton)				
	total	reduced	reused	down-cycled	up-cycled
inorganic non-toxic	56	3	30		
- paper	31	1	16		
- soft plastic	9	1	9		
- hard plastic	12	1	5		
- etc	4				

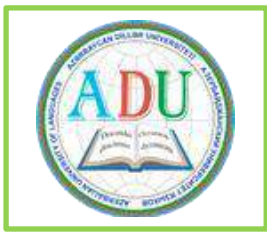
Description:

During this year, the Azerbaijan University of Languages successfully treated a total of 56 tons of inorganic non-toxic waste generated on campus. This included 31 tons of paper, 9 tons of soft plastic, 12 tons of hard plastic, and 4 tons of other inorganic materials.

Through the university's sustainability initiatives, 3 tons of inorganic waste were reduced at the source, while 30 tons were reused through various recovery and recycling efforts. A significant portion of paper and plastic waste was repurposed through down-cycling and up-cycling processes, enabling the transformation of materials into reusable or lower-grade products.

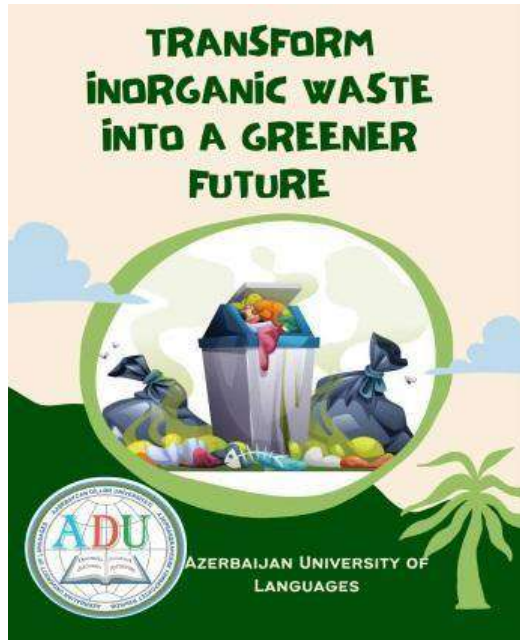
These waste treatment activities reflect the university's continued commitment to responsible waste management, resource conservation, and campus sustainability. By implementing such practices, the Azerbaijan University of Languages actively supports the United Nations Sustainable Development Goal 12 – Responsible Consumption and Production, promoting a cleaner and more sustainable campus environment.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.12] Inorganic Waste Treatment (WS.4)



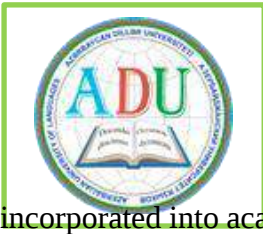
Description:

Azerbaijan University of Languages (AUL) has established an integrated inorganic waste management system designed to minimize waste generation, promote recycling, and improve the efficient use of resources across the campus. The university applies the principles of the waste hierarchy by emphasizing waste prevention, reduction, reuse, segregation, and recycling of inorganic materials, including paper, plastic, glass, and metal.

To facilitate proper waste separation, AUL has installed color-coded recycling bins in academic buildings, administrative offices, and common areas. These facilities encourage students, academic staff, and employees to dispose of recyclable materials responsibly and contribute to a cleaner campus environment.

The university collaborates with national organizations and public institutions, including IDEA Public Union, ASAN Service, and relevant governmental bodies, to support the collection and recycling of recyclable waste generated on campus. Through these partnerships, recyclable materials are transferred to authorized recycling facilities, ensuring environmentally sound waste treatment.

In addition to infrastructure improvements, AUL regularly organizes environmental awareness campaigns, educational seminars, workshops, and student-led initiatives that promote sustainable consumption, responsible waste disposal, and recycling practices. Sustainability concepts are also



incorporated into academic and extracurricular activities, encouraging the university community to actively participate in environmental protection.

AUL continues to reduce the use of single-use plastics by promoting reusable alternatives, encouraging double-sided printing, expanding digital document management, and supporting the repair and reuse of office equipment and educational materials whenever possible. These measures contribute to reducing the overall volume of inorganic waste generated on campus.

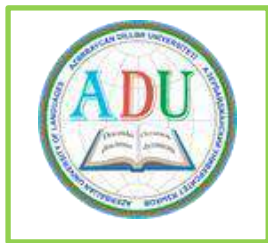
The university periodically monitors waste management practices and evaluates opportunities to improve recycling performance. As part of its long-term sustainability strategy, AUL aims to continuously increase recycling rates and significantly reduce the amount of inorganic waste sent to landfill, supporting national environmental priorities and the United Nations Sustainable Development Goals.

The treatment of inorganic waste is implemented in accordance with the following institutional documents:

- **AUL Sustainability Policy** – establishes the university's commitment to minimizing environmental impacts through responsible resource use, waste reduction, and sustainable campus operations.
- **AUL Sustainability Plan** – defines measurable objectives and actions to strengthen waste segregation, expand recycling infrastructure, improve resource efficiency, and enhance environmental awareness among the university community.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/az/xeberler/xeberler/8584.html>



[3] Waste (WS)

[3.13] Total volume toxic waste produced this year

Type of toxic waste	Total Produced (ton)
- electronics	0.1
- lab. Chemicals	
- etc	

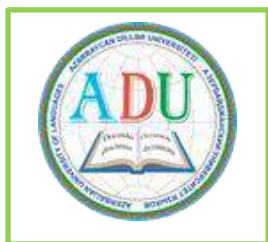
Description:

During the reporting year, Azerbaijan University of Languages generated a limited amount of toxic waste, primarily from electronic devices and laboratory materials. The total amount of toxic waste produced was approximately 0.1 tons, mainly consisting of obsolete or damaged electronic equipment such as computers, monitors, and cables.

All toxic waste collected on campus was safely treated and disposed of in compliance with environmental regulations. The university collaborated with licensed waste management companies to ensure that electronic and chemical waste was properly segregated, stored, and transferred for safe recycling or neutralization.

Furthermore, awareness programs were conducted among staff and students to minimize the generation of hazardous materials and promote responsible e-waste handling practices. Through these measures, the university ensured that all toxic waste was managed in an environmentally sound and sustainable manner.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.14] Total volume toxic waste produced last year

Type of toxic waste	Total Produced (ton)
- electronics	0.2
- lab. Chemicals	
- etc	

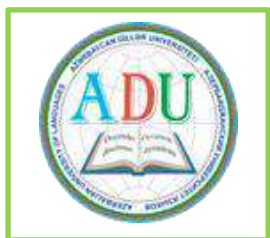
Description:

During the reporting year, Azerbaijan University of Languages generated a limited amount of toxic waste, primarily from electronic devices and laboratory materials. The total amount of toxic waste produced was approximately 0.2 tons, mainly consisting of obsolete or damaged electronic equipment such as computers, monitors, and cables.

All toxic waste collected on campus was safely treated and disposed of in compliance with environmental regulations. The university collaborated with licensed waste management companies to ensure that electronic and chemical waste was properly segregated, stored, and transferred for safe recycling or neutralization.

Furthermore, awareness programs were conducted among staff and students to minimize the generation of hazardous materials and promote responsible e-waste handling practices. Through these measures, the university ensured that all toxic waste was managed in an environmentally sound and sustainable manner.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.15] Total volume toxic waste treated this year

Type of waste	amuount (ton)				
	total	reduced	reused	down-cycled	up-cycled
toxic	0.2	0.04			
- electronics	0.2	0.04			
- lab. Chemicals					
- etc					

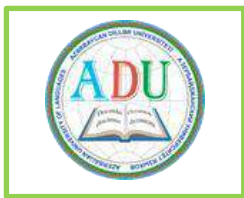
Description:

During the current reporting year, Azerbaijan University of Languages generated approximately 0.2 tons of toxic waste, primarily consisting of electronic waste such as old computers, monitors, and electrical accessories. Out of the total toxic waste produced, around 0.04 tons were successfully treated and reduced through safe recycling and recovery processes.

The university ensured that all toxic materials were handled, stored, and disposed of responsibly in accordance with environmental protection standards. E-waste was collected separately and transferred to licensed recycling companies for proper dismantling and recovery of reusable components.

In addition, the university continued to promote awareness programs and staff training on hazardous waste management to minimize environmental risks and encourage sustainable practices. Through these initiatives, Azerbaijan University of Languages maintained a safe and environmentally responsible approach to toxic waste treatment and reduction.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.16] Toxic Waste Treatment (WS.5)



Description:

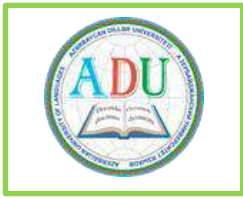
Azerbaijan University of Languages has established a Toxic Waste Management Program to ensure the safe handling, storage, and treatment of hazardous materials generated on campus. The program focuses on preventing environmental contamination and protecting the health of students, staff, and the surrounding community.

Azerbaijan University of Languages (AUL) implements precautionary measures for the management and treatment of toxic and hazardous waste generated in limited quantities through administrative, maintenance, and campus support activities. Although the university does not produce large volumes of laboratory hazardous waste, AUL recognizes its responsibility to ensure that potentially harmful materials are collected, stored, and disposed of in an environmentally safe manner.

The main categories of toxic waste generated on campus include used batteries, fluorescent lamps, printer and toner cartridges, electronic waste (e-waste), and small quantities of cleaning and maintenance chemicals. To prevent environmental contamination, these materials are separated from general waste and stored in designated collection areas before being transferred to authorized recycling or disposal services in accordance with national environmental regulations.

AUL promotes the safe handling of hazardous materials by providing guidance to administrative staff, maintenance personnel, and campus service providers. Awareness activities encourage the university community to dispose of batteries, electronic devices, and other hazardous items through appropriate collection points rather than mixing them with municipal waste.

The university also prioritizes waste prevention by extending the lifespan of electronic equipment, encouraging repair and reuse when feasible, and reducing the procurement of unnecessary hazardous

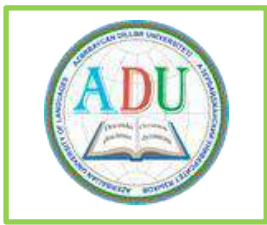


materials. Digitalization initiatives further contribute to minimizing waste generation associated with printing and office operations.

As part of its broader sustainability strategy, AUL continues to strengthen its hazardous waste management practices, improve monitoring of toxic waste streams, and cooperate with relevant public institutions and licensed waste operators to ensure environmentally responsible treatment and disposal.

The treatment of toxic waste is guided by the following institutional documents:

- **AUL Sustainability Policy** – establishes the university's commitment to environmental protection, pollution prevention, and responsible waste management.
- **AUL Sustainability Plan** – includes actions to improve hazardous waste segregation, safe storage, recycling, and environmentally sound disposal practices.



[3] Waste (WS)

[3.17] Sewage Disposal (WS.6)

Description:

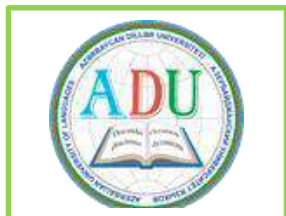
At Azerbaijan University of Languages, the sewage disposal system is designed to ensure proper sanitation, environmental protection, and compliance with national health and safety regulations. All wastewater generated from campus buildings—including academic facilities, administrative offices, cafeterias, and dormitories—is collected through a centralized sewage network.

The collected sewage is directed to the municipal wastewater treatment system, managed by the Baku City Water Supply and Sewerage Authority (Azersu). This system ensures that all wastewater is treated and purified before being released into the environment, preventing pollution and safeguarding public health.

Within the campus, regular maintenance and monitoring of pipelines, drainage systems, and sanitary facilities are carried out to prevent leaks, blockages, or contamination. The university's technical services department also promotes water conservation and wastewater reduction practices to minimize environmental impact.

Overall, Azerbaijan University of Languages maintains an efficient, safe, and environmentally responsible sewage disposal system that supports campus sustainability and hygiene standards.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[3.18] Impact of Waste Management programs in supporting the Sustainable Development Goals (SDGs)

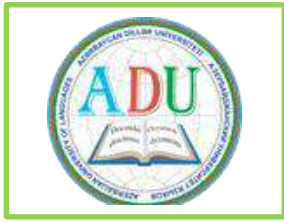


Description:

Azerbaijan University of Languages (AUL) has developed an integrated waste management approach that contributes to the achievement of several United Nations Sustainable Development Goals (SDGs). Through policies and campus-wide initiatives focused on waste reduction, recycling, and environmental responsibility, the university promotes sustainable resource management while encouraging active participation from students, academic staff, and employees.

AUL supports SDG 12: Responsible Consumption and Production by implementing waste segregation practices, providing recycling facilities across campus, and promoting the efficient use of materials. These measures help reduce the amount of waste disposed of in landfills while increasing recycling and resource recovery.

The university's procedures for the safe handling and disposal of hazardous materials, electronic waste, batteries, and other special waste streams contribute to SDG 3: Good Health and Well-being, SDG 6: Clean Water and Sanitation, and SDG 15: Life on Land. Proper waste management minimizes the risk of environmental contamination, protects natural ecosystems, and supports a healthier campus environment.



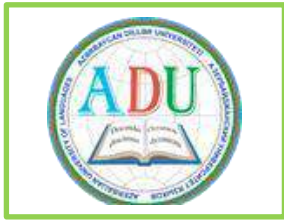
By encouraging waste prevention, material reuse, and recycling, AUL also contributes to SDG 13: Climate Action by reducing greenhouse gas emissions associated with waste disposal. These practices further support SDG 11: Sustainable Cities and Communities, helping to create a cleaner, safer, and more sustainable university campus.

Environmental education is another key component of AUL's sustainability strategy. Through seminars, awareness campaigns, workshops, and student engagement activities, the university strengthens environmental literacy and promotes responsible behaviors, thereby advancing SDG 4: Quality Education by integrating sustainability principles into both academic and campus life.

AUL also recognizes the importance of collaboration in achieving sustainability objectives. Partnerships with public institutions, environmental organizations, and recycling service providers reinforce the university's waste management efforts and contribute to SDG 17: Partnerships for the Goals by encouraging collective action and knowledge sharing.

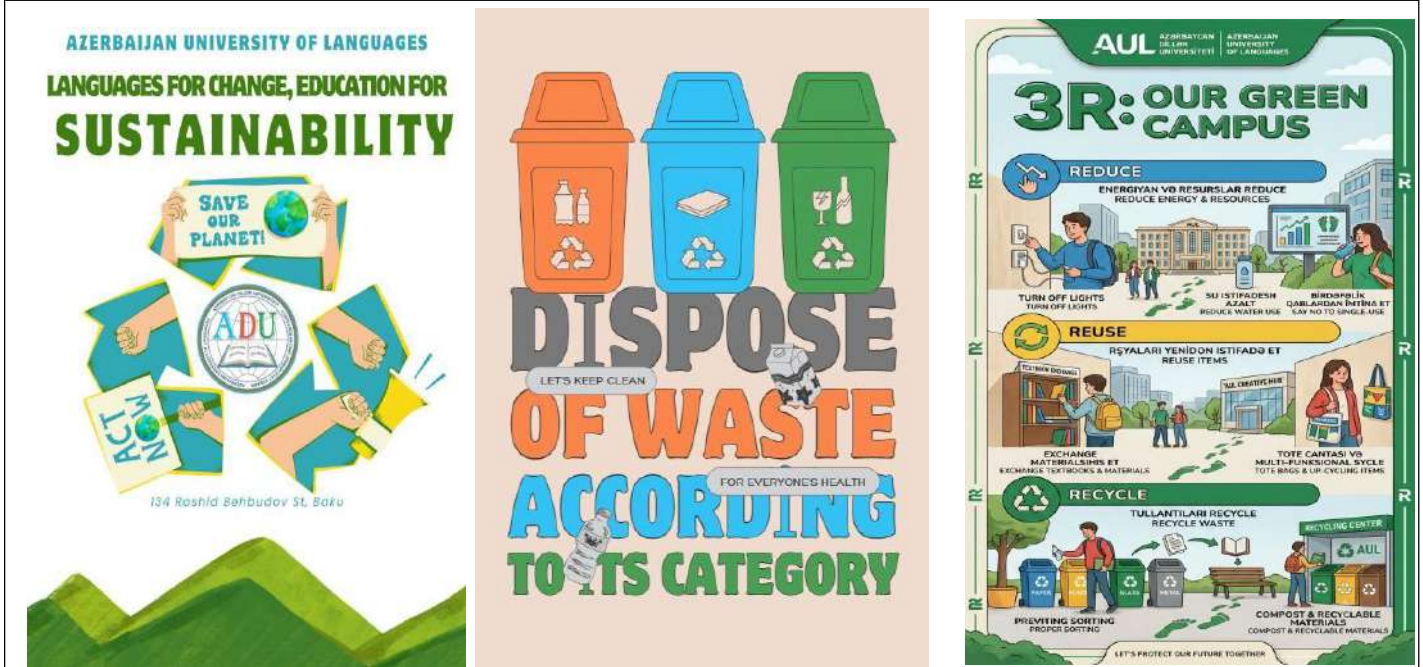
Overall, AUL's waste management initiatives demonstrate the university's commitment to sustainable campus operations and responsible environmental stewardship. By aligning its practices with the United Nations Sustainable Development Goals, AUL continues to enhance its contribution to environmental protection, resource efficiency, and sustainable development within higher education.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[3] Waste (WS)

[1.24] Impact of Waste Management programs in supporting the Sustainable Development Goals (SDGs)

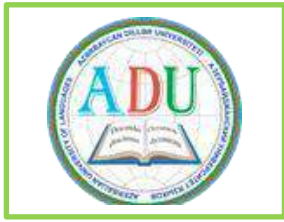


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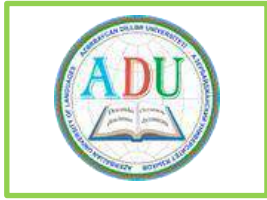
By encouraging waste prevention, material reuse, and recycling, AUL also contributes to SDG 13: Climate Action by reducing greenhouse gas emissions associated with waste disposal. These practices further support SDG 11: Sustainable Cities and Communities, helping to create a cleaner, safer, and more sustainable university campus.

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Overall, AUL's waste management initiatives demonstrate the university's commitment to sustainable campus operations and responsible environmental stewardship. By aligning its practices with the United Nations Sustainable Development Goals, AUL continues to enhance its contribution to environmental protection, resource efficiency, and sustainable development within higher education.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file)



[4] Setting and Infrastructure (SI)

[4.1] Total area on campus for water absorption besides the forest and planted vegetation (meter²) (WR.1)

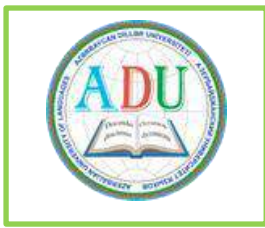


Description:

Total **water absorption** area: 6565.34 m²

Total Area: 28256.3 m²

Percentage area: 23.2 %



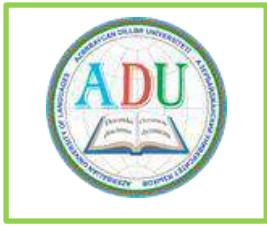
[4] Water (WR)

[4.2] Water Conservation Program Implementation (WR.1)

Example of Water Conservation – (Azerbaijan University of Languages)

Description:

At Azerbaijan University of Languages (AUL), water conservation is a key element of the university's sustainability strategy. The Water Conservation Program is implemented to ensure the responsible and efficient use of water resources across all campus facilities. Through this program, AUL aims not only to reduce water consumption but also to foster environmental awareness among students, faculty, and staff.



The university has taken several practical steps to achieve these goals. Water-efficient fixtures such as sensor-operated taps, dual-flush toilets, and low-flow faucets have been installed to minimize wastage.

Regular maintenance checks are carried out to detect and repair leaks promptly, ensuring that every drop of water is used wisely. In addition, the landscaping of green areas focuses on drought-resistant plants and modern irrigation systems that significantly reduce water use.

Beyond infrastructure improvements, AUL emphasizes education and engagement. Awareness campaigns, posters, and training sessions encourage the university community to adopt water-saving habits in daily activities. The university also monitors water consumption data to evaluate progress and identify new opportunities for improvement.

Through these combined efforts, Azerbaijan University of Languages demonstrates its strong commitment to sustainability and the protection of natural resources, setting an example for other higher education institutions in promoting responsible water management.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/xeberler/xeberler/13869.html>

<https://adu.edu.az/en/xeberler/xeberler/13037.html>

<https://adu.edu.az/az/xeberler/xeberler/11705.html>

<https://adu.edu.az/az/xeberler/xeberler/11705.html>



[4.3] Water Recycling Program Implementation (WR.3)

Save Water, Save Life!

Why Water Efficiency Matters

- Only 1% of Earth's water is drinkable
- Saving water helps protect ecosystems and reduce energy use
- Every drop counts!

Easy Tips to Save Water

- Turn off the tap while brushing your teeth
- Fix leaking taps and pipes promptly
- Collect rainwater for gardening
- Use water-efficient appliances

Impact of Water Saving

- 1 hour less of showering saves 50 liters of water
- Repairing leaks can save 100 liters per day

Be water smart—every drop counts!

Save Water, Reuse Water!

Every Drop Counts - Recycle Water for a Sustainable Future

Why Recycle Water? - Conserves precious water resources - Reduces wastewater and pollution - Saves energy and money	How We Recycle Water: - Collection of rainwater and greywater - Filtration and treatment - Reuse in irrigation, cleaning, and toilets	Your Role: - Turn off taps when not in use - Use water-efficient appliances - Support water recycling programs
---	---	--

Join Azerbaijan University of Languages
in Making Every Drop Count!

SAVE WATER SAVE LIFE

USE WATER WISELY EVERY DAY

Turn off taps when not in use

REUSE WHEN POSSIBLE

Collect and reuse water for plants or cleaning.

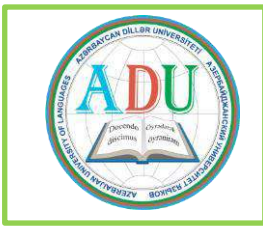
Through simple daily choices and responsible water use, we can help preserve clean water for future generations.

Example of Water Recycling Program (Azerbaijani University of Languages)

[illegible]

Azerbaijan University of Languages has established a Water Recycling Program as part of its broader commitment to sustainability and responsible resource management. The program focuses on reducing water waste, reusing water wherever possible, and promoting awareness of water conservation practices among students, faculty, and staff.

As part of the initiative, water from sinks, showers, and other non-potable sources is collected, treated, and redirected for use in irrigation and maintenance of campus green areas. This approach not only minimizes the demand on fresh water supplies but also supports the sustainable upkeep of gardens and landscaped spaces.



The program also incorporates ongoing monitoring to track water usage and recycling efficiency, enabling the university to continuously improve its practices. Educational campaigns and workshops are conducted to engage the campus community, emphasizing the importance of water reuse and sustainable management.

Through this program, AUL demonstrates a proactive approach to environmental stewardship, reducing its ecological footprint while fostering a culture of sustainability on campus.

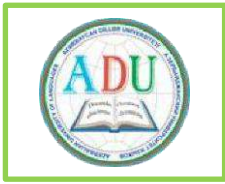
Azerbaijan University of Languages (AUL) regularly organizes awareness campaigns, seminars, and educational activities to promote the efficient and responsible use of water among students, academic staff, and administrative personnel. These initiatives aim to encourage sustainable water consumption habits and increase environmental awareness across the university community.

The links to these awareness activities are provided below as supporting evidence.

<https://adu.edu.az/en/xeberler/xeberler/13869.html>

<https://adu.edu.az/en/xeberler/xeberler/13037.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11287.html>



[4] Water (WR)

[4.4] Use of water-efficient appliances (e.g. hand washing taps, toilet flush, etc.) (WR.4)

 SAVE WATER SAVE LIFE USE WATER WISELY EVERY DAY Turn off taps when not in use REUSE WHEN POSSIBLE Collect and reuse water for plants or cleaning. Through simple daily choices and responsible water use, we can help preserve clean water for future generations.	 Save Water, Reuse Water! Collection → Filtration → Reuse Every Drop Counts – Recycle Water for a Sustainable Future Why Recycle Water? • Conserves precious water resources. • Reduces wastewater and pollution. • Saves energy and money. How We Recycle Water: • Collection of rainwater and greywater. • Filtration and treatment. • Reuse in irrigation, cleaning, and toilet. Your Role: • Turn off taps when not in use. • Use water-efficient appliances. • Support water recycling programs. Join Azerbaijan University of Languages in Making Every Drop Count!	 IMPORTANCE OF WATER - Keeps Us Healthy - Essential for Survival - Help nature - Daily Needs - Save water Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent at sapien id dolor scelerisque pellentesque. Vestibulum ante ipsum primis in.
		
Example of Water Efficient Appliances Usage (Azerbaijan University of Languages)		



Agreement with a licensed water services

At Azerbaijan University of Languages (AUL), the use of water-efficient appliances is an important part of the university's commitment to sustainability and responsible resource management. To reduce water consumption across campus, AUL has introduced modern fixtures and equipment that maximize efficiency without compromising convenience or functionality for students, faculty, and staff.

To ensure the safety and quality of the university's water supply, AUL has also signed a formal agreement with a licensed water services company for the regular monitoring and testing of water quality. Under this agreement, periodic inspections and water quality analyses are carried out to ensure compliance with national health and environmental standards. This partnership guarantees that the water used across campus is safe, clean, and continuously monitored, contributing to a healthy learning environment and sustainable water management.

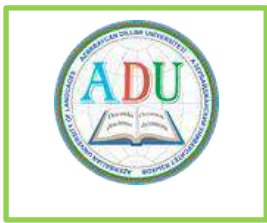
Some examples of water conservation measures include, cisternisers (automatic control of urinal flushing), waterless urinals, low flush WC's and low flo taps and automatic taps.

Appliance	Total Number
Toilet	20
Wastafel	43

Azerbaijan University of Languages (AUL) regularly organizes awareness campaigns, seminars, and educational activities to promote the efficient and responsible use of water among students, academic staff, and administrative personnel. These initiatives aim to encourage sustainable water consumption habits and increase environmental awareness across the university community.

The links to these awareness activities are provided below as supporting evidence.

<https://adu.edu.az/en/xeberler/xeberler/13869.html> <https://adu.edu.az/en/xeberler/xeberler/13037.html>
<https://adu.edu.az/en/aduspp/sus2/nnaw/11287.html>



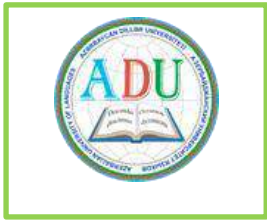
[4] Water (WR)

[4.5] Consumption of treated water (WR.5)



Description:

Azerbaijan University of Languages (AUL) has adopted several measures to promote efficient water use across its campus facilities. To minimize water consumption and support sustainable operations, the university has installed water-efficient appliances and systems in academic buildings, administrative offices, and dormitory areas.



The university also promotes responsible water use practices among students and staff through awareness campaigns and educational programs, supporting behavioral change alongside technological improvements.

The Azerbaijan University of Languages (AUL) receives its water primarily from the state water supply system, with government authorities overseeing water quality and pollution control. Within the campus, filtered taps provide safe and clean drinking water for students and staff. The university also employs a sub-metering system, which measures water consumption separately for each building and area, allowing for precise monitoring, loss detection, and efficient water use. Additionally, the “Bir Damcı” (“One Drop”) campaign promotes environmental awareness among students and staff. These initiatives demonstrate AUL’s commitment to sustainable water management and the protection of the environment. Additionally, awareness and training sessions on water management have been conducted.

<https://adu.edu.az/en/xeberler/xeberler/13869.html>

<https://adu.edu.az/en/xeberler/xeberler/13037.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11287.html>

<https://adu.edu.az/az/xeberler/xeberler/11705.html>

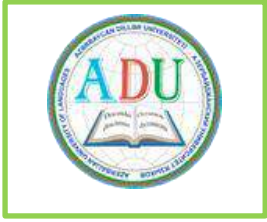
<https://adu.edu.az/en/xeberler/xeberler/7409.html>



[4.6] Water pollution control in campus area (WR.6)

[illegible]

The Azerbaijan University of Languages (AUL) receives its water primarily from the state water supply system, with government authorities overseeing water quality and pollution control. Within the campus, filtered taps provide safe and clean drinking water for students and staff. The university also employs a sub-metering system, which measures water consumption separately for each building and area, allowing for precise monitoring, loss detection, and efficient water use.



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To ensure the safety and quality of the university’s water supply, AUL has also signed a formal agreement with a licensed water services company for the regular monitoring and testing of water quality. Under this agreement, periodic inspections and water quality analyses are carried out to ensure compliance with national health and environmental standards. This partnership guarantees that the water used across campus is safe, clean, and continuously monitored, contributing to a healthy learning environment and sustainable water management.

Additionally, awareness and training sessions on water management have been conducted.

<https://adu.edu.az/az/xeberler/xeberler/11705.html>

<https://adu.edu.az/en/xeberler/xeberler/7409.html>

<https://adu.edu.az/en/xeberler/xeberler/13869.html>

<https://adu.edu.az/en/xeberler/xeberler/13037.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11287.html>



[4] Water (WR)

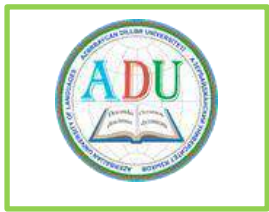
[4.7] Impact of Water Management programs in supporting the Sustainable Development Goals (SDGs)

IMPORTANCE OF WATER - Keeps Us Healthy - Essential for Survival - Help nature - Daily Needs - Save water Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent at sapien id dolor scelerisque pellentesque. Vestibulum ante ipsum primis in.	Save Water, Reuse Water! Every Drop Counts – Recycle Water for a Sustainable Future Why Recycle Water? - Conserves precious water resources - Reduces wastewater and pollution - Saves energy and money How We Recycle Water: - Collection of rainwater and greywater - Filtration and treatment - Reuse in irrigation, cleaning, and toilets Your Role: - Turn off taps when not in use - Use water-efficient appliances - Support water recycling programs Join Azerbaijan University of Languages in Making Every Drop Count!	Save Water, Save Life! Why Water Efficiency Matters - Only 1% of Earth's water is drinkable - Saving water helps protect ecosystems and reduce energy use - Every drop counts! Easy Tips to Save Water - Turn off the tap while brushing your teeth - Fix leaking taps and pipes promptly - Collect rainwater for gardening - Use water-efficient appliances Impact of Water Saving 1 hour less of showering saves 50 liters of water - Water-wise gardening reduces water consumption by 30–50% - Repairing leaks can save 100 liters per day Be water smart—every drop counts!
Example		

Description

Azerbaijan University of Languages (AUL) implements comprehensive water management programs that play a vital role in promoting sustainability and supporting the United Nations Sustainable Development Goals (SDGs). These programs focus on the efficient use, conservation, monitoring, and protection of water resources across the campus.

Through the installation of water-efficient appliances, including low-flow faucets, dual-flush toilets, and sensor-operated taps, as well as regular maintenance of water infrastructure, AUL directly supports **SDG 6**:



Clean Water and Sanitation by ensuring the responsible use and sustainable management of water resources. The university continuously monitors water consumption and promotes responsible water-use practices to reduce unnecessary wastage, contributing to **SDG 12: Responsible Consumption and Production**.

To ensure the safety and quality of the campus water supply, AUL has signed a formal agreement with a licensed water services company for the regular monitoring and testing of water quality. Under this agreement, periodic inspections and laboratory analyses are conducted to ensure that the water supplied to the university complies with national health and environmental standards. This partnership strengthens the university's commitment to providing safe drinking water and maintaining high standards of environmental management.

AUL also prioritizes water pollution prevention through proper wastewater management, the use of environmentally friendly cleaning materials, and the prevention of hazardous discharges into the environment. These practices contribute to the protection of aquatic and terrestrial ecosystems and support **SDG 14: Life Below Water** and **SDG 15: Life on Land**.

The university regularly organizes awareness campaigns, seminars, and educational activities to promote the efficient and responsible use of water among students, academic staff, and administrative personnel. These initiatives strengthen environmental literacy and encourage sustainable behavior, thereby advancing **SDG 4: Quality Education**.

Furthermore, water-saving technologies reduce the energy required for water treatment, pumping, and distribution, contributing to lower greenhouse gas emissions and supporting **SDG 13: Climate Action** as well as **SDG 7: Affordable and Clean Energy** through improved energy efficiency.

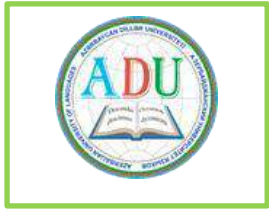
By investing in modern water infrastructure and efficient resource management systems, AUL also contributes to **SDG 9: Industry, Innovation and Infrastructure**, while its sustainable campus management practices support **SDG 11: Sustainable Cities and Communities**. Ensuring equal access to safe drinking water and sanitation facilities for all members of the university community also contributes to **SDG 10: Reduced Inequalities**.

Through transparent water management policies, compliance with environmental regulations, and cooperation with certified water service providers, AUL promotes responsible institutional governance, supporting **SDG 16: Peace, Justice and Strong Institutions**. In addition, collaboration with governmental agencies, utility companies, environmental organizations, and other stakeholders strengthens partnerships for sustainable development in line with **SDG 17: Partnerships for the Goals**.

Overall, AUL's water management programs have a broad positive impact by conserving natural resources, protecting ecosystems, ensuring safe water quality, improving campus infrastructure, and fostering a culture of sustainability within the academic community. These initiatives reflect the university's long-term commitment to environmental stewardship and responsible resource management.

Sustainable Development Goals Supported by AUL's Water Management Programs

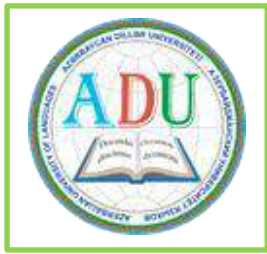
- **SDG 3 – Good Health and Well-being:** Promoting public health by ensuring access to clean, safe, and hygienic drinking water and sanitation facilities throughout the university.
- **SDG 4 – Quality Education:** Raising awareness of sustainable water management through seminars, awareness campaigns, training sessions, and educational activities.
- **SDG 6 – Clean Water and Sanitation:** Ensuring the sustainable management, conservation, monitoring, and efficient use of water resources across the campus.
- **SDG 7 – Affordable and Clean Energy:** Reducing energy consumption associated with water pumping, treatment, and distribution through water-efficient technologies.



- **SDG 8 – Decent Work and Economic Growth:** Supporting sustainable campus operations by improving resource efficiency and promoting environmentally responsible management practices.
- **SDG 9 – Industry, Innovation and Infrastructure:** Investing in modern, water-efficient infrastructure and innovative technologies that improve campus sustainability.
- **SDG 10 – Reduced Inequalities:** Providing equitable access to clean drinking water and sanitation facilities for all students, staff, visitors, and individuals with disabilities.
- **SDG 11 – Sustainable Cities and Communities:** Contributing to a resilient and environmentally sustainable university campus through responsible water management.
- **SDG 12 – Responsible Consumption and Production:** Encouraging efficient water use, reducing wastage, and promoting responsible consumption of natural resources.
- **SDG 13 – Climate Action:** Lowering greenhouse gas emissions by reducing the energy demand associated with water management systems.
- **SDG 14 – Life Below Water:** Preventing water pollution through environmentally responsible wastewater management and pollution control measures.
- **SDG 15 – Life on Land:** Protecting terrestrial ecosystems and campus green spaces through sustainable water use and pollution prevention.
- **SDG 16 – Peace, Justice and Strong Institutions:** Strengthening institutional governance through transparent water management policies, regular monitoring, compliance with environmental regulations, and cooperation with licensed service providers.
- **SDG 17 – Partnerships for the Goals:** Building strong partnerships with government institutions, certified water service companies, environmental organizations, and other stakeholders to advance sustainable water management.

Through these integrated initiatives, Azerbaijan University of Languages demonstrates its commitment to achieving the United Nations Sustainable Development Goals while creating a healthier, more resource-efficient, and environmentally responsible campus.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[5] Transportation (TR)

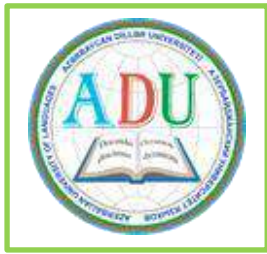
[5.4] The total number of vehicles (cars and motorcycles) divided by total campus' Population (TR.1)



No.	Vehicle	Total Number
1	Car managed by the university	8
2	Cars entering the university	8
3	Motorcycles entering the university	2
	Total	18

$$5.4 = 18 / 9101 \text{ (population)} = 0.0019$$

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



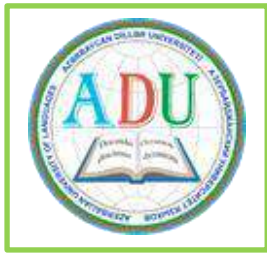
[5] Transportation (TR)

[5.5] Shuttle Services

(TR.2)



Example of Shuttle Services



Route	Days	Departure Time	Return Time	City Center → ADU	ADU → City Center
Route 1	Monday-Friday	07:30	08:30	30 min	30 min
Route 2	Monday-Friday	08:30	09:30	30 min	30 min
Route 3	Monday-Friday	09:30	10:30	30 min	30 min
Route 4	Monday-Friday	10:30	11:30	30 min	30 min
Route 5	Monday-Friday	11:30	12:30	30 min	30 min
Route 6	Monday-Friday	12:30	13:30	30 min	30 min
Route 7	Monday-Friday	13:30	14:30	30 min	30 min
Route 8	Monday-Friday	14:30	15:30	30 min	30 min
Route 9	Monday-Friday	15:30	16:30	30 min	30 min
Route 10	Monday-Friday	16:30	17:30	30 min	30 min

Example of Shuttle Services – Bus Timetable

Notes:

- Departure Time: The time the shuttle leaves the city center toward ADU.
- Return Time: The time the shuttle leaves ADU to return to the city center.
- Travel Duration: Approximate travel time for each route.

Description:

Azerbaijan University of Languages operates shuttle bus services between its campuses at scheduled times throughout the academic year. The shuttle service facilitates safe, convenient, and low-emission travel for students, academic staff, and administrative personnel while reducing dependence on private vehicles and taxis. By increasing the use of shared transportation, the university decreases traffic congestion around campus areas and supports environmentally responsible commuting practices. From a strategic standpoint, since all three of our campuses are situated in convenient locations, bus routes in the area are also operating actively.

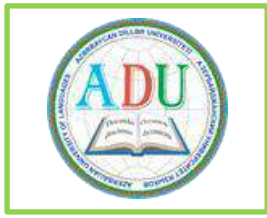
Azerbaijan University of Languages (ADU) maintains close cooperation with Baku Bus LLC, one of the leading public transportation providers in the capital city. This partnership is part of the university's broader commitment to promoting sustainable mobility, reducing carbon emissions, and improving accessibility for students, faculty, and staff.

Through this collaboration, the transport routes serving AUL's main and branch campuses have been optimized to ensure convenient and safe access from key metro stations such as 28 May and Koroğlu. Regular and reliable Baku Bus services help minimize the use of private vehicles, thus contributing to lower traffic congestion and reduced greenhouse gas emissions in the city center.

In addition, the partnership allows the university to align its campus mobility strategy with national sustainable transport initiatives.

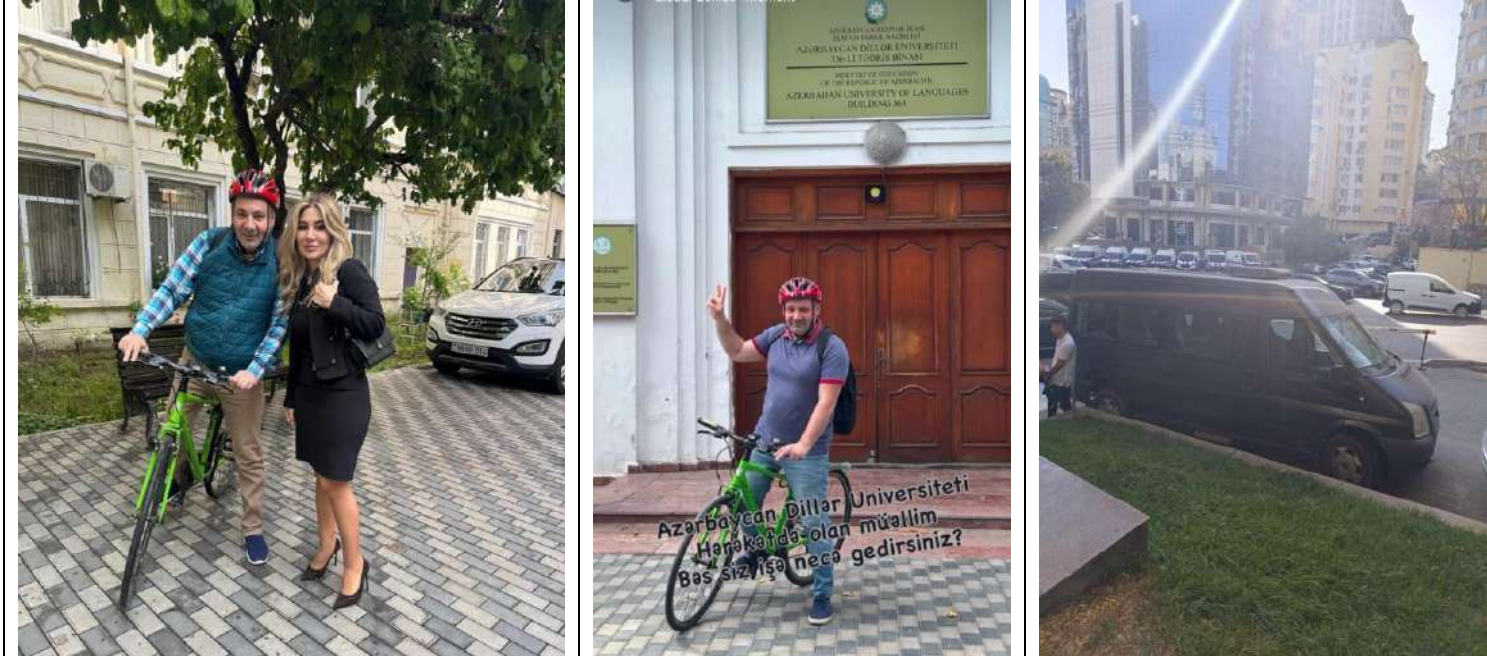
This collaboration directly supports several Sustainable Development Goals (SDGs), particularly: **SDG 11** – Sustainable Cities and Communities, by promoting accessible and safe public transport systems; **SDG 13** – Climate Action, through reduction of campus-related transport emissions; and

SDG 17 – Partnerships for the Goals, by fostering cooperation between the public and educational sectors for sustainable urban development.

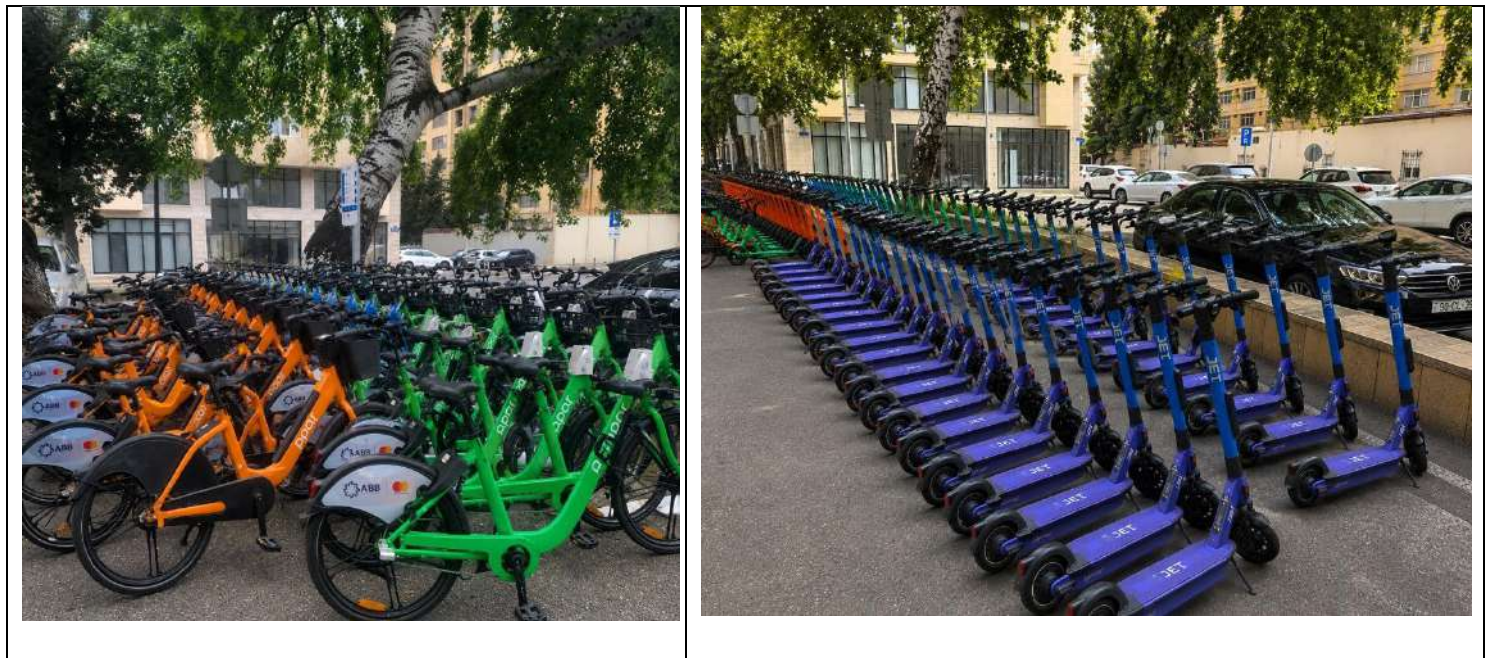


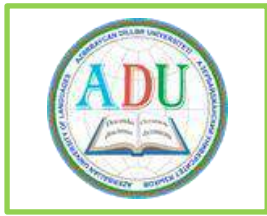
[5] Transportation (TR)

[5.9] Zero Emission Vehicles (ZEV) availability on campus (TR.3)



The university's bicycles are widely used across the campus, not only by students but also by academic staff, department heads, deans, and other university personnel, reflecting a campus-wide culture of sustainable transportation.





Description:

Azerbaijan University of Languages (AUL) promotes sustainable transportation through its **Zero Emission Vehicles (ZEV) Policy**, which encourages the adoption and use of electric and other emission-free vehicles for university operations and campus mobility. The policy aims to reduce greenhouse gas emissions, improve air quality, and support the university's long-term climate action and sustainability objectives.

As part of this initiative, AUL prioritizes the use of zero-emission and low-emission vehicles for official administrative activities. Department heads, faculty members, and university administrators use zero-emission vehicles for official travel between university campuses and other work-related duties, demonstrating the university's commitment to environmentally responsible leadership and sustainable mobility.

Across the areas surrounding all AUL campuses, a total of **405 shared bicycles** and **79 shared electric scooters (e-scooters)** are available for public use. In addition, because the university's academic buildings are located in central districts of Baku, numerous additional bicycle and e-scooter docking and parking points operated by shared mobility providers are situated within walking distance of the campuses. This extensive micromobility network enables the university community to travel conveniently between campuses, nearby metro stations, residential areas, and other destinations without relying on private motor vehicles.

The university also promotes awareness of environmentally friendly transportation by encouraging students, faculty, and staff to choose public transport, shared mobility, walking, cycling, and other low-carbon transport options whenever possible. These efforts complement AUL's broader campus sustainability strategy by reducing dependence on conventional fossil fuel-powered vehicles and lowering transport-related greenhouse gas emissions.

Through the integration of zero-emission vehicles into administrative operations and the promotion of sustainable commuting practices, AUL continues to foster a culture of environmental responsibility across its academic community while contributing to a cleaner and healthier urban environment.

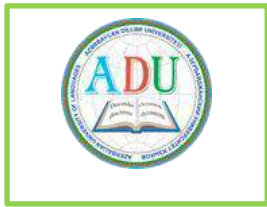
This initiative directly contributes to the United Nations Sustainable Development Goals (SDGs), particularly:

- **SDG 11 – Sustainable Cities and Communities** by promoting sustainable and environmentally friendly transportation;
- **SDG 12 – Responsible Consumption and Production** by encouraging the adoption of cleaner technologies and responsible resource use;
- **SDG 13 – Climate Action** by reducing transport-related greenhouse gas emissions and supporting the transition toward low-carbon mobility.

Bu versiya **elektrik doldurma stansiyası qeyd edilmədən**, GreenMetric hesabatı üçün daha real və etibarlıdır.

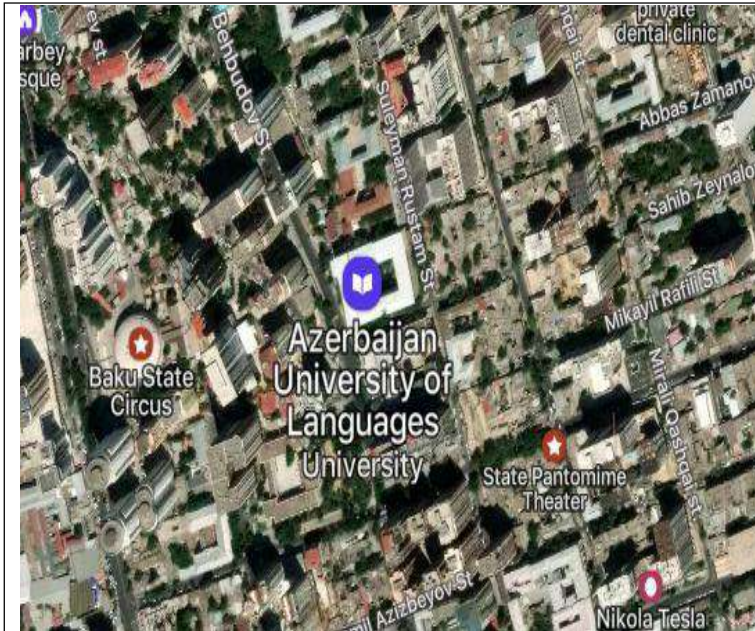
No	Zero Emission Vehicle Type	Total
1	Bicycle	405
2	Electric scooters	79

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[5] Transportation (TR)

[5.13] Ratio of Parking Area to Total Campus Area (TR.5)



Description:

Azerbaijan University of Languages (AUL) carefully manages land use on its campus to balance infrastructure, green spaces, and mobility needs. The parking area has been designed to efficiently accommodate vehicles while minimizing its footprint relative to the total campus area.

Currently, the parking facilities—including staff, student, and visitor spaces—occupy approximately 0.4 of the total campus area. The university ensures that parking design integrates safety, accessibility, and environmental considerations, the preservation of green areas.

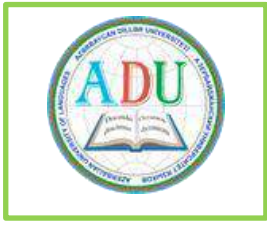
By optimizing the ratio of parking area to total campus area, AUL promotes sustainable land use, encourages alternative transportation options such as shuttle services and bicycles, and supports **SDG 11: Sustainable Cities and Communities** by reducing congestion and maintaining a balanced, eco-friendly campus environment.

Total campus area= 28256.3 m²

Total parking area = 133m²

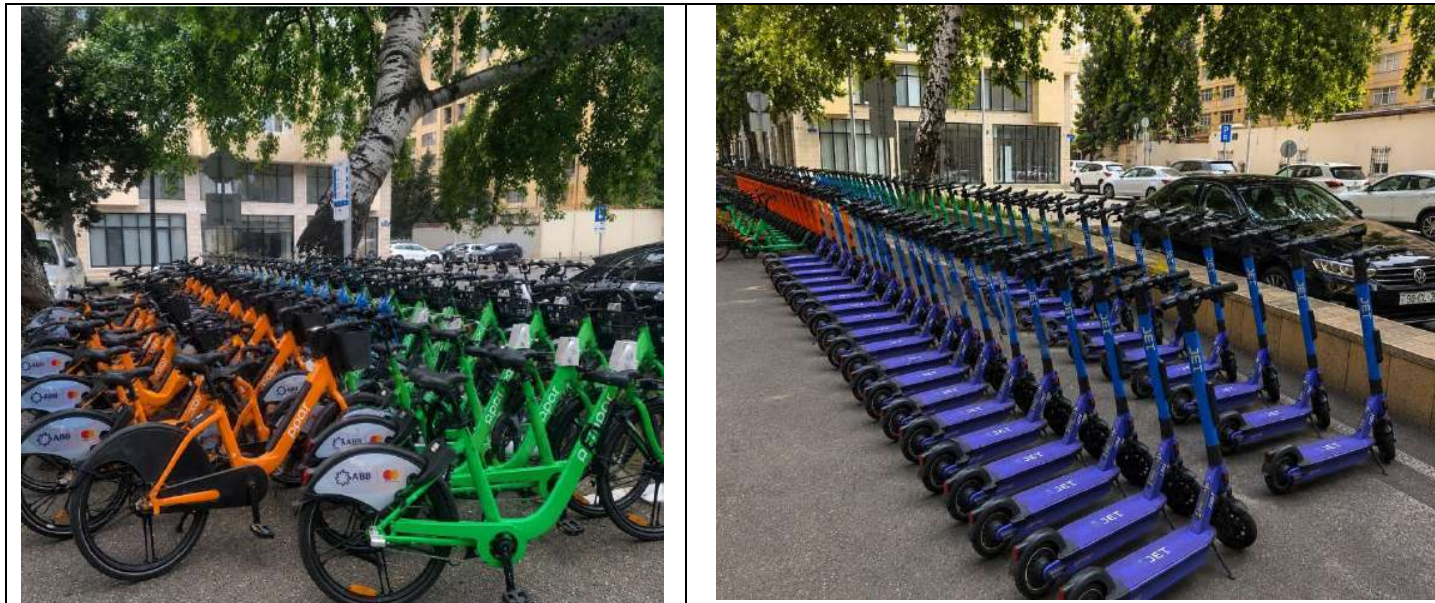
Ratio of Parking Area to Total Campus Area= 0.47

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

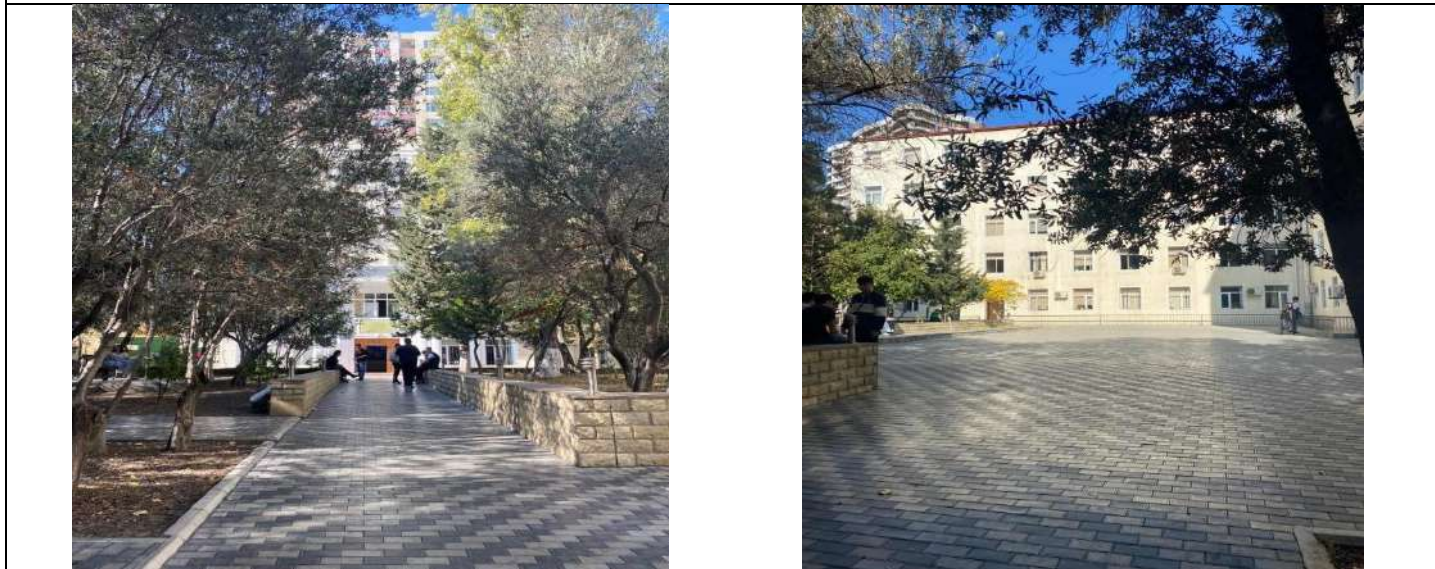


[5] Transportation (TR)

[5.14] Program to limit or decrease the parking area on campus for the last 3 years (TR.6)

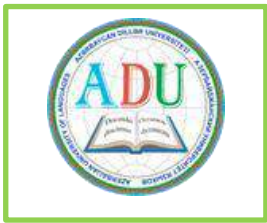


Free Bicycle for rent (Azerbaijan University of Languages, Azerbaijan)



Description:

Azerbaijan University of Languages (AUL) has implemented several sustainable transportation initiatives aimed at reducing the use of private vehicles on campus, improving air quality, and supporting a greener, safer, and more accessible environment for students and staff. These initiatives align with the university's sustainability goals and the UN Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action).



1. Campus Shuttle Services

AUL provides free shuttle bus services for students and staff connecting key areas of Baku with the university campus.

- The shuttle system reduces the need for private cars, helping to cut down CO₂ emissions and traffic congestion in the surrounding area.
- The buses operate on scheduled routes during peak hours to ensure accessibility and convenience.
- Regular maintenance and route optimization ensure energy efficiency and reliability.

2. Promotion of Public Transportation

AUL actively encourages the use of public buses, metro, and shared taxis by offering:

- Information campaigns about public transit routes near the campus.
- Coordination with local transport authorities to ensure easy and safe access to bus stops and metro stations.
- Incentives for staff and students who commute using public transportation.

3. Bicycle-Friendly Campus

To promote eco-friendly commuting, AUL supports cycling initiatives:

- Designated bicycle parking areas have been established near campus entrances.
- The university plans to introduce a free campus bicycle-sharing program, allowing students and staff to borrow bicycles for short-distance travel between university buildings and nearby facilities.
- Bicycle safety awareness programs and campaigns are regularly conducted to promote responsible cycling.

4. Zero Emission Vehicles (ZEV) Policy

AUL has introduced a Zero Emission Vehicles (ZEV) policy to minimize campus emissions:

- Only electric or hybrid service vehicles are allowed for university maintenance and logistics operations.
- Future plans include installing EV charging stations to encourage electric vehicle use among staff.

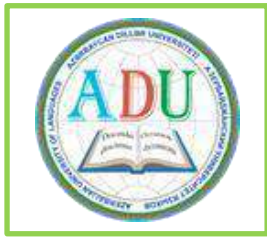
5. Awareness and Behavioral Change Campaigns

AUL conducts sustainability awareness campaigns each semester to encourage students and staff to adopt low-carbon commuting habits:

- Campaigns such as “Go Green, Travel Clean” and “Car-Free Campus Week.”
- Workshops highlighting the health and environmental benefits of walking, cycling, and using public transport.

We hereby submit the Order on the Implementation of the Campus Car Parking Reduction and Management Program.

 AZERBAIJAN REPUBLIC THE MINISTRY OF SCIENCE AND EDUCATION OF THE REPUBLIC OF AZERBAIJAN AZERBAIJAN UNIVERSITY OF LANGUAGES PUBLIC LEGAL ENTITY QARAR № 1/156 ƏSİL YƏNİ Tarix: 04 aprel 2028-cı il Kampus avtomobil avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramı barədə Azərbaycan Dillər Universiteti (ADU) özünün ekoloji siyasətini və stratejiyasını gücləndirərək, kampusda daha da ekoloji mühitə keçid, xüsusən də avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirir. Bu proqramın məqsədi kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 1. QARARIN MƏQSƏDİ 1.1. Bu qərarın məqsədi ADU-nun ekoloji siyasətini və stratejiyasını gücləndirərək, kampusda daha da ekoloji mühitə keçid, xüsusən də avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 1.2. Proqramın məqsədi kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 2. HƏYVAT KƏTİRİLƏN TƏDƏRİSLƏR VƏ FƏİZ AZALMASI 2.1. Parking Məhdudlaşdırılması: Kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 2.2. Ekoloji Məhdudlaşdırma: Kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 2.3. Alternativ Ekoloji Zonalar: Kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 3. MƏQSƏDİN YƏNİ HƏSARATLIQ 3.1. Universitetin Təhsil və Tədris Departamenti, Ekoloji Mühitə Qorumaq Departamenti və digər departamentlərə tapşırıqlar verilir.	1.2. Məhdudlaşdırma proqramı kampusda avtomobil dayanmaqlarının məhdudlaşdırılması və azaldılması proqramını həyata keçirməkdir. 4. İCRA MÜDDƏTİ 4.1. Bu qərarın icrasındakı işlər qısa müddət ərzində həyata keçirilməlidir. TƏSDİQ EDƏN SƏMƏRİYYƏTLİ ŞƏXS Azərbaycan Dillər Universiteti Rəktəri Əli Kamil Abdullayev 
Order on the Implementation of the Campus Car Parking Reduction and Management Program	



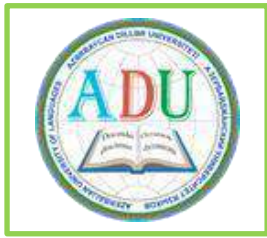
[5] Transportation (TR)

[5.15] Number of Transportation Initiatives to Decrease Private Vehicles on Campus (TR.7)



Campus Bus (Azerbaijan University of Languages)

Free Bicycle for rent (Azerbaijan University of Languages)



Description:

To decrease reliance on personal vehicles and encourage eco-friendly commuting within the campus community, the Azerbaijan University of Languages (AUL) has introduced several green mobility initiatives:

- **Inter-Campus Shuttle Service:**

AUL operates a complimentary shuttle bus system connecting its primary and secondary academic facilities, specifically linking the campuses on Rashid Behbudov and Tebriz streets. Running on a structured schedule during peak hours, this service ensures seamless and secure transit for students, faculty, and staff. By offering a reliable alternative to private cars, the initiative substantially lowers campus traffic density and reduces CO₂ emissions.

- **Complimentary Bicycle Sharing Program:**

In an effort to foster healthy lifestyles and minimize carbon footprints, the university provides a free bicycle rental service for both staff and students. Centered at accessible hubs near academic buildings and residential dormitories, these bicycles serve as an ideal solution for sustainable, short-distance travel, advancing the university's core objectives in environmental health and accessibility.

- **Public Transit Hub Connectivity:**

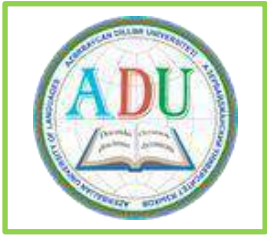
Strategically situated within the city, the university offers effortless access to municipal public transportation networks, including eco-efficient bus routes and metro stations. AUL actively encourages its community to utilize these public systems by launching awareness campaigns and providing detailed, user-friendly maps of nearby transit stops.

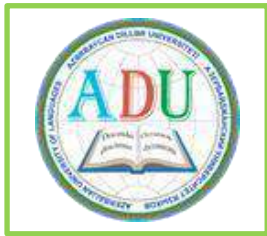
- **Intelligent Mobility Systems:**

In coordination with local municipal authorities, AUL utilizes smart mobility platforms and digital transit mapping to optimize commuting efficiency and mitigate environmental strain. By leveraging real-time traffic and route-monitoring tools, the campus community can easily identify the most efficient and eco-friendly paths.

Conclusively, these integrated programs underscore AUL's firm dedication to mitigating carbon output, improving local air quality, and embedding a culture of sustainable, inclusive transit across its campus.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file)

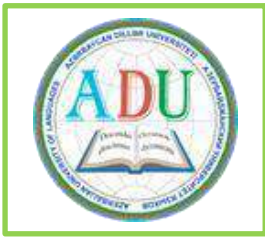




[5] Transportation (TR)

[5.16] Pedestrian Path Policy on Campus (TR.8)

Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)	Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)	Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)
Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)	Example	Example



Description:

The Azerbaijan University of Languages (AUL) ensures a safe, accessible, and environmentally conscious pedestrian environment across its campus area. The university's pedestrian paths are designed to support sustainable and inclusive mobility, aligning with the objectives of **SDG 3 (Good Health and Well-being)**, **SDG 4 (Quality Education)**, and **SDG 11 (Sustainable Cities and Communities)**.

1. Accessibility and Safety

- The university entrance features a ramp system adjacent to the main staircase, allowing access for individuals with mobility challenges and ensuring compliance with inclusive design principles.
- Smooth, wide pavements around the main building provide safe walking spaces separated from vehicle traffic zones.
- The presence of pedestrian crossing systems equipped with signal buttons ("Dayanın / Keçin") enhances safety at road intersections near the campus, promoting responsible crossing behavior and prioritizing pedestrian safety.

2. Infrastructure and Design

- The pedestrian walkways are paved and aligned along the building's perimeter, ensuring direct and convenient access between university facilities.
- Tree-lined paths along the main sidewalks create shaded, comfortable routes, contributing to environmental sustainability and improving air quality around the university.
- The design reflects a balance between functionality and aesthetics, integrating natural and built elements harmoniously.

3. Sustainability and Environmental Integration

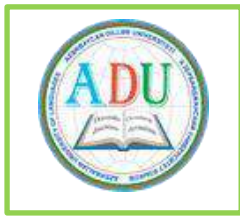
- The presence of mature trees alongside walking paths demonstrates AUL's commitment to green campus planning and urban sustainability.
- The layout encourages walking within and around the campus, thus reducing dependence on vehicles and lowering carbon emissions.

4. Policy Implications

Through its pedestrian-focused infrastructure, AUL implicitly upholds a pedestrian-first policy, emphasizing:

- Accessibility for all users (students, staff, and visitors)
- Safety through structured crossings and visibility
- Sustainability through greenery and walkability

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[5] Transportation (TR)

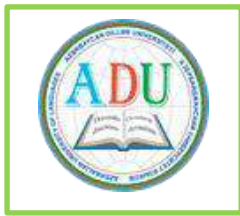
[5.18] Impact of Transportation programs in supporting the Sustainable Development Goals (SDGs)



Description:

Azerbaijan University of Languages (AUL) actively contributes to the United Nations Sustainable Development Goals (SDGs) through a variety of sustainable transportation initiatives. These programs demonstrate the university's strong commitment to low-carbon mobility, air quality improvement, and the creation of safe, inclusive, and accessible transport systems on campus. Key initiatives include:

1. Development of pedestrian pathways and bicycle lanes across the campus to promote healthy, eco-friendly transportation options for students and staff.
2. Operation of low-emission university shuttle buses connecting the city centre and the university, reducing dependence on private vehicles.
3. Establishment of car-free and limited-access zones within the campus to minimize traffic congestion and air pollution.
4. Promotion of bicycle use through the installation of parking racks and awareness activities encouraging sustainable mobility.
5. Implementation of a vehicle restriction policy, including limited parking permits to reduce car usage on campus.
6. Integration with public transportation systems, ensuring convenient access between AUL and major city routes.
7. Organization of awareness campaigns and mobility education programs to encourage safe and sustainable travel behaviour among the university community.
8. Use of digital tracking tools to monitor shuttle schedules and optimize transportation routes in real time.



9. Collaboration with municipal and transportation authorities to align AUL's mobility strategies with the broader sustainable urban transport plans of Baku City.

Azerbaijan University of Languages (AUL) integrates sustainable transportation initiatives as part of its environmental and social responsibility strategy. These programs contribute significantly to achieving multiple United Nations Sustainable Development Goals (SDGs) by promoting efficient mobility, reducing emissions, and enhancing campus accessibility.

- **SDG 3 – Good Health and Well-Being**

By encouraging walking, cycling, and the use of zero-emission vehicles (ZEVs), AUL reduces air pollution and fosters healthier lifestyles for students and staff. Cleaner air and active commuting contribute to improved physical and mental well-being.

- **SDG 4 – Quality Education**

AUL's sustainable transportation awareness campaigns and training programs integrate environmental topics into educational activities, enhancing students' knowledge about sustainable urban mobility and green innovation.

- **SDG 7 – Affordable and Clean Energy**

The use of electric campus vehicles and promotion of energy-efficient transportation technologies reduce dependence on fossil fuels, aligning with AUL's clean energy initiatives.

- **SDG 9 – Industry, Innovation, and Infrastructure**

AUL integrates ICT systems such as GPS monitoring, digital shuttle scheduling, and data-driven transport planning, demonstrating innovation in sustainable campus infrastructure.

- **SDG 10 – Reduced Inequalities**

Accessible shuttle services and free bicycle programs provide affordable mobility options for all students, ensuring equitable access to campus facilities regardless of economic status.

- **SDG 11 – Sustainable Cities and Communities**

By reducing private vehicle use and expanding eco-friendly transportation modes, AUL contributes to safer, cleaner, and more sustainable urban mobility—aligning closely with SDG 11 targets.

- **SDG 12 – Responsible Consumption and Production**

Efficient vehicle management, fuel optimization, and digital systems minimize resource wastage and promote responsible use of materials in transportation operations.

- **SDG 13 – Climate Action**

AUL's transportation programs directly contribute to climate mitigation by reducing carbon emissions and integrating low-carbon mobility solutions across campus.

- **SDG 15 – Life on Land**

Reduced vehicular pollution and greener transport practices help preserve local biodiversity and minimize the ecological footprint of campus operations.

- **SDG 17 – Partnerships for the Goals**

AUL collaborates with local authorities, NGOs, and international organizations to advance sustainable transport practices, share expertise, and align with global sustainability networks.



[6.1] Total number of sustainability-related study programs offered
Description:

Ministry of Education of the Republic of Azerbaijan
Azerbaijan University of Languages

Academic year: 2023/2024

Specialization: **ENGL30** International Relations
Duration: **3 years**
Form of Education: **Full-time**

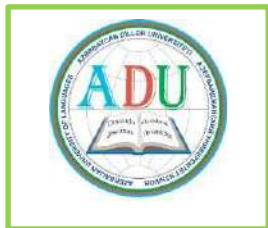
STUDY PROGRAM (BA)

Course Code	Course Name	Hours	ECTS	Prerequisite	Course Code	Course Name	Hours	ECTS	Prerequisite
1 year - 1 semester									
ENGL-101	Academic English	120	4		ENGL-102	Academic English	120	4	
ENGL-103	Academic English	120	4		ENGL-104	Academic English	120	4	
ENGL-105	Academic English	120	4		ENGL-106	Academic English	120	4	
ENGL-107	Academic English	120	4		ENGL-108	Academic English	120	4	
ENGL-109	Academic English	120	4		ENGL-110	Academic English	120	4	
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ENGL-115	Academic English	120	4		ENGL-116	Academic English	120	4	
ENGL-117	Academic English	120	4		ENGL-118	Academic English	120	4	
ENGL-119	Academic English	120	4		ENGL-120	Academic English	120	4	
ENGL-121	Academic English	120	4		ENGL-122	Academic English	120	4	
ENGL-123	Academic English	120	4		ENGL-124	Academic English	120	4	
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ENGL-253	Academic English	120	4		ENGL-254	Academic English	120	4	
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ENGL-265	Academic English	120	4		ENGL-266	Academic English	120	4	
ENGL-267	Academic English	120	4		ENGL-268	Academic English	120	4	
ENGL-269	Academic English	120	4		ENGL-270	Academic English	120	4	
ENGL-271	Academic English	120	4		ENGL-272	Academic English	120	4	
ENGL-273	Academic English	120	4		ENGL-274	Academic English	120	4	
ENGL-275	Academic English	120	4		ENGL-276	Academic English	120	4	
ENGL-277	Academic English	120	4		ENGL-278	Academic English	120	4	
ENGL-279	Academic English	120	4		ENGL-280	Academic English	120	4	
ENGL-281	Academic English	120	4		ENGL-282	Academic English	120	4	
ENGL-283	Academic English	120	4		ENGL-284	Academic English	120	4	
ENGL-285	Academic English	120	4		ENGL-286	Academic English	120	4	
ENGL-287	Academic English	120	4		ENGL-288	Academic English	120	4	
ENGL-289	Academic English	120	4		ENGL-290	Academic English	120	4	
ENGL-291	Academic English	120	4		ENGL-292	Academic English	120	4	
ENGL-293	Academic English	120	4		ENGL-294	Academic English	120	4	
ENGL-295	Academic English	120	4		ENGL-296	Academic English	120	4	
ENGL-297	Academic English	120	4		ENGL-298	Academic English	120	4	
ENGL-299	Academic English	120	4		ENGL-300	Academic English	120	4	
ENGL-301	Academic English	120	4		ENGL-302	Academic English	120	4	
ENGL-303	Academic English	120	4		ENGL-304	Academic English	120	4	
ENGL-305	Academic English	120	4		ENGL-306	Academic English	120	4	
ENGL-307	Academic English	120	4		ENGL-308	Academic English	120	4	
ENGL-309	Academic English	120	4		ENGL-310	Academic English	120	4	
ENGL-311	Academic English	120	4		ENGL-312	Academic English	120	4	
ENGL-313	Academic English	120	4		ENGL-314	Academic English	120	4	
ENGL-315	Academic English	120	4		ENGL-316	Academic English	120	4	
ENGL-317	Academic English	120	4		ENGL-318	Academic English	120	4	
ENGL-319	Academic English	120	4		ENGL-320	Academic English	120	4	
ENGL-321	Academic English	120	4		ENGL-322	Academic English	120	4	
ENGL-323	Academic English	120	4		ENGL-324	Academic English	120	4	
ENGL-325	Academic English	120	4		ENGL-326	Academic English	120	4	
ENGL-327	Academic English	120	4		ENGL-328	Academic English	120	4	
ENGL-329	Academic English	120	4		ENGL-330	Academic English	120	4	
ENGL-331	Academic English	120	4		ENGL-332	Academic English	120	4	
ENGL-333	Academic English	120	4		ENGL-334	Academic English	120	4	
ENGL-335	Academic English	120	4		ENGL-336	Academic English	120	4	
ENGL-337	Academic English	120	4		ENGL-338	Academic English	120	4	
ENGL-339	Academic English	120	4		ENGL-340	Academic English	120	4	
ENGL-341	Academic English	120	4		ENGL-342	Academic English	120	4	
ENGL-343	Academic English	120	4		ENGL-344	Academic English	120	4	
ENGL-345	Academic English	120	4		ENGL-346	Academic English	120	4	
ENGL-347	Academic English	120	4		ENGL-348	Academic English	120	4	
ENGL-349	Academic English	120	4		ENGL-350	Academic English	120	4	
ENGL-351	Academic English	120	4		ENGL-352	Academic English	120	4	
ENGL-353	Academic English	120	4		ENGL-354	Academic English	120	4	
ENGL-355	Academic English	120	4		ENGL-356	Academic English	120	4	
ENGL-357	Academic English	120	4		ENGL-358	Academic English	120	4	
ENGL-359	Academic English	120	4		ENGL-360	Academic English	120	4	
ENGL-361	Academic English	120	4		ENGL-362	Academic English	120	4	
ENGL-363	Academic English	120	4		ENGL-364	Academic English	120	4	
ENGL-365	Academic English	120	4		ENGL-366	Academic English	120	4	
ENGL-367	Academic English	120	4		ENGL-368	Academic English	120	4	
ENGL-369	Academic English	120	4		ENGL-370	Academic English	120	4	
ENGL-371	Academic English	120	4		ENGL-372	Academic English	120	4	
ENGL-373	Academic English	120	4		ENGL-374	Academic English	120	4	
ENGL-375	Academic English	120	4		ENGL-376	Academic English	120	4	
ENGL-377	Academic English	120	4		ENGL-378	Academic English	120	4	
ENGL-379	Academic English	120	4		ENGL-380	Academic English	120	4	
ENGL-381	Academic English	120	4		ENGL-382	Academic English	120	4	
ENGL-383	Academic English	120	4		ENGL-384	Academic English	120	4	
ENGL-385	Academic English	120	4		ENGL-386	Academic English	120	4	
ENGL-387	Academic English	120	4		ENGL-388	Academic English	120	4	
ENGL-389	Academic English	120	4		ENGL-390	Academic English	120	4	
ENGL-391	Academic English	120	4		ENGL-392	Academic English	120	4	
ENGL-393	Academic English	120	4		ENGL-394	Academic English	120	4	
ENGL-395	Academic English	120	4		ENGL-396	Academic English	120	4	
ENGL-397	Academic English	120	4		ENGL-398	Academic English	120	4	
ENGL-399	Academic English	120	4		ENGL-400	Academic English	120	4	
ENGL-401	Academic English	120	4		ENGL-402	Academic English	120	4	
ENGL-403	Academic English	120	4		ENGL-404	Academic English	120	4	
ENGL-405	Academic English	120	4		ENGL-406	Academic English	120	4	
ENGL-407	Academic English	120	4		ENGL-408	Academic English	120	4	
ENGL-409	Academic English	120	4		ENGL-410	Academic English			

Azerbaijan University of Languages (ADU) integrates sustainability across its academic ecosystem. This document provides the officially verified list of undergraduate (Bachelor) study programs that incorporate, support, or directly address global sustainability pillars.

Sustainability at ADU is defined through the lens of the United Nations Sustainable Development Goals (SDGs), with a profound emphasis on **SDG 4 (Quality Education)**, **SDG 5 (Gender Equality)**, **SDG 10 (Reduced Inequalities)**, and **SDG 16 (Peace, Justice, and Strong Institutions)** and so on.

Total Number of Sustainability-Related Study Programs Offered: 22



Detailed List of Sustainability-Related Programs by Faculty

Faculty of Education

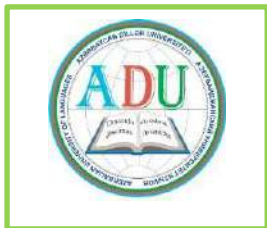
- **Primary School Teaching (English section)**
 - ✓ *Sustainability Focus:* Prepares educators with methodologies centered on equitable, inclusive, and modern foundational education.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Preschool Education and Upbringing (English section)**
 - ✓ *Sustainability Focus:* Emphasizes early childhood development as a sustainable cornerstone for cognitive and social equality.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Corrective Education (Azerbaijani section)**
 - ✓ *Sustainability Focus:* Directly promotes inclusive education and reduces societal inequalities by specializing in teaching methods for students with disabilities and special needs.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 10 (Reduced Inequalities)
- **Social-Psychological Services (Azerbaijani section)**
 - ✓ *Sustainability Focus:* Focuses on mental health, community well-being, and social sustainability frameworks within public and educational structures.
 - ✓ *Aligned SDG:* SDG 3 (Good Health and Well-being), SDG 10 (Reduced Inequalities)
- **Foreign Language Teaching (Russian, Russian section)**
 - ✓ *Sustainability Focus:* Supports cross-cultural literacy, diverse education practices, and language accessibility.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of Philology

- **Philology (Azerbaijani Language and Literature)**
 - ✓ *Sustainability Focus:* Cultivates cultural preservation, intangible heritage protection, and local linguistic sustainability.
 - ✓ *Aligned SDG:* SDG 11 (Sustainable Cities and Communities)
- **Philology (English Language and Literature)**
 - ✓ *Sustainability Focus:* Connects global literary studies with modern social movements, focusing on environmental humanities, climate fiction, and gender discourse.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 5 (Gender Equality)
- **Philology (German Language and Literature)**
 - ✓ *Sustainability Focus:* Explores European sustainability models and environmental policies represented through German linguistic and socio-cultural studies.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Philology (French Language and Literature)**
 - ✓ *Sustainability Focus:* Evaluates Francophone perspectives on global human rights, environmental equity, and cultural diplomacy.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 16 (Peace, Justice, and Strong Institutions)
- **Journalism (English section)**
 - ✓ *Sustainability Focus:* Trains media professionals in environmental communication, climate journalism, public ethics, and fighting disinformation.
 - ✓ *Aligned SDG:* SDG 16 (Peace, Justice, and Strong Institutions)

Faculty of English-German Languages

- **Foreign Language Teaching (English)**
 - ✓ *Sustainability Focus:* Equips educators with global competencies to foster sustainable development and global citizenship values in language classrooms.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Foreign Language Teaching (German)**



- ✓ *Sustainability Focus:* Promotes sustainable educational models influenced by advanced environmental frameworks utilized in German-speaking nations.
- ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of English-French Languages

- **Foreign Language Teaching (English)**
 - ✓ *Sustainability Focus:* Implements innovative pedagogical tools targeting lifelong learning opportunities and global collaborative classrooms.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Foreign Language Teaching (French)**
 - ✓ *Sustainability Focus:* Enhances critical educational communication focusing on international cooperation and cultural inclusivity.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of Translation (Multi-Language Programs)

These programs incorporate advanced modules on International Document Translation, Environmental Policy Vocabulary, and Socio-Economic terminology, facilitating global sustainable dialogues.

- **Translation (English ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (German ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (French ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Russian ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Spanish ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Chinese ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Korean ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Italian ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Arabic ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*

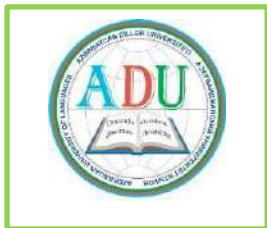
Faculty of International Relations and Regional Studies

- **International Relations**
 - ✓ *Sustainability Focus:* Extensively covers global geopolitics, climate diplomacy, international environmental laws, resource allocations, and international security frameworks.
 - ✓ *Aligned SDG:* SDG 16 (Peace, Justice, and Strong Institutions), SDG 13 (Climate Action), SDG 17 (Partnerships for the Goals)
- **Regional Studies**
 - ✓ *Sustainability Focus:* Analyzes region-specific geopolitical dynamics, socio-economic sustainability plans, and cross-border environmental collaborations.
 - ✓ *Aligned SDG:* SDG 11 (Sustainable Cities and Communities), SDG 16 (Peace, Justice, and Strong Institutions)

3. Institutional Summary Table

Faculty Name	Total Sustainability-Related Programs	Primary Aligned SDGs
Faculty of Education	5	SDG 3, SDG 4, SDG 10
Faculty of Philology	5	SDG 4, SDG 5, SDG 11, SDG 16
Faculty of English-German Languages	2	SDG 4
Faculty of English-French Languages	2	SDG 4
Faculty of Translation	6	SDG 17
Faculty of International Relations & Regional Studies	2	SDG 11, SDG 13, SDG 16, SDG 17
TOTAL CAMPUS CORE PROGRAMS	22	SDGs 3, 4, 5, 10, 11, 13, 16, 17

List of Sustainability-Related Courses (Subjects) Offered at ADU



1. Faculty of International Relations and Regional Studies

- Introduction to Sustainable Development— *SDG 17*
- Global Environmental Politics— *SDG 13, SDG 16*
- International Organizations and Global Governance— *SDG 16*
- Geopolitics of Energy and Natural Resources— *SDG 7, SDG 12*
- Human Rights in International Relations— *SDG 5, SDG 10*
- Globalization and Global Problems — *SDG 1, SDG 10*
- Ecological Diplomacy— *SDG 13, SDG 17*

2. Faculty of Education

- Inclusive Education Methodologies — *SDG 4, SDG 10*
- Pedagogy and Social Sustainability — *SDG 4*
- Child Psychology and Well-being — *SDG 3*
- Sociology of Education — *SDG 4, SDG 5*
- Multiculturalism in Education — *SDG 10, SDG 16*

3. Faculty of Philology & Journalism

- Environmental Journalism and Climate Communication — *SDG 13, SDG 16*
- Media Ethics and Public Information — *SDG 16*
- Sociolinguistics and Cultural Heritage — *SDG 11*
- Gender Studies in Literature — *SDG 5*
- Environmental Humanities in Foreign Literature — *SDG 12, SDG 13*

4. Faculty of Translation

- Translation of International Documents and Treaties — *SDG 17*
- Terminology of Environmental and Climate Sciences — *SDG 13*
- Socio-Economic Translation — *SDG 8, SDG 9*
- Diplomatic Correspondence Translation— *SDG 16*

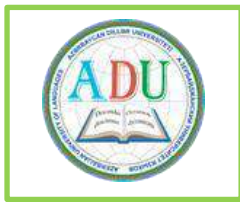
Course Type	Examples of Core Subjects	Main Aligned SDGs
Environmental & Politics	Global Environmental Politics, Ecological Diplomacy	SDG 7, SDG 13, SDG 17
Social & Educational	Inclusive Education, Multiculturalism, Child Well-being	SDG 3, SDG 4, SDG 5, SDG 10
Media & Linguistics	Environmental Journalism, Sociolinguistics, Gender Studies	SDG 5, SDG 11, SDG 16
Professional Translation	Environmental Terminology, International Treaties	SDG 17

You can review the syllabi via the links below.

<https://adu.edu.az/en/education/tsg/stpba/>

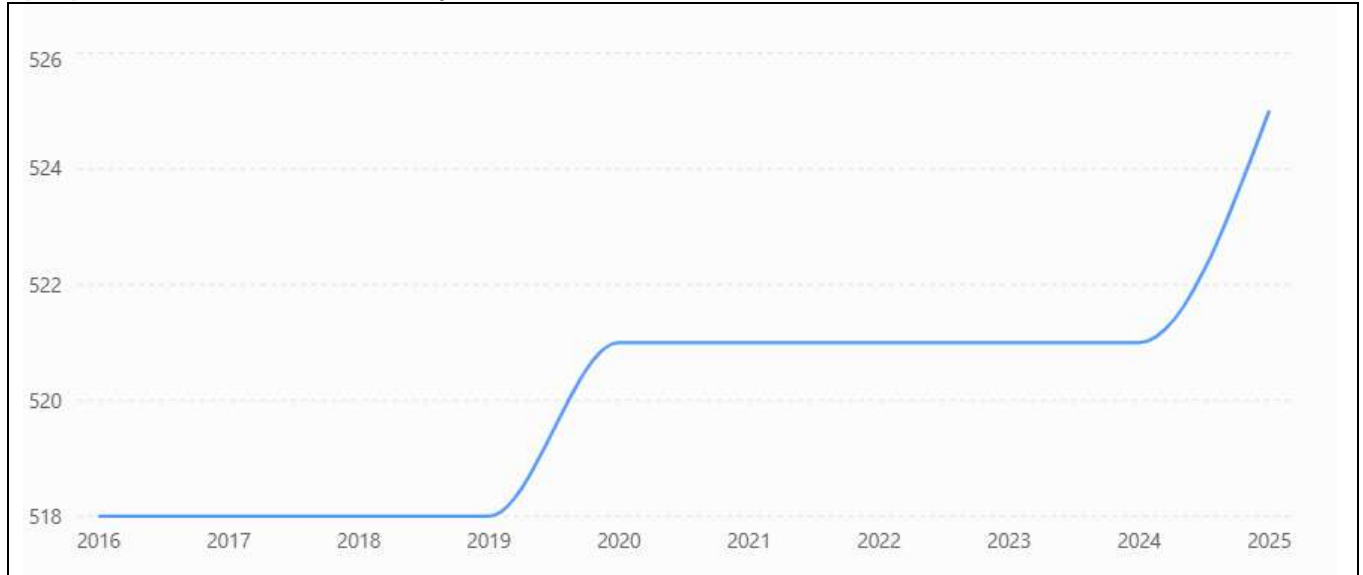
<https://adu.edu.az/ckuploads/files/International%20Relations.pdf>

<https://adu.edu.az/en/education/bakalavr/>



[6] Education and Research (ED)

[6.2] Total Number of Courses/Subjects Offered



Example of Total Courses Offered in 2016-2025

Description:

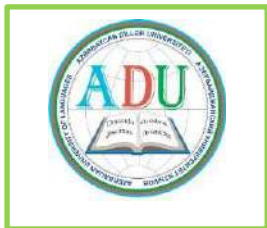
Over the past nine years, the Azerbaijan University of Languages has consistently offered a wide range of academic courses and subjects across its faculties. From 2016 to 2019, the total number of subjects remained stable at 518. Beginning in 2020, the number slightly increased to 521, reflecting the university's continuous curriculum expansion and the introduction of new programs in language education, pedagogy, and social sciences. This stability demonstrates a well-structured academic framework designed to meet modern educational standards.

Since the curriculum of the Azerbaijan University of Languages was revised in 2016 and 2020, the total number of courses remained stable during these years. Total number of courses offered in 2025 = 525 courses (with modules)

year	number
2016	518
2017	518
2018	518
2019	518
2020	521
2021	521
2022	521
2023	521
2024	521
2025	525



Total Number of Sustainability-Related Study Programs Offered: 22



Detailed List of Sustainability-Related Programs by Faculty

Faculty of Education

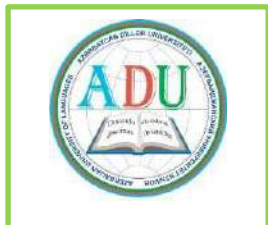
- **Primary School Teaching (English section)**
 - ✓ *Sustainability Focus:* Prepares educators with methodologies centered on equitable, inclusive, and modern foundational education.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Preschool Education and Upbringing (English section)**
 - ✓ *Sustainability Focus:* Emphasizes early childhood development as a sustainable cornerstone for cognitive and social equality.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Corrective Education (Azerbaijani section)**
 - ✓ *Sustainability Focus:* Directly promotes inclusive education and reduces societal inequalities by specializing in teaching methods for students with disabilities and special needs.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 10 (Reduced Inequalities)
- **Social-Psychological Services (Azerbaijani section)**
 - ✓ *Sustainability Focus:* Focuses on mental health, community well-being, and social sustainability frameworks within public and educational structures.
 - ✓ *Aligned SDG:* SDG 3 (Good Health and Well-being), SDG 10 (Reduced Inequalities)
- **Foreign Language Teaching (Russian, Russian section)**
 - ✓ *Sustainability Focus:* Supports cross-cultural literacy, diverse education practices, and language accessibility.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of Philology

- **Philology (Azerbaijani Language and Literature)**
 - ✓ *Sustainability Focus:* Cultivates cultural preservation, intangible heritage protection, and local linguistic sustainability.
 - ✓ *Aligned SDG:* SDG 11 (Sustainable Cities and Communities)
- **Philology (English Language and Literature)**
 - ✓ *Sustainability Focus:* Connects global literary studies with modern social movements, focusing on environmental humanities, climate fiction, and gender discourse.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 5 (Gender Equality)
- **Philology (German Language and Literature)**
 - ✓ *Sustainability Focus:* Explores European sustainability models and environmental policies represented through German linguistic and socio-cultural studies.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Philology (French Language and Literature)**
 - ✓ *Sustainability Focus:* Evaluates Francophone perspectives on global human rights, environmental equity, and cultural diplomacy.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education), SDG 16 (Peace, Justice, and Strong Institutions)
- **Journalism (English section)**
 - ✓ *Sustainability Focus:* Trains media professionals in environmental communication, climate journalism, public ethics, and fighting disinformation.
 - ✓ *Aligned SDG:* SDG 16 (Peace, Justice, and Strong Institutions)

Faculty of English-German Languages

- **Foreign Language Teaching (English)**
 - ✓ *Sustainability Focus:* Equips educators with global competencies to foster sustainable development and global citizenship values in language classrooms.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Foreign Language Teaching (German)**



- ✓ *Sustainability Focus:* Promotes sustainable educational models influenced by advanced environmental frameworks utilized in German-speaking nations.
- ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of English-French Languages

- **Foreign Language Teaching (English)**
 - ✓ *Sustainability Focus:* Implements innovative pedagogical tools targeting lifelong learning opportunities and global collaborative classrooms.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)
- **Foreign Language Teaching (French)**
 - ✓ *Sustainability Focus:* Enhances critical educational communication focusing on international cooperation and cultural inclusivity.
 - ✓ *Aligned SDG:* SDG 4 (Quality Education)

Faculty of Translation (Multi-Language Programs)

These programs incorporate advanced modules on International Document Translation, Environmental Policy Vocabulary, and Socio-Economic terminology, facilitating global sustainable dialogues.

- **Translation (English ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (German ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (French ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Russian ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Spanish ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Chinese ↔ Azerbaijani/English)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Korean ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Italian ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*
- **Translation (Arabic ↔ Azerbaijani/Russian)** — *Aligned SDG: SDG 17 (Partnerships for the Goals)*

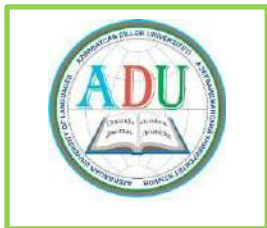
Faculty of International Relations and Regional Studies

- **International Relations**
 - ✓ *Sustainability Focus:* Extensively covers global geopolitics, climate diplomacy, international environmental laws, resource allocations, and international security frameworks.
 - ✓ *Aligned SDG:* SDG 16 (Peace, Justice, and Strong Institutions), SDG 13 (Climate Action), SDG 17 (Partnerships for the Goals)
- **Regional Studies**
 - ✓ *Sustainability Focus:* Analyzes region-specific geopolitical dynamics, socio-economic sustainability plans, and cross-border environmental collaborations.
 - ✓ *Aligned SDG:* SDG 11 (Sustainable Cities and Communities), SDG 16 (Peace, Justice, and Strong Institutions)

3. Institutional Summary Table

Faculty Name	Total Sustainability-Related Programs	Primary Aligned SDGs
Faculty of Education	5	SDG 3, SDG 4, SDG 10
Faculty of Philology	5	SDG 4, SDG 5, SDG 11, SDG 16
Faculty of English-German Languages	2	SDG 4
Faculty of English-French Languages	2	SDG 4
Faculty of Translation	6	SDG 17
Faculty of International Relations & Regional Studies	2	SDG 11, SDG 13, SDG 16, SDG 17
TOTAL CAMPUS CORE PROGRAMS	22	SDGs 3, 4, 5, 10, 11, 13, 16, 17

List of Sustainability-Related Courses (Subjects) Offered at ADU



1. Faculty of International Relations and Regional Studies

- Introduction to Sustainable Development— *SDG 17*
- Global Environmental Politics— *SDG 13, SDG 16*
- International Organizations and Global Governance— *SDG 16*
- Geopolitics of Energy and Natural Resources— *SDG 7, SDG 12*
- Human Rights in International Relations— *SDG 5, SDG 10*
- Globalization and Global Problems — *SDG 1, SDG 10*
- Ecological Diplomacy— *SDG 13, SDG 17*

2. Faculty of Education

- Inclusive Education Methodologies — *SDG 4, SDG 10*
- Pedagogy and Social Sustainability — *SDG 4*
- Child Psychology and Well-being — *SDG 3*
- Sociology of Education — *SDG 4, SDG 5*
- Multiculturalism in Education — *SDG 10, SDG 16*

3. Faculty of Philology & Journalism

- Environmental Journalism and Climate Communication — *SDG 13, SDG 16*
- Media Ethics and Public Information — *SDG 16*
- Sociolinguistics and Cultural Heritage — *SDG 11*
- Gender Studies in Literature — *SDG 5*
- Environmental Humanities in Foreign Literature — *SDG 12, SDG 13*

4. Faculty of Translation

- Translation of International Documents and Treaties — *SDG 17*
- Terminology of Environmental and Climate Sciences — *SDG 13*
- Socio-Economic Translation — *SDG 8, SDG 9*
- Diplomatic Correspondence Translation— *SDG 16*

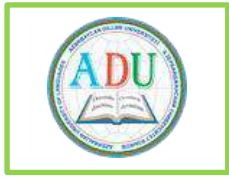
Course Type	Examples of Core Subjects	Main Aligned SDGs
Environmental & Politics	Global Environmental Politics, Ecological Diplomacy	SDG 7, SDG 13, SDG 17
Social & Educational	Inclusive Education, Multiculturalism, Child Well-being	SDG 3, SDG 4, SDG 5, SDG 10
Media & Linguistics	Environmental Journalism, Sociolinguistics, Gender Studies	SDG 5, SDG 11, SDG 16
Professional Translation	Environmental Terminology, International Treaties	SDG 17

You can review the syllabi via the links below.

<https://adu.edu.az/en/education/tsg/stpba/>

<https://adu.edu.az/ckuploads/files/International%20Relations.pdf>

<https://adu.edu.az/en/education/bakalavr/>



[6.5] Total Research Funds Dedicated to Sustainability Research (in US Dollars)



Example of Sustainability Research Fund (Azerbaijan University of Languages, Azerbaijan)

Description:

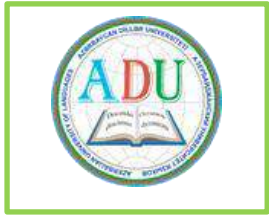
Over the past three years, AUL has allocated an average of **USD 5,157,607** per annum to sustainability-focused research. This significant investment underscores the University's commitment to advancing interdisciplinary sustainability studies by leveraging its language centres to facilitate multilingual collaboration, environmental communication, and global research integration."

Total research fund dedicated to sustainability research in 2023 = **1,214,583 US Dollars**

Total research fund dedicated to sustainability research in 2024 = **1,986,679 US Dollars**

Total research fund dedicated to sustainability research in 2025 = **1,956,345 US Dollars**

The averaged annum last 3 years of research fund dedicated to sustainability research = **5,157,607 US Dollars**



[6] Education and Research (ED)

[6.6] Total Research Funds (in US Dollars)

Description:

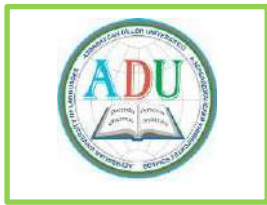
Total research fund in 2023 = **7395615 US Dollars**

Total research fund in 2024 = **8015768 US Dollars**

Total research fund in 2025 = **7945675 US Dollars**

The averaged annum last 3 years of research fund = **23.357.058 US Dollars**

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[6] Education and Research (ED)

[6.8] Number of lecturers and researchers on campus in one year period

Name of faculty	Numbers
Faculty of English and German Languages	105
Faculty of English and French Languages	113
Faculty of Philology	76
Faculty of International Relations and Regional Studies	101
Faculty of Translation	101
Faculty of Education	93
Total	589

Azerbaijan University of Languages hosts a wide range of centers that contribute to the development of international relations, scientific research, and cultural cooperation. These centers aim to promote the study of various languages, cultures, and educational systems while fostering global thinking among students. Each center plays a vital role in strengthening intercultural dialogue and establishing multilateral academic collaborations. Consequently, AUL's position as an internationally oriented educational institution is further reinforced.

Test center	Hungarian language and culture center
Turkish world research center	The Austrian Centre
The Francophone University Centre	Indonesia Research Center
Israel and the Middle East Studies Center	The Korean Cultural Centre
Serbian Language and Culture Center	The Japan Research Centre
The German Reading Hall	The Centre for Indian Language and Culture
Spanish Center	Italian Center
The Scandinavian Centre	Romanian Language and Culture Center
Pakistani Language and Culture Center	German Academic Exchange Service
The Russian Studies Centre Scientific Research laboratory	Center for French Language and Culture
Sheikh Zayed Arabic Language Auditorium	Greek Studies and Culture Center
Belarusian Language and Culture Center	

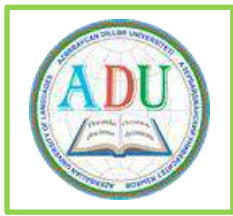
Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/education/bakalavr/>

<https://adu.edu.az/en/bim/Centers/>



Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):



[6] Education and Research (ED)

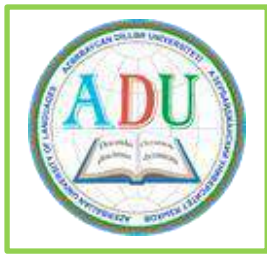
[6.10] Ratio of scholarly publications on sustainability to lecturers and researchers on campus in one year period (ED.3)

Total lecturers and researchers in one year period	589
Total scholarly publication in one year period	6 publications

Description:

Ratio of scholarly publications on sustainability to lecturers and researchers on campus in one year period:
Total scholarly publication in one year period/ Total lecturers and researchers in one year period

$$= 6/589= 0.01$$



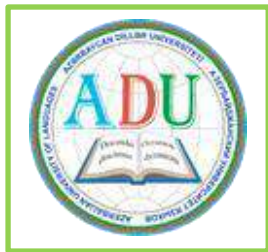
[6] Education and Research (ED)

[6.11] Number of Events Related to Sustainability (ED.4)

Examples of Events Related to Sustainability (Azerbaijan University of Languages)		
Examples of Events Related to Sustainability (Azerbaijan University of Languages)		

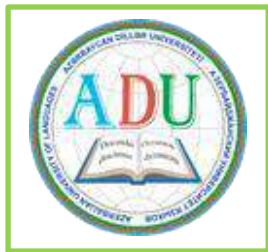
Description:

1. **Sustainability Trainings:** Training module has been developed to provide all University staff with the critical knowledge and competencies needed to actively support environmental sustainability efforts. This training addresses the environmental and energy impacts stemming from everyday actions, clarifies individual responsibilities in mitigating these effects, and underscores the significance of working together to enhance the University's environmental performance.
2. **"Environmental Problems of Azerbaijan" Seminar**
In this seminar, Gulnar Tahirli, a postgraduate student, discussed the ecological situation of Azerbaijan's water bodies, including lakes, rivers, and reservoirs. The presentation highlighted the challenges facing these water resources and emphasized the importance of sustainable water management practices.
etc.

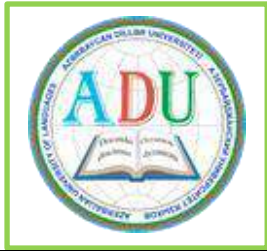


Sustainability-/Environment-related Events at AUL

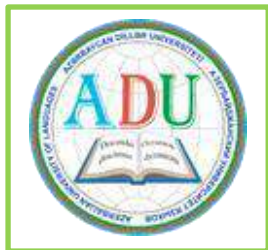
	Event	Date	Description	
1.	The “Green Week” project successfully concluded at Azerbaijan University of Languages	28 april, 2026	The “Green Week” project, organized within the framework of the Sustainable Development Goals by the Department of Regional Studies on Western Countries, the Master’s Department, and the Student Trade Union Committee of the Faculty of International Relations and Regional Studies at the Azerbaijan University of Languages (AUL), has successfully concluded.	link
2.	AUL hosts “One Flower, One Future” campaign	21 april, 2026	An event titled “One Flower, One Future” was held at the Azerbaijan University of Languages (AUL), in the courtyard area of the university’s Tabriz campus, within the framework of the Sustainable Development Goals. The main aim of the event was to raise ecological awareness among students, draw attention to environmental protection, and promote the principles of sustainable development.	link
3.	AUL Students Participated in the WUF-13 Exhibition	19 may, 2026	On May 18, third-year students of the Faculty of English and German Languages at Azerbaijan University of Languages participated in the World Urban Forum exhibition organized at the Baku Olympic Stadium within the framework of the 13th session of the United Nations World Urban Forum (WUF-13). The students attended the event together with the faculty dean, tutor and university staff members.	
4.	Round Table on “The Role of Sustainable Peace in the South Caucasus in the Context of Urban Planning and Architecture” Held	07 may, 2026	Within the framework of the round table, experts presented scientifically grounded approaches to various aspects of the topic. Professor Catalin Constantin of the University of Bucharest delivered a presentation titled “The Development of South Caucasus Cities in Conditions of Peace,” analyzing issues related to urban planning, social welfare, and urbanization.	link
5.	Pakistan–Azerbaijan Dialogue on Urban Planning and Sustainable Development Held	07 may, 2026	The event brought together Ambassador Extraordinary and Plenipotentiary of the Azerbaijan Khazar Farhadov, senior diplomats, government officials, academic staff, and students. One of the most pressing challenges of our time — the creation of climate-resilient, inclusive cities aligned with the United Nations Sustainable Development Goals — was discussed during the meeting.	link
6.	A roundtable on “Gender Balance in the Sustainability of Society” was held at Azerbaijan University of Languages	28 april, 2026	On April 27, a roundtable titled “Gender Balance in the Sustainability of Society” was held within the framework of the Sustainable Development Goals action plan. The event was organized jointly by the head lecturer of the Department of English Lexicology, Kamala Duniyaliyeva, under the Faculty of English and German Languages of the Azerbaijan University of Languages (AUL), and the Student Scientific Society.	link
7.	A roundtable discussion on alternative energy was held within “Green Week” at Azerbaijan University of Languages	24 april, 2026	Within the “Green Week” project, previous roundtables had already been held on soil and water issues, along with an exhibition dedicated to climate change, alternative energy sources, and the concept of “green cities.” This final event focused on alternative energy sources.	link



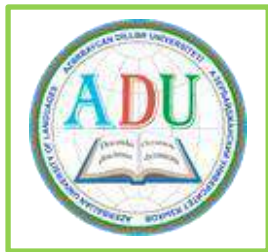
8.	A student conference was held within the framework of "Green Week" on April 22 – Earth Day	24 april, 2026	On April 22, a student conference was organized at Azerbaijan University of Languages by the Department of Regional Studies for Western Countries of the Faculty of International Relations and Regional Studies within the framework of "Green World Week." The event, jointly organized by the Department of Regional Studies for Western Countries, the Master's Department, and the Student Scientific Society (SSS), was held in a roundtable format. Master's students acted as moderators, while undergraduate students actively participated.	link
9.	An event titled "Gender Roles and Society: Balancing Tradition and Sustainable Development" was held	24 april, 2026	An event on the topic "Gender Roles and Society: Balancing Tradition and Sustainable Development" was organized by the Department of International Relations at Azerbaijan University of Languages. The event was attended by the administration of the Faculty of International Relations and Regional Studies, staff from several departments within the faculty, employees of the Master's Department, and students of the faculty.	link
10.	An event was held at AUL within the framework of the "Year of Urban Planning and Architecture"	23 april, 2026	On April 21, an awareness-raising event titled "An Equal City for All: Towards an Inclusive Future" was held at the Azerbaijan University of Languages (AUL), organized by Natavan Jafarli, a lecturer at the Department of Psychology and Pedagogy operating under the Faculty of Education, within the framework of the "Year of Urban Planning and Architecture."	link
11.	A roundtable on combating climate change was held	23 april, 2026	During the event, students delivered presentations on the topic and shared their opinions and perspectives. It was noted that in the modern era, climate change is one of the most serious global challenges facing humanity. Rising temperatures, melting glaciers, the increase in extreme weather events, and the loss of biodiversity are considered clear indicators of this process. These changes have significant impacts not only on the environment but also on economic and social spheres. Therefore, combating climate change should become one of the key priorities for every individual and society.	link
12.	Awareness Event on the Theme "Let's Say No to Drug Addiction" Held	07 may, 2026	On May 4, the Department of Civil Defense and Fundamentals of Medical Knowledge of Azerbaijan University of Languages organized an awareness event in accordance with the Action Plan on Sustainable Development Goals covering the second semester of the 2025–2026 academic year.	link
13.	AUL hosts "Every Girl Deserves Education" event	04 may, 2026	An event titled "Every Girl Deserves Education" was held at the Azerbaijan University of Languages (AUL), organized by the Department of Linguoculturology under the Faculty of English and French Languages, within the framework of the Sustainable Development Goals and dedicated to the "Gender Equality" initiative.	link
14.	A seminar on sustainable cities was held at AUL	30 april, 2026	During the seminar on "Sustainable Cities," future directions for urban development were discussed in detail. It was emphasized that maintaining ecological balance is crucial in urban planning. Participants highlighted the importance of increasing the use of green energy sources. Proper waste management and the development of recycling systems were also among the key topics of discussion.	link
15.	Launch of the "Green Week" Project at AUL	21 april, 2026	The "Green Week" project has been launched at the Azerbaijan University of Languages (AUL) within the framework of the "Sustainable Development Goals." The initiative is organized by the Department of Regional Studies on Western Countries under the Faculty of International Relations and Regional Studies, in cooperation with the Master's Department and the Student Youth Organization.	link



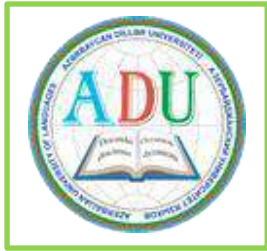
16.	An awareness event on “Healthy Nutrition – a Healthy Body” was held	17 april, 2026	On April 16, an awareness-raising event titled “Healthy Nutrition – a Healthy Body” was held at the Azerbaijan University of Languages within the framework of the Sustainable Development Goals action plan of the Department of Civil Defense and Fundamentals of Medical Knowledge.	link
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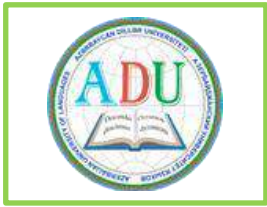
17.	An educational training on “Cultural Behavior – A Cultured Society” was held at AUL	15 april, 2026	An awareness-raising training titled “Cultural Behavior – A Cultured Society” was held at the Azerbaijan University of Languages (AUL), organized by the Faculty of Education, the Department of Foreign Languages in Education, and the Department of Psychology and Pedagogy, with the support of the Ministry of Culture of the Republic of Azerbaijan and the “Socio-Economic and Environmental Development” Public Union.	link
18.	Event Dedicated to WUF13 Held at AUL	14 april, 2026	An event titled “WUF13 in the Focus of Students” was organized at Azerbaijan University of Languages on the initiative of the Department of International Journalism. The event was attended by the Head of the Department of Azerbaijani Literature, Mukhtar Imanov, the Head of the Department of International Journalism, Nargiz Cherkezgizi-Gurbanli, Communication Manager of the WUF13 Azerbaijan Operating Company, Emin Huseynzade, WUF13 political expert Ulviyya Zulfugar, and lecturer Aygun Rahimova.	link
19.	A round table on “Healthy mind, healthy life” was held	10 april, 2026	A public awareness round table titled “Healthy mind, healthy life” was held at the Azerbaijan University of Languages (AUL) upon the initiative of the Department of English Phonetics operating under the Faculty of English and German Languages.	link
20.	An awareness-raising event titled “Say No to Drug Addiction” was held	18 march, 2026	The event was held in line with the 2026 Action Plan of the State Commission of the Republic of Azerbaijan for Combating Drug Addiction and Illegal Trafficking of Narcotic Drugs, with the aim of expanding anti-drug awareness among students.	link
21.	AUL Hosts Event Entitled “National Salvation Day: The Triumph of People-Leader Unity”	11 June 2026	On June 11, Azerbaijan University of Languages (AUL), jointly with the Nasimi District Executive Authority and the Nasimi District Organization of the New Azerbaijan Party (YAP), held an event entitled “National Salvation Day: The Triumph of People-Leader Unity” dedicated to June 15 – National Salvation Day.	link
22.	Joint Event Dedicated to the Spanish Language Held Between AUL and Marmara University	5 June 2026	During the event, students from the Department of Theory and Practice of Translation of Romance Languages of AUL’s Faculty of Translation, as well as students from Marmara University, delivered engaging presentations in Spanish on a variety of topics.	link
23.	Seminar on Artificial Intelligence Technologies Held at AUL	20 may, 2026	Seminar titled “The Opportunities of Artificial Intelligence Technologies in Foreign Language Learning and Their Integration into Teaching” was held for doctoral students by Mehbara Garibova, Associate Professor and Doctor of Philosophy in Pedagogy at the Department of Foreign Language Teaching Methodology operating under the Faculty of Philology at Azerbaijan University of Languages (AUL).	link
24.	Scientific Debate on “Globalization: New Opportunities or Modern Challenges?” Held at AUL	15 may, 2026	The Faculty of International Relations and Regional Studies at the Azerbaijan University of Languages (AUL) organized a scientific debate titled “Globalization: New Opportunities or Modern Challenges?”. First-year students of Group 192 participated in the event and held extensive discussions on the impact of globalization on the global community and current issues within the modern system of international relations.	link



25.	An event dedicated to the “Year of Urban Planning and Architecture” was held at the Azerbaijan University of Languages (AUL)	14 may, 2026	At the opening ceremony, the director of SLISC, Cemila Aliyeva, stated that the library plays an important role in students’ cultural life, not only providing access to educational resources but also creating a favorable environment for communication, organizing various events, and developing creative skills.	link
26.	A meeting dedicated to Italian–Azerbaijani economic and cultural relations was held at the Azerbaijan University of Languages (AUL).	14 may, 2026	During the event, the guest provided detailed information about the existing economic and trade relations between Italy and Azerbaijan, prospects for cooperation between the two countries, as well as the cultures of the two nations. In her speech, Cecilia Oliva emphasized that relations between Azerbaijan and Italy have developed successfully in various fields in recent years.	link
27.	The “One Tree, One Future” campaign was held at AUL	13 may, 2026	On May 12, within the framework of the Sustainable Development Goals action plan of the Department of English Lexicology at Azerbaijan University of Languages (AUL), a campaign entitled “Protection of the Terrestrial Ecosystem” and “One Tree, One Future” was held under the supervision of Khayala Aliyeva, senior lecturer and PhD in Philology, with the participation of students from groups 215, 216, and 217.	link
28.	Event Titled “Heydar Aliyev and the Modernization of Azerbaijan’s Urban Space” Held at AUL	12 may, 2026	During the event, students from group 215A spoke about Heydar Aliyev’s exceptional contributions to the enlightenment of Azerbaijan, its political and economic development, as well as large-scale construction and urban development projects carried out in the country. They also recited poems dedicated to his life and activities.	link
29.	Round Table Titled “A Gentle Heart, A Proud Woman” Held at AUL	07 may, 2026	During the round table, students Sama Abbasova, Sama Novruzlu, Elyana Huseynzade, Ravana Maharramova, and Leyla Najafli delivered detailed presentations about Zarifa Aliyeva’s life, scientific activity, care for people, rich personality, scholarly legacy, and her struggle against the difficulties of the era.	link
30.	A round table titled “A Lady Living in Memories” was held	01 may, 2026	On April 24, a round table titled “A Lady Living in Memories,” dedicated to the memorial day of Zarifa Huseynova, former associate professor of the Department of Philosophy and Social Sciences, was held at the Azerbaijan University of Languages (AUL). The event was organized by the Department of Philosophy and Social Sciences.	link



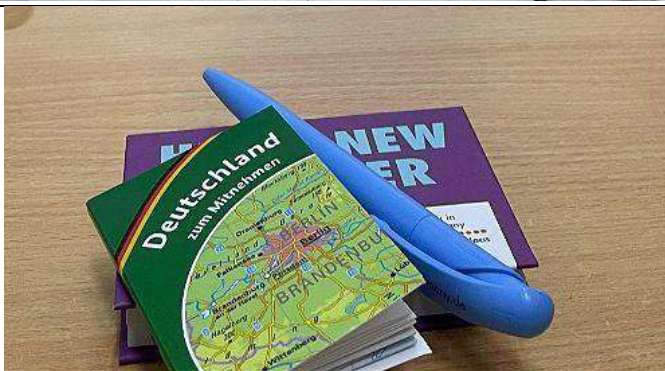
31.	A cooperation agreement has been signed between the Azerbaijan University of Languages (AUL) and Astana International University	08 april, 2026	Within the framework of the 2nd Forum of Rectors of Higher Education Institutions of Kazakhstan and Azerbaijan, held in the city of Almaty, a cooperation agreement was signed between the Azerbaijan University of Languages (AUL) and Astana International University.	link
32.	A roundtable discussion on “Gender Equality and Inclusion: From Law to Culture” was held	18 march, 2026	An interactive roundtable titled “Gender Equality and Inclusion: From Law to Culture” was held at Azerbaijan University of Languages (AUL), organized by Tahira Baghirova, Senior Lecturer at the Department of Psychology and Pedagogy under the Faculty of Education, with the participation of second-year students (Group 226) majoring in Special Education.	link



[6] Education and Research (ED)

[6.13] Number of cultural activities on campus (e.g.Cultural Festival) (ED.6)

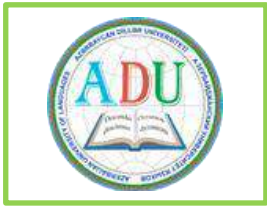




Examples of **cultural activities on campus** (Azerbaijan University of Languages, Azerbaijan)

Description:

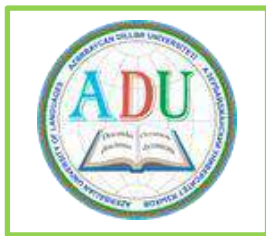
Azerbaijan University of Languages (AUL) regularly organizes a variety of cultural activities that promote multicultural understanding and international cooperation. These include national and international language and culture days, student festivals, art and literature exhibitions, thematic conferences, and traditional celebrations of partner countries represented by the university's numerous language and culture centers. Through such events, students and faculty engage in cultural exchange, enhance their linguistic competence, and develop a deeper appreciation of global diversity. These activities play a key role in shaping AUL's identity as a multicultural and inclusive academic community.



Additional evidence link (e.g. for videos, more images, or other files that are not included in this file):

1. <https://adu.edu.az/en/xeberler/xeberler/14638.html>
2. <https://adu.edu.az/en/xeberler/xeberler/14622.html>
3. <https://adu.edu.az/en/xeberler/xeberler/14583.html>
4. <https://adu.edu.az/en/xeberler/xeberler/14566.html>
5. <https://adu.edu.az/en/xeberler/xeberler/14546.html>
6. <https://adu.edu.az/en/xeberler/xeberler/14542.html>
7. <https://adu.edu.az/en/xeberler/xeberler/14482.html>
8. <https://adu.edu.az/en/xeberler/xeberler/14476.html>
9. <https://adu.edu.az/en/xeberler/xeberler/14437.html>
10. <https://adu.edu.az/en/xeberler/xeberler/14355.html>
11. <https://adu.edu.az/en/xeberler/xeberler/14294.html>
12. <https://adu.edu.az/en/xeberler/xeberler/11236.html>
13. <https://adu.edu.az/en/xeberler/xeberler/10891.html>
14. <https://adu.edu.az/en/xeberler/xeberler/10346.html>
15. <https://adu.edu.az/en/xeberler/xeberler/10249.html>
16. <https://adu.edu.az/en/xeberler/xeberler/10233.html>
17. <https://adu.edu.az/en/xeberler/xeberler/10215.html>
18. <https://adu.edu.az/en/xeberler/xeberler/10239.html>
19. <https://adu.edu.az/en/xeberler/xeberler/10216.html>

Etc.



[6] Education and Research (ED)

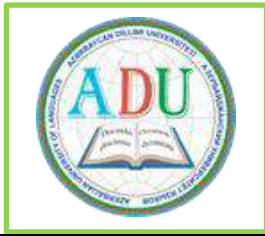
[6.14] Number of university sustainability program(s) with international collaborations (ED.7)

  MEMORANDUM OF UNDERSTANDING BETWEEN Azerbaijan University of Languages AND University of Crete Azerbaijan University of Languages (Republic of Azerbaijan) and University of Crete (Hellenic Republic / Greece), hereinafter referred to as Participants, concluded the present Memorandum of Understanding, made as of the February 2, 2026, with the primary aim of establishing a program of exchange and collaboration in areas of mutual interest. Paragraph I Purpose of Collaboration The purpose of collaboration between Participants is: 1. to promote interest in teaching and research activities of the respective institute(university); 2. to collaborate on joint research proposals; 3. to promote faculty member, student and staff exchanges where feasible; 4. joint supervision of the preparation of dissertation works (co-supervision); 5. joint organization of scientific, educational, and academic events; 6. Creation of joint degree programs at all levels of education (bachelor's, master's, PhD). Paragraph II Areas of Collaboration In order to achieve these goals, the Participants will seek opportunities:	  In the event of this Memorandum's expiry or termination, its provisions will continue to be implemented with respect to all ongoing programmes and projects until they are completed. Paragraph XI Language This MoU was drafted in both English and Azerbaijani languages, and in the event of any doubt or ambiguity in the translation or/and interpretation of the provisions herein, it is mutually agreed that the original English text shall prevail. This MoU was signed in four (4) original copies, each of which shall be equally valid, with each Party receiving two copies. Paragraph XII Authorization for the execution of the Memorandum of Understanding For the Memorandum, the representatives shall be as follows:  Acad. Kamal Abdullayev Rector Azerbaijan University of Languages  Prof. Georgios M. Kontakis Rector University of Crete Georgios Kontakis Digitally signed by Georgios Kontakis Date: 2024.06.24 10:40:58 +0300
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Memorandum of Understanding (MoU)

  MEMORANDUM OF UNDERSTANDING BETWEEN AZERBAIJAN UNIVERSITY OF LANGUAGES AND UNIVERSITY OF SZEGED Azerbaijan University of Languages (Registered Office: 134 Rashid Behbudov Street, Baku AZ1014, Republic of Azerbaijan; Tax No: 1409404551; Represented by: Academician Kamal Abdulla, Rector) and the University of Szeged (Registered Office: 6720 Szeged, Diagonics tér 13.; Tax No: 19308650-2-06; Statistical Identification No: 19308650-8540-563-06; Represented by: Prof. Dr. László Rovó, Rector) hereinafter referred to as Participants, concluded the present Memorandum of Understanding, made as of this day 11 June 2026, with the primary aim of establishing a program of exchange and collaboration in areas of mutual interest. Paragraph I Purpose of Collaboration The purpose of collaboration between Participants is: 1. to promote interest in teaching and research activities of the respective Institution; 2. to collaborate on joint research proposals; 3. to promote faculty member, student and staff exchanges where feasible. Paragraph II Areas of Collaboration In order to achieve these goals, the Participants will seek opportunities: 1. to promote exchange opportunities between the institutions by inviting faculty members and staff of the partner institution to participate in a variety of teaching and/or research activities; 2. to accept undergraduate, postgraduate and doctoral students of the partner institution for study and/or research. It is understood that the acceptance of any students will be in the discretion of the institution providing the learning experience, and that any visiting students will bear their own living expenses and will at all times comply with the policies and regulations of the supervising school and community.	  Signed in 2 (two) original copies inJune 2026, in English language. Paragraph XI Authorization for the execution of the Memorandum of Understanding For the initial Memorandum, the representatives shall be as follows:  Signature of Legal Representative Date Stamp of the Organization  Signature of Legal Representative Date 11 / 06 / 2026 Stamp of the Organization
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Memorandum of Understanding (MoU)



  AZƏRBAYCAN DİLƏRİ UNIVERSİTETİ VƏ İONIAN UNIVERSİTETİ ARASINDA QARŞILIQLI ANLAŞMA MEMORANDUMU Bundan sonra iştirakçılar adlandırılan Azərbaycan Dillər Universiteti (Azərbaycan Bələdiyyələri) və İonian Universiteti (Yunanistan) qarşılıqlı maraqları təmin edən fəaliyyət sahələrində müəssisə və universitetlərin programlarını yaratmaq məqsədi ilə 12 iyun 2026-cı il tarixində qüvvəyə minən bu Anlaşma Memorandumunu imzalamışdır. Maddə 1 Qarşılıqlı maraqların mövzuları İştirakçılar arasında qarşılıqlı maraqların mövzuları: 1. müəssisə/institutun/universitetin) üçün rəhbərliyi uyğun tədris və elmi-tədqiqat fəaliyyətinə maraqların artırılması; 2. birgə tədqiqatlar üçün təkliflər hazırlamaq; 3. müəssisənin olduqda (akademiya, təhsil və ya digər) fəaliyyətinin müəssisənin fəaliyyətində. Maddə 2 Qarşılıqlı maraqların sahələri Bu memorandumla nəzərdə tutulan iştirakçılar aşağıdakı fəaliyyətləri icra edəcəklər: 1. təhsil institutunu (universiteti) professor-müəllim heyəti və işçiləri müəssisənin tədris və ya tədqiqat fəaliyyətlərində iştirak etməyə dəvət etməklə institutun/sənəddə müəssisənin fəaliyyətində.	  Bu Anlaşma Memorandumu hər bir iştirakçı tərəfindən yazılı razılıqla və ya digər şəkildə, bu halda, Anlaşma Memorandumunun ləğvi onun ləğvi barədə bildirişin alınmasından 6 (altı) ay sonra qüvvəyə minir. Bu Memorandumun müddəti beş (5) ildən çox olmamalıdır, onun müddəti təmin edilən müddətə qədər bütün davam edən program və layihələr jəmiyyətlərdə davam etdiriləcəkdir. Azərbaycan və ingilis dillərində iki (2) əl nüsxədə, 12 iyun 2026-cı il tarixində Bakıda imzalanmışdır, bütün mətnlər eyni qüvvəyə malikdir. Maddə 11 Anlaşma Memorandumunu imzalamaq səlahiyyəti Bu Memorandumla müəssisənin nümayəndələri aşağıdakı şəxslərdir:  Azərbaycan Dillər Universiteti <i>Qarşılıqlı maraqların mövzuları</i> <i>Tədris</i> <i>Tədqiqat sahələri</i>  İonian Universiteti <i>Prof. Andreas Florou, rektor</i> <i>Qarşılıqlı maraqların mövzuları</i> <i>Tədris</i> <i>Tədqiqat sahələri</i>
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Memorandum of Understanding (MoU)



AZERBAIJAN UNIVERSITY OF LANGUAGES

UNIVERSITY PROGRAMS WITH INTERNATIONAL COLLABORATIONS IN SUSTAINABILITY

AUL actively strengthens its international partnerships through academic and research programs that promote sustainability, environmental awareness, and global cooperation.



Erasmus+ and European Partnership Programs

AUL participates in Erasmus+ mobility and cooperation projects, allowing students and staff to engage in academic exchange, research, and sustainability-focused initiatives with partner universities across Europe.



Green Education and Sustainable Development Projects

In partnership with European and regional universities, AUL takes part in joint educational projects and workshops focused on the themes of environmental responsibility, climate change communication, and sustainable community development.



International Research and Awareness Events

Through joint events such as "Towards a Sustainable Future: 17 Goals" and "Environmental Problems of Azerbaijan", AUL collaborates with foreign embassies, international organizations, and academic institutions to raise awareness and exchange best practices in environmental protection and sustainable development.



Foreign Language and Sustainability Integration

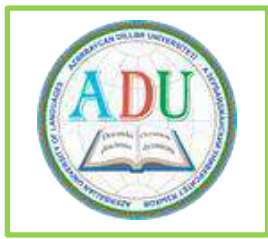
Leveraging its core strength in multilingual education, AUL promotes sustainability through language and culture programs that include sustainability-related topics and intercultural perspectives on climate action, green economy, and global citizenship.

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Description:

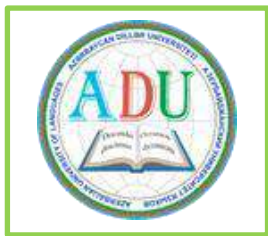
As the Azerbaijan University of Languages (AUL), we maintain extensive academic partnerships with numerous universities around the world. Our university hosts a range of international language and cultural centers that promote academic and intercultural cooperation. In parallel, initiatives are being undertaken to establish Azerbaijan University of Languages centers in partner countries, further strengthening our global academic presence.

In addition, AUL has established dual degree programs with selected partner universities, providing students with opportunities to obtain internationally recognized qualifications. As examples, several of our cooperation agreements

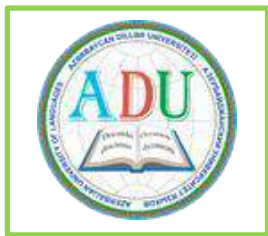


are presented here. A comprehensive list of the universities with which AUL maintains academic collaboration is also provided.

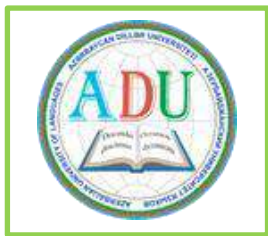
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Sakarya University of Applied Sciences	2022	MoU- 5 year
Ankara University	2024	MoU- 4 year
Izmir University Of Economics	2024	MoU- 5 year-avtomatik
İstanbul Aydın University	2023	MoU- 5 year
Ege University	2023	MoU- 5 year-avtomatik
Atılım University	2022	MoU- 5 year
Bandırma Onyedi Eylül University	2022	MoU- 5 year
Canakkale Onsekiz Mart Üniversitesi	2022	MoU- 5 year
Üsküdar University	2022/2024	MoU- 5 year -avtomatik
Erciyes University	2024	MoU- 3 year
Dokuz Eylül University	2019/2023	MoU- 3 year-avtomatik
Anadolu University	2024	MoU- 5 year
Alanya Alaaddin Keykubat Üniversitesi	2019	MoU- 3 year-avtomatik
Fırat Üniversitesi	2025	MoU- 5 year
Pamukkale Üniversitesi	2024	MoU- 5 year -avtomatik
Düzce Üniversitesi	2024	MoU- 5 year
Balıkesir Üniversitesi	2023	MoU- 5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Alexandru Ioan Cuza University of Iasi	2022	MoU- 5 year -avtomatik
Babeş-Bolyai Üniversitesi Kluj	2018	MoU- 3 year-avtomatik
Pitești University	2018/2022	MoU- 5 year -avtomatik
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Ka`Foskari Üniversitesi	2018	müddətsiz
University of Naples "L'Orientale"	2018	müddətsiz
University for Foreigners of Perugia	2023/(2025-CELI)	MoU- 3 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Azərbaycan Fransız İnstitutu	2022	MoU- müddətsiz
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Belgrade University	2018/2023	MoU- 5 year
Novi Pazar State University	2024	MoU-5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
University of Gdansk	2024	MoU- 3 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Zagreb University	2022	MoU- 3 year-avtomatik
Faculty of Humanities and social sciences University of Zagreb	2021	MoU- 3 year-avtomatik
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>



Essex University	2020	MoU- 5 year
Portsmouth University	2025	MoU-müddətsiz
University Name	Active agreement	The last negotiations about the agreement
L.N. Tolstoy adına Tula Dövlət Pedaqoji Universiteti	2021	MoU-müddətsiz
Voronej Dövlət Universiteti	2023	MoU- 5 year
Moscow State Linguistic University	2024	MoU-müddətsiz
Astrakhan State University	2024	MoU- 5 year
Pyatigorsk State University	2019	MoU- 5 year
Samara Dövlət Texniki Universiteti	2022	MoU- 5 year
Çeçenistan Dövlət Pedaqoji Universiteti	2023	MoU- 3 year
Rudn University	2024	
University Name	Active agreement	The last negotiations about the agreement
Elte University	2022/ 2025	MoU- 3 year
Macarıstan Xarici işlər və Ticarət nazirliyi	2019/2022/2025	MoU- 3 year
University of Pécs International Centre	2022	MoU- 2 year
Szeged University	2026	MoU- 5 year
University Name	Active agreement	The last negotiations about the agreement
Arizona State University	2022	MoU- 3 year-avtomatik
California State University	2022	MoU- 5 year -avtomatik
University Name	Active agreement	The last negotiations about the agreement
„Ion Creanga” State Pedagogical University of Chisinau	2022	MoU- 5 year -avtomatik
Moldova State University	2019	MoU- 5 year
„Ion Creanga” State Pedagogical University of Chisinau (ANNEX No1)	2025	
University Name	Active agreement	The last negotiations about the agreement
University Centre of Naama	2023	MoU- 5 year -avtomatik
University Name	Active agreement	The last negotiations about the agreement
National University of Modern Languages	2023	MoU- 5 year
Muslim İnstitute	2022	MoU- müddətsiz
National University of Computer and Emerging Sciences	2023	MoU- 5 year
University Name	Active agreement	The last negotiations about the agreement
Minsk Dövlət Dilçilik Universitetləri	2023	MoU- 5 year
Baranavichy State University	2019	MoU- 3 year
University Name	Active agreement	The last negotiations about the agreement
Kadiri University	2023	MoU- 3 year-avtomatik
Padjadjaran Universiteti	2018	MoU- 5 year -avtomatik
Universitas Pancasila Tegal	2023	MoU- 3 year-avtomatik
State Islamic University Sunan Kalijaga Yogyakarta	2025	MoU - 5 year
University Name	Active agreement	The last negotiations about the



		<u>agreement</u>
Federal University of Espírito Santo	2023	MoU- 5 year
Brasilia University	2019	MoU- 5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Uzbek State World Languages University	2023	MoU- 5 year
Kokand Institutu	2025	MoU- 5 year
Buxara Dövlət Universiteti	2025	MoU- 5 year
Urgenç Dövlət Pedaqoji Institutu	2023	MoU- 5 year
Ali Şir Nevai adına Daşkənt Dövlət Özbək Dili və Ədəbiyatı Universiteti	2025	MoU- 5 year
Əndinjan Dövlət Xarici Dillər Institutu	2025	MoU- 5 year
Nizami adına Daşkənd Dövlət Pedaqoji Universiteti	2025	MoU- 5 year
Karakalpaq Dövlət Universiteti	2025	MoU- 5 year
Uzbek-Finnish Pedagogical Institute	2024	MoU- 3 year
Denau Institute of Entrepreneurship and Pedagogy	2026	MoU- müddətsiz
<u>University Name</u>	<u>Active agreement</u>	<u>ons about the agreement</u>
Shymkent University	2024	MoU- 5 year
Akademik E.A.Buketov adına Karaganda Universiteti	2019/2025	MoU- 5 year
X.Dosmuhamedov adına Atırau Universiteti	2025	MoU- 5 year
Sarsen Amanjolov adına Şərqi Qazaxıstan Universiteti	2025	MoU- 5 year
Astana International University	2025	MoU- 3 year
Ö. Janibekov adına Cənubi Qazaxıstan Pedaqoji Universiteti	2025	MoU- 5 year
Alihan Bokeikhan Universiteti	2025	MoU- 5 year
Hoca Ahmet Yesevi Universiteti		
Palvadar Dövlət Pedaqoji Universiteti	2018	MoU- 10 year
L.N. Gumilyov Eurasian National University	2024	MoU- 5 year
Toraighyrov University	2026	MoU- 5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Batumi Shota Rustaveli State University	2021	MoU- müddətsiz
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Netherlands Business Academy	2019	MoU- müddətsiz
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Busan foreign language university	2019	MoU- müddətsiz
Soongshil University	2026	MoU- müddətsiz
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Kyrgyz-Turkish Manas University	2023	MoU- 5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Beijing Foreign Languages Universeity	2018/2025	MoU- 5 year
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
University of Sapporo International Human	2025	



Resources Development Support Association		
<u>University Name</u>	<u>Active agreement</u>	<u>The last negotiations about the agreement</u>
Alcala University	2026	MoU- 4 year
Ionian University	2026	MoU- 5 year
University of Crete	2026	MoU- 5 year

Azerbaijan University of Languages (AUL) actively strengthens its international partnerships through academic and research programs that promote sustainability, environmental awareness, and global cooperation. The university integrates sustainability principles into its teaching, research, and institutional collaborations, ensuring that international engagement contributes to the United Nations Sustainable Development Goals (SDGs).

Internationally Collaborative Sustainability Programs

1. Erasmus+ and European Partnership Programs

AUL participates in Erasmus+ mobility and cooperation projects, allowing students and staff to engage in academic exchange, research, and sustainability-focused initiatives with partner universities across Europe. These collaborations encourage the integration of sustainable practices into language education, cultural studies, and international relations.

2. Green Education and Sustainable Development Projects

In partnership with European and regional universities, AUL takes part in joint educational projects and workshops focused on the themes of environmental responsibility, climate change communication, and sustainable community development. These initiatives strengthen intercultural dialogue while promoting global sustainability literacy.

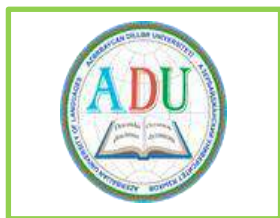
3. International Research and Awareness Events

Through joint events such as “Towards a Sustainable Future: 17 Goals” and “Environmental Problems of Azerbaijan”, AUL collaborates with foreign embassies, international organizations, and academic institutions to raise awareness and exchange best practices in environmental protection and sustainable development.

4. Foreign Language and Sustainability Integration

Leveraging its core strength in multilingual education, AUL promotes sustainability through language and culture programs that include sustainability-related topics and intercultural perspectives on climate action, green economy, and global citizenship.

Additional evidence link (e.g. for videos, more images, or other files that are not included in this file):



[6] Education & Research

[6.15] Number of sustainability community services project organized and/or involving students (ED.8)

Description:

Azerbaijan University of Languages (AUL) recognizes that global cooperation is essential for achieving sustainable development. In line with the **United Nations Sustainable Development Goals (SDGs)** and the university's internationalization strategy, AUL actively participates in international partnerships, academic networks, research projects, mobility programs, and educational initiatives that contribute to environmental sustainability, climate action, social inclusion, quality education, and global citizenship. Through cooperation with international universities, diplomatic missions, international organizations, and educational networks, AUL integrates sustainability principles into education, research, student engagement, and institutional governance.

International Sustainability Collaboration Programs

1. Erasmus+ International Mobility Programme

AUL actively participates in the **Erasmus+ Programme**, collaborating with universities across Europe through student and staff mobility, joint educational projects, and academic exchanges. The Erasmus+ programme contributes to sustainability by:

- promoting sustainable international education;
- encouraging intercultural understanding;
- supporting inclusive education;
- reducing paper consumption through digital learning;
- sharing European best practices in sustainable campus management.

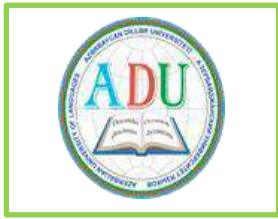
Contribution to SDGs

- SDG 4 – Quality Education
- SDG 10 – Reduced Inequalities
- SDG 13 – Climate Action
- SDG 17 – Partnerships for the Goals

2. International Conferences on Sustainable Development

AUL regularly organizes and participates in international scientific conferences where researchers from different countries discuss:

- Sustainable Development Goals
- Climate change
- Green education
- Environmental protection
- Digital transformation



- Social sustainability

These conferences provide opportunities for exchanging international experience and developing collaborative research.

International partners include

- European universities
- Turkish universities
- Central Asian universities
- International researchers
- Foreign diplomatic representatives

3. Student Exchange Programmes

International exchange students participate in:

- intercultural sustainability workshops;
- environmental awareness activities;
- volunteer projects;
- cultural heritage preservation activities;
- community engagement initiatives.

These activities promote sustainability through international cooperation and cultural understanding.

4. International Guest Lectures

Each academic year AUL hosts professors and experts from foreign universities who deliver lectures covering topics such as:

- Sustainable Development Goals
- Green universities
- Climate education
- Environmental diplomacy
- Digital sustainability
- Global citizenship

Students gain international perspectives on sustainable development.

5. International Cooperation with Embassies and Cultural Institutions

AUL collaborates with numerous embassies and international cultural organizations that support educational activities related to sustainability, cultural diversity, peacebuilding, and social responsibility.

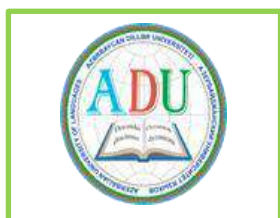
Partners include institutions such as:

- British Council
- DAAD (Germany)
- Campus France
- Yunus Emre Institute
- Confucius Institute
- Embassies accredited in Azerbaijan

These partnerships contribute to international dialogue, environmental awareness campaigns, and sustainable education initiatives.

6. International Online Webinars

AUL frequently joins international online events addressing:



- Climate Change
- Artificial Intelligence for Sustainable Development
- Green Economy
- Circular Economy
- Sustainable Education
- Environmental Communication

Students and academic staff participate alongside experts from various countries.

International Collaboration Outcomes (2025–2026)

Activity	Number
International sustainability-related conferences	8
International webinars	15
Erasmus+ partner universities	35+
Countries involved	20+
International guest lectures	18
Student mobility participants	120+
Academic staff mobility	45+
International sustainability workshops	12

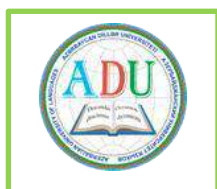
Contribution to the United Nations SDGs

SDG	Contribution		
SDG 4	Quality Education through international learning	SDG 13	Climate education and awareness
SDG 10	Equal access to global education	SDG 16	Peace, cultural dialogue and cooperation
SDG 11	Sustainable communities through partnerships	SDG 17	Global partnerships for sustainable development

Note: Azerbaijan University of Languages (AUL) is home to several international centers, including the **Italian Center, Confucius Institute (China), Korean Center, French Center, German Language Center, and Greek Language and Culture Center**. In cooperation with their international partners, these centers regularly organize seminars, conferences, workshops, cultural events, and academic meetings that promote international academic collaboration, intercultural dialogue, and sustainability awareness. In addition, AUL has established **Azerbaijan Language and Culture Centers** at partner universities abroad, further strengthening international cooperation, cultural exchange, and the university's contribution to the promotion of the United Nations Sustainable Development Goals (SDGs) through global partnerships.

Evidence and Verification Links

https://adu.edu.az/en/bim/bcir/	https://adu.edu.az/en/bim/ein/
https://adu.edu.az/en/bim/mex/Erasmus/	https://adu.edu.az/en/bim/mex/Mevlana/
https://adu.edu.az/en/bim/mex/oep/	https://adu.edu.az/en/bim/ddp/
https://adu.edu.az/en/bim/InternationalProjects/	https://adu.edu.az/en/bim/Centers/
https://adu.edu.az/en/bim/AzerbaijaniCentersAbroad/	https://adu.edu.az/en/bim/HonorarydoctorsofAUL/



[6] Education & Research

[6.16] Number of sustainability-related startups (ED.9)

The Azerbaijan University of Languages (AUL) recognizes innovation and entrepreneurship as important drivers of sustainable development. The University encourages students and academic staff to develop innovative solutions that address environmental, social, and educational challenges while supporting the United Nations Sustainable Development Goals (SDGs).

As part of its Sustainability Plan and student innovation initiatives, AUL supports startup-stage projects that promote sustainable development through digital technologies, environmental awareness, inclusive education, and international cooperation.

AUL promotes a culture of innovation by providing students with opportunities to develop entrepreneurial skills through:

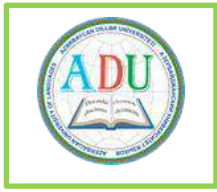
- Project-based learning;
- Innovation and entrepreneurship workshops;
- Student research projects;
- International cooperation programs;
- Academic mentoring by faculty members;
- Community engagement initiatives;
- Activities organized through the University's international language and cultural centers.

These activities help students transform innovative ideas into practical solutions with positive environmental and social impacts.

Sustainability-Related Startup Projects

AUL supported **six startup-stage sustainability projects** developed by students and academic staff.

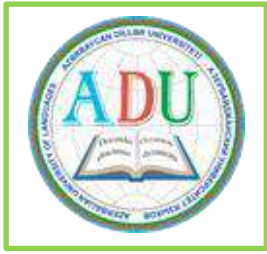
No.	Project Name	Focus Area	Objective	Related SDGs	Status
1	Green Campus Digital	Smart Campus & Resource Management	Develop a digital platform to monitor energy, water, and paper consumption and improve resource efficiency across the campus.	SDGs 6, 7, 12, 13	Startup-stage project
2	EcoSort AUL	Waste Management & Recycling	Design innovative solutions for waste segregation, recycling practices, and environmental awareness on campus.	SDGs 11, 12, 13	Startup-stage project
3	Smart Green Learning	Digital Education	Expand digital learning resources, reduce paper consumption, and promote sustainable teaching and learning practices.	SDGs 4, 9, 12	Startup-stage project
4	Inclusive Innovation Hub	Inclusive Education	Develop innovative educational technologies and digital tools that improve accessibility for students with disabilities.	SDGs 4, 10	Startup-stage project
5	EcoVolunteer Network	Social Innovation	Create a student-led platform coordinating environmental campaigns, tree-planting activities, recycling initiatives, and sustainability awareness programs.	SDGs 11, 13, 17	Startup-stage project
6	Sustainable Language & Culture Lab	International Cooperation	Promote sustainability education through international workshops, intercultural projects, and innovation activities organized with AUL's international language and cultural centers.	SDGs 4, 13, 17	Startup-stage project



These startup-stage projects contribute to:

- Strengthening students' entrepreneurial and innovation skills;
- Promoting sustainable campus management;
- Encouraging responsible resource consumption;
- Supporting digital transformation in education;
- Expanding inclusive educational opportunities;
- Increasing environmental awareness among students and staff;
- Enhancing international cooperation in sustainability education.

The Azerbaijan University of Languages is committed to fostering innovation and sustainable entrepreneurship through education, research, and community engagement. During the reporting period, the University supported **six startup-stage sustainability projects** that address environmental, social, and educational challenges. These initiatives demonstrate AUL's commitment to integrating innovation with sustainability and contribute to the achievement of the United Nations Sustainable Development Goals.



[6] Education and Research (ED)

[6.17] Total number of graduates with green jobs (for the last 3 years)



Description:

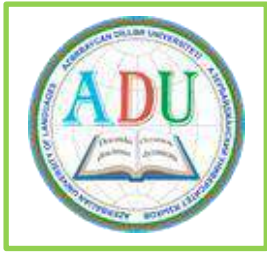
Participation of AUL Students and Graduates during COP29

During COP29 – the 29th United Nations Climate Change Conference, held in Baku, Azerbaijan (November 2024), students and graduates of Azerbaijan University of Languages (AUL) actively participated in various organizational, educational, and communication roles, demonstrating the university's commitment to global sustainability efforts.

Roles and Contributions

Student Volunteers: AUL students served as volunteers assisting international delegates, NGOs, and media teams. They supported translation, interpretation, and coordination between participants from different linguistic and cultural backgrounds.

Language and Communication Support:



Leveraging AUL's expertise in languages, many students worked as interpreters and liaison officers, facilitating effective communication in plenary sessions, side events, and press briefings.

Graduate Participation: A number of AUL graduates were employed with governmental bodies, NGOs, and international organizations participating in COP29, particularly in areas related to climate policy, environmental education, and sustainable development.

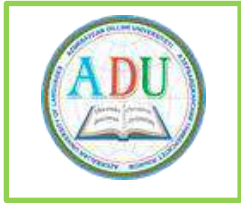
Awareness Campaigns and Educational Outreach: Prior to and during COP29, AUL's Student Sustainability Alliance and Strategic Development and Planning Department organized on-campus events to raise awareness about climate change and the objectives of COP29, encouraging active student involvement.

Impact and Learning Outcomes

- Enhanced student competencies in diplomacy, sustainability communication, and environmental leadership.
- Strengthened international exposure through engagement with global experts and policymakers.
- Direct contribution to Azerbaijan's national efforts in hosting an environmentally responsible and inclusive COP event.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az>



[6] Education and Research (ED)

[6.18] Total number of graduates (for the last 3 years)

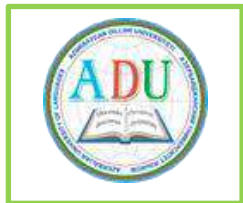
Academic Year	Total Graduates
2023/2024	1752
2024/2025	1760
2025/2026	1784
Total	5296

Description:

Over the past three academic years, Azerbaijan University of Languages has demonstrated steady growth in the number of graduates, reflecting the institution's commitment to academic excellence and student success.

According to university records, the total number of graduates was 1698 in 2022/2023, 1752 in 2023/2024, and 1760 in 2024/2025, showing a consistent upward trend.

Total number of graduates for the last 3 years: 5296



[6] Education and Research (ED)

[6.19] Percentage of graduates with green jobs ED10

Academic Year	Total Graduates
2023/2024	1752
2024/2025	1760
2025/2026	1784
Total	5296

Description:

Over the past three academic years, Azerbaijan University of Languages has demonstrated steady growth in the number of graduates, reflecting the institution's commitment to academic excellence and student success.

According to university records, the total number of graduates was 1698 in 2022/2023, 1752 in 2023/2024, and 1760 in 2024/2025, showing a consistent upward trend.

Overall, from the 2020/2021 to 2025/2026 academic years, the university has produced a total of 10,193 graduates, contributing significantly to the country's educational and professional sectors.

Total number of graduates: 5296

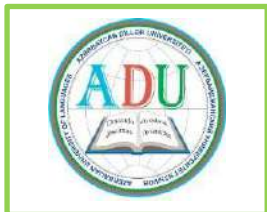
Total number of graduates with green jobs: 3

Percentage of number of graduates with green jobs:

$(\text{Total number of graduates with green jobs} / \text{Total number of graduates}) \times 100\%$

$= (3/5296) \times 100\%$

= 0.05%



[6] Education and Research (ED)

[6.20] Impact of Education and Research programs in supporting the Sustainable Development Goals (SDGs)



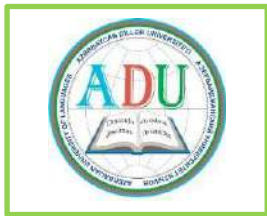
Example

Description:

Azerbaijan University of Languages (AUL) has implemented a broad range of education and research initiatives that actively support the achievement of the United Nations Sustainable Development Goals (SDGs). Through its academic programs, research activities, international cooperation, and community engagement, the University integrates sustainability into teaching, learning, innovation, and institutional development.

Key education and research initiatives at AUL include:

- **Integration of sustainability into academic programs** by incorporating topics such as sustainable development, climate change, environmental awareness, global citizenship, intercultural communication, inclusive education, and digital transformation across various fields of study, particularly in language education, social sciences, and teacher education.



- **Organization of international and national conferences, seminars, workshops, and public lectures** addressing sustainability-related themes, including environmental protection, climate action, inclusive education, digital innovation, intercultural dialogue, and the Sustainable Development Goals, providing opportunities for knowledge sharing and interdisciplinary collaboration.
- **Implementation of awareness and educational campaigns** that promote environmental responsibility, sustainable lifestyles, responsible resource consumption, and civic engagement among students, academic staff, and the wider community through educational events, volunteer activities, and outreach programs.
- **Support for student research, innovation, and sustainability-oriented startup initiatives**, encouraging students and researchers to develop practical and innovative solutions to social, educational, and environmental challenges through project-based learning, research competitions, and entrepreneurship activities.
- **Expansion of international academic partnerships** through cooperation with foreign universities, research institutions, Erasmus+ projects, international organizations, and cultural centers, strengthening collaborative research, academic mobility, and the exchange of best practices in education for sustainable development. AUL has also established international centers both on campus and abroad to further promote academic cooperation and intercultural exchange.

These initiatives reflect AUL's long-term commitment to embedding sustainability into education, research, and institutional development while preparing graduates with the knowledge, competencies, and values needed to contribute effectively to sustainable development at the national and global levels.

These efforts directly support **SDGs 3, 4, 5, 6, 7, 9, 11, 12, 13, 15, and 17**, and contribute indirectly to the remaining goals, including:

- **SDG 3** – Enhancing health and well-being through applied public health research
- **SDG 4** – Providing quality education that empowers learners for sustainability
- **SDG 5** – Promoting gender equality through inclusive academic opportunities
- **SDG 6** – Advancing water research and infrastructure innovation
- **SDG 7** – Driving clean energy solutions through academic inquiry
- **SDG 9** – Supporting innovation and sustainable industrialization
- **SDG 11** – Enabling sustainable urban planning through applied research
- **SDG 12** – Encouraging responsible production and consumption patterns
- **SDG 13** – Promoting climate science and adaptation strategies
- **SDG 15** – Conserving ecosystems through environmental research
- **SDG 17** – Building academic partnerships for global sustainable development

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/xeberler/xeberler/13037.html>

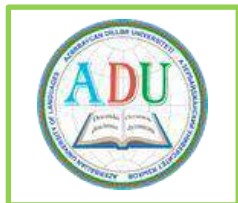
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<https://adu.edu.az/en/xeberler/xeberler/14479.html>



[7] Governance and Digitalization (GD)

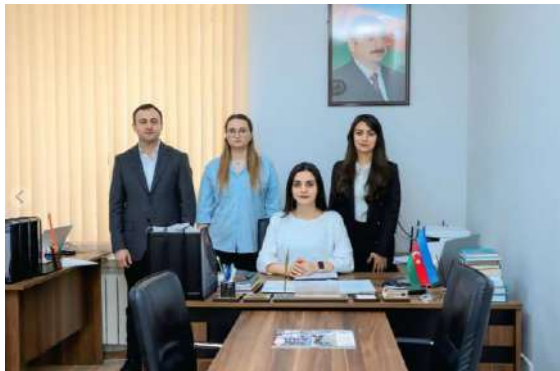
[7.10] Availability of unit(s) or office(s) that coordinate sustainability on campus (GD.5)



Sustainable Development Goals (SDGs) Action Plan

Quality assurance and monitoring department

History
Policy of the department
Roles and responsibilities
The staff
Our quality system
Internal quality assurance
External quality assurance
Contact
Suggestions and recommendations

Unit(s) or office(s) that coordinate sustainability on campus

Description:

Units and Offices Coordinating Sustainability on Campus

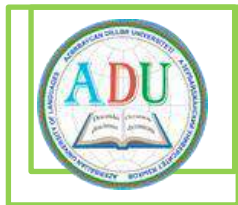
Azerbaijan University of Languages (AUL) has established dedicated structures and offices to coordinate, implement, and monitor sustainability initiatives across academic, administrative, and community activities.

These units ensure that sustainability principles are integrated into the university's daily operations, education, and long-term strategic planning.

Quality Assurance and Monitoring Department

The **Quality Assurance and Monitoring Department** plays a key role in overseeing the university's sustainability performance. It monitors compliance with national and institutional sustainability standards, evaluates environmental performance indicators, and reports progress related to the Sustainable Development Goals (SDGs).

- Integrates sustainability into institutional assessment frameworks.
- Ensures alignment of university policies with national and global sustainability priorities.
- Coordinates data collection for sustainability rankings and reports.



Green Campus and Environmental Committee

The **Green Campus Committee** is responsible for promoting environmentally friendly practices throughout the campus. This unit organizes awareness campaigns, waste management programs, energy efficiency projects, and student-led environmental initiatives.

- Implements waste reduction and recycling systems.
- Oversees campus greening, tree-planting, and energy-saving projects.
- Encourages student participation in eco-friendly campaigns.

Strategic development and planning department

The Strategic Development and Planning Department plays a key role in shaping the university's long-term vision, sustainability goals, and institutional growth. The department ensures that all academic, administrative, and infrastructural initiatives align with national higher education priorities and global standards. Main functions include:

- Developing and implementing the university's strategic development plans in accordance with AUL's mission and objectives.
- Coordinating institutional performance evaluation and ensuring continuous improvement in academic and operational processes.
- Supporting the integration of sustainability principles and the UN Sustainable Development Goals (SDGs) into university policies and programs.
- Collaborating with national and international organizations to strengthen AUL's global partnerships and institutional capacity.

Student Youth Organization

Student involvement in sustainability is coordinated through the **Student Youth Organization** and the **Eco Club**, which operate under the guidance of the Department of Student Affairs.

- Conducts environmental education and community service activities.
- Leads campaigns on plastic reduction, clean-up drives, and eco-bag distribution.
- Partners with government and NGOs on sustainability-related projects.

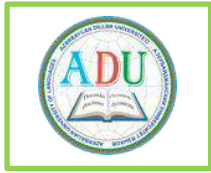
International Relations Office

The **International Relations Office** supports global cooperation in sustainability by maintaining partnerships and exchange programs with foreign universities and organizations focused on sustainable development.

- Coordinates participation in Erasmus+, EU, and UN-backed sustainability initiatives.
- Promotes international research and dialogue on climate action and environmental protection.

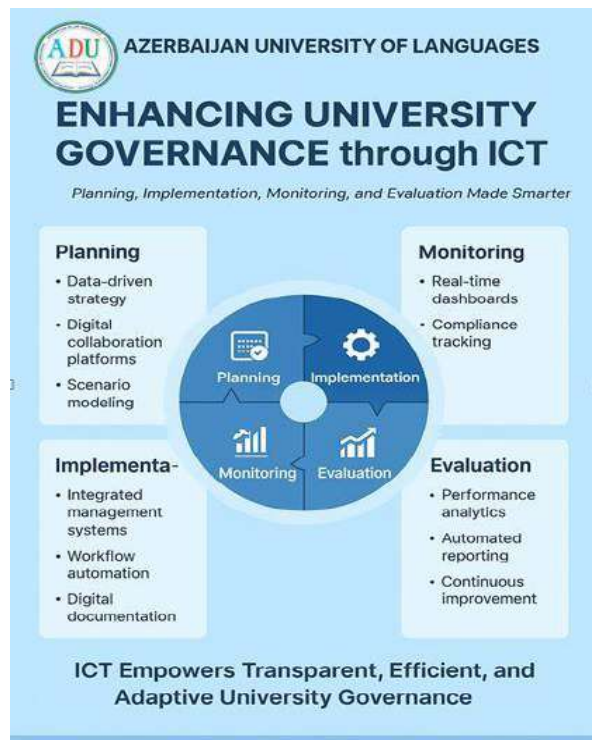
Azerbaijan University of Languages (AUL) has developed a Sustainable Development Goals (SDGs) Action Plan to ensure the effective implementation of sustainability initiatives across the University. The Action Plan defines strategic objectives, priority actions, responsible units, implementation timelines, and performance indicators aligned with the United Nations Sustainable Development Goals. The implementation of the Action Plan is regularly monitored and evaluated by the relevant university bodies to ensure the timely execution of planned activities, measure progress, and continuously improve the University's contribution to sustainable development.

Number of dedicated staff members assigned to the unit or office responsible for coordinating



sustainability initiatives on campus: 24 people

[6.25] Planning, implementation, monitoring and/or evaluation of university governance through the utilization of Information and Communication Technology (ICT) (ED.14)



Description:

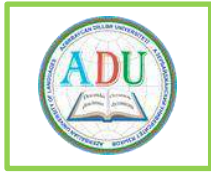
Azerbaijan University of Languages (AUL) integrates sustainability into its education and research, promoting awareness and action on global challenges. Its programs develop students' skills in critical thinking, problem-solving, and cross-cultural communication, supporting SDG 4 (Quality Education) and SDG 5 (Gender Equality).

AUL's research focuses on sustainability, climate action, inclusive societies, and innovative educational tools, contributing to SDGs such as SDG 11 (Sustainable Cities and Communities) and SDG 13 (Climate Action). Workshops, seminars, and community initiatives further enhance students' engagement with sustainability, preparing them to make meaningful contributions locally and globally.

University increasingly rely on ICT to strengthen governance processes, making decision-making more transparent, efficient, and data-driven. ICT can support the entire governance cycle-planning, implementation, monitoring, and evaluations follows:

1. Planning

- **Data-driven strategy:** AUL uses ICT systems to collect and analyze data on student enrollment, faculty performance, research activities, finances, and resource allocation, supporting informed strategic decision-making.
- **Digital collaboration platforms:** Online platforms enable university leadership, committees, and administrative units to work together on policy development, curriculum planning, and budgeting in real time.



- Scenario modeling: Simulation and forecasting tools help predict the impact of policy changes, program expansion, or resource adjustments, strengthening planning processes.

2. Implementation

- Integrated management systems: ERP and other management software streamline governance across academics, finance, human resources, and research programs.
- Workflow automation: Routine administrative processes—such as approvals, notifications, and reporting—are automated, reducing errors and ensuring timely execution of decisions.
- Digital documentation: Policies, guidelines, and meeting records are stored in digital repositories, ensuring accessibility, consistency, and compliance across the university.

3. Monitoring

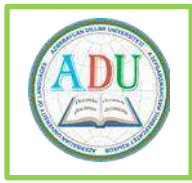
- Real-time dashboards: ICT dashboards provide live insights into KPIs such as student enrollment trends, financial status, faculty workload, and student satisfaction.
- Compliance tracking: Digital systems monitor adherence to national regulations, accreditation requirements, and internal policies, highlighting areas for corrective action.
- Stakeholder feedback: Online surveys, suggestion portals, and forums allow students, faculty, and staff to provide input, helping assess the effectiveness of policies and programs.

4. Evaluation

- Performance analytics: Data analytics tools evaluate governance outcomes, comparing planned objectives with actual results to identify successes and improvement areas.
- Reporting tools: Automated reporting simplifies the preparation of internal and external reports for the university administration, governing boards, and accreditation bodies.
- Continuous improvement: ICT-enabled evaluation creates a feedback loop, allowing AUL to make evidence-based adjustments to strategies and policies for sustainable and adaptive governance.

Key Benefits for AUL

- Enhanced transparency and accountability in governance.
- Faster, data-informed decision-making.
- Improved communication and collaboration among stakeholders.
- Evidence-based monitoring and evaluation supporting continuous improvement.



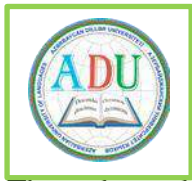
[7] Governance and Digitalization (GD)

[7.13] Policy on advanced digital technologies (AI/IoT, etc.) to support decision-making, efficiency, and service delivery (GD.7)



Azerbaijan University of Languages (AUL) has identified digital transformation as one of its strategic priorities for enhancing academic excellence, institutional governance, and administrative efficiency. The University actively promotes the adoption of advanced digital technologies, including Artificial Intelligence (AI), data analytics, cloud-based platforms, and smart digital solutions, to improve decision-making processes, optimize operational performance, and enhance the quality of services provided to students, academic staff, and administrative personnel.

In 2026, AUL established the **Artificial Intelligence Center** as a key institutional initiative supporting the University's digital transformation strategy. The Center promotes the integration of AI technologies into teaching, research, quality assurance, and university administration while strengthening the AI competencies of academic and administrative staff. One of its major functions is supporting academic integrity by utilizing AI-based technologies to identify AI-generated content and potential AI-assisted plagiarism in dissertations, theses, and other academic works, complementing the University's existing plagiarism detection procedures.



Through regular workshops and professional development activities, faculty members and administrative employees receive practical training on the ethical, responsible, and effective use of AI technologies in higher education.

AUL utilizes integrated digital management systems to support institutional governance and evidence-based decision-making. Electronic document management, student information systems, digital academic records, online registration services, and learning management platforms enable university management to monitor institutional performance in real time. Statistical data and analytical reports on student enrollment, academic achievement, faculty workload, research activities, and administrative performance are regularly generated and used for strategic planning, quality assurance, resource allocation, and institutional development.

The University has also expanded digital administrative services through electronic applications, online certificates, corporate communication systems, and digital workflow management. These technologies have significantly reduced paper consumption, accelerated administrative procedures, improved service accessibility, and increased operational efficiency across the University.

To further strengthen digital capacity, AUL encourages the responsible use of internationally recognized AI tools such as ChatGPT, Microsoft Copilot, Gemini, and other educational AI applications for teaching, research, translation, academic writing, and institutional management. Their use is governed by the principles of academic integrity, data privacy, ethical AI practices, and responsible digital citizenship.

Furthermore, AUL continues to develop smart campus practices by introducing digital monitoring technologies that support efficient resource management, including energy monitoring and infrastructure management, contributing to more sustainable campus operations.

Through these initiatives, Azerbaijan University of Languages has established a modern digital ecosystem that supports data-driven decision-making, enhances operational efficiency, strengthens academic integrity, improves institutional service delivery, and promotes innovation in teaching, research, and university governance. These efforts contribute directly to the University's digital transformation strategy and support the achievement of the United Nations Sustainable Development Goals, particularly **SDG 4 (Quality Education)**, **SDG 9 (Industry, Innovation and Infrastructure)**, **SDG 16 (Peace, Justice and Strong Institutions)**, and **SDG 17 (Partnerships for the Goals)**.

In addition, Azerbaijan University of Languages (AUL) regularly organizes seminars, workshops, roundtable discussions, and awareness events on Artificial Intelligence (AI). These activities aim to enhance AI literacy among academic staff, researchers, administrative personnel, and students by promoting the ethical, responsible, and effective use of AI technologies in higher education, research, language education, and university management. The events also provide a platform for discussing emerging AI trends, academic integrity, digital transformation, and innovative applications of AI in teaching, learning, and institutional decision-making.

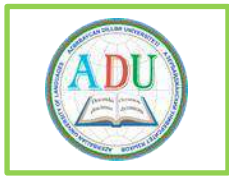
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[7] Governance and Digitalization (GD)

[7.18] Anti-Corruption and Integrity System of the University (GD.10)



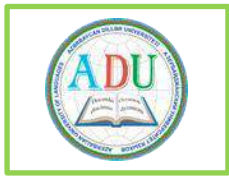
The Azerbaijan University of Languages (AUL) has established a comprehensive Anti-Corruption and Integrity System based on the principles of transparency, accountability, ethical governance, academic integrity, and continuous quality improvement. The University's integrity framework is aligned with the legislation of the Republic of Azerbaijan and is supported by institutional policies, quality assurance mechanisms, strategic planning documents, and decisions of the Academic Council.

Anti-Corruption Policy

Azerbaijan University of Languages (AUL) has adopted an Anti-Corruption Policy to prevent corruption, promote transparency, accountability, and ethical governance across all university activities. The Policy applies to all academic and administrative staff and is based on the principles of integrity, equal opportunity, compliance with legislation, ethical conduct, and academic honesty. To minimize corruption risks, the University implements internal control mechanisms, awareness-raising activities, and reporting procedures to ensure a transparent and accountable institutional environment.

Governance and Institutional Accountability

AUL operates under a transparent governance structure defined by the University's Charter, Academic Council decisions, internal regulations, and quality assurance framework. Institutional governance promotes evidence-based decision-making, collegial management, accountability, and open communication across all academic and administrative units. These principles are explicitly



reflected in the **Quality Policy Statement**, approved by the Academic Council on 23 December 2025 (Protocol No. 6), which identifies transparency, institutional development, accountability, and effective resource management as core institutional values. The University's **Strategic Development Plan (2021–2026)** further reinforces these commitments by establishing strategic objectives for good governance, sustainable institutional development, digital transformation, internationalization, quality enhancement, and continuous monitoring of institutional performance.

Ethics and Academic Integrity

Academic integrity and ethical conduct constitute fundamental values of AUL's educational and research environment. The University's **Quality Assurance Policy and Quality Culture**, approved by the Academic Council on 29 September 2023 (Protocol No. 30), promotes integrity, student-centered education, research excellence, continuous improvement, and the development of a university-wide quality culture involving academic staff, students, administrative personnel, and institutional leadership. Faculty members, researchers, administrative staff, and students are expected to adhere to the principles of honesty, fairness, impartiality, equal opportunity, respect for human rights, and responsible professional conduct. These principles are embedded in teaching, assessment, research, and administrative decision-making processes.

Transparent Human Resource Management and Administrative Procedures

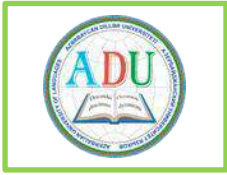
Recruitment, promotion, procurement, and administrative processes are conducted in accordance with national legislation and institutional regulations, ensuring transparency, merit-based selection, equal opportunity, and impartiality. Internal monitoring and quality assurance procedures help minimize corruption risks while strengthening institutional accountability and public trust.

Plagiarism Prevention and Responsible Use of Artificial Intelligence

AUL applies plagiarism detection systems to undergraduate theses, master's theses, doctoral dissertations, and other academic publications to safeguard research integrity.

To address emerging challenges related to artificial intelligence, the University established the **Artificial Intelligence Center** in 2026. The Center promotes the ethical and responsible use of AI technologies in higher education and research while supporting the identification of AI-generated content in academic works. This initiative complements the University's academic integrity framework and strengthens the credibility and originality of scholarly research.

Financial management at AUL follows the principles of transparency, accountability, efficiency, and compliance with national financial regulations. Budget planning, financial reporting, and resource allocation are subject to internal control and quality assurance mechanisms, ensuring responsible management of public resources. The University regularly organizes seminars, conferences, workshops, roundtable discussions, and professional development activities on ethics, academic integrity, anti-corruption, quality assurance, digital literacy, and the responsible use of artificial intelligence. These initiatives strengthen institutional awareness and promote a culture of integrity among students, academic staff, and administrative personnel. AUL provides institutional procedures through which students and employees may report suspected violations of ethical standards, academic misconduct, or corruption-related concerns. Reports are handled confidentially, fairly, and in accordance with applicable legislation and University regulations.



Continuous improvement is a central principle of AUL's governance model. Through the implementation of its Strategic Development Plan, Quality Assurance Policy and Quality Culture, Quality Policy Statement, institutional regulations, and Academic Council decisions, the University continuously reviews and strengthens its governance, integrity, and quality assurance systems. These efforts ensure compliance with international higher education standards while fostering a transparent, ethical, and accountable institutional environment that supports sustainable development and institutional excellence.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/acpa/>



[7] Data and Governance (GD)

[7.19] Whistle Blowing and Complaint System of the University (GD.11)

← → ↻ adu.edu.az/en/elaqe/

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Social

📘 📷 📺

Feedback form

Fullname

e-Mail

Message

SEND

Azerbaijan University of Languages (AUL) has established a Whistleblowing and Complaint System to ensure transparency, accountability, and ethical conduct across all academic and administrative activities. The system enables students, academic staff, administrative employees, and external stakeholders to report complaints, unethical behavior, academic misconduct, discrimination, harassment, corruption, or other violations of University policies and regulations.

Complaints and reports may be submitted through official communication channels, including the University's electronic appeal system, institutional e-mail addresses, written applications, and direct submissions to the relevant administrative units. The University also receives and processes applications through the national **Electronic Appeal (e-Müraciət)** platform in accordance with the legislation of the Republic of Azerbaijan.

All reports are handled confidentially, fairly, and impartially. Each complaint is reviewed by the relevant structural unit or disciplinary body, and appropriate corrective or disciplinary measures are taken where necessary. The confidentiality of whistleblowers is respected throughout the review process, and retaliation against individuals who report concerns in good faith is not tolerated.

The Whistleblowing and Complaint System is supported by the University's Anti-Corruption Policy, Quality Assurance Policy, and institutional governance framework, contributing to a transparent, ethical, and accountable university environment.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/en/aduspp/sus2/>