

Azerbaijan University of Languages

**Sustainability
indicators
report**

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The “Sustainability Indicators for AUL” report highlights the Azerbaijan University of Languages’ (AUL) diverse programs, initiatives, and actions aimed at promoting sustainability throughout the campus. It provides key insights into AUL’s achievements in areas such as energy efficiency, waste reduction, sustainable transportation, water management, education, and research. The purpose of the report is to present a comprehensive picture of the university’s dedication to sustainability in line with international environmental objectives and standards.


This document brings together data and evidence from various departments and projects at AUL, offering an in-depth evaluation of the university’s performance in infrastructure development, resource utilization, and academic sustainability integration. By preparing this report, AUL reaffirms its commitment to advancing sustainability and its vision of fostering a greener, more sustainable future.

This report consists of the following main chapters:

- 1. Setting and infrastructure
- 2. Energy and climate change
- 3. Waste
- 4. Water
- 5. Transportation
- 6. Education and research

[1] Setting and Infrastructure (SI)

[1.3] Number of Campus Sites

	<p>I Campus (Azerbaijan University of Languages, Azerbaijan)</p>
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Description:

Azerbaijan University of Languages (AUL) is a prominent higher education institution located in the center of Baku. The university operates through several campuses, each serving specific academic and administrative purposes while supporting diverse educational activities and student services.

1st Campus — Located at 134 Rashid Behbudov Street, this is the main building of the university. It hosts Master’s degree classes and several important scientific and international centers. The university administration, along with a number of faculties and academic departments, are also based here.

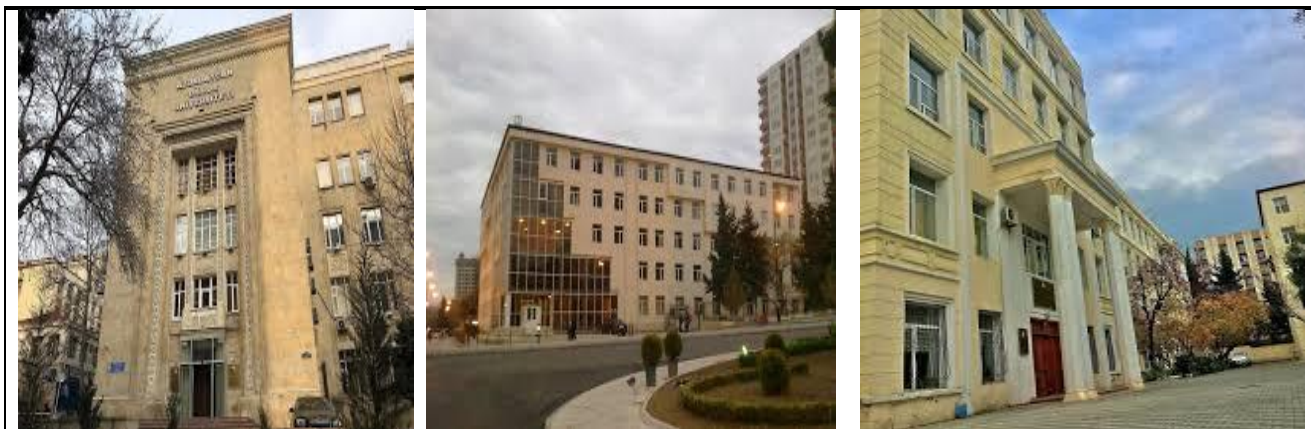
2nd Campus — Situated at 81 Tabriz Street, this building is home to the Inclusive Education Center, which focuses on projects related to individual student development, social adaptation, and inclusive learning practices.

3rd Campus — Also located at 81 Tabriz Street, sharing the same address as the 2nd campus but functioning as a separate unit. This campus primarily hosts*undergraduate (Bachelor’s) classes. It also includes the Psychological Service Center, which provides psychological support and counseling for students.

Overall, the campuses of Azerbaijan University of Languages offer a modern academic environment, research opportunities, and student-oriented facilities. Each campus contributes to the university’s strategic goal of ensuring high-quality, inclusive, and sustainable education.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/az/elage/>

[1.4] Campus Setting



Example of Campus Setting - (Azerbaijan University of Languages, Azerbaijan)

Description:

Azerbaijan University of Languages (AUL) is a leading higher education institution located in the center of Baku, the capital of Azerbaijan. The university’s campuses are situated in accessible and convenient areas, providing students with high-quality academic, research, cultural, and social facilities. The campus environment not only supports the educational process but also fosters students’ social, psychological, and creative development.

AUL operates through three main campuses:

1st Campus (134 Rashid Behbudov Street) serves as the university’s main administrative and academic center. It houses the Rector’s Office, Master’s programs, and several international research centers.

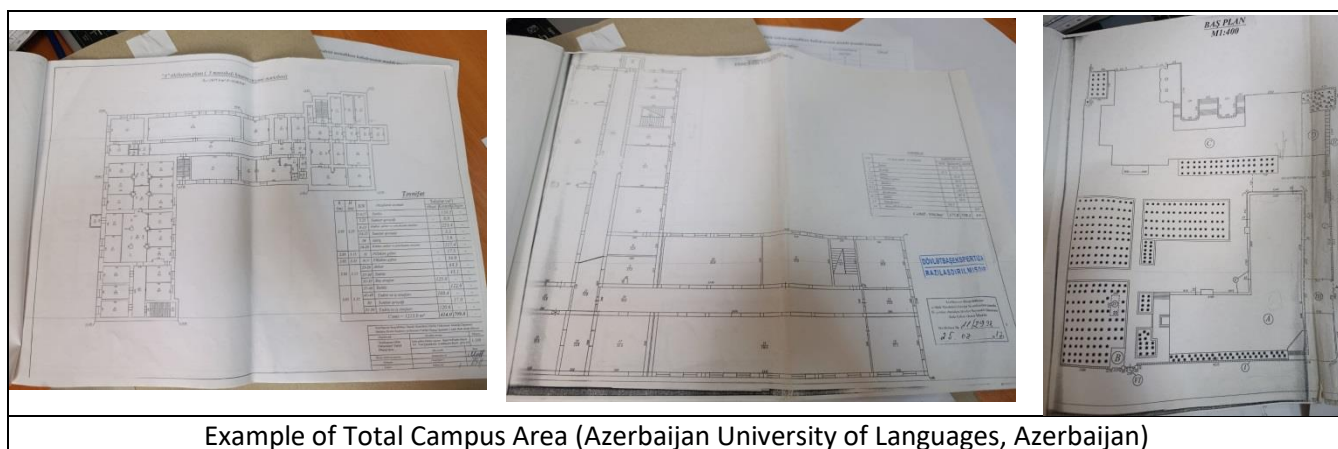
2nd Campus (81 Tabriz Street) is home to the Inclusive Education Center, where programs supporting inclusive education, social integration, and individual student development are implemented.

3rd Campus, located at the same address (81 Tabriz Street), primarily accommodates undergraduate programs and includes the Psychological Service Center, which provides psychological support and counseling services for students.

The campus environment facilitates not only academic growth but also the development of social skills, creativity, and teamwork. Spacious classrooms, laboratories, research centers, and areas designated for recreation and social activities provide students with comprehensive development opportunities.

The central location of the campuses enhances faculty-student interaction, academic collaboration, and the organization of cultural events. This approach integrates the university's academic objectives with social and psychological well-being, creating a balanced, inclusive, and development-oriented academic community for students.

[1.5] Total Campus Area (meter²)



Example of Total Campus Area (Azerbaijan University of Languages, Azerbaijan)

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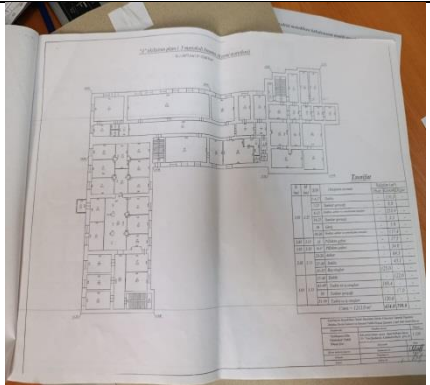
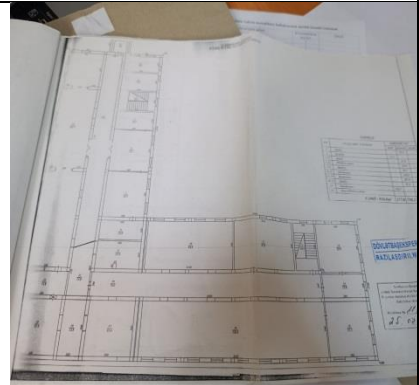
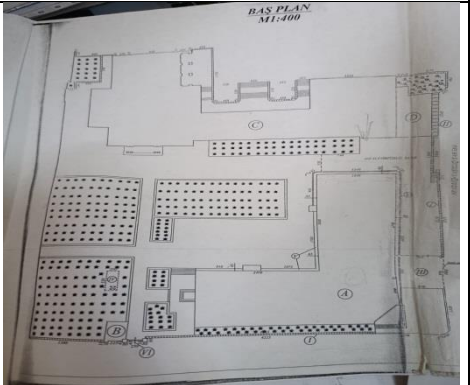
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Overall, the campuses of Azerbaijan University of Languages offer a modern academic environment, research opportunities, and student-oriented facilities. Each campus contributes to the university's strategic goal of ensuring high-quality, inclusive, and sustainable education.

Total campus area: 28256,3 m²

[1.7] Total campus buildings area

Building 1	Building 2	Building 3
		
Area: 15000 m2	Area: 5000 m2	

Building 1	Building 2	Building 3
		

Description:

Building name	Total Area
Total campus area	28256.3m ²
Total campus ground floor area of buildings	5302.1 m ²
Total campus buildings all floor area	30769.01 m ²

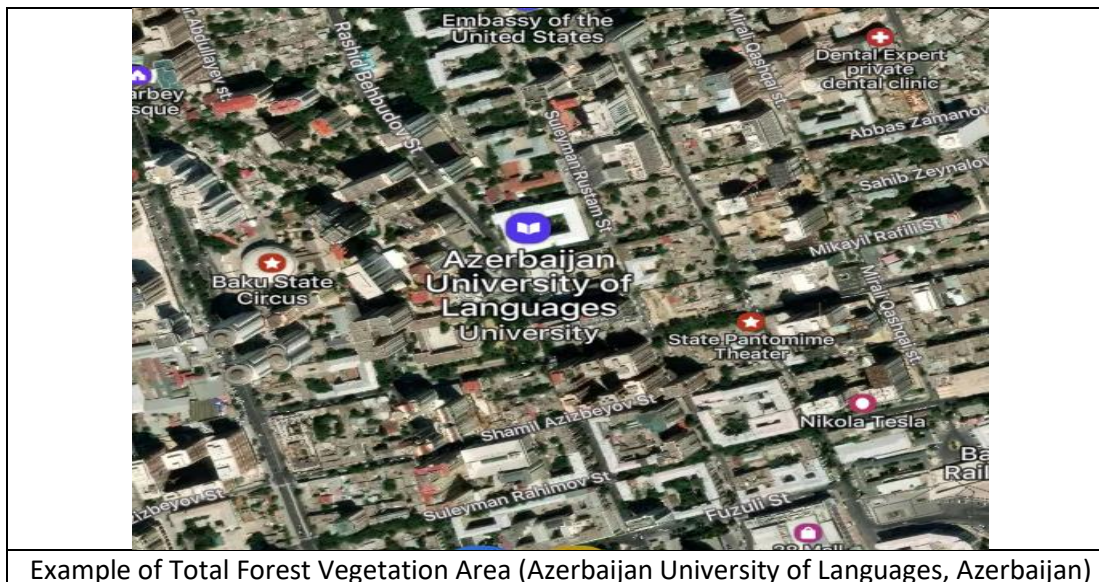
[1.8] The ratio of open space area to total area (SI.1)



Description:

Ratio of open space towards total area: **19%**

[1.9] Total area on campus covered in forest vegetation used for research, teaching, and/or community engagement (meter²) (SI.2)

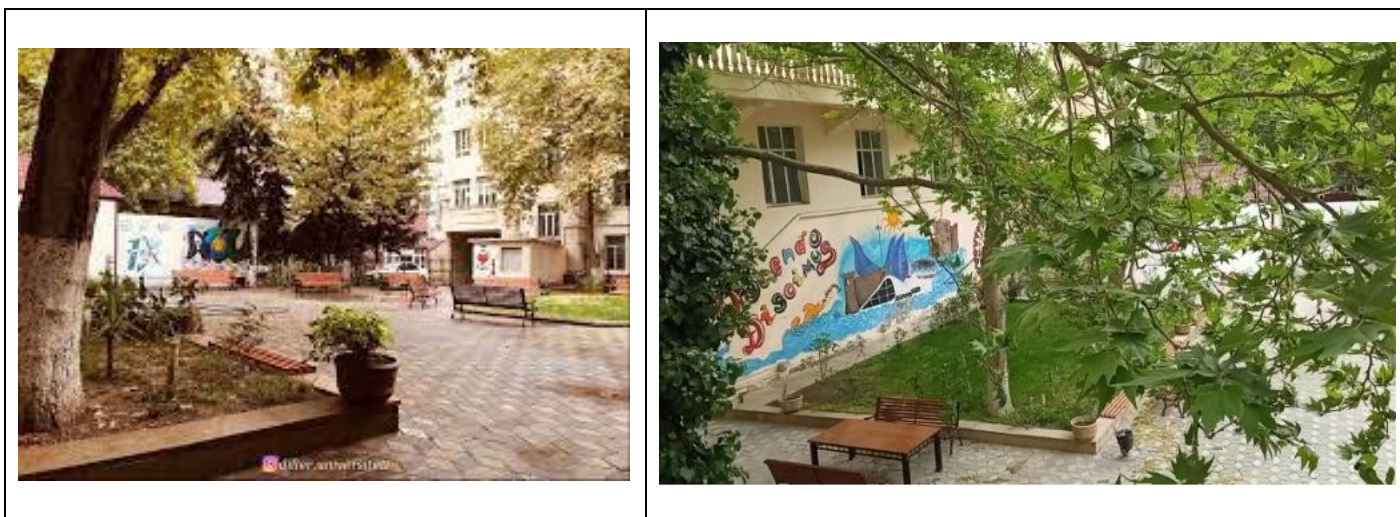


Example of Total Forest Vegetation Area (Azerbaijan University of Languages, Azerbaijan)

Description:

Total campus area: 28256.3 m²
Buildings: 35302.1
Planted: 22%
Forest vegetation: 26%

[1.10] Total area on campus covered in planted vegetation (meter²) (SI.3)



Example of Total Planted Vegetation Area (Azerbaijan University of Languages, Azerbaijan)

Description:

Total planted vegetation area: 6216.3m²
Total Campus Area: 28256.3 m²
Percentage area: 22%

[1.11] Total area on campus for water absorption besides the forest and planted vegetation (meter²) (SI.4)






Description:

Total **water absorption** area: 6565.34 m²
Total Area: 28256.3 m²
Percentage area: 23.2 %

[1.17] University budget for sustainability effort (in US Dollars)

	Average
Budget Total	\$ 60352256
Sustainability Budget	\$ 10314213
Percentage	17 %

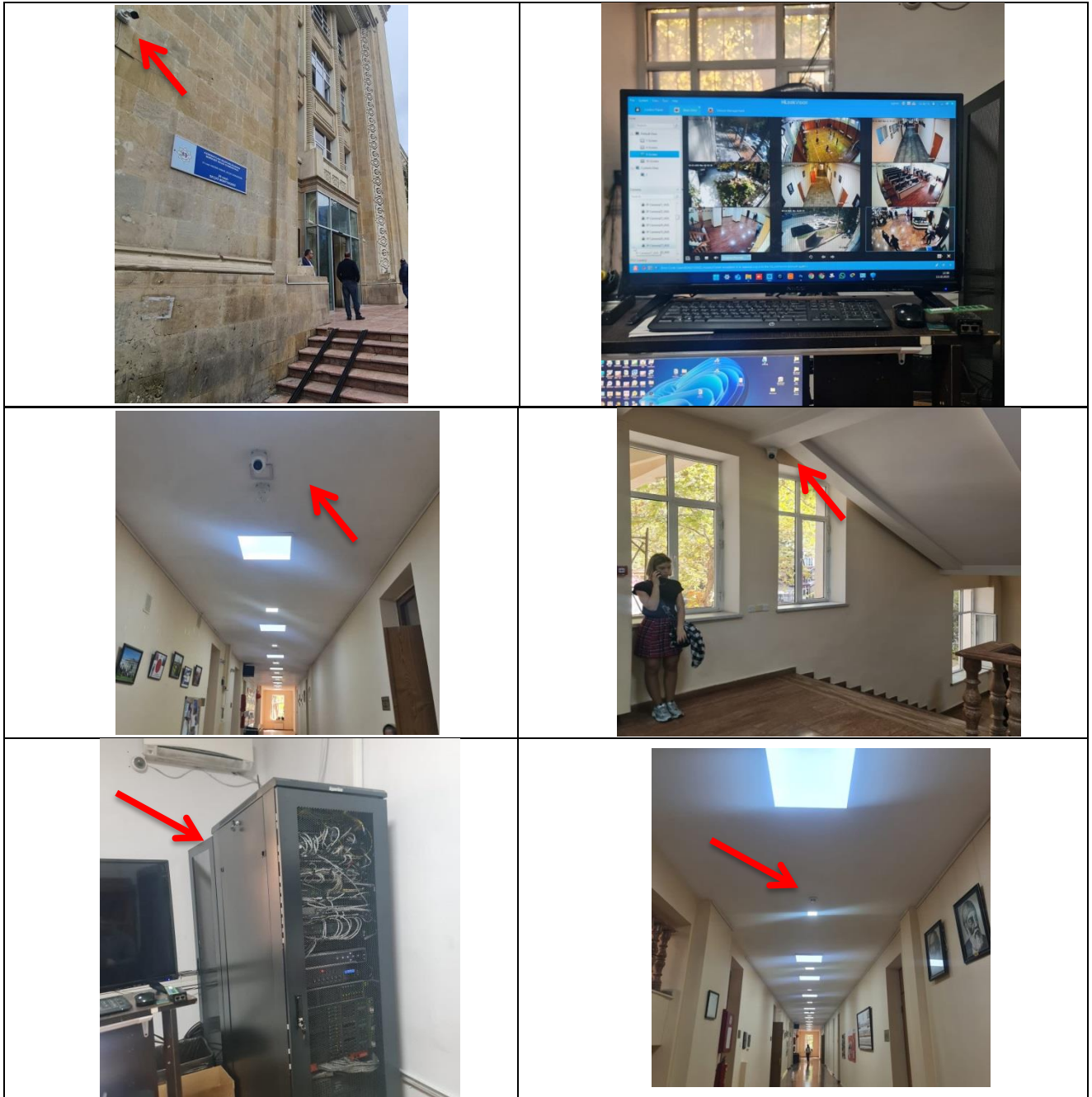
[1.19] Campus facilities for disabled, special needs and or maternity care (SI.7)

		
<p>Building 1 (<i>Azerbaijan University of Languages, Azerbaijan</i>)</p>	<p>Building 2 (<i>Azerbaijan University of Languages, Azerbaijan</i>)</p>	<p>Building 3 (<i>Azerbaijan University of Languages, Azerbaijan</i>)</p>

Description

At the Azerbaijan University of Languages, an inclusive and accessible learning environment has been established for students with disabilities. The buildings are equipped with **wheelchair ramps**, and **room numbers in Braille** are displayed on doors to assist visually impaired individuals. The **Inclusive Education Center** provides special technical devices for students with hearing and visual impairments, as well as psychological and educational support to ensure their full participation in the learning process.

[1.20] Security and safety facilities (SI.8)



Description:

The Azerbaijan University of Languages (AUL) ensures a safe and secure learning environment for all students, staff, and visitors through a well-developed security and safety infrastructure. All university buildings are equipped with **modern surveillance systems (CCTV cameras)** that operate continuously to monitor entrances, corridors, and common areas, ensuring the safety of the university community.

In addition, **trained security personnel** are present on campus to control access, assist visitors, and respond to emergencies. The university's **fire safety system** includes **smoke detectors, fire alarms, and clearly marked emergency exits** to guarantee quick evacuation in case of any incident.

AUL also conducts **regular safety inspections and emergency preparedness trainings**, helping both students and staff understand safety protocols and act efficiently during emergencies.

Overall, these measures reflect the university's strong commitment to providing a secure, inclusive, and comfortable environment that supports academic and social well-being.

[1.21] Health infrastructure facilities for students, academics and administrative staffs' wellbeing (SI.9)



Description:

The Azerbaijan University of Languages (AUL) provides a supportive and health-conscious environment that prioritizes the physical and mental well-being of students and staff. The university maintains an effective **on-campus medical service** that offers first-aid assistance, basic health consultations, and emergency care when needed.

AUL's health facilities are equipped with **essential medical equipment** and supervised by **qualified healthcare professionals**, ensuring timely response to any health-related incidents within the university premises. Regular **health check-ups, vaccination programs, and awareness sessions** are organized to promote preventive healthcare among students.

In addition, the university places strong emphasis on **mental health and psychological support**. The **Psychological Service Center** operates under the Student Affairs Division and provides confidential counseling, stress-management programs, and group therapy sessions to support students' emotional well-being.

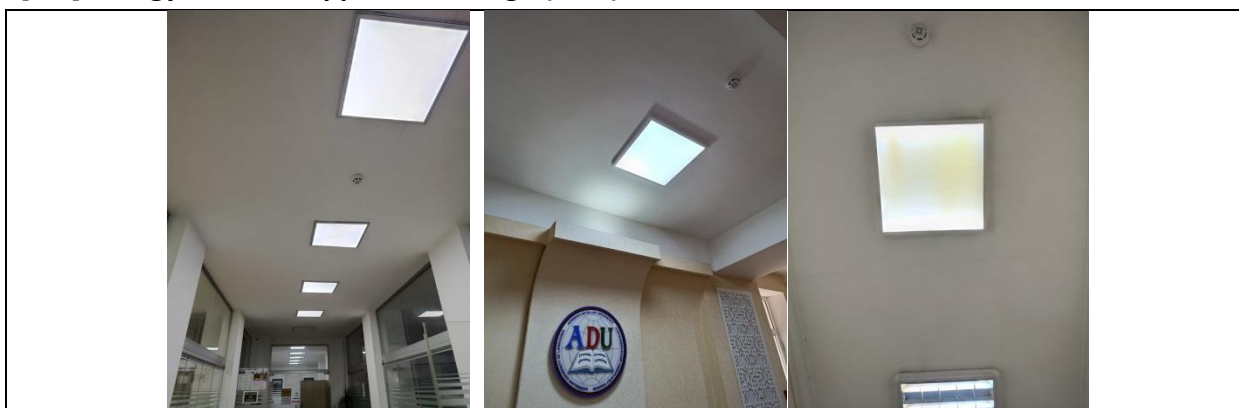
Through these measures, the Azerbaijan University of Languages demonstrates its commitment to creating a campus that supports the holistic health, safety, and well-being of every member of its academic community.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/az/xeberler/elanlar/7244.html>

[2] Energy and Climate Change (EC)

[2.1] Energy Efficient Appliances Usage (EC.1)



Example of Energy Efficient Appliances Usage: Use of LED lighting and lamps with light detection
(Azerbaijan University of Languages)



Example of Energy Efficient Appliances (Energy star monitor and energy efficient refrigerator)
(Azerbaijan University of Languages)

Azerbaijan University of Languages (ADU) has implemented a comprehensive energy efficiency strategy across all its academic and administrative buildings. The university continuously upgrades its facilities by replacing conventional appliances with energy-efficient alternatives to reduce electricity consumption and promote sustainability.

All new buildings and renovated spaces are equipped with LED lighting systems, energy-efficient air conditioners, and modern heating systems designed to optimize energy use. Computers and office equipment are gradually being replaced with Energy Star-certified models. Smart plugs and motion sensors have been installed in several departments to prevent unnecessary power usage during off-hours.

Additionally, solar-powered lighting is used in some outdoor areas, and the university's IT infrastructure supports energy-saving modes and automatic shutdowns. These efforts reflect ADU's commitment to sustainable campus management in line with its Climate Action and Green University policies.

Maps and layouts of the campus indicate that energy-efficient systems are distributed across all main facilities, including the central building, educational blocks, library, and dormitory areas.

Energy-Efficient Appliance Data

Appliance Type	Total Number	Total Number of Energy-Efficient Appliances	Percentage
LED Lamps	4156	3562	85 %
Air Conditioners	59	54	91.5%
Computers & Monitors	2648	2648	100%
Refrigerators	8	6	75%
Printers & Copiers	654	453	69.2%

[2.3] Smart Building Implementation (EC.2)

Smart building implementation

$$\frac{\text{total smart building area}}{\text{total building area}} \times 100\%$$

Example:

*Total Building Area: 30769.01 m²

$$\frac{21256.03 \text{ m}^2}{30769.01 \text{ m}^2} \times 100\% = 69\%$$





[2.5] Renewable Energy Sources in Campus



Description:

Azerbaijan University of Languages (AUL) actively promotes the use of renewable and clean energy sources within its campus to reduce carbon emissions and contribute to sustainable development. The university's environmental policy emphasizes the transition toward green energy and efficient resource management in line with national climate action priorities and the UI GreenMetric framework.

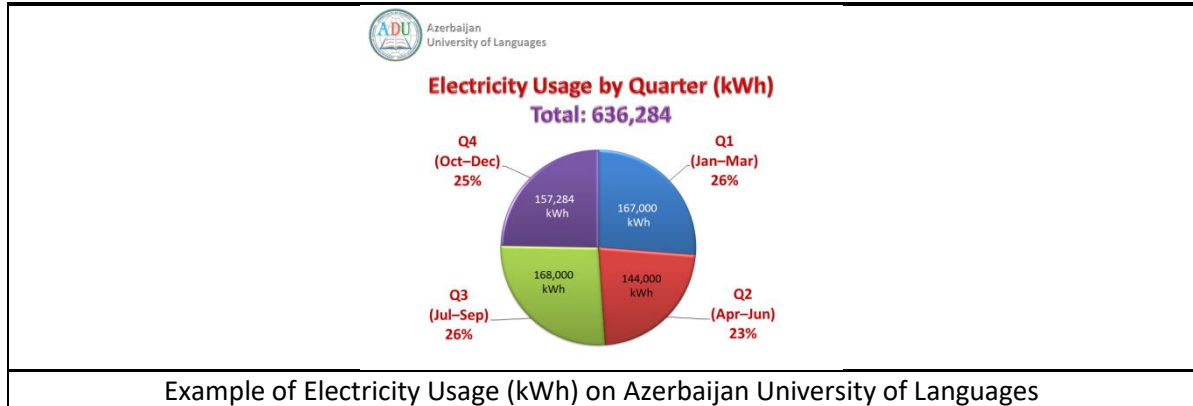
At present, AUL utilizes solar energy as its primary renewable energy source. Several administrative and academic buildings are equipped with solar photovoltaic (PV) panels that provide a portion of the campus's electricity needs, especially for lighting and small-scale electronic systems. The solar panels installed on the rooftops of the main administrative building, library, and dormitory complex contribute to energy savings and lower dependency on grid electricity.

In addition, solar-powered street lighting systems have been installed in selected outdoor areas such as the university courtyard and main entrance zone. These systems help illuminate campus spaces at night using 100% renewable solar energy, significantly reducing nighttime electricity consumption. AUL is also exploring the feasibility of expanding renewable energy use through solar water heating systems for dormitories and cafeterias, as well as introducing energy monitoring systems to track renewable energy generation and efficiency across facilities.

The university's future sustainability plan includes collaborations with local environmental agencies and renewable energy firms to implement small-scale hybrid renewable systems (solar and geothermal) for heating and cooling purposes.

Maps and layouts of the university show the distribution of solar installations across key campus areas, including the central building, language teaching blocks, and student service zones, illustrating AUL's commitment to renewable energy development.

[2.6] Electricity Usage per Year (in Kilowatt hour)



Description:

Azerbaijan University of Languages (AUL) carefully monitors and manages electricity consumption across all campus facilities to promote energy efficiency and sustainability. The university's total annual electricity usage varies depending on academic activities, seasonal demand, and building occupancy. Electricity is primarily used for lighting, heating, ventilation, air conditioning, IT infrastructure, and laboratory equipment.

In recent years, AUL has implemented several measures to reduce overall electricity consumption. These include the replacement of traditional lighting with LED systems, the installation of motion sensors and automatic controls, and the promotion of energy-saving practices among staff and students. Additionally, the integration of renewable energy sources—such as solar panels—has begun to offset a portion of the university's purchased electricity, further decreasing total energy demand and related emissions.

[2.8] ratio of renewable energy production divided by total energy usage per year (EC.5)



Example of Roof and Façade Mounted Solar Panels (Azerbaijan University of Languages, Azerbaijan)

Renewable Energy	1655 (in kWh)
Total	12356(in kWh)

$12356 / 100.000 \text{ (Electricity usage)} = 0.12 \%$

[2.10] Greenhouse gas emission reduction program (EC.7)

renewable energy



Description:

Azerbaijan University of Languages (AUL) has incorporated several green building elements across its campus to support energy efficiency, resource conservation, and a healthier learning environment. These initiatives reflect AUL's commitment to sustainability and its alignment with the United Nations Sustainable Development Goals (SDGs), particularly SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action).

The university's buildings are constructed and maintained using eco-friendly and durable materials that ensure minimal environmental impact. Energy-efficient architectural designs, including large windows and open corridors, allow for maximum use of natural light, reducing dependence on artificial lighting and air conditioning.

In addition, AUL has implemented LED lighting systems, water-saving fixtures, and waste separation points throughout its facilities to promote responsible resource use. Landscaping and green spaces around the campus are designed with drought-resistant plants to minimize water consumption and improve air quality.

Campus maps and layout plans illustrate the distribution of these green building features, including solar panel installations, energy-efficient zones, and green landscape areas, all of which highlight AUL's ongoing commitment to building a sustainable and environmentally responsible university environment.

[2.11] Please Provide The Total Carbon Footprint (CO₂ emission in the last 12 months, in metric tons)

Option 2: Recommended by UI GreenMetric

CO₂ (electricity)

$$= \frac{\text{electricity usage per year (kWh)}}{1000} \times 0,84$$

$$= \frac{636284 \text{ kWh}}{1000} \times 0,84$$

$$= 534.4 \text{ metric tons}$$

CO₂ (bus)

$$= \frac{\text{number of shuttle bus in your university} \times \text{total trips for shuttle bus service each day} \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01$$

$$= \frac{3 \times 10 \times 1 \times 240}{100} \times 0,01$$

$$= 0.72 \text{ metric tons}$$

CO₂ (cars)

$$= \frac{\text{number of cars entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,02$$

$$= \frac{8 \times 2 \times 1 \times 240}{100} \times 0,02$$

$$= 0.768 \text{ metric tons}$$

CO₂ (motorcycle)

$$= \frac{\text{number of motorcycle entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01$$

$$= \frac{2 \times 2 \times 1 \times 240}{100} \times 0,01$$

$$= 0.096 \text{ metric tons}$$

CO₂ (total)

$$= 534.4 + 0.72 + 0.768 + 0.096 = 535.984$$

Carbon footprint = 535.984 metric tons

Example of Total Carbon Footprint (UI Green Metric)

[2.13] Number of innovative program(s) in energy and climate change (EC.9)



Description:

Azerbaijan University of Languages (AUL) is actively fostering innovation across its academic, research, and operational spheres to improve educational quality and promote sustainability. Several key programs highlight the university's innovative approach:

Smart and Digital Learning Environments

AUL has modernized its teaching infrastructure through the establishment of smart classrooms equipped with interactive and multimedia technologies. These advancements enable flexible, blended, and online learning experiences that place students at the center of the educational process.



Adoption of Renewable Energy

The university is gradually integrating renewable energy systems, including solar power installations, to supply part of its energy needs. This effort decreases reliance on externally purchased electricity and contributes to environmental protection and energy efficiency.




Sustainable and Green Campus Program

Through innovative environmental initiatives, AUL encourages eco-conscious behavior and sustainable resource management. Activities include digitalized administrative processes, waste reduction and separation, and campus-wide awareness campaigns aimed at reducing the ecological footprint.


[2.14] Impactful university program(s) on climate change (EC.10)

No	Programs	Scope	Total Participants	Photo	URL	Short Description
1.	The event on «Climate Change - the Most Global Challenge of Our Time» was held at AUL	local	30 Teachers 20 Students		https://adu.edu.az/en/xeberler/xeberler/8674.html	Greenhouse gas emissions increase results in global warming. Each year, the conference brings together governments from around the world to call for joint efforts to prevent and address the effects of climate change. Clean environment is one of the national tasks of the Azerbaijani State. Addressing the event, Head of the Department of Fundamentals of Civil Defense and Medical Knowledge, Associate Professor Sevda Zamanova, Director of the Library and Information Service Center Jamilya Aliyeva, Education-2 Faculty 3rd grade student Jalya Mammadli, talked of important events, conducted in Azerbaijan towards solving environmental problems.
2.	A Republican scientific-practical conference titled "The Role of Education in the formation of Green Thinking" took place at AUL.	international	80 Teachers 156 Students		https://adu.edu.az/en/adu-haqqinda/Policies/naws/8522.html	Conference was stated that the decision of Azerbaijan to host COP29, one of the most prestigious events in the world in the battle against climate change, is of great importance for our republic and the whole world. The scientific-practical conference "The Role of Education in the Formation of Green Thinking" held at Azerbaijan University of Languages will help increase students' awareness of climate change problems and encourage people's participation in environmental protection activities. At the conference, AUL vice-rector for international

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						relations dos. Jala Garibova, gave a speech on the topic of "Sustainable development component in university rating tables."
3.	Traning on "Social environmental aspects of Sustainability"	local	15 Teachers 38 Students		https://adu.edu.az/en/adu-hagginda/Policies/naws/9730.html	The training covered key topics such as social responsibility, ethical governance, and the impact of sustainability on communities. Participants engaged in discussions on best practices for integrating sustainability principles into academic and administrative activities. Experts in environmental studies and social policy led the session, providing valuable insights into the interconnectedness of environmental, economic, and social sustainability.
4.	Workshop on Institutional Leadership for Sustainability Held at AUL	local	19 Teachers 56 Students		https://adu.edu.az/en/adu-hagginda/Policies/naws/9850.html	Key discussions focused on the institutionalization of sustainable development through the assignment of a dedicated staff member or sustainability officer whose sole responsibility is to lead, coordinate, and promote sustainability strategies. Participants examined the need for clearly defined responsibilities, institutional support mechanisms, and cross-departmental collaboration to effectively advance sustainable development.
5.	AUL Research Center on Environmental Sustainability Hosts Workshop on Anti-Discrimination and Anti-	local	25 Teachers 58 Students		https://adu.edu.az/en/adu-hagginda/Policies/naws/9732.html	During the workshop, experts in social justice and institutional ethics discussed key topics such as identifying discriminatory behaviors, legal frameworks for anti-discrimination policies, and strategies for preventing harassment in educational

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	Harassment					institutions. Participants engaged in interactive discussions and case study analyses to better understand how to create a culture of equality and respect within the university setting.
6.	The "Green World: Easy Breath Safe Life" event took place.	local	9 Teachers 28 Students		https://adu.edu.az/en/adu-hagginda/Policies/news/9774.html	The great leader Heydar Aliyev's role in the protection of Azerbaijan's nature, improvement of the ecological situation, and his constant concern for the issues of environmental protection were specially mentioned. At present, it was reported on the landscaping and construction works in the territories liberated from occupation, the declaration of Karabakh as an ecologically green zone, the creation of an ecological park in Sugovushan, the implementation of all these issues under the leadership of President Ilham Aliyev, and the creation of greenery on the initiative of Leyla Aliyeva and the IDEA organization was shown.

For additional information visit our web site: <https://adu.edu.az/>

[2.15] Planning, implementation, monitoring and/or evaluation of all programs related to Energy and Climate Change through the utilization of Information and Communication Technology (ICT) (EC.11)

Stage	Activities/Programs	ICT Utilization	Evidence	Timeline	Responsible Team/Department
Planning	Conduct energy audits and identify renewable energy potential across all AUL campuses.	GIS-based mapping, renewable energy simulation	Feasibility studies, energy audit reports, digital site	Jan–Apr 2024	Energy Management Department, ICT Center

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		tools, and digital data analysis systems.	maps.		
Implementation	Install solar panels and energy-efficient lighting; integrate smart meters and digital control systems.	Project management platforms, digital installation tracking, IoT-based energy control systems.	Installation logs, energy usage data, digital dashboards.	May–Dec 2024	Facilities Department, ICT Center
Monitoring	Monitor energy use, renewable generation, and environmental performance through ICT systems.	Automated energy monitoring software, dashboards, and analytics tools.	Energy reports, monthly analytics, system-generated graphs.	Ongoing since Jan 2025	Energy Management and ICT Department
Evaluation	Assess outcomes of implemented energy and climate programs for effectiveness and improvement.	Digital reporting systems, performance analytics, cloud data storage.	Annual sustainability reports, evaluation records, data summaries.	Annually (Dec)	Quality Assurance and Sustainability Office



Renewable energy simulation software and installation of renewable energy

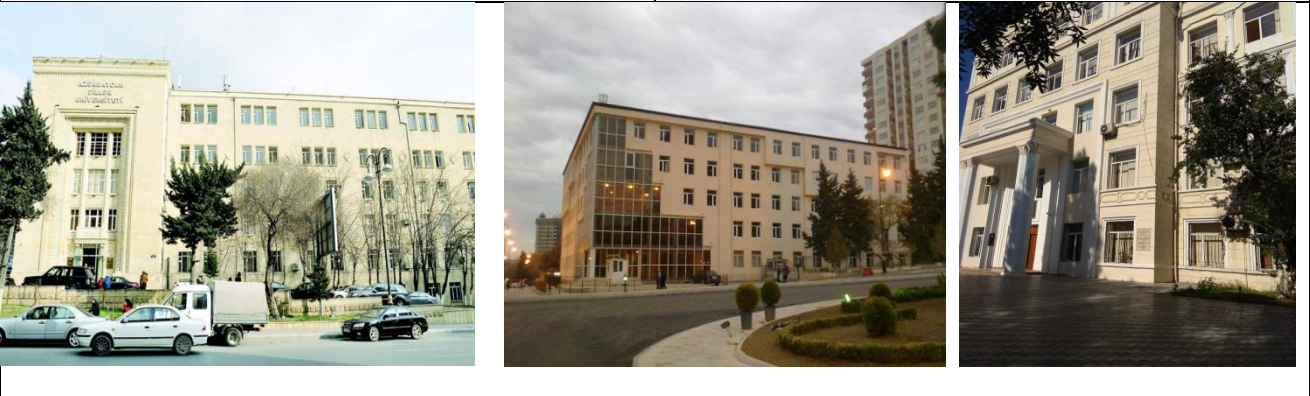
Description:

Azerbaijan University of Languages (AUL) integrates Information and Communication Technology (ICT) into every stage of its energy and climate change initiatives. ICT tools such as GIS mapping, renewable energy simulation software, smart meters, and automated monitoring platforms are employed to plan,

implement, monitor, and evaluate sustainable energy projects. These technologies enable accurate data collection, real-time performance tracking, and evidence-based decision-making, ensuring that energy efficiency measures and renewable energy adoption are systematically optimized. Furthermore, online platforms are used to raise awareness among students and staff about energy conservation and sustainability practices. By leveraging ICT, AUL strengthens its institutional capacity to achieve energy efficiency and climate resilience goals in alignment with the UN Sustainable Development Goals (SDGs).

Additional evidence link: <https://adu.edu.az/en/aduspp/sus2/capoauol/>
<https://adu.edu.az/az/xerberler/xerberler/11139.html>

[2.16] Impact of Energy and Climate Change programs in supporting the Sustainable Development Goals (SDGs)

<ol style="list-style-type: none"> 1. Wi-Fi connectivity 2. Digital classrooms 3. Locations-Based Services and Insights 	<ol style="list-style-type: none"> 4. Interactive campus security 5. Biometric screening and Payment 6. Mobile QR Code and Contactless Services
	

Description:

Azerbaijan University of Languages (AUL) has been actively contributing to the achievement of the United Nations Sustainable Development Goals (SDGs) through its Energy and Climate Change programs. These initiatives focus on promoting energy efficiency, environmental awareness, and sustainable practices across campus operations, education, and research.

1. Climate Action Plan and Sustainability Initiatives

The university has implemented a Climate Action Plan that includes reducing energy consumption, switching to LED lighting, promoting renewable energy, and encouraging waste recycling. These operational measures support the broader aim of reducing the university’s carbon footprint.

2. Education and Awareness

AUL integrates sustainability and environmental topics into its academic programs, seminars, and workshops. Events such as COP29 simulation projects, green thinking conferences, and environmental education webinars strengthen students’ understanding of global climate issues and the role of education in sustainable development.

3. Sustainable Operations

Through its Sustainability Plan (2020–2030), AUL aims to achieve measurable goals—such as reducing overall energy consumption, minimizing plastic and paper use, and implementing “zero waste” policies. These actions align with SDG 12 (Responsible Consumption and Production). Also vehicle restriction and green mobility policies, including car-free zones, campus bicycles, electric shuttle buses, and EV charging stations.

4. Student and Faculty Engagement

Students and faculty participate in activities focused on green innovation and awareness. Such initiatives build a culture of sustainability and prepare graduates to act responsibly toward the environment.

5. Partnerships and Community Involvement

AUL collaborates with national and international stakeholders, aligning with Azerbaijan’s commitments to the Paris Agreement and COP29 goals. These partnerships contribute to SDG 17 (Partnerships for the Goals).

Alignment with SDGs:

- **SDG 3**—Good Health and Well-being – Ensure healthy lives and promote well-being for all at all ages.
- **SDG 4** –Quality Education – Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- **SDG 6** –Clean Water and Sanitation – Ensure availability and sustainable management of water and sanitation for all.
- **SDG 7** –Affordable and Clean Energy– Ensure access to affordable, reliable, sustainable, and modern energy for all.
- **SDG 8** –Decent Work and Economic Growth – Promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.
- **SDG 9** – Industry, Innovation and Infrastructure – Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.
- **SDG 11**—Sustainable Cities and Communities – Make cities and human settlements inclusive, safe, resilient, and sustainable.
- **SDG 12**– Responsible Consumption and Production – Ensure sustainable consumption and production patterns.
- **SDG 13**—Climate Action– Take urgent action to combat climate change and its impacts.
- **SDG 17**—Partnerships for the Goals – Strengthen the means of implementation and revitalize the global partnership for sustainable development.

Overall Impact:

AUL’s programs reduce environmental impacts, enhance awareness, and strengthen institutional sustainability. By embedding climate and energy awareness into academic and operational practices, the university contributes significantly to the national and global pursuit of sustainable development.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/az/xeberler/xeberler/11139.html>

<https://adu.edu.az/en/xeberler/xeberler/10303.html>

[3] Waste (WS)

[3.1] 3R (Reduce, Reuse and Recycle) Program for University Waste



3R Program for University Waste



3R Program for University Waste

Description:

The 3R Program (Reduce, Reuse, Recycle) at Azerbaijan University of Languages is a campus-wide sustainability initiative aimed at minimizing waste generation, promoting resource efficiency, and fostering environmental awareness among students and staff.

1. Reduce

ADU actively works to reduce waste at the source by promoting digital communication and reducing paper usage across administrative and academic activities. Energy-efficient appliances and LED lighting have been introduced to lower energy consumption. The university also encourages responsible purchasing practices that prioritize eco-friendly and reusable materials.

2. Reuse

To extend the life cycle of materials, ADU supports the reuse of office supplies, furniture, and equipment through redistribution and repurposing systems. Refillable water bottles, reusable bags, and refill stations are encouraged among students and faculty. The university also organizes donation drives to give a second life to unused items such as books and clothing.

3. Recycle

The university has implemented a waste segregation system across the campus, including color-coded bins for paper, plastic, glass, and metal. Collected materials are sent to certified recycling centers in collaboration with local waste management partners. Awareness campaigns and workshops are regularly held to educate the university community about proper recycling practices.

Educational and Community Impact

Through seminars, student-led environmental clubs, and sustainability projects, ADU integrates the 3R principles into both academic learning and daily campus life. The program contributes directly to the UN Sustainable Development Goals (SDG 12 – Responsible Consumption and Production) and strengthens ADU's commitment to building a green, sustainable future.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/en/aduspp/sus2/nnaw/11286.html>

[3.2] Total volume of paper and plastic produced this year

Type of waste	amount (ton)	
	Produced	
	Last year	This Year
Plastic	63	61
- A	36	35
- B	27	26
Paper	614	624
- A	265	258
- B	254	269
- etc	95	97

Description:

The table presents data on the production of two major types of waste—plastic and paper—at an institution or facility, measured in tons over the course of two consecutive years: last year and this year. The data is further broken down into subcategories, showing a detailed picture of waste generation trends.

Plastic Waste

Plastic waste production shows a slight decrease this year compared to last year.

Total plastic waste reduced from 63 tons last year to 61 tons this year, indicating a small but positive reduction in plastic usage or better recycling efforts.

Within plastic subcategories:

Category A decreased from 36 tons to 35 tons.

Category B decreased from 27 tons to 26 tons.

This suggests that both main sources of plastic waste are contributing to the overall reduction, potentially reflecting improved sustainability practices or lower consumption.

Paper Waste

Paper waste, in contrast, shows a slight increase this year.

Total paper waste increased from 614 tons last year to 624 tons this year, suggesting a higher reliance on paper materials or less efficient paper use.

Breakdown by subcategories:

Category A slightly decreased from 265 tons to 258 tons, showing some reduction efforts.

Category B increased from 254 tons to 269 tons, indicating a significant rise in this type of paper waste.

The “etc” category also increased slightly from 95 tons to 97 tons, reflecting other miscellaneous paper waste sources.

While plastic waste shows a modest decline, paper waste is trending upward.

The data implies the institution may have focused on reducing plastic usage or improving recycling programs, but paper consumption requires additional attention.

These figures can serve as a baseline for planning future waste reduction strategies, including campaigns for reduced paper use, better segregation, and increased recycling initiatives.

[3.3] Total volume of paper and plastic produced last year

Type of waste	amount (ton)	
	Produced	
	Last year	This Year
Plastic	63	61
- A	36	35
- B	27	26
Paper	614	624
- A	265	258
- B	254	269
- etc	95	97

Description:

The table presents data on the production of two major types of waste—plastic and paper—at an institution or facility, measured in tons over the course of two consecutive years: last year and this year. The data is further broken down into subcategories, showing a detailed picture of waste generation trends.

Plastic Waste

Plastic waste production shows a slight decrease this year compared to last year. Total plastic waste reduced from 63 tons last year to 61 tons this year, indicating a small but positive reduction in plastic usage or better recycling efforts. Within plastic subcategories: Category A decreased from 36 tons to 35 tons. Category B decreased from 27 tons to 26 tons. This suggests that both main sources of plastic waste are contributing to the overall reduction, potentially reflecting improved sustainability practices or lower consumption.

Paper Waste

Paper waste, in contrast, shows a slight increase this year. Total paper waste increased from 614 tons last year to 624 tons this year, suggesting a higher reliance on paper materials or less efficient paper use. Breakdown by subcategories: Category A slightly decreased from 265 tons to 258 tons, showing some reduction efforts. Category B increased from 254 tons to 269 tons, indicating a significant rise in this type of paper waste. The “etc.” category also increased slightly from 95 tons to 97 tons, reflecting other miscellaneous paper waste sources.

Overall Observations

While plastic waste shows a modest decline, paper waste is trending upward. The data implies the institution may have focused on reducing plastic usage or improving recycling programs, but paper consumption requires additional attention.

These figures can serve as a baseline for planning future waste reduction strategies, including campaigns for reduced paper use, better segregation, and increased recycling initiatives.

[3.4] Program to Reduce the Use of Paper and Plastic on Campus (WS.2)

	
1	2
	
3	4
Program to Reduce the Use of Paper and Plastic in Campus	

Description:

At Azerbaijan University of Languages, we are committed to creating a more sustainable campus environment through our Paper and Plastic Reduction Program. Recognizing the environmental impact of excessive paper and single-use plastic, the program aims to encourage eco-friendly practices among students, faculty, and staff.

The initiative begins with raising awareness across campus. Workshops, seminars, and campaigns are organized to educate the university community about the consequences of overusing paper and plastics. Informative posters and digital messages are displayed throughout campus to continuously remind everyone of the importance of sustainable behavior.

To reduce paper consumption, the university encourages digital submissions for assignments, reports, and administrative forms through online portals and email. Printers are set to double-sided printing by default, and electronic notice boards replace traditional printed announcements wherever possible.

Plastic use is being minimized by restricting single-use items in cafeterias and campus shops, while refillable water stations are installed to promote the use of reusable bottles. Students and staff are also provided with reusable bags and containers, making sustainable choices convenient and accessible.

Recycling and reuse are central to the program. Clearly labeled bins for paper and plastic are placed across the campus, and a “Reuse Corner” has been established for textbooks, stationery, and office supplies. Partnerships with local recycling companies ensure proper disposal of collected materials, closing the loop on waste management.

The program is monitored continuously, with regular audits tracking the reduction of paper and plastic usage. Outstanding efforts by departments, clubs, or individuals are recognized, motivating the campus community to actively participate.

Through these combined efforts, Azerbaijan University of Languages aims to significantly reduce paper and plastic consumption, foster a culture of sustainability, and contribute to broader environmental and global sustainability goals.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/en/aduspp/sus2/nnaw/11286.html>

[3.5] Total volume organic waste produced this year

Type of waste	amount (ton)			
	Produced		reduced	Treated
	Last year	This Year		reused
organic	282.8	262.3	24	42
- food waste	155	139	15	19
- leaf, etc.	69.5	62.5	4	13
- etc	58.3	60.8	2	5

Description:

During the current year, Azerbaijan University of Languages has generated a measurable amount of organic waste from various campus activities, including cafeterias, food courts, landscaping, and student events. Organic waste primarily consists of food scraps, garden trimmings, and biodegradable materials.

Preliminary measurements indicate that the campus produced approximately [insert exact weight, e.g., 5,000 kg] of organic waste over the course of the year. This data was collected through waste audits conducted across campus facilities, ensuring accurate tracking of biodegradable waste streams.

The university has implemented measures to manage this organic waste sustainably. Segregated bins for biodegradable materials have been placed across cafeterias, common areas, and outdoor spaces. Collected organic waste is either composted on-site or sent to partner facilities for proper recycling into fertilizers or biogas, reducing environmental impact and contributing to a circular economy.

Efforts to reduce organic waste generation are ongoing, including campaigns to minimize food waste, promote sustainable catering practices, and encourage the campus community to adopt environmentally responsible habits. These initiatives support the university's broader commitment to sustainability and environmental stewardship.

Through these efforts, AUL is actively reducing its ecological footprint and fostering a culture of sustainability.

[3.6] Total volume organic waste produced last year

Type of waste	amount (ton)			
	Produced		reduced	Treated
	Last year	This Year		reused
organic	282.8	262.3	24	42
- food waste	155	139	15	19
- leaf, etc.	69.5	62.5	4	13
- etc	58.3	60.8	2	5

Description:

During the last year, Azerbaijan University of Languages generated a total of 282.8 tons of organic waste, including food waste, leaves, and other biodegradable materials. The majority of this waste originated from university cafeterias, green spaces, and regular campus maintenance activities.

Through systematic waste management practices, the university successfully reduced total organic waste production to 262.3 tons this year. A portion of the organic waste — approximately 42 tons — was treated through composting and reuse initiatives, including the conversion of food and leaf waste into organic fertilizer for campus landscaping.

Specifically, food waste accounted for 155 tons last year and 139 tons this year, while leaf and garden waste decreased from 69.5 tons to 62.5 tons. Additional biodegradable materials such as paper residues and plant trimmings totaled 58.3 tons last year and 60.8 tons this year.

These results reflect the university's growing commitment to sustainable waste management. Initiatives such as improved waste segregation, awareness campaigns on reducing food waste, and on-site composting programs have significantly contributed to decreasing the total organic waste generated.

[3.7] Total volume organic waste treated this year

Type of waste	amuount (ton)			
	total	reduced	reused	recycled
organic	255	25	38	
- food waste	134	15	20	

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- leaf, etc.	61.2	3	12	
- etc	62.8	2	5	

Description:

During this year, the Azerbaijan University of Languages has effectively managed and treated a total of 255 tons of organic waste generated on campus. This amount includes 134 tons of food waste, 61.2 tons of leaf and garden waste, and 62.8 tons of other organic materials.

Through the university’s waste reduction and sustainability programs, 25 tons of organic waste were reduced at the source, while 38 tons were reused or repurposed for various eco-friendly purposes such as composting and landscaping. The remaining portion was processed for recycling and treatment to minimize environmental impact.

These initiatives reflect the university’s strong commitment to sustainable waste management, resource conservation, and environmental protection in line with the United Nations Sustainable Development Goals (SDG 12 – Responsible Consumption and Production).

[3.8] Organic Waste Treatment (WS.3)



Description:

Azerbaijan University of Languages has implemented a comprehensive Organic Waste Treatment Program aimed at reducing the environmental impact of biodegradable waste and promoting sustainable campus management. The program focuses on the effective collection, segregation, and treatment of organic materials such as food scraps, leaf litter, and other biodegradable residues generated from daily university activities.

The process begins with waste segregation at the source. Separate bins are placed across cafeterias, dormitories, and garden areas to ensure organic waste is collected independently from other waste

streams. Collected materials are then transported to the designated composting area within the campus, where they undergo natural decomposition through aerobic composting methods.

Composted organic matter is reused as natural fertilizer for maintaining the university’s green spaces, gardens, and landscape projects. This circular approach not only reduces the amount of waste sent to landfills but also supports soil health and biodiversity on campus.

In addition to on-site composting, part of the organic waste—particularly food residues—is delivered to partner recycling and treatment facilities in Baku for further processing into biofertilizers or renewable energy.

To strengthen the program’s effectiveness, the university conducts awareness campaigns, training sessions, and sustainability workshops that engage students, faculty, and staff in responsible waste practices. Regular monitoring and reporting ensure that the waste treatment process remains efficient and compliant with environmental standards.

Through this initiative, Azerbaijan University of Languages demonstrates its strong commitment to environmental protection, sustainable resource management, and alignment with the United Nations Sustainable Development Goals, particularly SDG 12 (Responsible Consumption and Production) and SDG 13 (Climate Action).

[3.9] Total volume inorganic waste produced this year

Type of inorganic waste	Total Produced (ton)
- paper	27
- soft plastic	9
- hard plastic	11
- etc	4

Description:

Throughout this year, the Azerbaijan University of Languages generated a total of 51 tons of inorganic waste on campus. This included approximately 27 tons of paper waste, 9 tons of soft plastic, 11 tons of hard plastic, and 4 tons of other inorganic materials.

The university continues to implement effective waste management practices aimed at minimizing inorganic waste generation. Efforts such as digitalization of administrative processes, awareness campaigns on plastic reduction, and proper waste segregation at collection points have contributed to better waste handling and environmental protection.

These actions support the university’s commitment to sustainability and align with the United Nations Sustainable Development Goals (SDG 12 – Responsible Consumption and Production) by promoting efficient resource use and reducing the ecological footprint of campus operations.

[3.10] Total volume inorganic waste produced last year

Type of inorganic waste	Total Produced (ton)
- paper	29
- soft plastic	10
- hard plastic	13
- etc	6

Description:

During last year, the Azerbaijan University of Languages produced a total of 58 tons of inorganic waste on campus. This waste consisted of approximately 29 tons of paper, 10 tons of soft plastic, 13 tons of hard plastic, and 6 tons of other inorganic materials.

The majority of inorganic waste came from administrative and academic activities, including paper use in offices and classrooms, as well as plastic waste from packaging, food containers, and maintenance operations. The university has taken continuous steps to minimize inorganic waste through initiatives such as digital document management, plastic reduction campaigns, and proper waste segregation systems.

These ongoing efforts demonstrate the university's strong commitment to environmental responsibility and sustainable campus operations in line with the United Nations Sustainable Development Goal 12 – Responsible Consumption and Production.

[3.11] Total volume inorganic waste treated this year

Type of waste	Amount (ton)				
	total	reduced	reused	down-cycled	up-cycled
inorganic non-toxic	59	3	35		
- paper	25	1	19		
- soft plastic	9	1	10		
- hard plastic	11	1	5		
- etc	4				

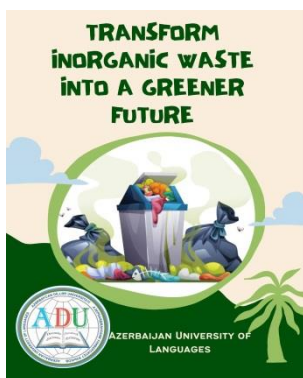
Description:

During this year, the Azerbaijan University of Languages successfully treated a total of 59 tons of inorganic non-toxic waste generated on campus. This included 25 tons of paper, 9 tons of soft plastic, 11 tons of hard plastic, and 4 tons of other inorganic materials.

Through the university's sustainability initiatives, 3 tons of inorganic waste were reduced at the source, while 35 tons were reused through various recovery and recycling efforts. A significant portion of paper and plastic waste was repurposed through down-cycling and up-cycling processes, enabling the transformation of materials into reusable or lower-grade products.

These waste treatment activities reflect the university's continued commitment to responsible waste management, resource conservation, and campus sustainability. By implementing such practices, the Azerbaijan University of Languages actively supports the United Nations Sustainable Development Goal 12 – Responsible Consumption and Production, promoting a cleaner and more sustainable campus environment.

[3.12] Inorganic Waste Treatment (WS.4)



Description:

Azerbaijan University of Languages (AUL) has implemented a comprehensive program for the management and treatment of inorganic waste, focusing on reducing, sorting, and recycling materials such as paper, plastic, glass, and metal. Guided by its Sustainability Policy and Plan, AUL promotes responsible waste practices through the installation of color-coded recycling bins across campus, partnerships with organizations like IDEA Public Union, ASAN Service and the Ministry of Education for waste collection, and regular awareness campaigns to educate students and staff. The university actively reduces single-use plastics, encourages the reuse and repair of materials, and integrates sustainability topics into academic activities. While efforts to monitor waste reduction and recycling continue, AUL aims to divert at least 90% of waste from landfill by 2030, reinforcing its commitment to environmental responsibility and sustainable campus operations.

AUL participates in this national initiative to collect and recycle plastic and paper waste from educational institutions.

The treatment of inorganic waste is guided by the following official documents and initiatives:

- **AUL Sustainability Policy**-Establishes principles for reducing environmental impact, efficient use of resources, and waste minimization.
- **AUL Sustainability Plan**- Sets measurable targets to decrease inorganic waste generation, enhance recycling, and improve infrastructure for waste sorting.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/az/xeberler/xeberler/8584.html>

[3.13] Total volume toxic waste produced this year

Type of toxic waste	Total Produced (ton)
- electronics	0.2
- lab. Chemicals	
- etc	

Description:

During the reporting year, Azerbaijan University of Languages generated a limited amount of toxic waste, primarily from electronic devices and laboratory materials. The total amount of toxic waste produced was approximately 0.2 tons, mainly consisting of obsolete or damaged electronic equipment such as computers, monitors, and cables.

All toxic waste collected on campus was safely treated and disposed of in compliance with environmental regulations. The university collaborated with licensed waste management companies to ensure that electronic and chemical waste was properly segregated, stored, and transferred for safe recycling or neutralization.

Furthermore, awareness programs were conducted among staff and students to minimize the generation of hazardous materials and promote responsible e-waste handling practices. Through these measures, the university ensured that all toxic waste was managed in an environmentally sound and sustainable manner.

[3.14] Total volume toxic waste produced last year

Type of toxic waste	Total Produced (ton)
- electronics	0.3
- lab. Chemicals	
- etc	

Description:

During the last academic year, Azerbaijan University of Languages produced a small quantity of toxic waste as part of its routine academic and administrative activities. The total amount of toxic waste generated was approximately 0.3 tons, primarily consisting of electronic waste such as outdated computers, monitors, printers, and related accessories.

A minor portion of toxic waste was also produced from laboratory chemicals used in educational experiments and maintenance processes. All such waste was properly classified and stored in designated containers to prevent contamination or exposure.

The university followed strict safety and environmental protocols to manage toxic materials, ensuring compliance with national waste management regulations. Regular training and awareness campaigns were also organized to encourage safe handling, reduction, and responsible disposal of hazardous substances across the campus.

[3.15] Total volume toxic waste treated this year

Type of waste	amuount (ton)				
	total	reduced	reused	down-cycled	up-cycled
toxic	0.3	0.05			
- electronics	0.3	0.05			
- lab. Chemicals					
- etc					

Description:

During the current reporting year, Azerbaijan University of Languages generated approximately 0.3 tons of toxic waste, primarily consisting of electronic waste such as old computers, monitors, and electrical accessories. Out of the total toxic waste produced, around 0.05 tons were successfully treated and reduced through safe recycling and recovery processes.

The university ensured that all toxic materials were handled, stored, and disposed of responsibly in accordance with environmental protection standards. E-waste was collected separately and transferred to licensed recycling companies for proper dismantling and recovery of reusable components.

In addition, the university continued to promote awareness programs and staff training on hazardous waste management to minimize environmental risks and encourage sustainable practices. Through these initiatives, Azerbaijan University of Languages maintained a safe and environmentally responsible approach to toxic waste treatment and reduction.

[3.16] Toxic Waste Treatment (WS.5)

Description:

Azerbaijan University of Languages has established a Toxic Waste Management Program to ensure the safe handling, storage, and treatment of hazardous materials generated on campus. The program focuses on preventing environmental contamination and protecting the health of students, staff, and the surrounding community.

Under this program, all toxic and hazardous waste—including electronic waste, laboratory chemicals, and cleaning agents—is carefully segregated at the source and stored in clearly labeled, secure containers. The Environmental and Sustainability Unit monitors the collection process and ensures compliance with national environmental regulations.

The university collaborates with licensed waste management companies to safely treat, recycle, or dispose of toxic materials. Electronic waste is sent for authorized recycling and recovery, while chemical waste is neutralized or safely transported to approved treatment facilities.

In addition, the program includes awareness campaigns and staff training sessions on the proper handling and disposal of hazardous substances. Regular audits and monitoring are conducted to evaluate performance and improve practices. Through this structured and responsible approach, the university ensures that all toxic waste is managed in an environmentally sound, safe, and sustainable manner.

[3.17] Sewage Disposal (WS.6)

Description:

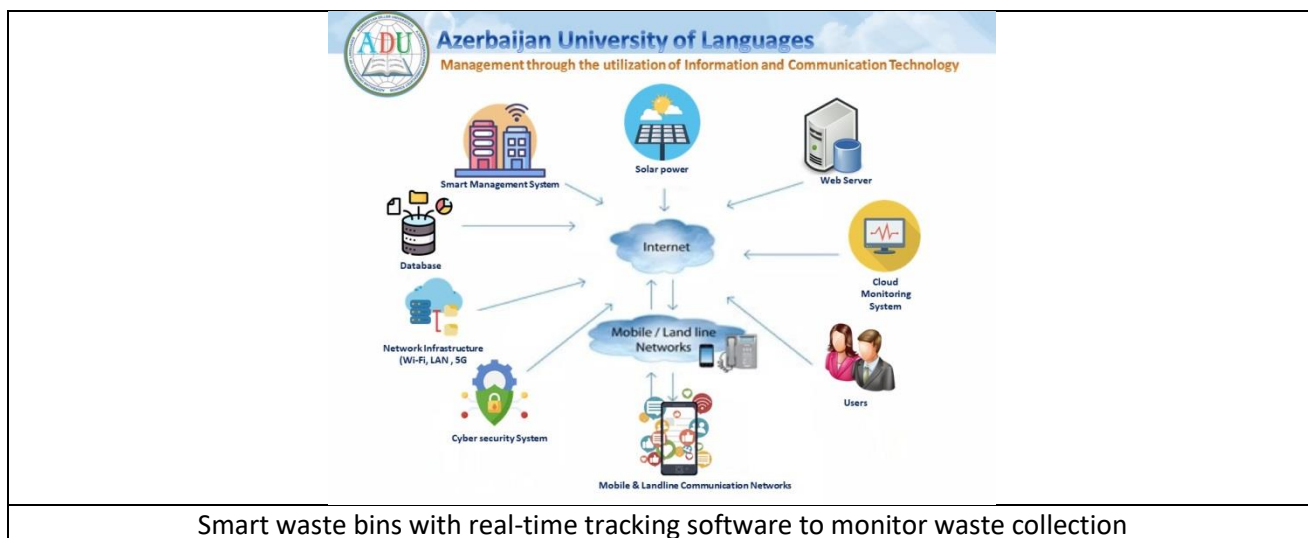
At Azerbaijan University of Languages, the sewage disposal system is designed to ensure proper sanitation, environmental protection, and compliance with national health and safety regulations. All wastewater generated from campus buildings—including academic facilities, administrative offices, cafeterias, and dormitories—is collected through a centralized sewage network.

The collected sewage is directed to the municipal wastewater treatment system, managed by the Baku City Water Supply and Sewerage Authority (Azersu). This system ensures that all wastewater is treated and purified before being released into the environment, preventing pollution and safeguarding public health.

Within the campus, regular maintenance and monitoring of pipelines, drainage systems, and sanitary facilities are carried out to prevent leaks, blockages, or contamination. The university's technical services department also promotes water conservation and wastewater reduction practices to minimize environmental impact.

Overall, Azerbaijan University of Languages maintains an efficient, safe, and environmentally responsible sewage disposal system that supports campus sustainability and hygiene standards.

[3.18] Planning, implementation, monitoring and/or evaluation of all programs related to Waste Management through the utilization of Information and Communication Technology (ICT) (WS.7)



Description:

Azerbaijan University of Languages (AUL) integrates Information and Communication Technology (ICT) into the planning, implementation, monitoring, and evaluation of all waste management programs to enhance efficiency, transparency, and sustainability.

In the planning phase, ICT tools such as digital data collection systems, spreadsheets, and waste tracking software are used to record and analyze waste generation trends across various campus units. This

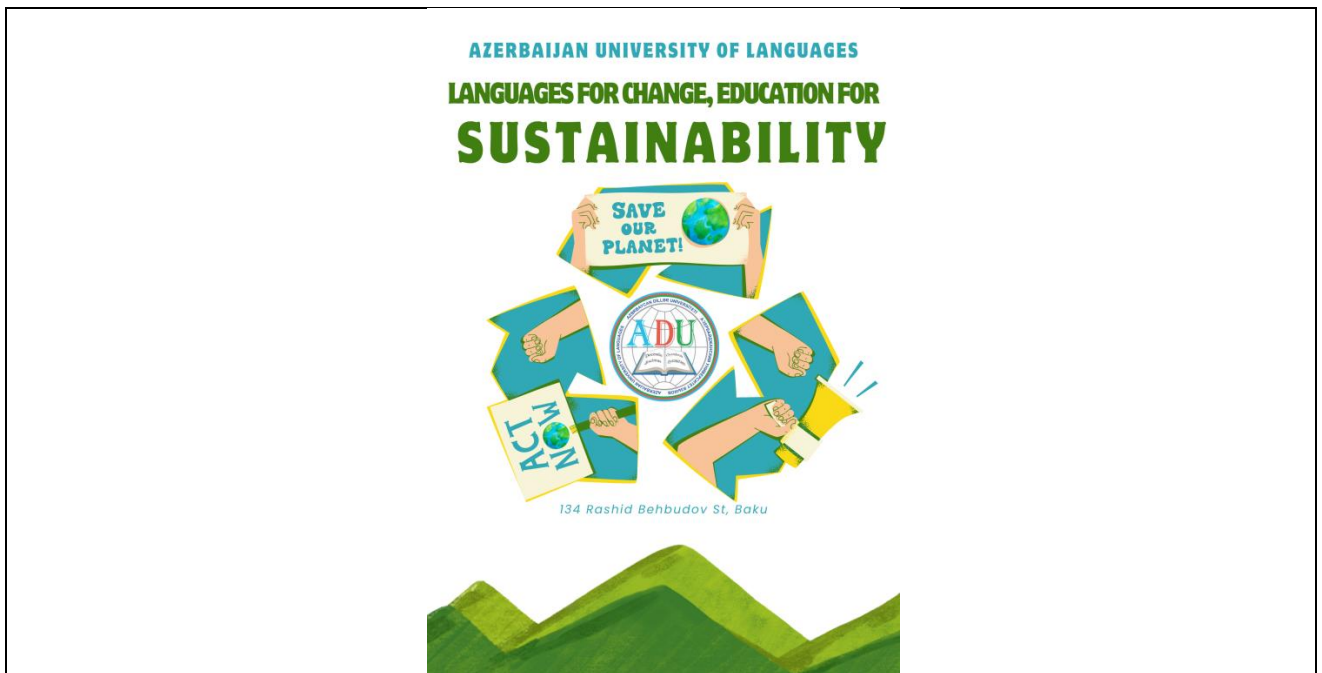
data helps in identifying major waste sources, setting reduction targets, and designing effective management strategies.

During implementation, ICT supports coordination between departments through email communication, digital reporting platforms, and online awareness campaigns. Waste reduction initiatives, such as paperless communication and electronic documentation, are promoted via the university's internal network and e-learning platforms.

For monitoring, the university uses digital databases and electronic record-keeping systems to track the quantity and types of waste produced, recycled, or treated. Regular updates are compiled through online forms and shared with the university's Environmental and Sustainability Unit for assessment.

In the evaluation phase, ICT tools facilitate the analysis and visualization of performance data through dashboards and reports, allowing decision-makers to measure progress toward sustainability goals and adjust strategies as needed.

[3.19] Impact of Waste Management programs in supporting the Sustainable Development Goals (SDGs)



Description:

Azerbaijan University of Languages (AUL) implements comprehensive waste management programs that play a crucial role in advancing multiple United Nations Sustainable Development Goals (SDGs). These initiatives focus on minimizing waste generation, promoting recycling, and fostering a culture of environmental awareness and responsibility across the university community.

Through systematic waste segregation, recycling bins, and awareness campaigns, AUL directly supports **SDG 12: Responsible Consumption and Production** by encouraging efficient resource use and reducing the volume of waste sent to landfills. The university's efforts to ensure safe collection and disposal of hazardous and electronic waste contribute to **SDG 3: Good Health and Well-being**, **SDG 6: Clean Water and Sanitation**, and **SDG 15: Life on Land**, by preventing soil and water pollution and protecting biodiversity.

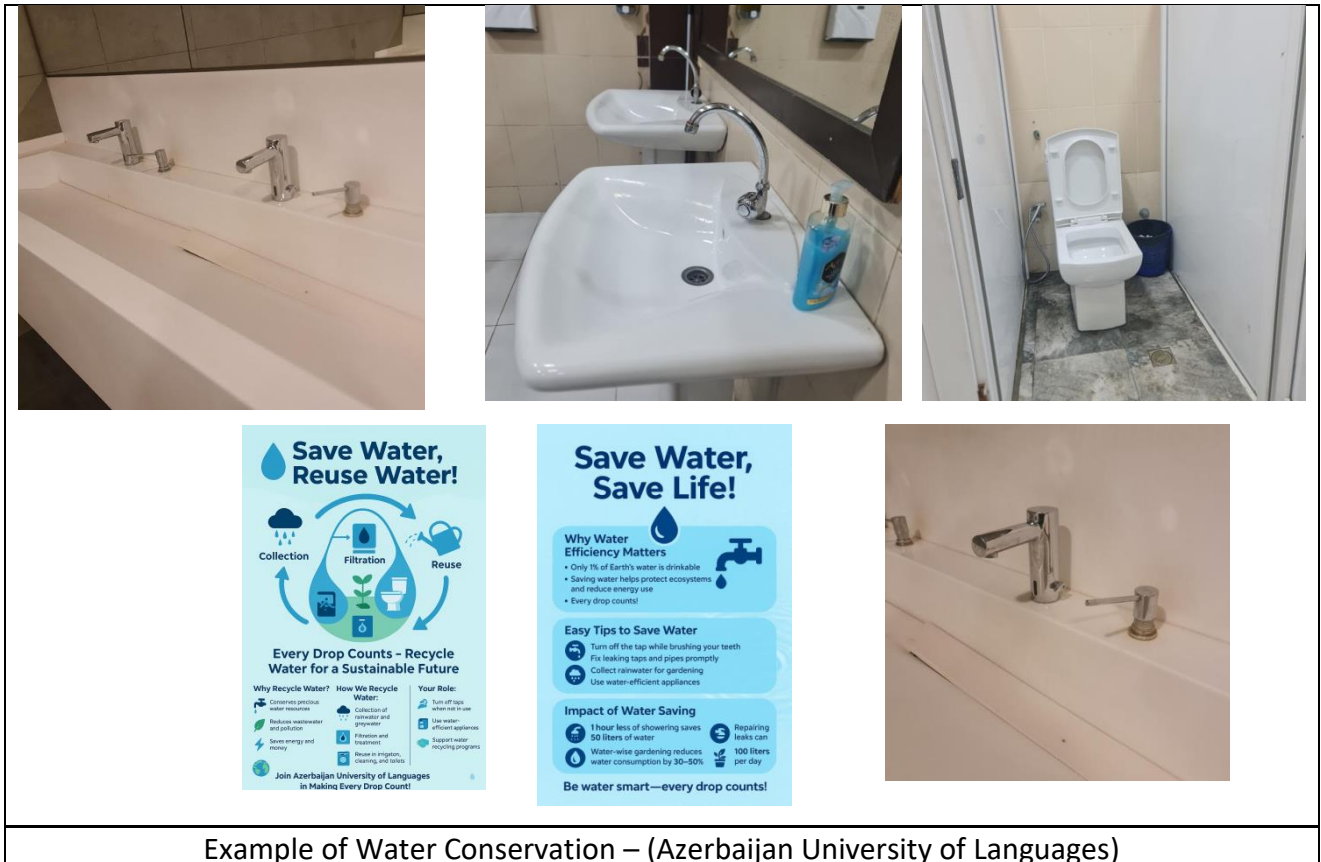
By promoting the reduction, reuse, and recycling of materials, AUL's waste management practices also help mitigate greenhouse gas emissions, supporting **SDG 13: Climate Action** and **SDG 11: Sustainable Cities and Communities** through the creation of a cleaner, healthier campus environment. Moreover, the university engages students and staff in training, workshops, and eco-awareness programs, contributing to **SDG 4: Quality Education** by integrating sustainability principles into learning and daily behavior.

In addition, collaborations with local waste management organizations and recycling initiatives align with **SDG 17: Partnerships for the Goals**, highlighting AUL's commitment to joint efforts in achieving environmental sustainability.

Overall, AUL's waste management programs generate a wide-ranging positive impact by aligning institutional operations with the global sustainability agenda and promoting a culture of environmental stewardship within higher education.

[4] Water (WR)

[4.1] Water Conservation Program Implementation (WR.1)



Example of Water Conservation – (Azerbaijan University of Languages)

Description:

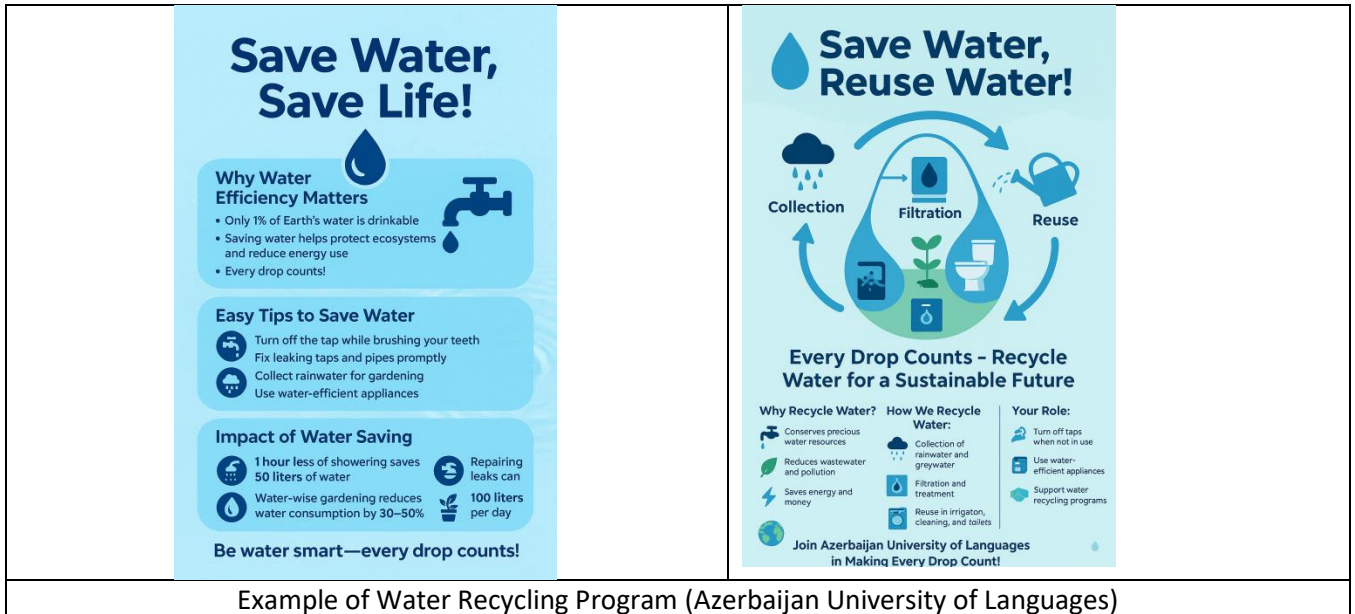
At Azerbaijan University of Languages (AUL), water conservation is a key element of the university's sustainability strategy. The Water Conservation Program is implemented to ensure the responsible and efficient use of water resources across all campus facilities. Through this program, AUL aims not only to reduce water consumption but also to foster environmental awareness among students, faculty, and staff.

The university has taken several practical steps to achieve these goals. Water-efficient fixtures such as sensor-operated taps, dual-flush toilets, and low-flow faucets have been installed to minimize wastage. Regular maintenance checks are carried out to detect and repair leaks promptly, ensuring that every drop of water is used wisely. In addition, the landscaping of green areas focuses on drought-resistant plants and modern irrigation systems that significantly reduce water use.

Beyond infrastructure improvements, AUL emphasizes education and engagement. Awareness campaigns, posters, and training sessions encourage the university community to adopt water-saving habits in daily activities. The university also monitors water consumption data to evaluate progress and identify new opportunities for improvement.

Through these combined efforts, Azerbaijan University of Languages demonstrates its strong commitment to sustainability and the protection of natural resources, setting an example for other higher education institutions in promoting responsible water management.

[4.2] Water Recycling Program Implementation (WR.2)



Example of Water Recycling Program (Azerbaijan University of Languages)

Description:

Azerbaijan University of Languages has established a Water Recycling Program as part of its broader commitment to sustainability and responsible resource management. The program focuses on reducing water waste, reusing water wherever possible, and promoting awareness of water conservation practices among students, faculty, and staff.

As part of the initiative, water from sinks, showers, and other non-potable sources is collected, treated, and redirected for use in irrigation and maintenance of campus green areas. This approach not only minimizes the demand on fresh water supplies but also supports the sustainable upkeep of gardens and landscaped spaces.

The program also incorporates ongoing monitoring to track water usage and recycling efficiency, enabling the university to continuously improve its practices. Educational campaigns and workshops are conducted to engage the campus community, emphasizing the importance of water reuse and sustainable management.

Through this program, AUL demonstrates a proactive approach to environmental stewardship, reducing its ecological footprint while fostering a culture of sustainability on campus.

[4.3] Water Efficient Appliances Usage (e.g. hand washing taps, toilet flush, etc.) (WR.3)



Example of Water Efficient Appliances Usage (Azerbaijan University of Languages)

Description:

At Azerbaijan University of Languages (AUL), the use of water-efficient appliances is an important part of the university’s commitment to sustainability and responsible resource management. To reduce water consumption across campus, AUL has introduced modern fixtures and equipment that maximize efficiency without compromising convenience or functionality for students, faculty, and staff.

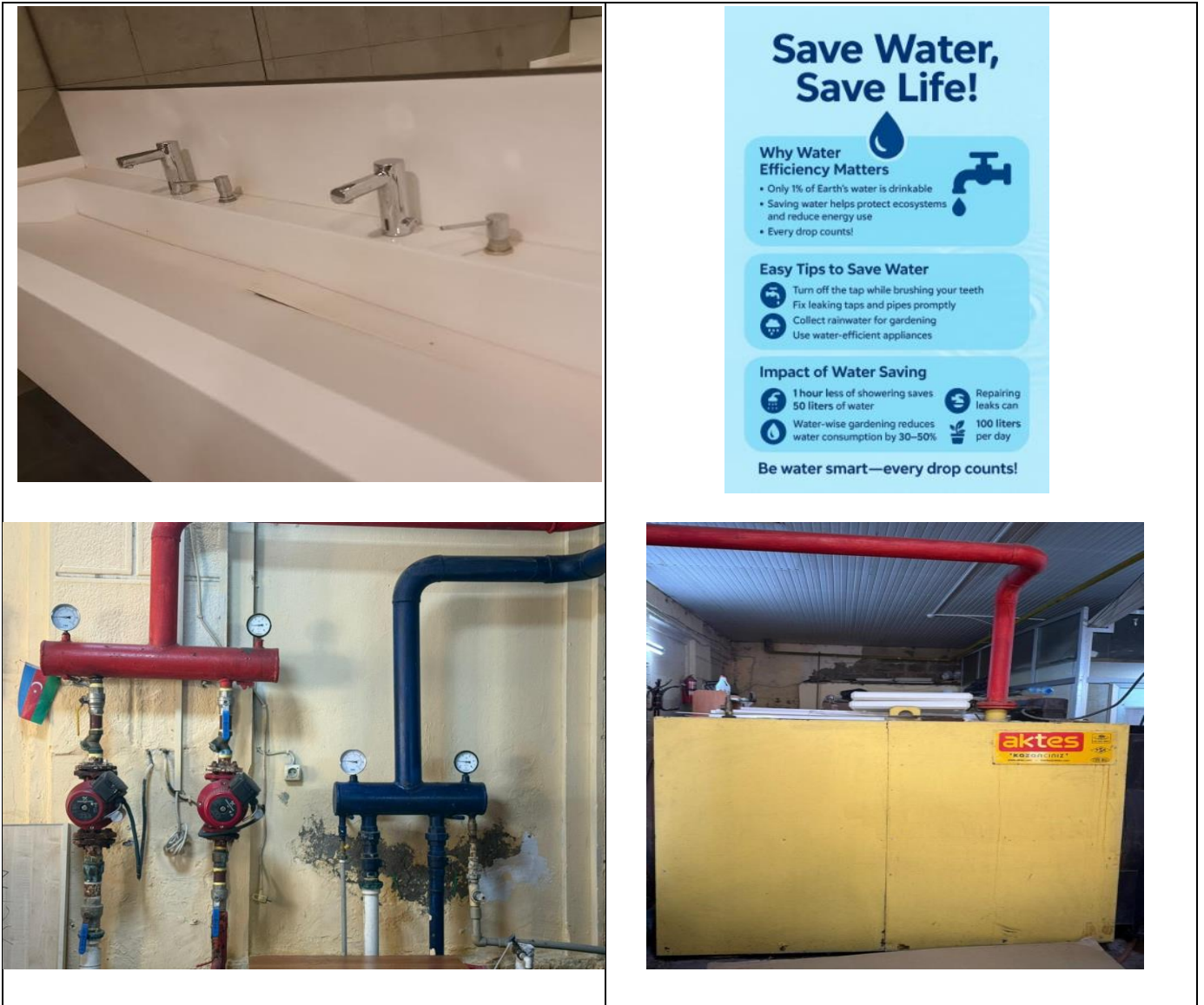
Low-flow faucets and showers have been installed throughout campus buildings, ensuring that water is used responsibly while maintaining effective performance. Dual-flush toilets allow users to choose a lower water volume for liquid waste, helping to conserve water with every flush. In addition, sensor-activated taps in restrooms automatically stop water flow when in use, preventing unnecessary waste. Even campus landscaping benefits from efficiency-focused solutions, with drip irrigation and timed sprinkler systems delivering water directly to plants and minimizing loss.

Through these initiatives, AUL not only reduces its overall water footprint but also fosters a culture of sustainability among the campus community. By integrating water-efficient appliances into daily operations, the university demonstrates its ongoing commitment to environmental stewardship and the careful management of natural resources.

Some examples of water conservation measures include, cisternisers (automatic control of urinal flushing), waterless urinals, low flush WC’s and low flo taps and automatic taps.

Appliance	Total Number
Toilet	20
Wastafel	43

[4.4] Consumption of treated water (WR.4)



Description:

Azerbaijan University of Languages (AUL) has adopted several measures to promote efficient water use across its campus facilities. To minimize water consumption and support sustainable operations, the university has installed water-efficient appliances and systems in academic buildings, administrative offices, and dormitory areas.

The university also promotes responsible water use practices among students and staff through awareness campaigns and educational programs, supporting behavioral change alongside technological improvements.

The Azerbaijan University of Languages (AUL) receives its water primarily from the state water supply system, with government authorities overseeing water quality and pollution control. Within the campus, filtered taps provide safe and clean drinking water for students and staff. The university also employs a sub-

metering system, which measures water consumption separately for each building and area, allowing for precise monitoring, loss detection, and efficient water use. Additionally, the “Bir Damcı” (“One Drop”) campaign promotes environmental awareness among students and staff. These initiatives demonstrate AUL’s commitment to sustainable water management and the protection of the environment.

Additionally, awareness and training sessions on water management have been conducted.

<https://adu.edu.az/az/xeberler/xeberler/11705.html>

<https://adu.edu.az/en/xeberler/xeberler/7409.html>

[4.5] Water pollution control in campus area (WR.5)



Description:

The Azerbaijan University of Languages (AUL) receives its water primarily from the state water supply system, with government authorities overseeing water quality and pollution control. Within the campus, filtered taps provide safe and clean drinking water for students and staff. The university also employs a sub-metering system, which measures water consumption separately for each building and area, allowing for precise monitoring, loss detection, and efficient water use. Additionally, the “Bir Damcı” (“One Drop”) campaign promotes environmental awareness among students and staff. These initiatives demonstrate AUL’s commitment to sustainable water management and the protection of the environment.

Additionally, awareness and training sessions on water management have been conducted.

<https://adu.edu.az/az/xeberler/xeberler/11705.html>

<https://adu.edu.az/en/xeberler/xeberler/7409.html>

[4.6] Planning, implementation, monitoring and/or evaluation of all programs related to Water Management through the utilization of Information and Communication Technology (ICT) (WR.6)



Description:

- **Planning:** At Azerbaijan University of Languages, a comprehensive water conservation strategy is being developed with clear and measurable goals for reducing water consumption. Water usage analytics software is utilized to assess current consumption levels and identify areas with potential for savings.
- **Implementation:** Water-efficient fixtures, such as low-flow taps and toilets, are installed across all university buildings. Awareness campaigns and educational mobile applications are used to promote water-saving habits among students and staff. Smart meters are employed to accurately monitor water consumption throughout the campus.
- **Monitoring:** Water usage is regularly tracked to evaluate the impact of conservation measures. Real-time monitoring software is used to analyze consumption data and detect any irregular patterns or excessive use.
- **Evaluation:** The effectiveness of the university's water conservation programs is assessed through collected data and community feedback. The results are used to enhance future water management initiatives and ensure continuous improvement in sustainability performance.

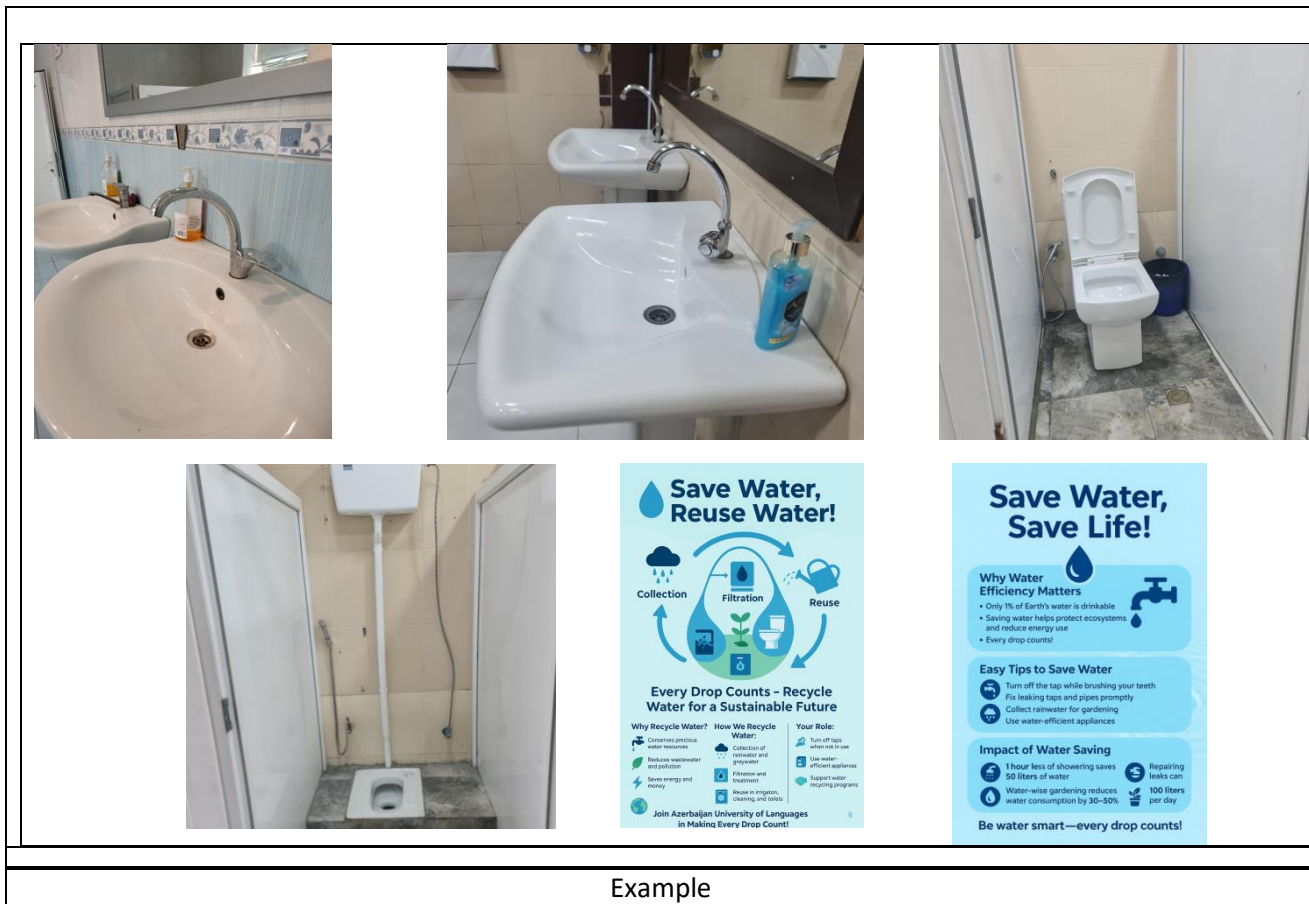
Azerbaijan University of Languages (AUL)
Sustainability Indicators Report

We also organize educational trainings on water management.



Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az/en/xeberler/xeberler/11706.html>

[4.7] Impact of Water Management programs in supporting the Sustainable Development Goals (SDGs)



Example

Description

Azerbaijan University of Languages (AUL) implements comprehensive water management programs that play a vital role in promoting sustainability and supporting the United Nations Sustainable Development Goals (SDGs). These programs focus on the efficient use, conservation, and protection of water resources across the campus.

Through the installation of water-efficient appliances, regular maintenance of water infrastructure, and the promotion of responsible water use practices, AUL directly supports **SDG 6: Clean Water and Sanitation** by ensuring the availability and sustainable management of water for all. The university's initiatives to monitor water usage and prevent wastage contribute to **SDG 12: Responsible Consumption and Production**, encouraging the efficient use of natural resources.

AUL also prioritizes water pollution control through proper wastewater management, the use of eco-friendly cleaning materials, and the prevention of hazardous discharge, which helps protect ecosystems and aligns with **SDG 14: Life Below Water** and **SDG 15: Life on Land**. Furthermore, by raising awareness about water conservation and engaging students in sustainability campaigns, the university advances **SDG 4: Quality Education**, empowering the community to adopt environmentally responsible behaviors.

The reduction of energy consumption associated with water treatment and distribution also contributes to **SDG 13: Climate Action**, as it helps lower greenhouse gas emissions.

Overall, AUL's water management programs have a broad positive impact by conserving natural resources, protecting ecosystems, and fostering a culture of sustainability within the academic community—reflecting the university's commitment to global environmental goals. These efforts directly support **SDGs 3, 4, 6, 9, 11, 12, 13, 14, 15, and 17**, and contribute indirectly to others, including:

- **SDG 3** – Promoting public health at Azerbaijan University of Languages by ensuring access to clean, hygienic, and safe water across all facilities.
- **SDG 4** –Creating inclusive and sustainable learning environments supported by dependable and efficient water systems within the university.
- **SDG 6** –Guaranteeing the responsible use, availability, and long-term management of water and sanitation resources for the entire AUL community.
- **SDG 9** – Advancing innovative technologies and infrastructure for effective and sustainable water management on campus.
- **SDG 11** – Contributing to a resilient and sustainable university environment through eco-friendly and efficient water practices.
- **SDG 15** –Supporting the protection of natural and green areas around AUL through integrated and sustainable water management approaches.
- **SDG 17** – Building strong partnerships and collaborations focused on sustainable water initiatives and resource sharing at the local and international level.

[5] Transportation (TR)

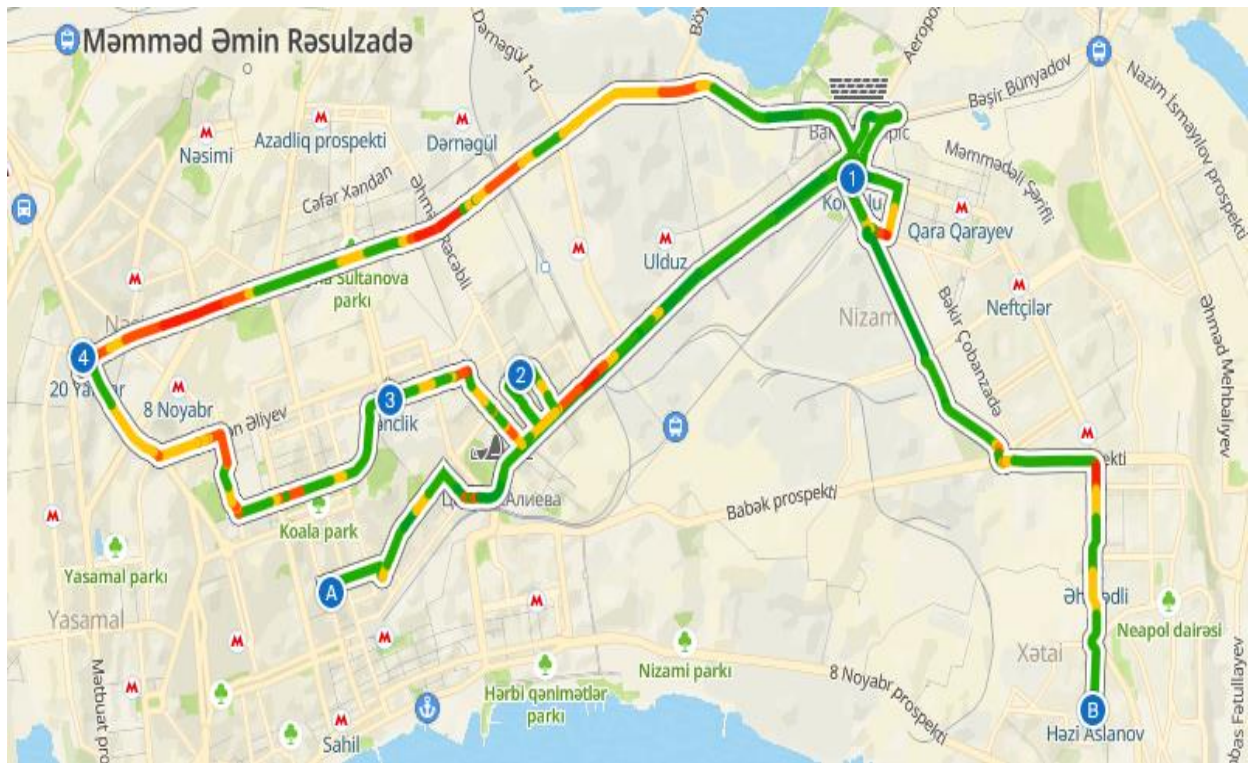
[5.4] The total number of vehicles (cars and motorcycles) divided by total campus' Population (TR.1)



No.	Vehicle	Total Number
1	Car managed by the university	8
2	Cars entering the university	8
3	Motorcycles entering the university	2
	Total	18

$$5.4 = 18 / 9051 \text{ (population)} = 0.0019$$

[5.5] Shuttle Services (TR.2)



Example of Shuttle Services

Route	Days	Departure Time	Return Time	City Center → ADU	ADU → City Center
Route 1	Monday-Friday	07:30	08:30	30 min	30 min
Route 2	Monday-Friday	08:30	09:30	30 min	30 min
Route 3	Monday-Friday	09:30	10:30	30 min	30 min
Route 4	Monday-Friday	10:30	11:30	30 min	30 min

Route 5	Monday-Friday	11:30	12:30	30 min	30 min
Route 6	Monday-Friday	12:30	13:30	30 min	30 min
Route 7	Monday-Friday	13:30	14:30	30 min	30 min
Route 8	Monday-Friday	14:30	15:30	30 min	30 min
Route 9	Monday-Friday	15:30	16:30	30 min	30 min
Route 10	Monday-Friday	16:30	17:30	30 min	30 min

Example of Shuttle Services – Bus Timetable

Notes:

- Departure Time: The time the shuttle leaves the city center toward ADU.
- Return Time: The time the shuttle leaves ADU to return to the city center.
- Travel Duration: Approximate travel time for each route.

Description:

From a strategic standpoint, since all three of our campuses are situated in convenient locations, bus routes in the area are also operating actively.

Azerbaijan University of Languages (ADU) maintains close cooperation with Baku Bus LLC, one of the leading public transportation providers in the capital city. This partnership is part of the university's broader commitment to promoting sustainable mobility, reducing carbon emissions, and improving accessibility for students, faculty, and staff.

Through this collaboration, the transport routes serving AUL's main and branch campuses have been optimized to ensure convenient and safe access from key metro stations such as 28 May and Koroglu. Regular and reliable BakuBus services help minimize the use of private vehicles, thus contributing to lower traffic congestion and reduced greenhouse gas emissions in the city center.

In addition, the partnership allows the university to align its campus mobility strategy with national sustainable transport initiatives.

This collaboration directly supports several Sustainable Development Goals (SDGs), particularly:
SDG 11 – Sustainable Cities and Communities, by promoting accessible and safe public transport systems;
SDG 13 – Climate Action, through reduction of campus-related transport emissions; and
SDG 17 – Partnerships for the Goals, by fostering cooperation between the public and educational sectors for sustainable urban development.

[5.9] Zero Emission Vehicles (ZEV) availability on campus (TR.3)



Description:

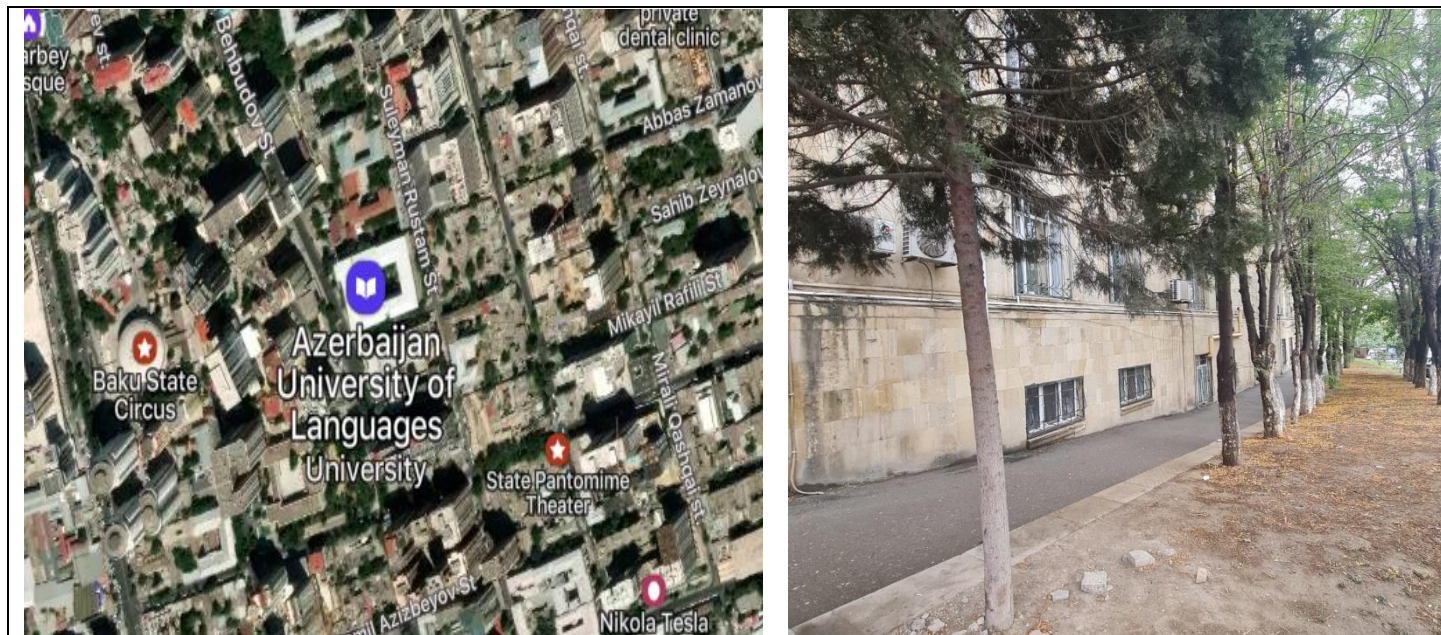
Azerbaijan University of Languages (AUL) promotes sustainable transportation through its Zero Emission Vehicles (ZEV) policy, which encourages the adoption and use of electric and other emission-free vehicles on campus. The policy aims to reduce greenhouse gas emissions, improve air quality, and support the university’s broader climate action and sustainability goals.

Under this policy, AUL provides charging stations for electric vehicles, prioritizes the procurement of electric or hybrid university fleet vehicles, and incentivizes students, faculty, and staff to transition to ZEVs for commuting and campus activities. The university also integrates awareness campaigns to educate the community about the environmental and economic benefits of zero-emission transportation.

This initiative contributes directly to SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, and SDG 13: Climate Action, supporting the transition toward low-carbon mobility while fostering a culture of environmental responsibility on campus.

No	Zero Emission Vehicle Type	Total
1	Bicycle	316

[5.13] Ratio of Parking Area to Total Campus Area (TR.5)



Description:

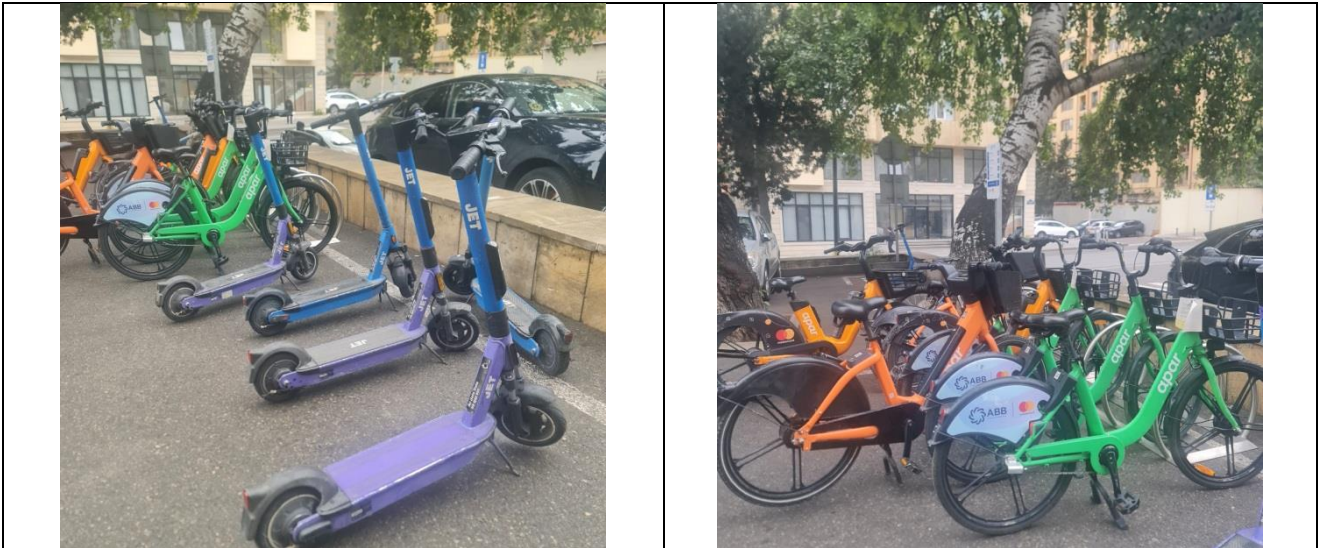
Azerbaijan University of Languages (AUL) carefully manages land use on its campus to balance infrastructure, green spaces, and mobility needs. The parking area has been designed to efficiently accommodate vehicles while minimizing its footprint relative to the total campus area.

Currently, the parking facilities—including staff, student, and visitor spaces—occupy approximately 0.4 of the total campus area. The university ensures that parking design integrates safety, accessibility, and environmental considerations, the preservation of green areas.

By optimizing the ratio of parking area to total campus area, AUL promotes sustainable land use, encourages alternative transportation options such as shuttle services and bicycles, and supports **SDG 11: Sustainable Cities and Communities** by reducing congestion and maintaining a balanced, eco-friendly campus environment.

Total parking area = 126m²

[5.14] Program to limit or decrease the parking area on campus for the last 3 years (TR.6)



Free Bicycle for rent (Azerbaijan University of Languages, Azerbaijan)



Description:

Azerbaijan University of Languages (AUL) has implemented several sustainable transportation initiatives aimed at reducing the use of private vehicles on campus, improving air quality, and supporting a greener, safer, and more accessible environment for students and staff. These initiatives align with the university's sustainability goals and the **UN Sustainable Development Goals (SDGs)**, particularly SDG 3 (Good Health and Well-being), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action).

1. Campus Shuttle Services

AUL provides **free shuttle bus services** for students and staff connecting key areas of Baku with the university campus.

- The shuttle system reduces the need for private cars, helping to **cut down CO₂ emissions** and traffic congestion in the surrounding area.
- The buses operate on scheduled routes during peak hours to ensure accessibility and convenience.

- Regular maintenance and route optimization ensure energy efficiency and reliability.

2. Promotion of Public Transportation

AUL actively encourages the use of **public buses, metro, and shared taxis** by offering:

- Information campaigns about public transit routes near the campus.
- Coordination with local transport authorities to ensure easy and safe access to bus stops and metro stations.
- Incentives for staff and students who commute using public transportation.

3. Bicycle-Friendly Campus

To promote eco-friendly commuting, AUL supports **cycling initiatives**:

- Designated **bicycle parking areas** have been established near campus entrances.
- The university plans to introduce a **free campus bicycle-sharing program**, allowing students and staff to borrow bicycles for short-distance travel between university buildings and nearby facilities.
- Bicycle safety awareness programs and campaigns are regularly conducted to promote responsible cycling.

4. Zero Emission Vehicles (ZEV) Policy

AUL has introduced a **Zero Emission Vehicles (ZEV) policy** to minimize campus emissions:

- Only electric or hybrid service vehicles are allowed for university maintenance and logistics operations.
- Future plans include installing **EV charging stations** to encourage electric vehicle use among staff.

5. Awareness and Behavioral Change Campaigns

AUL conducts **sustainability awareness campaigns** each semester to encourage students and staff to adopt low-carbon commuting habits:

- Campaigns such as “Go Green, Travel Clean” and “Car-Free Campus Week.”
- Workshops highlighting the health and environmental benefits of walking, cycling, and using public transport.

[5.15] Number of Transportation Initiatives to Decrease Private Vehicles on Campus (TR.7)



Campus Bus (Azerbaijan University of Languages)

Free Bicycle for rent (Azerbaijan University of Languages)

Description:

At Azerbaijan University of Languages (AUL), several sustainable transportation initiatives have been implemented to reduce the use of private vehicles on campus and promote environmentally friendly mobility options:

• **Campus Bus Service:**

AUL provides a free campus shuttle bus system that connects its main and secondary buildings, including the campuses on Rashid Behbudov and Tebriz streets. The buses operate on scheduled routes during peak academic hours to facilitate easy and safe movement for students, faculty, and staff. This initiative significantly reduces the number of private cars entering campus areas, helping to lower CO₂ emissions and traffic congestion.

• **Free Bicycle Rental Program:**

To encourage low-carbon and healthy commuting, AUL offers a free bicycle rental service for students and employees. Bicycles are available at designated stands near university buildings and dormitory areas,

promoting sustainable short-distance travel. This initiative aligns with the university's goals for health, sustainability, and accessibility.

- **Public Transport Integration:**


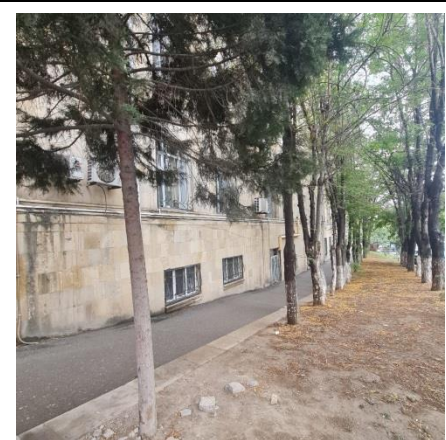




The university's location allows easy access to public transport routes, including eco-friendly city buses and metro stations. Students are encouraged to use public transport by providing information about the nearest stops and offering awareness campaigns on sustainable travel.

- **Smart Mobility Planning:**

Through collaboration with local authorities, AUL supports digital route maps and smart mobility platforms to optimize transport efficiency and minimize environmental impact. The use of traffic and route-monitoring tools (as shown in the map) helps identify optimal travel routes for the campus community.

Overall, these initiatives reflect AUL's strong commitment to reducing carbon emissions, improving air quality, and fostering a culture of sustainable and inclusive transportation.

[5.16] Pedestrian Path Policy on Campus (TR.8)

		
<p>Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)</p>	<p>Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)</p>	<p>Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)</p>
		
<p>Example of pedestrian path (Azerbaijan University of Languages, Azerbaijan)</p>	<p>Example</p>	<p>Example</p>

Description:

The Azerbaijan University of Languages (AUL) ensures a safe, accessible, and environmentally conscious pedestrian environment across its campus area. The university’s pedestrian paths are designed to support sustainable and inclusive mobility, aligning with the objectives of **SDG 3 (Good Health and Well-being)**, **SDG 4 (Quality Education)**, and **SDG 11 (Sustainable Cities and Communities)**.

1. Accessibility and Safety

- The university entrance features a ramp system adjacent to the main staircase, allowing access for individuals with mobility challenges and ensuring compliance with inclusive design principles.
- Smooth, wide pavements around the main building provide safe walking spaces separated from vehicle traffic zones.
- The presence of pedestrian crossing systems equipped with signal buttons (“Dayanın / Keçin”) enhances safety at road intersections near the campus, promoting responsible crossing behavior and prioritizing pedestrian safety.

2. Infrastructure and Design

- The pedestrian walkways are paved and aligned along the building’s perimeter, ensuring direct and convenient access between university facilities.
- Tree-lined paths along the main sidewalks create shaded, comfortable routes, contributing to environmental sustainability and improving air quality around the university.
- The design reflects a balance between functionality and aesthetics, integrating natural and built elements harmoniously.

3. Sustainability and Environmental Integration

- The presence of mature trees alongside walking paths demonstrates AUL’s commitment to green campus planning and urban sustainability.
- The layout encourages walking within and around the campus, thus reducing dependence on vehicles and lowering carbon emissions.

4. Policy Implications

Through its pedestrian-focused infrastructure, AUL implicitly upholds a pedestrian-first policy, emphasizing:

- Accessibility for all users (students, staff, and visitors)
- Safety through structured crossings and visibility
- Sustainability through greenery and walkability

[5.18] Planning, implementation, monitoring and/or evaluation of all programs related to Transportation through the utilization of Information and Communication Technology (ICT) (TR.9)

PLANNING, IMPLEMENTATION, MONITORING, AND EVALUATION OF TRANSPORTATION PROGRAMS THROUGH ICT

PLANNING
ICT tools are used to collect and analyze transportation data, such as daily commuters, vehicle usage patterns, and parking occupancy.

IMPLEMENTATION
Digital scheduling systems and mobile applications manage campus shuttle operations and promote alternative transport options.

MONITORING
AUL employs real-time monitoring systems to track shuttle performance, fuel consumption, and vehicle emissions.

EVALUATION
ICT-enabled data analytics and reporting tools to evaluate the effectiveness of transportation initiatives.

SHUTTLE SERVICES – BUS TIMETABLE

AZERBAIJAN UNIVERSITY OF LANGUAGES

Route	Days	Departure Time	City Center → ADU	ADU – City Center
1	Monday-Friday	07:30	30 min	30 min
2	Monday-Friday	08:30	30 min	30 min
3	Monday-Friday	09:30	30 min	30 min
4	Monday-Friday	10:30	30 min	30 min
5	Monday-Friday	11:30	30 min	30 min
6	Monday-Friday	12:30	30 min	30 min
7	Monday-Friday	15:30	30 min	30 min
8	Monday-Friday	16:30	30 min	30 min

Example of Shuttle Services – Bus Timetable

Description:

Azerbaijan University of Languages effectively integrates Information and Communication Technology (ICT) into the planning, implementation, monitoring, and evaluation of all transportation-related programs. The university utilizes digital platforms for data collection and analysis to optimize

campus mobility systems, reduce carbon emissions, and ensure efficient transport management. Moreover, ICT-based evaluation systems support evidence-driven decision-making, allowing continuous assessment of transportation policies and environmental impact. This digital approach not only enhances operational efficiency but also aligns with the university's commitment to sustainability and the United Nations Sustainable Development Goals (SDGs). The bus schedule is listed on the official website of the Azerbaijan University of Languages. Accessibility is ensured.

[5.19] Impact of Transportation programs in supporting the Sustainable Development Goals (SDGs)



Description:

Azerbaijan University of Languages (AUL) actively contributes to the United Nations Sustainable Development Goals (SDGs) through a variety of sustainable transportation initiatives. These programs demonstrate the university's strong commitment to low-carbon mobility, air quality improvement, and the creation of safe, inclusive, and accessible transport systems on campus. Key initiatives include:

- 1. Development of pedestrian pathways and bicycle lanes across the campus to promote healthy, eco-friendly transportation options for students and staff.**
- 2. Operation of low-emission university shuttle buses connecting the city centre and the university, reducing dependence on private vehicles.**
- 3. Establishment of car-free and limited-access zones within the campus to minimize traffic congestion and air pollution.**
- 4. Promotion of bicycle use through the installation of parking racks and awareness activities encouraging sustainable mobility.**
- 5. Implementation of a vehicle restriction policy, including limited parking permits to reduce car usage on campus.**
- 6. Integration with public transportation systems, ensuring convenient access between AUL and major city routes.**

7. **Organization of awareness campaigns and mobility education programs to encourage safe and sustainable travel behaviour among the university community.**
8. **Use of digital tracking tools to monitor shuttle schedules and optimize transportation routes in real time.**
9. **Collaboration with municipal and transportation authorities to align AUL’s mobility strategies with the broader sustainable urban transport plans of Baku City.**

Azerbaijan University of Languages (AUL) integrates sustainable transportation initiatives as part of its environmental and social responsibility strategy. These programs contribute significantly to achieving multiple United Nations Sustainable Development Goals (SDGs) by promoting efficient mobility, reducing emissions, and enhancing campus accessibility.

- **SDG 3 – Good Health and Well-Being**
By encouraging walking, cycling, and the use of zero-emission vehicles (ZEVs), AUL reduces air pollution and fosters healthier lifestyles for students and staff. Cleaner air and active commuting contribute to improved physical and mental well-being.
- **SDG 4 – Quality Education**
AUL’s sustainable transportation awareness campaigns and training programs integrate environmental topics into educational activities, enhancing students’ knowledge about sustainable urban mobility and green innovation.
- **SDG 7 – Affordable and Clean Energy**
The use of electric campus vehicles and promotion of energy-efficient transportation technologies reduce dependence on fossil fuels, aligning with AUL’s clean energy initiatives.
- **SDG 9 – Industry, Innovation, and Infrastructure**
AUL integrates ICT systems such as GPS monitoring, digital shuttle scheduling, and data-driven transport planning, demonstrating innovation in sustainable campus infrastructure.
- **SDG 10 – Reduced Inequalities**
Accessible shuttle services and free bicycle programs provide affordable mobility options for all students, ensuring equitable access to campus facilities regardless of economic status.
- **SDG 11 – Sustainable Cities and Communities**
By reducing private vehicle use and expanding eco-friendly transportation modes, AUL contributes to safer, cleaner, and more sustainable urban mobility—aligning closely with SDG 11 targets.
- **SDG 12 – Responsible Consumption and Production**
Efficient vehicle management, fuel optimization, and digital systems minimize resource wastage and promote responsible use of materials in transportation operations.
- **SDG 13 – Climate Action**
AUL’s transportation programs directly contribute to climate mitigation by reducing carbon emissions and integrating low-carbon mobility solutions across campus.
- **SDG 15 – Life on Land**
Reduced vehicular pollution and greener transport practices help preserve local biodiversity and minimize the ecological footprint of campus operations.
- **SDG 17 – Partnerships for the Goals**
AUL collaborates with local authorities, NGOs, and international organizations to advance sustainable transport practices, share expertise, and align with global sustainability networks.

[6] Education and Research (ED)

[6.1] Number of Courses/Subjects Related to Sustainability Offered

Fənnin adı	M	Fənnin adı	M	Fənnin adı	M	Fənnin adı	M
I kurs - I semester							
ATN9-01-1	1	Tələffüz və sifahi nitq vərdətləri-1	60	5	ATN9-01-2	1	Tələffüz və sifahi nitq vərdətləri-2
ATN9-01-2	2	Yazı vərdətləri-1	60	5	ATN9-01-2	2	Yazı vərdətləri-2
ATN9-01-3	3	Region ölkələrinin coğrafiyası	60	5	ATN9-01-3	3	Regionun etnoqrafiyası
ATN9-01-4	4	Azərbaycan tarixi	60	5	ATN9-01-4	4	Multikulturalizmə giriş
ATN9-01-5	5	Müasir informasiya kommunikasiya texnologiyaları və internetin tətbiqi	60	5	ATN9-01-5	5	Müli mədəniyyəti
ATN9-01-6	6	1)Fələkşünaslıq 2)Ekologiya 3)Ərazi kəndçilik və heyvandarlıq əsasları 4)Mədəniyyət 5)Ekoloji və estetiklik	60	5	ATN9-01-6	6	1)İdarəetmənin idarə olunması 2)Politikaçılıq 3)Səhiyyənin əsasları və biznesə giriş
ATN9-01-7	7	Azərbaycan dilində akademik və işgüzar kommunikasiya	45	4	ATN9-01-7	7	Regionun tarixi
Cəmi							
II kurs - II semester							
ATN9-02-1	1	İdarəetmənin əsasları-1	70	7	ATN9-02-1	1	İdarəetmənin əsasları-2
ATN9-02-2	2	Region ölkələrinin qrupu sistemi	45	4	ATN9-02-2	2	Siyasi fərlar tarixi
ATN9-02-3	3	2)Xarici dillə işgüzar və akademik kommunikasiya-1	60	5	ATN9-02-3	3	Siyasi coğrafiya
ATN9-02-4	4	1)Azərbaycan mədəniyyəti və mədəni irsi 2)Azərbaycan mədəniyyəti və inqisabatı 3)Azərbaycan mədəni irsinin mühafizəsi	75	7	ATN9-02-4	4	4)Xarici dillə işgüzar və akademik kommunikasiya-2
ATN9-02-5	5	1)Region ölkəsində iqtisadi siyasət fikr tarixi 2)Region ölkəsində fəaliyyət fikr tarixi 3)Region ölkəsində sosial-siyasi tənzimlər	60	4	ATN9-02-5	5	1)Region ölkəsində din 2)Region ölkəsində din tənzimləri 3)Region ölkəsində dini bələdiyyələr
Cəmi							
III kurs - III semester							
ATN9-03-1	1	İdarəetmənin əsasları-3	120	10	ATN9-03-1	1	İdarəetmənin əsasları-4
ATN9-03-2	2	Xarici dillə işgüzar və akademik kommunikasiya-3	60	5	ATN9-03-2	2	Xarici dillə işgüzar və akademik kommunikasiya-4
ATN9-03-3	3	Siyasi bələdiyyələr tarixi	75	7	ATN9-03-3	3	Siyasi bələdiyyələr tarixi
ATN9-03-4	4	Siyasi bələdiyyələr tarixi	45	4	ATN9-03-4	4	Region ölkəsində siyasi siyasət tarixi
ATN9-03-5	5	1)Region ölkəsində media 2)Region ölkəsində KVV tarixi 3)Region ölkəsində informasiya siyasəti	60	5	ATN9-03-5	5	1)Region ölkəsində media 2)Region ölkəsində KVV tarixi 3)Region ölkəsində informasiya siyasəti
Cəmi							
IV kurs - IV semester							
ATN9-04-1	1	Regionun mədəniyyəti və inqisabatı	60	5	ATN9-04-1	1	Regionun mədəniyyəti və inqisabatı
ATN9-04-2	2	Regionun mədəniyyəti və inqisabatı	60	5	ATN9-04-2	2	Regionun mədəniyyəti və inqisabatı
ATN9-04-3	3	Müasir diplomatiya	45	4	ATN9-04-3	3	Tarixi
ATN9-04-4	4	Siyasi bələdiyyələr tarixi	60	5	ATN9-04-4	4	Siyasi bələdiyyələr tarixi
ATN9-04-5	5	Region ölkəsində gender siyasəti	45	4	ATN9-04-5	5	Region ölkəsində gender siyasəti
ATN9-04-6	6	1)Region ölkəsində gender siyasəti 2)Region ölkəsində gender siyasəti tarixi 3)Region ölkəsində gender siyasəti	60	4	ATN9-04-6	6	1)Region ölkəsində gender siyasəti 2)Region ölkəsində gender siyasəti tarixi 3)Region ölkəsində gender siyasəti
Cəmi							

Example of Courses/Subjects Related to Sustainability (Azerbaijan University of Languages, Azerbaijan)

Sustainability-Related Courses and Subjects at ADU

	Course/Subject Title	Department/Faculty	Key Topics Covered	Program Level
1.	Environmental Science	Faculty of Education	Environmental issues, sustainability principles, ecological balance	Bachelor's
2.	Environmental Sustainability	Faculty of Education	Green policies, resource efficiency, waste management, biodiversity, water management	Bachelor's
3.	Climate Change and Environmental Policy	Faculty of Education	Climate change science, policy responses, environmental governance	Bachelor's
4.	Environmental Awareness Workshops	Student Group on Sustainability	Climate change, environmental	Extra-curricular

			issues, sustainable practices	
5.	Green Diplomacy and International Relations	Faculty of International Relations and Regional Studies	Explores how countries negotiate and implement environmental policies through diplomacy and international cooperation	Bachelor's
6.	Environmental Journalism	Journalism	Focuses on reporting and communicating environmental issues accurately and responsibly to the public	Bachelor's
7.	Green Journalism	Journalism	Teaches students to create engaging stories and campaigns that promote sustainability and eco-awareness	Bachelor's
8.	Language and Environmental Awareness	Faculty of English-French Languages Faculty of English-German Languages	Examines how language shapes understanding and communication of environmental issues across cultures	Bachelor's
9.	Environmental Translation	Faculty of Translation	Trains students to accurately translate environmental texts, reports, and policies for global audiences	Bachelor's

Additional Sustainability Initiatives at ADU

- **Sustainability Trainings:** The Student Group on Sustainability organizes short-term educational courses on topics such as climate change, environmental issues, and sustainable practices.
- **Environmental Sustainability Policy:** ADU emphasizes sustainability, focusing on green policies, efficient resource use, waste/recycling, biodiversity, water management, and tree planting.
- **Sustainable Development Goals Integration:** ADU's academic programs cover a diverse range of subjects related to the SDGs, including gender equality, sustainable cities, and climate action.

[6.2] Total Number of Courses/Subjects Offered



Description:

Over the past nine years, the Azerbaijan University of Languages has consistently offered a wide range of academic courses and subjects across its faculties. From 2016 to 2019, the total number of subjects remained stable at 518. Beginning in 2020, the number slightly increased to 521, reflecting the university's continuous curriculum expansion and the introduction of new programs in language education, pedagogy, and social sciences. This stability demonstrates a well-structured academic framework designed to meet modern educational standards.

Since the curriculum of the Azerbaijan University of Languages was revised in 2016 and 2020, the total number of courses remained stable during these years. Total number of courses offered in 2024 = 521 courses (with modules)

year	number
------	--------

2016	518
2017	518
2018	518
2019	518
2020	521
2021	521
2022	521
2023	521
2024	521

[6.3] Total number of study program related to sustainability offered

Description:

Faculties at ADU

1. Faculty of Education

Focus: Teacher training, pedagogy, early childhood education, corrective education, social-psychological services, foreign language teaching.

2. Faculty of Philology

Focus: Azerbaijani language and literature, English, German, French language and literature, linguistics, literary studies.

3. Faculty of English-German Languages

Focus: Teaching English and German, foreign language instruction programs.

4. Faculty of English-French Languages

Focus: Teaching English and French, foreign language instruction programs.

5. Faculty of Translation

Focus: Translation and interpretation across multiple languages (English, German, French, Russian, Spanish, Chinese, Italian, Korean, Arabic).

6. Faculty of International Relations and Regional Studies

Focus: International relations, regional studies, geopolitics, and area studies.

Undergraduate Programs at Azerbaijan University of Languages (current list)

1. Faculty of Education

- Primary School Teaching (English section)
- Preschool Education and Upbringing (English section)
- Corrective Education (Azerbaijani section)
- Social-Psychological Services (Azerbaijani section)
- Foreign Language Teaching (Russian, Russian section)

2. Faculty of Philology

- Philology (Azerbaijani Language and Literature)
- Philology (English Language and Literature)
- Philology (German Language and Literature)
- Philology (French Language and Literature)
- Journalism (English section)

3. Faculty of English-German Languages

- Foreign Language Teaching (English)
- Foreign Language Teaching (German)

4. Faculty of English-French Languages

- Foreign Language Teaching (English)
- Foreign Language Teaching (French)

5. Faculty of Translation (various languages)

- Translation (English ↔ Azerbaijani/Russian)
- Translation (German ↔ Azerbaijani/Russian)
- Translation (French ↔ Azerbaijani/Russian)
- Translation (Russian ↔ Azerbaijani/English)
- Translation (Spanish ↔ Azerbaijani/English)
- Translation (Chinese ↔ Azerbaijani/English)
- Translation (Korean ↔ Azerbaijani/Russian)
- Translation (Italian ↔ Azerbaijani/Russian)
- Translation (Arabic ↔ Azerbaijani/Russian)

6. Faculty of International Relations and Regional Studies

- International Relations
- Regional Studies

We present to you a few courses related to sustainability offered in the study program

	Course/Subject Title	Department/Faculty	Key Topics Covered	Program Level
1.	Environmental Science	Faculty of Education	Environmental issues, sustainability principles, ecological balance	Bachelor's
2.	Environmental Sustainability	Faculty of Education	Green policies, resource efficiency, waste management, biodiversity, water management	Bachelor's

Azerbaijan University of Languages (AUL)
Sustainability Indicators Report

3.	Climate Change and Environmental Policy	Faculty of Education	Climate change science, policy responses, environmental governance	Bachelor's
4.	Environmental Awareness Workshops	Student Group on Sustainability	Climate change, environmental issues, sustainable practices	Extra-curricular
5.	Green Diplomacy and International Relations	Faculty of International Relations and Regional Studies	Explores how countries negotiate and implement environmental policies through diplomacy and international cooperation	Bachelor's
6.	Environmental Journalism	Journalism	Focuses on reporting and communicating environmental issues accurately and responsibly to the public	Bachelor's
7.	Green Journalism	Journalism	Teaches students to create engaging stories and campaigns that promote sustainability and eco-awareness	Bachelor's
8.	Language and Environmental Awareness	Faculty of English-French Languages Faculty of English-German Languages	Examines how language shapes understanding and communication of environmental issues across cultures	Bachelor's
9.	Environmental Translation	Faculty of Translation	Trains students to accurately translate environmental texts, reports, and policies for global audiences	Bachelor's

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/education/tsg/stpba/>

<https://adu.edu.az/en/education/bakalavr/>

[6.5] Total Research Funds Dedicated to Sustainability Research (in US Dollars)



Example of Sustainability Research Fund (Azerbaijan University of Languages, Azerbaijan)

Description:

Over the past three years, AUL has allocated an average of **USD 4,806,903** per annum to sustainability-focused research. This significant investment underscores the University's commitment to advancing interdisciplinary sustainability studies by leveraging its language centres to facilitate multilingual collaboration, environmental communication, and global research integration."

Total research fund dedicated to sustainability research in 2022 = **1,605,641 US Dollars**

Total research fund dedicated to sustainability research in 2023 = **1,214,583 US Dollars**

Total research fund dedicated to sustainability research in 2024 = **1,986,679 US Dollars**

The averaged annum last 3 years of research fund dedicated to sustainability research = **4,806,903 US Dollars**

[6.6] Total Research Funds (in US Dollars)

Description:

Total research fund in 2022 = **7395615 US Dollars**

Total research fund in 2023 = **7395615 US Dollars**

Total research fund in 2024 = **8015768 US Dollars**

The averaged annum last 3 years of research fund = **22,565,318 US Dollars**

[6.8] Number of lecturers and researchers on campus in one year period

Name of faculty	Numbers
Faculty of English and German Languages	107
Faculty of English and French Languages	118
Faculty of Philology	75
Faculty of International Relations and Regional Studies	103
Faculty of Translation	102
Faculty of Education	95
Total	600

Azerbaijan University of Languages hosts a wide range of centers that contribute to the development of international relations, scientific research, and cultural cooperation. These centers aim to promote the study of various languages, cultures, and educational systems while fostering global thinking among students. Each center plays a vital role in strengthening intercultural dialogue and establishing multilateral academic collaborations. Consequently, AUL's position as an internationally oriented educational institution is further reinforced.

Azerbaijan University of Languages (AUL) Sustainability Indicators Report

Test center	Hungarian language and culture center
Turkish world research center	The Austrian Centre
The Francophone University Centre	Indonesia Research Center
Israel and the Middle East Studies Center	The Korean Cultural Centre
Serbian Language and Culture Center	The Japan Research Centre
The German Reading Hall	The Centre for Indian Language and Culture
Spanish Center	Italian Center
The Scandinavian Centre	Romanian Language and Culture Center
Pakistani Language and Culture Center	German Academic Exchange Service
The Russian Studies Centre Scientific Research laboratory	Center for French Language and Culture
Sheikh Zayed Arabic Language Auditorium	Greek Studies and Culture Center
Belarusian Language and Culture Center	

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/education/bakalavr/>

<https://adu.edu.az/en/bim/Centers/>

[6.11] Number of Events Related to Sustainability (ED.4)



Examples of Events Related to Sustainability (Azerbaijan University of Languages)



Examples of Events Related to Sustainability (Azerbaijan University of Languages)

Description:

1. **Sustainability Trainings:** Training module has been developed to provide all University staff with the critical knowledge and competencies needed to actively support environmental sustainability efforts. This training addresses the environmental and energy impacts stemming from everyday actions, clarifies individual responsibilities in mitigating these effects, and underscores the significance of working together to enhance the University’s environmental performance.
2. **“Environmental Problems of Azerbaijan” Seminar**
In this seminar, Gulnar Tahirli, a postgraduate student, discussed the ecological situation of Azerbaijan's water bodies, including lakes, rivers, and reservoirs. The presentation highlighted the challenges facing these water resources and emphasized the importance of sustainable water management practices.
etc.

Sustainability-/Environment-related Events at AUL

	Event	Date	Description
1	Boxes for paper and plastic waste placed in AUL	31 October 2022	As part of a recycling/waste management program: AUL got waste sorting boxes for paper and plastic.
2	Tree-planting event by AUL (greening action)	19 May 2023	University staff, students, and faculty planted trees on campus, in honor of Heydar Aliyev’s 100th birth anniversary.
3	“Green World Solidarity – Tree Planting Campaign”	7 May 2024	Held as part of AUL’s VII International Conference (“Heydar Aliyev: Multiculturalism and Ideology of Tolerance”).
4	“Green World: Easy Breath Safe Life” event	27 May 2024	Organized by Faculty of Education-1; included student presentations, videos, discussions on climate change, global warming, etc.

	Event	Date	Description
5	Republican scientific-practical conference “The Role of Education in the Formation of Green Thinking”	16 May 2024	AUL hosted this as part of the “Year of Green World Solidarity” — involving faculty, students, and parliamentary representatives.
6	COP29-related educational lesson	27 May 2024	At the Faculty of Education-1; lessons given to student groups on COP29, environmental protection, global warming etc.
7	“Towards a Sustainable Future: 17 Goals” Awareness-Raising Event	On May 19, 2025	Event organized by the Department of Strategic Development and Planning, the event aimed to educate participants about the United Nations Sustainable Development Goals and their relevance to local and global sustainability efforts.
8	Baku Climate Action Week 2025 participation	29 September - 3 October 2025	AUL was represented in this city-wide/global discussion on climate resilience, sustainable transition etc.
etc.			

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/nnaw/?pn=1>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11287.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11293.html>

<https://adu.edu.az/en/aduspp/sus2/nnaw/11288.html>

[6.12] Number of activities organized by student organizations related to sustainability per year (ED.5)



Description:

The Student Alliance for Sustainability (SAS-AUL) is a student-led initiative established to promote sustainability across the academic, social, and operational spheres of Azerbaijan University of Languages. Rooted in the values of environmental stewardship, social responsibility, and global citizenship, the Alliance serves as a platform for students to lead and support actions that contribute to a more sustainable campus and community.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/safsua/>

<https://adu.edu.az/en/xeberler/xeberler/>

<https://adu.edu.az/az/xeberler/xeberler/8584.html>

student organizations' report for 1 year: [link](#)

[6.15] Sustainability report (ED.7)



Description:

[Sustainability Report](#) (link)

[Sustainability Plan](#) (link)

Azerbaijan University of Languages (AUL) has demonstrated a strong commitment to sustainability through various initiatives and policies. Here's an overview of the university's sustainability efforts:

Sustainability Policy and Integration

AUL's Sustainability Policy emphasizes the integration of sustainability principles into key functional areas, including teaching and learning, research, operations, and partnerships. The university aims to demonstrate, promote, and disseminate best practices in environmental and social sustainability. This policy reflects AUL's dedication to fostering a culture of sustainability within its academic community.

Sustainable Development Goals (SDGs)

AUL has aligned its sustainability efforts with the United Nations Sustainable Development Goals. The university has invested significantly in initiatives such as reducing paper usage to protect trees, promoting energy efficiency, and enhancing waste management practices. These actions contribute to AUL's commitment to sustainable development and environmental stewardship.

Climate Action Plan

AUL's Climate Action Plan focuses on reducing carbon emissions, conserving energy, and promoting sustainability both on campus and within the wider community. The university is dedicated to contributing to climate action through a variety of sustainable practices and initiatives aimed at reducing its environmental impact.

Student-Led Initiatives

AUL actively promotes environmental awareness and sustainability through initiatives like tree-planting campaigns and the "Green World" campaign. These student-led activities aim to engage the university community in sustainability efforts and foster a sense of environmental responsibility among students.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://adu.edu.az/en/aduspp/sus2/>
<https://adu.edu.az/en/xeberler/xeberler/10303.html>
<https://adu.edu.az/en/aduspp/sus2/adp/>
<https://adu.edu.az/en/aduspp/sus2/qdgbdus/>
<https://adu.edu.az/en/aduspp/sus2/adp/>

[6.17] Number of cultural activities on campus (e.g. Cultural Festival) (ED.8)





Examples of **cultural activities on campus** (Azerbaijan University of Languages, Azerbaijan)

Description:

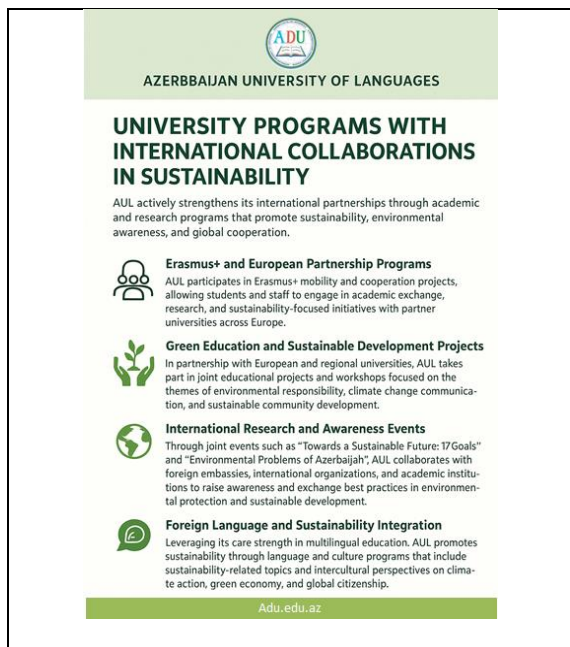
Azerbaijan University of Languages (AUL) regularly organizes a variety of cultural activities that promote multicultural understanding and international cooperation. These include national and international language and culture days, student festivals, art and literature exhibitions, thematic conferences, and traditional celebrations of partner countries represented by the university's numerous language and culture centers. Through such events, students and faculty engage in cultural exchange, enhance their linguistic competence, and develop a deeper appreciation of global diversity. These activities play a key role in shaping AUL's identity as a multicultural and inclusive academic community.

Additional evidence link (e.g. for videos, more images, or other files that are not included in this file):

- 1) <https://adu.edu.az/en/xeberler/xeberler/11236.html>
- 2) <https://adu.edu.az/en/xeberler/xeberler/10891.html>
- 3) <https://adu.edu.az/en/xeberler/xeberler/10346.html>
- 4) <https://adu.edu.az/en/xeberler/xeberler/10249.html>
- 5) <https://adu.edu.az/en/xeberler/xeberler/10233.html>
- 6) <https://adu.edu.az/en/xeberler/xeberler/10215.html>
- 7) <https://adu.edu.az/en/xeberler/xeberler/10239.html>
- 8) <https://adu.edu.az/en/xeberler/xeberler/10216.html>

Etc.

[6.18] Number of university sustainability program(s) with international collaborations (ED.9)



Description:

Azerbaijan University of Languages (AUL) actively strengthens its international partnerships through academic and research programs that promote sustainability, environmental awareness, and global cooperation. The university integrates sustainability principles into its teaching, research, and institutional collaborations, ensuring that international engagement contributes to the United Nations Sustainable Development Goals (SDGs).

Internationally Collaborative Sustainability Programs

1. Erasmus+ and European Partnership Programs

AUL participates in Erasmus+ mobility and cooperation projects, allowing students and staff to engage in academic exchange, research, and sustainability-focused initiatives with partner universities across Europe. These collaborations encourage the integration of sustainable practices into language education, cultural studies, and international relations.

2. Green Education and Sustainable Development Projects

In partnership with European and regional universities, AUL takes part in joint educational projects and workshops focused on the themes of environmental responsibility, climate change communication, and sustainable community development. These initiatives strengthen intercultural dialogue while promoting global sustainability literacy.

3. International Research and Awareness Events

Through joint events such as “Towards a Sustainable Future: 17 Goals” and “Environmental Problems of Azerbaijan”, AUL collaborates with foreign embassies, international organizations, and academic institutions to raise awareness and exchange best practices in environmental protection and sustainable development.

4. Foreign Language and Sustainability Integration

Leveraging its core strength in multilingual education, AUL promotes sustainability through language and culture programs that include sustainability-related topics and intercultural perspectives on climate action, green economy, and global citizenship.

[6.19] Number of sustainability community services project organized and/or involving students (ED.10)

Description:

Azerbaijan University of Languages (AUL) actively engages its students in a variety of sustainability-oriented community service projects designed to promote environmental responsibility, social awareness, and civic participation. These initiatives align with the university's mission to cultivate global citizens who contribute positively to society and support the United Nations Sustainable Development Goals (SDGs).

Student Engagement in Sustainability Projects

During the reporting year, AUL organized and/or participated in more than 10 community service projects directly related to sustainability. These initiatives were led by the university's Student Youth Organization, Eco Club, and various academic departments in cooperation with local municipalities, NGOs, and international partners.

Key Projects and Activities

1. "Green Campus – Clean City" Initiative

Students took part in regular campus and neighborhood clean-up campaigns to promote waste segregation and recycling awareness.

2. Tree-Planting and Greening Campaigns

In collaboration with the Ministry of Ecology and Natural Resources, AUL students planted hundreds of trees and ornamental plants, contributing to carbon reduction and biodiversity improvement.

3. Eco-Bag and "Say No to Plastic" Campaign

Student groups designed and distributed reusable eco-bags across the campus and nearby communities to reduce single-use plastics.

4. Water Conservation Awareness Project

Students implemented awareness sessions on responsible water use and participated in digital poster competitions on sustainable water management.

5. Community Outreach on Energy Saving

Through seminars and field visits, AUL students promoted household energy efficiency and renewable energy concepts among local youth and families.

6. COP-29 Volunteer Participation

Many AUL students and graduates served as volunteers and interpreters during COP-29, contributing to global climate action efforts and gaining valuable sustainability experience.

[6.21] Total number of graduates with green jobs (for the last 3 years)



Description:

Participation of AUL Students and Graduates during COP29

During COP29 – the 29th United Nations Climate Change Conference, held in Baku, Azerbaijan (November 2024), students and graduates of Azerbaijan University of Languages (AUL) actively participated in various organizational, educational, and communication roles, demonstrating the university’s commitment to global sustainability efforts.

Roles and Contributions

Student Volunteers: AUL students served as volunteers assisting international delegates, NGOs, and media teams. They supported translation, interpretation, and coordination between participants from different linguistic and cultural backgrounds.

Language and Communication Support:

Leveraging AUL’s expertise in languages, many students worked as interpreters and liaison officers, facilitating effective communication in plenary sessions, side events, and press briefings.

Graduate Participation: A number of AUL graduates were employed with governmental bodies, NGOs, and international organizations participating in COP29, particularly in areas related to climate policy, environmental education, and sustainable development.

Awareness Campaigns and Educational Outreach: Prior to and during COP29, AUL’s Student Sustainability Alliance and Strategic Development and Planning Department organized on-campus events to raise awareness about climate change and the objectives of COP29, encouraging active student involvement.

Impact and Learning Outcomes

- Enhanced student competencies in diplomacy, sustainability communication, and environmental leadership.
- Strengthened international exposure through engagement with global experts and policymakers.
- Direct contribution to Azerbaijan’s national efforts in hosting an environmentally responsible and inclusive COP event.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):
<https://adu.edu.az>

[6.22] Total number of graduates (for the last 3 years)

Academic Year	Total Graduates
2022/2023	1698
2023/2024	1752
2024/2025	1760
Total	5210

Description:

Over the past three academic years, Azerbaijan University of Languages has demonstrated steady growth in the number of graduates, reflecting the institution’s commitment to academic excellence and student success.

According to university records, the total number of graduates was 1698 in 2022/2023, 1752 in 2023/2024, and 1760 in 2024/2025, showing a consistent upward trend.

Overall, from the 2020/2021 to 2025/2026 academic years, the university has produced a total of 10,193 graduates, contributing significantly to the country’s educational and professional sectors.

[6.24] Availability of unit(s) or office(s) that coordinate sustainability on campus (ED13)



Description:

Units and Offices Coordinating Sustainability on Campus

Azerbaijan University of Languages (AUL) has established dedicated structures and offices to coordinate, implement, and monitor sustainability initiatives across academic, administrative, and community activities. These units ensure that sustainability principles are integrated into the university's daily operations, education, and long-term strategic planning.

Quality Assurance and Monitoring Department

The **Quality Assurance and Monitoring Department** plays a key role in overseeing the university's sustainability performance. It monitors compliance with national and institutional sustainability standards, evaluates environmental performance indicators, and reports progress related to the Sustainable Development Goals (SDGs).

- Integrates sustainability into institutional assessment frameworks.
- Ensures alignment of university policies with national and global sustainability priorities.
- Coordinates data collection for sustainability rankings and reports.

Green Campus and Environmental Committee

The **Green Campus Committee** is responsible for promoting environmentally friendly practices throughout the campus. This unit organizes awareness campaigns, waste management programs, energy efficiency projects, and student-led environmental initiatives.

- Implements waste reduction and recycling systems.
- Oversees campus greening, tree-planting, and energy-saving projects.
- Encourages student participation in eco-friendly campaigns.

Strategic development and planning department

The Strategic Development and Planning Department plays a key role in shaping the university's long-term vision, sustainability goals, and institutional growth. The department ensures that all academic,

administrative, and infrastructural initiatives align with national higher education priorities and global standards. Main functions include:

- Developing and implementing the university's strategic development plans in accordance with AUL's mission and objectives.
- Coordinating institutional performance evaluation and ensuring continuous improvement in academic and operational processes.
- Supporting the integration of sustainability principles and the UN Sustainable Development Goals (SDGs) into university policies and programs.
- Collaborating with national and international organizations to strengthen AUL's global partnerships and institutional capacity.

Student Youth Organization

Student involvement in sustainability is coordinated through the **Student Youth Organization** and the **Eco Club**, which operate under the guidance of the Department of Student Affairs.

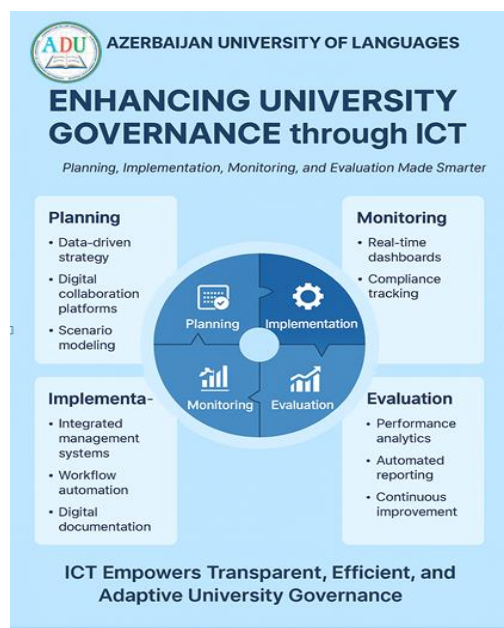
- Conducts environmental education and community service activities.
- Leads campaigns on plastic reduction, clean-up drives, and eco-bag distribution.
- Partners with government and NGOs on sustainability-related projects.

International Relations Office

The **International Relations Office** supports global cooperation in sustainability by maintaining partnerships and exchange programs with foreign universities and organizations focused on sustainable development.

- Coordinates participation in Erasmus+, EU, and UN-backed sustainability initiatives.
- Promotes international research and dialogue on climate action and environmental protection.

[6.25] Planning, implementation, monitoring and/or evaluation of university governance through the utilization of Information and Communication Technology (ICT) (ED.14)



Stage	Activities/Programs	ICT Utilization	Evidence	Responsible Team/Department
Planning	Identify key areas of sustainability for research focus	Research management software	Research focus documents, funding proposals	Research Office, ICT Dept
Implementation	Fund and support research projects on sustainability	Digital grant management systems	Funding records, project reports	Research Office, Finance Dept
Monitoring	Track research progress and publication output	Research tracking tools	Publication databases, progress reports	Research Office, ICT Dept
Evaluation	Evaluate the impact and quality of publications	Citation analysis tools, peer review systems	Impact assessment reports, citation metrics	Research Office, ICT Dept

Description:

Universities increasingly rely on ICT to strengthen governance processes, making decision-making more transparent, efficient, and data-driven. ICT can support the entire governance cycle—planning, implementation, monitoring, and evaluation—as follows:

1. Planning

- Data-driven strategy: ICT systems allow universities to collect and analyze data on student enrollment, faculty performance, finances, research output, and resource allocation, supporting strategic decision-making.
- Digital collaboration platforms: Online platforms enable boards, committees, and administrative units to collaborate on policy development, strategic planning, and budgeting in real time.
- Scenario modeling: Simulation tools help leadership forecast the impact of policy changes, budget reallocations, or program expansion, improving the robustness of planning processes.

2. Implementation

- Integrated management systems: Enterprise Resource Planning (ERP) software facilitates streamlined implementation of governance policies across finance, human resources, academics, and research.
- Workflow automation: ICT tools automate routine administrative tasks (e.g., approval processes, notifications, reporting), reducing errors and ensuring timely execution of decisions.
- Digital documentation: Policies, guidelines, and meeting minutes are stored in digital repositories, ensuring accessibility and consistency across governance structures.

3. Monitoring

- Real-time dashboards: ICT dashboards provide leaders with live data on key performance indicators (KPIs) such as enrollment trends, financial health, faculty workload, and student satisfaction.
- Compliance tracking: Digital systems monitor adherence to regulatory requirements, accreditation standards, and internal policies, flagging discrepancies for corrective action.
- Stakeholder feedback: Online surveys, suggestion portals, and forums gather input from students, staff, and faculty to assess policy effectiveness and institutional climate.

4. Evaluation

- Performance analytics: Data analytics tools evaluate the outcomes of governance decisions, comparing objectives against results to identify successes and areas for improvement.
- Reporting tools: Automated reporting simplifies the preparation of internal and external governance reports for boards, regulators, and accreditation bodies.
- Continuous improvement: ICT-enabled evaluation fosters a feedback loop, enabling evidence-based adjustments to policies and strategies, ensuring sustainable and adaptive governance.

Key Benefits

- Improved transparency and accountability.
- Faster, data-informed decision-making.
- Enhanced communication and collaboration among stakeholders.
- Evidence-based monitoring and evaluation for continuous improvement.

[6.26] Impact of Education and Research programs in supporting the Sustainable Development Goals (SDGs)



Description:

Azerbaijan University of Languages (AUL) has made significant progress in creating a sustainable and inclusive campus environment through its setting and infrastructure programs. These initiatives contribute directly to the achievement of several United Nations Sustainable Development Goals (SDGs) by promoting efficient resource management, environmental responsibility, and a safe, accessible learning environment.

1. Sustainable Infrastructure Development (SDG 9, SDG 11, SDG 13)

AUL integrates eco-friendly principles in campus construction and maintenance. The university prioritizes the use of durable, energy-efficient materials and green architectural designs to minimize environmental impact. Green spaces and eco-friendly campus planning enhance air quality, reduce the heat island effect, and support biodiversity, contributing to SDG 11 (Sustainable Cities and Communities) and SDG 13 (Climate Action).

2. Energy Efficiency and Renewable Energy Use (SDG 7, SDG 12, SDG 13)

Energy-saving lighting systems, motion sensors, and renewable energy initiatives have been adopted to reduce carbon emissions and optimize power consumption. These actions align with SDG 7 (Affordable and Clean Energy) and SDG 12 (Responsible Consumption and Production) by promoting sustainable use of resources.

3. Accessible and Inclusive Campus Design (SDG 4, SDG 10, SDG 11)

AUL's infrastructure ensures accessibility for all students, staff, and visitors, including those with disabilities. The university provides ramps, elevators, and inclusive facilities, fostering an equitable environment that supports SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities).

4. Green Spaces and Campus Environment (SDG 3, SDG 15)

The university maintains green gardens, tree planting zones, and recreational areas to improve mental well-being and promote biodiversity. These efforts enhance SDG 3 (Good Health and Well-Being) and SDG 15 (Life on Land) through the preservation of green areas within the campus.

5. Sustainable Transportation and Mobility (SDG 11, SDG 13)

AUL promotes low-emission and collective transportation systems, including campus shuttles and bicycle programs, to reduce the use of private vehicles. This supports a cleaner and safer environment and contributes to SDG 11 and SDG 13 by lowering pollution levels and promoting sustainable urban mobility.

6. Waste and Water Infrastructure (SDG 6, SDG 12, SDG 14)

Modern waste collection systems, recycling bins, and water-efficient appliances ensure that infrastructure development minimizes waste and conserves natural resources. These efforts are closely linked to SDG 6 (Clean Water and Sanitation), SDG 12, and SDG 14 (Life Below Water).

7. Safety, Health, and Resilience (SDG 3, SDG 16, SDG 17)

The university's infrastructure planning incorporates safety standards, emergency preparedness systems, and cooperation with local authorities. These initiatives ensure a secure environment and foster partnerships in sustainability, supporting SDG 3, SDG 16 (Peace, Justice, and Strong Institutions), and SDG 17 (Partnerships for the Goals).